

Expectations vs reality of first years For teaching staff



Expectations

Reality

First year students
**regularly check
their email**

First year students
**many do not
check their email**

First year students
**can manage their
own schedules**

First year students
**45% said outside
commitments negatively
affected their learning**

First year students
**know that teaching staff
have busy schedules**

First year students
**think teaching staff have
unlimited time for them**

First year students
**know that their study
workload will be high**

First year students
**75% have unrealistic
expectations of the
amount of study required**

First year students
**are academically prepared
for university**

First year students
**do not feel secondary school
prepares them for university**

First year students
**are ready for and interested
in working in groups**

First year students
**feel nervous about the
potential of group work**

So what can you do to help first year students transition into university life?

- > Remind them to check their email regularly
- > Offer regular reminders of deadlines that are coming up or work they should be doing
- > Outline your student consultation hours at the beginning of the semester
- > Outline your expectations of them and the workload required
- > Scaffold their learning to get them up to speed.

For staff resources - go to adelaide.edu.au/orientation/first-year