

# CALENDAR GUIDE



A guide to contacts, timelines, APR template (including suggested wording) and general information.

# adelaide.edu.au

# Contents

| What is the Calendar?                            |
|--|
| Contacts   |
| Faculty / Adelaide Graduate Centre (AGC)         |
| Learning and Quality Support (LQS)               |
| Timelines  |
| APR template – a guide to wording                |
| Program name                                     |
| Program post-nominals                            |
| Policies statement                               |
| Availability of program / major / specialisation |
| Overview   |
| Conditions                                       |
| Academic program rules7                          |
| Core courses                                     |
| Elective courses                                 |
| Research equivalents9                            |
| Work based training / extra mural studies        |
| Editorial standards                              |
| General  |
| Punctuation, spacing and hyphenation11           |
| Headings11                                       |
| Abbreviations / acronyms11                       |
| Quotes   |
| Course lists                                     |
| Terminology and usage                            |
|  |

# List of acronyms used

| Acronym | Meaning   |
|---------|---|
| AGC     | Adelaide Graduate Centre                                  |
| AQF     | Australian Qualification Framework                        |
| APEAC   | Academic Program Entry and Approval<br>Committee          |
| APR     | Academic Program Rules                                    |
| ESOS    | Education Services for Overseas Students<br>National Code |
| LQS     | Learning & Quality Support                                |
| REDC    | Research Education and Development<br>Committee           |

## What is the Calendar?

The Calendar is a comprehensive handbook of the University's academic program rules (APR).

The Calendar is available online and can be found at <a href="http://calendar.adelaide.edu.au/">http://calendar.adelaide.edu.au/</a>

Previous versions of the Calendar can be found at: http://www.adelaide.edu.au/policies/2923/all/

## Contacts

#### Faculty / Adelaide Graduate Centre (AGC)

The process for updating the Calendar is managed through a single contact who coordinates APR changes for their area and ensures they are compliant with those approved through the Faculty / AGC, and at REDC or APEAC, and also match PeopleSoft data. A senior Faculty staff member reviews the changes before each program is submitted to LQS for a final review before publication.

The contacts for the 2021 mid-year edition/2022 edition are:

| Area        | Name           | Email                          |
|-------------|----------------|--------------------------------|
| AGC         | Donna Gould    | donna.gould@adelaide.edu.au    |
| Arts        |                | artslearnteach@adelaide.edu.au |
| ECMS        | Jessica Vita   | jessica.vita@adelaide.edu.au   |
| HMS         | Lisa Mutlow    | lisa.mutlow@adelaide.edu.au    |
| Professions | Caitlin Senior | caitlin.senior@adelaide.edu.au |
| Sciences    | Pauline Oswald | pauline.oswald@adelaide.edu.au |

#### Learning and Quality Support (LQS)

The APEAC Executive Officer can provide assistance with the preparation of the APR as part of the development of a program proposal or major program revision and can be emailed at apeac@adelaide.edu.au

Any general queries can be directed to <u>lqs@adelaide.edu.au</u>

#### **Timelines**

The timelines for the 2021 mid-year edition and the 2022 annual edition are below.

Please note that the **June deadlines** are only applicable for new APR or major revisions to existing APR which have been approved via the <u>Program Development and Approval Process</u> and effective from semester 2, 2021.

| Date                   | Action   | Responsible   |
|------------------------|--|---------------|
| Friday 11<br>June 2021 | All APR for the mid-year<br>edition due to LQS for<br>review.  | AGC/Faculties |
| Monday 28<br>June 2021 | Mid-year edition of the 2021 Calendar published.   | LQS           |
| July/August<br>2021    | APR database rolled over<br>for 2022 edition. LQS will<br>advise Faculties / AGC<br>when rollover is<br>completed. | LQS           |

| Date                           | Action  | Responsible   |
|--------------------------------|---|---------------|
| Friday 29<br>October<br>2021   | All APR to be submitted<br>to LQS via the APR<br>database for review.             | AGC/Faculties |
| Tuesday 30<br>November<br>2021 | Calendar finalised with<br>all 2022 programs<br>published for December<br>offers. | LQS           |

# APR template – a guide to wording

An APR template is provided as part of APEAC's program approval / major revision process. It lists academic requirements for the program, including AQF level, duration, unit value, core and elective courses and any research or extra mural activities to be taken by the student to ensure the program is completed.

