

Writing Learning Outcomes for Bachelor Degrees and Honours

Version 1.0, December 2014



AQF Level 7 Bachelor Degree

AQF Level 8 Honours

Level Volume	Bachelor Degree Year 1 Outcomes		Bachelor Degree Year 2 (and 3, where applicable)		AQF Level 7 Bachelor Degree Final Year Outcomes		AQF Level 8 Bachelor Honours 1 year total
Purpose	Foundation Courses that provide induction into the key knowledge and skills of the discipline, with very limited opportunities for application		Development and consolidation of discipline knowledge and skills, with increasing opportunities for application		The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning		The Bachelor Honours Degree qualifies individuals who apply a body of knowledge in a specific context to undertake professional work and as a pathway for research and further learning
Knowledge	<ul style="list-style-type: none"> introduction of key terms, main ideas, concepts, theories, models, contributors, historical development, current practices 		<ul style="list-style-type: none"> comprehensive understanding of the major theoretical approaches, concepts, practices, methodologies, etc. 		<ul style="list-style-type: none"> broad and coherent knowledge with depth in one or more disciplines 		<ul style="list-style-type: none"> coherent advanced knowledge of the principles and concepts in one or more disciplines and knowledge of research principles and methods
Skills	<p>Key academic skills</p> <ul style="list-style-type: none"> reading, writing, numeracy in the discipline academic conventions information literacy technology skills evidence-based argument communication skills group work and interpersonal skills time management independent learning <p>Key discipline technical skills</p> <ul style="list-style-type: none"> operating equipment, techniques, software 		<p>Consolidate and extend key academic skills including:</p> <ul style="list-style-type: none"> high order cognitive skills in processing knowledge rigorous techniques of enquiry involving primary and secondary sources and a range of technologies problem solving and creativity using various techniques in diverse contexts collaborative and independent learning communication skills (oral, written, academic, professional) including the use of relevant technologies <p>Consolidate and extend key discipline technical skills</p>		<ul style="list-style-type: none"> cognitive skills to critically, analyse, consolidate and synthesise knowledge cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence communication skills to present a clear, coherent and independent exposition of knowledge and ideas 		<ul style="list-style-type: none"> cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problems with intellectual independence cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas cognitive skills to exercise critical thinking and judgement in developing new understanding technical skills to design and use research in a project communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audience
Application of Knowledge and Skills	<ul style="list-style-type: none"> apply knowledge and skills in highly controlled and limited contexts 		<ul style="list-style-type: none"> apply and adapt major theoretical principles and approaches to real world contexts develop skills in planning, problem solving, decision-making, teamwork, communication, intellectual independence and accountability in professional practice and/or scholarship 		<ul style="list-style-type: none"> apply knowledge and skills with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship adapt knowledge and skills in diverse contexts with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters 		<ul style="list-style-type: none"> apply knowledge and skills with initiative and judgement in professional practice and/or scholarship adapt knowledge and skills in diverse contexts with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters plan and execute project work and/or a piece of research and scholarship with some independence
Key Verbs	list, recall, state recognise, identify, tabulate, measure, quantify cite, quote, record define, describe locate select	explain, interpret compare, contrast summarise, paraphrase demonstrate cooperate use, modify organise review	organise integrate differentiate, examine distinguish discuss, elaborate calculate collaborate discover critically review	assemble manage formulate, devise generate, construct deconstruct solve assess, estimate investigate, scope	plan convert, translate justify, predict create, design, compose judge, determine, diagnose innovate, invent	research adapt initiate consolidate execute	
Types of assessment	<ul style="list-style-type: none"> read a chart, graph, spreadsheet summarise an argument short answers outline a theory compare positions review (article, book, play) develop a literature review provide examples apply formulae quiz, test, exam worksheet, workbook descriptive or comparative essay journal laboratory experiments annotated bibliography abstract online discussion wikis Facebook 		<ul style="list-style-type: none"> critical review construct a chart analyse data, graph create a database write a reflective journal analyse an argument compare theories make generalisations apply models develop and conduct a survey investigate an issue critical essay role play make a presentation debate defend a position quiz, test, exam tutorial paper 		<ul style="list-style-type: none"> project presentation on a topic/project seminar paper and presentation report case study scenarios major essay plan creative writing (story, poem song) musical work, sculpture performance of a musical work, play film making translation of a text simulation organisation of an event work-integrated learning teamwork quiz, test/exam reflective journal posters portfolio exam viva voce 		<ul style="list-style-type: none"> literature review research paper report creative work seminar paper and presentation conference paper journal article viva voce