



PAST RECIPIENTS OF COMMENDATIONS FOR THE ENHANCEMENT AND INNOVATION OF STUDENT LEARNING

2017 Award Recipients

Name	Area	Award
As a team: Ms Kellie Toole, Associate Professor Joanne Howe, Dr Anna Olijnyk	Adelaide Law School, Faculty of Professions	Developing Career Readiness in Law Graduates
Dr Peter Strelan	School of Psychology, Faculty of Health and Medical Sciences	Developing coursework students as researchers
Dr Tania Crotti	Adelaide Medical School, Faculty of Health and Medical Sciences	Developing coursework students as researchers
Dr Braden Phillips	School of Electrical and Electronic Engineering, Faculty of ECMS	Using effective and innovative assessment and feedback practices
Dr Nicole Lottering	Adelaide Medical School, Faculty of Health and Medical Sciences	Effective and innovative use of learning technologies
Associate Professor Melissa Nursey-Bray	School of Social Sciences, Faculty of Arts	Implementing effective HDR Supervisory Practice
Associate Professor Paul Sendiuk	School of Humanities, Faculty of Arts	Implementing effective HDR Supervisory Practice



2016 Award Recipients

Name	Area	Award
Foundations of Chemistry Team: Dr Natalie Williamson, Professor Greg Metha, Dr David Huang, and Dr Stephen Bell	Department of Chemistry, School of Physical Sciences, Faculty of Sciences	
Dr Dimitra Lekkas	School of Dentistry, Faculty of Health and Medical Sciences	
Dr Natalie Edwards	Department of French Studies, School of Humanities, Faculty of Arts	

2015 Citations for Outstanding Contributions to Student Learning

- **Dr Beth Loveys** and **Dr Karina Riggs**, School of Agriculture, Food and Wine, *For leading cultural change in undergraduate teaching in agriculture, food and wine using innovative team-teaching approaches that engage students to become independent learners.*
- **Dr Joy McEntee**, School of Humanities, *For developing learning activities and assessment mechanisms that enthuse, engage and support students and staff and promote transformative learning.*
- **Dr Julia Miller**, School of Education, *For developing creative, collaborative, research-based resources that make English grammar and academic skills fun to learn and teach.*
- **Dr Claudia Szabo**, School of Computer Science, *For the development of engaging computer science curricula that address pedagogical and industry concerns, and inspire and motivate student learning.*



2014 Citations for Outstanding Contributions to Student Learning

- **Maths Learning Centre**, Dr David Butler and Mr Nicholas Crouch, Division of the Deputy Vice-Chancellor and Vice-President (Academic), *For enthusiastic and proactive approaches to the support of learning and teaching that make mathematics a positive experience for students, staff and the wider community.*

2013 Citations for Outstanding Contributions to Student Learning

- **Dr Mario Ricci**, School of Medical Sciences, Faculty of Health Sciences, *For sustained development of engaging, student-centric teaching approaches that inspire and motivate student learning in first year human biology.*
- **Dr Matthew Stubbs**, Law School, Faculty of the Professions, *For respect and support for Aboriginal and Torres Strait Islander law students, achieving individual student development, improved academic experiences and outcomes, and increased social awareness.*
- **Ms Akiko Tomita**, Centre for Asian Studies, School of Social Sciences, Faculty of Humanities and Social Sciences, *For fostering lifelong learning skills and personal growth in language courses by developing innovative approaches that engage authentic interaction and reflection with real life opportunities.*
- **Dr Kerry Wilkinson**, School of Agriculture, Food and Wine, Faculty of Sciences, *For innovative assessment and learning support that fosters excitement for discovery and inspires wine science students to engage with research and industry practice.*

2012 Citations for Outstanding Contributions to Student Learning

- **Dr Linda Westphalen**, School of Education, Faculty of the Professions, *For vibrant and compassionate approaches to teaching and learning which inspire students' enthusiasm and passion for the profession of teaching.*
- **Mr Allan Carrington**, Online Development, Division of the Deputy Vice-Chancellor and Vice-President (Academic), *For sustained commitment to inspiring, challenging and mentoring academics to teach with activity-centric pedagogies and the latest learning technologies to enrich the student experience.*



2011 Citations for Outstanding Contributions to Student Learning

- **Ms Kayoko Enomoto**, Centre for Asian Studies, Faculty of Humanities and Social Sciences, *For fostering independent learning through sharing power in learning with students from diverse backgrounds, using scaffolded curriculum innovations and Feedback-based Study Action Plans.*
- **Associate Professor Mounir Ghabriel**, Discipline of Anatomy and Pathology, Faculty of Health Sciences, *For decades of supporting, encouraging and inspiring medical students to learn human anatomy using multiple novel and interactive approaches.*
- **Dr Craig Willis**, School of Civil, Environmental and Mining Engineering, Faculty of Engineering, Computing and Mathematical Sciences, *For successfully using peer review and engineering verification techniques to build educational feedback into first year courses, enabling students to learn with confidence and enthusiasm.*
- **Associate Professor Paul Sendziuk**, Discipline of History, Faculty of Humanities and Social Sciences, *For developing and evaluating innovative learning activities and assessment tasks that engage the curiosity of students and promote critical reflection and lifelong learning skills.*