#### **Program name**

Must be listed in full without ampersands.

#### **Program post-nominals**

Check that post-nominals are correctly abbreviated and that brackets, where used, are in place. Do not use full stops, commas or other punctuation marks. Refer to the APAEC website for approved abbreviations at <a href="https://www.adelaide.edu.au/learning/program-approval/development/nomenclature/">https://www.adelaide.edu.au/learning/program-approval/development/nomenclature/</a>

#### **Policies statement**

For all coursework programs:

These Program Rules should be read in conjunction with the University's policies (<u>http://www.adelaide.edu.au/policies</u>).

For all HDR programs (two options):

These Program Rules should be read in conjunction with the University's policies (<u>http://www.adelaide.edu.au/policies</u>) and the Research Students Handbook

(http://www.adelaide.edu.au/graduatecentre/handbook/).

These Program Rules should be read in conjunction with the University's policies (<u>http://www.adelaide.edu.au/policies</u>) and the Research Student Handbook

(http://www.adelaide.edu.au/graduatecentre/handbook/).

The Research Student Handbook explains the procedures to be followed by students and contains guidelines on research and supervision for research degrees offered by the University. All students must comply with both the Academic Program Rules and the procedures detailed in the Research Student Handbook.

#### Availability of program / major / specialisation

The acceptable statements are:

Note: This program will not be offered in 2021.

Note: There will be no intake into this program in 2021.

Note: There will be no intake into the <xxxx> major in 2021.

Note: There will be no intake into the <xxxx> specialisation in 2021.

Note: This program is only available to commencing students in 2021.

Note: This program is only available to continuing students with effect from 2021.

In the case of programs not being offered for a particular year it is also necessary to inform Student Recruitment and Admission Services using the Program Suspension form available on the APAEC website at https://www.adelaide.edu.au/learning/program-

https://www.adelaide.edu.au/learning/programapproval/forms/

#### **Overview**

Each program must have an overview which is written in the third person and is a dispassionate statement of the program aims and outcomes with some description of its content. It should not contain marketing information or enrolment or course advice. The program name should be cited in full throughout and not abbreviated.

The overview must conclude with a statement on the AQF level of the program as well as the program duration, as per the examples below.

All coursework programs (other than Professional Certificates):

The <program name in full> is an AQF Level <x> qualification with a standard full-time duration of <x> years.

Professional Certificates (two options):

The <program name in full> is not an AQF qualification type. The minimum study period is therefore one year, taken parttime.

The <program name in full>is not an AQF qualification type. It has a standard duration of <x> years part-time.

#### Conditions

| $C \cdot \cdot 1$                |   |
|----------------------------------|---|
| Criminal<br>History<br>Clearance | Criminal History Clearance: Students who<br>undertake clinical placements, internships or<br>research projects involving children or people<br>who are ill, elderly or vulnerable are now<br>required to demonstrate clearance by<br>producing either a Working with Children<br>Check (WWCC) or Criminal History Clearance<br>obtained through the Department of Human<br>Services (DHS).<br>Overseas students may be required to obtain a<br>certificate from their home country. |
| Direct entry to<br>Stage 2       | The Master of Nursing Science consists of 48<br>units of study. The first stage consists of 24<br>units of study equivalent to a Graduate<br>Diploma in Nursing Science. An applicant for<br>admission to the program of study for the<br>Master of Nursing Science shall be registered,<br>or be eligible for registration, as a nurse in<br>Australia and be employed at a minimum of<br>0.64 FTE in the specialty setting (if applicable)  |
|                                  | and   |
|                                  | a. have qualified for a degree of<br>Bachelor of Nursing, or equivalent, of a<br>university accepted for the purposes by the<br>University  |
|                                  | and   |
|                                  | b. have at least two years' post<br>registration experience as a registered nurse in<br>the field of the specialisation to be undertaken<br>(if applicable).  |
|                                  | Direct entry to the second stage of the Master<br>of Nursing Science requires a completed<br>Graduate Diploma in Nursing Science or<br>equivalent.  |

