



# Time-friendly ways to boost feedback

Below are some "time-friendly" ways that lecturers and tutors can boost the feedback their students get. These are not replacements for existing feedback but can be seen as a useful addition to existing feedback and can be particularly useful to first year students.

## 1. **Assessment dialogues**

Explaining the assessment criteria in detail to the students and reminding them that assignments are marked based on these criteria. Also explaining the marking process itself can help students better understand feedback when they receive it.

## 2. **Use of exemplars**

The use of exemplars, model answers and past questions. This is an additional source of feedback that provides helpful clues on what kinds of questions are likely to be asked.

## 3. **Self-generated feedback**

Encourage students to assess their own work. This can foster students' capacity to self-evaluate and manage their own learning.

## 4. **Elective Feedback**

Students indicate what feedback they'd most value from you on a particular assignment or assessment. This also makes students really evaluate where they need the most feedback.

## 5. **Peer feedback**

Peer feedback can be a class activity before an assessment is due. Students read through a class member's work and then provide verbal feedback to them.

## 6. **Whole-class feedback**

Provide feedback to the group on how they are going and highlight good examples of different parts of the assessment.

## 7. **Feed forward assignments**

Commenting on students' work pre-submission.