| Conditions of a                             | dmission examples   | Conditions of a                  | dmission examples  |
|---|---|----------------------------------|--|
| Employment                                  | Employment: Students are required to<br>maintain continuing employment at a<br>minimum fraction of 0.6 FTE in an area that<br>supports active candidature as a nurse<br>practitioner in order to complete Extended<br>Clinical Practice I and Extended Clinical<br>Practice II. If the employment status changes<br>and students can no longer meet the<br>requirement for continuing employment they<br>may transfer to the Master of Nursing Science. |                                  | <ul> <li>evidence of formal qualifications and<br/>professional work experience providing<br/>equivalent learning outcomes. As a guideline, a<br/>minimum of 2 years of full-time relevant<br/>professional work experience will be required.</li> <li>Work experience: At least 18 months<br/>employment experience in a defence related<br/>industry is required.</li> <li>Work experience: Some employment</li> </ul> |
| Inherent<br>requirements                    | Inherent requirements: Students are required<br>to acknowledge their understanding of the<br>University of Adelaide <name of="" program=""><br/>program inherent requirements - see <web<br>address&gt;</web<br></name>   |                                  | experience in a defence-related industry is<br>required.<br>Work experience: For applicants without an<br>undergraduate degree at least 7 years of work<br>experience supported by a portfolio of  |
| Interruption of program                     | Interruption of program: Students must apply<br>for permission from <the faculty="" the<br="">Executive Dean (or delegate)/the Program</the>  | Conditions of e                  | evidence will be required. nrolment examples   |
|   | Coordinator> before taking a Leave of<br>Absence. Any extension of the leave without<br>approval will result in the loss of place in the<br>program but an application may be made to be<br>re-admitted to the program subject to the<br>admission procedures in place at the time.   | Clinical Deed<br>poll            | Clinical Deed Poll: The University of Adelaide<br>and the Minister for Health have a clinical<br>placement agreement in place which allows<br>the University to request clinical placements<br>in SA Health facilities. As part of this  |
| Q Fever<br>Vaccinations                     | Q Fever Vaccinations: Students in the <name of<br="">program&gt; are required to be vaccinated against<br/>Q Fever (unless initial skin test indicates pre-<br/>existing immunity).</name>  |                                  | agreement students are required to complete a<br>deed poll (pdf file). A deed poll is an<br>agreement between the student and SA Health<br>to ensure patient information is treated with<br>confidentiality and that the student has met   |
| Student and<br>Professional<br>Registration | Student and Professional Registration: Students<br>must be registered or eligible for registration as<br>a nurse in South Australia.  |                                  | the required clearances. By signing a deed<br>poll, students understand their obligations<br>and agree to comply with the relevant state<br>legislation.   |
|   | Student and Professional Registration: Students<br>accepted into the program are required to be<br>registered with the relevant regulatory<br>authority and working as a registered nurse a<br>minimum of 0.64 FTE in the specialty area.   | Criminal<br>History<br>Clearance | Criminal History Clearance: Students who<br>undertake clinical placements, internships or<br>research projects involving children or people<br>who are ill, elderly or vulnerable are now  |
|   | Student and Professional Registration: Students<br>accepted into the program are required to be<br>registered with the relevant regulatory<br>authority.  |                                  | required to demonstrate clearance by<br>producing either a Working with Children<br>Check (WWCC) or Criminal History<br>Clearance obtained through the Department<br>of Human Services (DHS). International  |
| Tuberculosis<br>Clearance                   | Tuberculosis Clearance: Students who<br>undertake clinical placements, internships or<br>research projects involving children or people<br>who are ill, elderly or vulnerable are now<br>required to demonstrate tuberculosis (TB)<br>clearance through obtaining a TB Screening<br>Notification from SA Tuberculosis Services.   |                                  | students are required to obtain a certificate<br>from their home country.<br>Criminal History Clearance: Students who<br>undertake clinical placements, internships or<br>research projects involving children or people<br>who are ill, elderly or vulnerable are now   |
| Uniform                                     | Uniform: During clinical placements students<br>are required to comply with professional dress<br>standards.  |                                  | required to demonstrate clearance by<br>producing either a Working with Children<br>Check (WWCC) or Criminal History<br>Clearance obtained through the Department  |
| Work<br>experience                          | Work experience: For applicants without a<br>Graduate Certificate in Marine Engineering a<br>minimum of 1 year of full-time work<br>experience in a relevant field will be required.<br>Work experience: Applicants without an  |                                  | of Human Services (DHS). International<br>students are required to obtain a certificate<br>from their home country. All students<br>studying a clinical-based program will be<br>required to demonstrate a satisfactory<br>criminal history clearance and maintain an up<br>to data National Police Check throughout   |
|   | Honours degree in Engineering or a Graduate<br>Diploma in Marine Engineering must provide   |                                  | to date National Police Check throughout their study.  |

| External<br>performances<br>/ engagements | External performances / engagements: The<br>Head of School will determine whether<br>students shall acknowledge the name of the<br>School or its staff in any public performance /<br>engagement in which they participate.  |
|---|--|
| First Aid<br>Certificate                  | First Aid Certificate: All students must hold a current First Aid Certificate.   |
| Fellowship /<br>Consultant<br>position    | Fellowship / Consultant position: Students<br>must have a surgical fellowship or consultant<br>position in Australia, and they should also be<br>able to attend several weekend skills<br>workshops in Adelaide.   |
| Immunisation                              | Immunisation: Students undertaking clinical<br>placements are required to have the<br>appropriate level of immunisation.<br>Immunisation records are requested by<br>clinical venues prior to placements.  |
|   | Immunisation: Students undertaking clinical<br>placements are required to have the<br>appropriate level of immunisation.<br>Immunisation records are requested by<br>clinical venues prior to Placements. Prior to<br>commencing professional placements,<br>students will be advised by their program<br>area: To consult the University Health Practice<br>to be screened and immunised for the<br>following infectious disease as recommended<br>by the Immunisation Guidelines for Health<br>Care Workers in South Australia 2014 Policy.<br>Failure to adhere to these guidelines means<br>that a student will not be allowed to attend<br>clinical placements. It is a student's<br>responsibility to acquire their immunisations<br>record and take it with them to all clinical<br>placements. |
|   | As part of your course enrolment, all students<br>are required to have blood tests to determine<br>their immunity status to Hepatitis A, B and C,<br>HIV, Measles, Mumps, Rubella, and Chicken<br>Pox. Students will need to provide evidence of<br>previous vaccinations, including for the<br>aforementioned diseases as well as Pertussis,<br>Diphtheria, Tetanus and Polio.  |
| Inherent<br>requirements                  | Inherent requirements: Students are required<br>to acknowledge their understanding of the<br>University of Adelaide <name of="" program=""><br/>program inherent requirements - see <web<br>address&gt;</web<br></name>  |
| Interruption of program                   | Interruption of program: Students must apply<br>for permission from <the faculty="" the<br="">Executive Dean (or delegate)/the Program<br/>Coordinator&gt; before taking a Leave of<br/>Absence. Any extension of the leave without<br/>approval will result in the loss of place in the<br/>program but an application may be made to<br/>be re-admitted to the program subject to the<br/>admission procedures in place at the time.</the>   |

| Rural                       | Rural Placements: Enrolment in the University  |
|-----------------------------|--|
| placements                  | of Adelaide's Bachelor of Medicine and<br>Bachelor of Surgery requires students to<br>undertake rural clinical placements. 50% of<br>Commonwealth supported students (in both<br>bonded and unbonded places) need to<br>complete four weeks of rural placements<br>before graduation, with 25% of students<br>required to complete one year of clinical<br>training in a rural site. If these places are not<br>filled by students voluntarily, all students in<br>Commonwealth supported places will be<br>included in a random ballot to be allocated to<br>one of these year-long rural placements. |
| Research<br>scholarship     | Research scholarship: A student must<br>complete at least 12 units of the coursework<br>before commencing the research scholarship.  |
| Student and<br>Professional | Australian Health Practitioners Regulation<br>Agency (AHPRA) Registration  |
| Registration                | Students undertaking a clinical placement at a<br>hospital or other health facility require student<br>registration with the relevant National Board.<br>This process is undertaken by the AHPRA. It<br>is completed on enrolment into the program<br>and does not require action by the student.<br>Students will be advised when they have been<br>registered.   |
|                             | Student and Professional Registration:<br>Students accepted into the program will be<br>registered with the Nursing and Midwifery<br>Board of Australia at the time of enrolment.  |
|                             | Student and Professional Registration:<br>Students accepted into the program are<br>registered with the Australian Health<br>Practitioner Regulation Agency (AHPRA) at<br>the time of enrolment.   |
|                             | Student and Professional Registration:<br>Students admitted into the program are<br>required to maintain AHPRA registration and<br>the appropriate immunisations and clearances<br>as a registered Professional. Students will also<br>have additional requirements for each hospital<br>site that must be met and maintained<br>throughout their study.   |
|                             | Student and Professional Registration:<br>Students must be an experienced surgeon who<br>has completed, or be within 1 year of<br>completing, the FRACS, FRACOG (or<br>equivalent). They should have a surgical<br>fellowship or consultant position with a major<br>interest in minimally invasive surgery.   |
|                             | Student and Professional Registration for<br>international students: Students must hold a<br>Temporary Business (Long Stay) Visa<br>(Subclass 457) and register with the Australian<br>Health Practitioner Regulation Agency<br>(AHPRA).   |

| Conditions of e           | nrolment examples   |
|---------------------------|---|
| Tuberculosis<br>Clearance | Tuberculosis Clearance: Students who<br>undertake clinical placements, internships or<br>research projects involving children or people<br>who are ill, elderly or vulnerable are now<br>required to demonstrate tuberculosis (TB)<br>clearance through obtaining a TB Screening<br>Notification from SA Tuberculosis Services. |
| Uniform                   | Uniform: During clinical placements, students are required to comply with professional dress standards.   |

Conditions of continuing enrolment examples

|  | 8  |
|--|--|
| Minimum<br>GPA   | Minimum GPA: A student must maintain a minimum cumulative GPA of 4.0 or greater.   |
|  | Minimum GPA: A student must maintain a minimum cumulative GPA of 4.0.  |
|  | Progression into the second year of the DVM program is subject to satisfactory completion of six weeks of DVM EMS.   |
|  | A student must pass all courses in Level I and II before progressing to Level III.   |
| Re-audition<br>to enrol in<br>Performance<br>course after a<br>break | Re-audition to enrol in a Performance course<br>after a break: A student who is eligible in any<br>year to enrol in a performance course and who<br>fails to do so, and who wishes to enrol in one of<br>these courses in a subsequent year, will be<br>required to re-audition and to reach a minimum<br>standard for enrolment in the course in question<br>before being authorised to enrol in that course. |
| Research<br>dissertation   | Research dissertation: A student must complete<br>the core courses of the degree with a minimum<br>GPA of 6.0, in order to proceed to the research<br>dissertation.  |
| Research<br>project  | Research project: A student must complete all of<br>the coursework before commencing the research<br>project.  |
| Research<br>thesis   | Research thesis: A student must complete core<br>and elective courses to the value of 24 units with<br>a minimum GPA of 5.0, before proceeding to the<br>research thesis.  |

#### Academic program rules

#### [Academic Program Rule 1]: Academic Program Rules

This is added automatically by the system.

Academic Program Rules for <name of program in full>.

There shall be a <name of program in full>.

[Academic Program Rule 2.1]: Academic Program

*This is compulsory and must state as a minimum:* 

To qualify for the <Diploma, Bachelor, Professional Certificate, Graduate Certificate, Graduate Diploma, Master> of <name of program in full>, the student must complete satisfactorily a program of study consisting of the following requirements with a combined total of not less than <xx> units, comprising:

- Limits that may be placed on the number of units to be taken at each Level of the program

- Core courses to the value of <X> units

- Capstone courses to the value of <X> units

- Elective courses to the value of <X> units

- A Broadening experience to be delivered through <X>

- Broadening electives to the value of <X> units and a Broadening experience delivered through <X>

- At least one major to the value of at least 24 units

- At least one minor to the value of at least 18 units

- A research dissertation <or substitute research equivalent> to the value of <X> units

- Work-based / extra mural studies comprising <describe activity or list courses or unit values>

- Note: this program includes a formal requirement for workbased training <if program is offered to international students this is to comply with ESOS standards>

- Note: this program includes courses where work-based training may be an option *<*if program is offered to international students - this is to comply with ESOS standards>

- Majors may be chosen from: <list each major>

- Minors may be chosen from: <list each minor>

## **Core courses**

| [Academic Program Rule 2.1.1]: Core courses   |          |
|---|----------|
| When there is no choice of Core courses, the following wording used.  | must be  |
| To satisfy the requirements for Core courses students mu<br>complete courses to the value of <x> units.</x> | ıst      |
| All of the following courses must be completed:   |          |
| <subjectarea catalogueno=""> <course name=""> <x></x></course></subjectarea>                                |          |
| <i>If the course(s) are <b>Capstones</b>, this must be specified as follow</i>                              | s:       |
| To satisfy the requirements for Core courses students mu complete courses to the value of <x> units.</x>    |          |
| All of the following courses must be completed:   |          |
| Capstone(s)   |          |
| <pre><subjectarea catalogueno=""> <course name=""> <x></x></course></subjectarea></pre>                     |          |
| When there is a limited choice of Core courses, the following w<br>must be used.                            | ording   |
| Courses to the value of 12 units from the following:  |          |
| ACCTING 7019 Accounting Concepts and Methods (M)  | 3        |
| COMMERCE 7005 Principles of Finance (M)   | 3        |
| COMMERCE 7033 Quantitative Methods (M)  | 3        |
| COMMGMT 7001 Business Communication (M)   | 3        |
| ECON 7200 Economic Principles (M)   | 3        |
| MARKETNG 7005 Fundamentals of Marketing (M)   | 3        |
| <i>If any courses are <b>Capstones</b>, they must be specified by separa follows:</i>                       | iting as |
| Courses to the value of 9 units from the following:   |          |
| ACCTING 7019 Accounting Concepts and Methods (M)  | 3        |
| COMMERCE 7005 Principles of Finance (M)   | 3        |
| COMMERCE 7033 Quantitative Methods (M)  | 3        |
| COMMGMT 7001 Business Communication (M)   | 3        |
| ECON 7200 Economic Principles (M)   | 3        |
| and   |          |
| All of the following courses must be completed:   |          |
| Capstone  |          |
| MARKETNG 7005 Fundamentals of Marketing (M)   | 3        |

#### **Elective courses**

| Elective cou  |   |  |
|---|---|--|
| [Academic Program Rule 2.1.2]: Electives  |   |  |
| The standard wordings for electives include the following preamble:                               |   |  |
| Courses to the  | Courses to the value of <x> units from the following:</x>   |  |
| <subjectarea g<="" td=""><td>CatalogueNo&gt; <course name=""> <x></x></course></td></subjectarea> | CatalogueNo> <course name=""> <x></x></course>  |  |
| The standard wo   | ordings for Open electives may include (two options):   |  |
| otherwise inclu   | value of 15 units from the Faculty of xxx, not<br>aded, or other courses offered by the University<br>ole to the student.   |  |
|   | take electives offered by the Faculty of xxx, School of xxx or Faculty of xxx that are available to them.   |  |
| Electives selected  | d from other APR must include one of the following:   |  |
|   | All Level II Mathematical and Computer Sciences<br>courses, in the disciplines of Applied<br>Mathematics, Computer Science, Mathematics,<br>Pure Mathematics and Statistics as listed in the<br>Bachelor of Mathematical and Computer<br>Sciences.  |  |
|   | Students may take Elective courses offered by the<br>Faculty of Arts, Faculty of Health and Medical<br>Sciences, Faculty of Sciences, Business School or<br>School of Mathematical and Computer Science<br>that are available to them, and may include an<br>option of a second major to the value of 24 units<br>as specified. |  |
|   | Courses to the value of up to 21 units may be taken from the following:   |  |
|   | Courses listed in the Academic Program Rules for the degree of Bachelor of Arts.  |  |
|   | Courses listed in the Academic Program Rules<br>for the degree of Bachelor of Arts. In addition<br>international students may present the following<br>courses as electives.  |  |
|   | ENGL 1110 Academic English I 3  |  |
|   | ENGL 2110 Academic English II 3   |  |
|   | Courses Not Permitted   |  |
|   | The following courses cannot be presented as electives:   |  |
|   | ECON 1008 Business & Economic Statistics I  |  |
|   | ECON 1010 Introduction to Mathematical<br>Economics (Advanced) I  |  |
|   | ECON 2503 Intermediate Mathematical<br>Economics II   |  |
|   | ECON 2504 Intermediate Econometrics II  |  |
|   | Courses from the Academic Program Rules for<br>the degrees of Bachelor of Mathematical and<br>Computer Science and Bachelor of Computer<br>Science, including courses from the following.   |  |
|   | Note: PURE MTH 1002 Quantitative Methods<br>Using Computers I may not be included.  |  |

| In choosing El  | oss-referencing within a single program:<br>ective courses, students can choose Economics<br>ready completed for the Bachelor of Economics  | 1                          |
|-----------------|---|----------------------------|
| Internships may | y also be included under electives as follows:  |                            |
| Global citizens | · · ·   |                            |
|                 | roval students may be eligible to undertake the   |                            |
| PROF 7500 Ind   | dustry Placement 3  |                            |
| PROF 7502 Int   | ernational Internship 3   |                            |
| PROF 7503 Pr    | ofessions Internship Program 3  |                            |
|                 | tatements have been proposed for Broadening experience discipline areas in alphabetical order):   |                            |
|                 | am only has Broadening experiences then these are<br>Academic Program Requirements.   |                            |
|                 | Broadening Experiences  |                            |
|                 | Broadening electives to the value of <x> units<br/>and a Broadening experience delivered through<br/><x>.</x></x>   | R                          |
|                 | Broadening Electives  |                            |
|                 |   | I                          |
|                 | Students must choose courses outside of the following subject areas: ACCTING; CORPFIN; ECON; STATS.   | t                          |
|                 | Broadening Electives  | <                          |
|                 | Students must complete Broadening electives to<br>the value of 9 units taken outside the subject area:<br>PSYCHOL. Broadening electives can be taken at<br>any level.   | I<br>1<br>4                |
|                 | Broadening Electives  | <                          |
|                 | To satisfy the requirements for Broadening electives students must complete courses to the value of 9 units.  | 1<br>6<br>1<br>1<br>1<br>7 |
|                 | Students must complete Broadening electives to<br>the value of 9 units. These Broadening electives<br>must be chosen from outside of the major area of<br>study and cannot be chosen from the following<br>subject areas or from the minor: CRIM, LAW,<br>GEOG, GSSA, HIST, PHIL. |                            |
|                 | Courses to the value of 9 units from the following:   |                            |
|                 | Broadening electives are to be chosen from outside the major area of study.   |                            |
|                 | For each of the listed majors, Broadening<br>electives cannot be chosen from subject areas<br>listed for that major:  |                            |
|                 | Biochemistry Major<br>BIOCHEM   |                            |
|                 | Chemistry Major and Double Major<br>CHEM  |                            |
|                 | Ecology Major<br>ENV BIOL, SOIL&WAT   | L                          |

| In cases where courses can be openly selected without restriction from<br>other programs, the following statements must be used: |   |
|--|---|
|  | Undergraduate   |
|  | Electives may be chosen from any other<br>undergraduate courses offered by the University<br>that are available to the student.                           |
|  | Postgraduate coursework   |
|  | Other postgraduate coursework courses offered<br>by the University that are available to the<br>student.  |
|  | or  |
|  | Other postgraduate coursework courses offered<br>by the University that are available to the<br>student, with the approval of the Program<br>Coordinator. |

### **Research equivalents**

|    | [Academic Program Rule 2.1.3]: Research Dissertation   |  |  |
|----|--|--|--|
|    | The preamble generally states as a minimum:  |  |  |
|    | Research Dissertation  |  |  |
|    | Students must complete a research dissertation of not longer<br>than <xxxx> words:<br/><subjectarea catalogueno=""> <course name=""> <x></x></course></subjectarea></xxxx>   |  |  |
| 1: | In the case of a part-time enrolment the following two courses<br>must be completed in two consecutive semesters:<br><subjectarea catalogueno=""> <course name=""> <x></x></course></subjectarea>  |  |  |
|    | <subjectarea catalogueno=""> <course name=""> <x></x></course></subjectarea>   |  |  |
|    | In the case where there is a research equivalent (e.g. professional <i>capstone project</i> or discipline equivalent) such as an architectural portfolio, major music recital or music composition portfolio, then the heading and the preamble will be amended to reflect this component with the specification of the courses remaining unchanged: |  |  |
|    | Students must complete a research dissertation of<br>not longer than 10,000 words or a final project to<br>the value of 12 units as follows:   |  |  |
|    | ARCH 7043 Final Architecture Project (M) 12  |  |  |
|    | or   |  |  |
|    | ARCH 7044 Final Architecture Dissertation (M) 12   |  |  |
|    | If the project/dissertation is a <b>Capstone</b> , this must be specified as follows:  |  |  |
|    | Students must complete a research dissertation of not longer than 10,000 words or a final project to the value of 12 units as follows:   |  |  |
|    | Capstone(s)  |  |  |
|    | ARCH 7043 Final Architecture Project (M) 12  |  |  |
|    | or   |  |  |
|    | ARCH 7044 Final Architecture Dissertation (M) 12   |  |  |

| [Important note: remember to reflect any <b>Capstone</b> courses as per examples above].   |
|--|
| Students must complete two courses in<br>combination to a total value of 24 units, including<br>one in Architecture and the other in Landscape<br>Architecture. The dissertation in each case is not<br>longer than 10,000 words and is taken in the final<br>semester of study, from the following: |
| ARCH 7044 Final Architecture Dissertation (M) 12   |
| and  |
| LARCH 7033 Final Landscape Architecture Project<br>(M) 12  |
| or   |
| LARCH 7034 Final Landscape Architecture<br>Dissertation (M) 12   |
| and  |
| ARCH 7043 Final Architecture Project (M) 12  |
| or   |
| LARCH 7033 Final Landscape Architecture Project<br>(M) 12<br>and   |
|  |
| ARCH 7043 Final Architecture Project (M) 12  |

#### Work based training / extra mural studies

| [Academic Program Rule 2.1.4]: Work Based Training/Extra<br>Mural Studies  |   |  |
|--|---|--|
| The preamble generally states as a minimum:  |   |  |
| Students must complete placements to the value of 1000 hours:  |   |  |
| PSYCHOL 7241 Master of Psychology (Health) Placement I 3   |   |  |
| PSYCHOL 7240 Master of Psychology (Health) Placement II 3  |   |  |
| PSYCHOL 7243 Master of Psychology (Health) Placement III 6   |   |  |
| <i>If any courses are Capstones, they must be specified as per the examples under 'Core courses' on page 8, or 'Research equivalents' on page 9.</i><br><i>Alternatives to this general statement include:</i> |   |  |
| To satisfy the requirements for Work Based   |   |  |
|  | Training / Extra Mural Studies students must<br>adhere to the following:  |  |
|  | Students must complete Doctor of Veterinary<br>Medicine extra mural studies (EMS) to the<br>value of 23 weeks. This is broken into three<br>components: |  |
|  | 1. 6 weeks of preparatory extra mural studies (EMS-1)   |  |
|  | 2. 4 weeks of Year 2 EMS (EMS-2)  |  |
|  | 3. 12 weeks of Year 3 EMS (EMS-3) which cannot begin until DVM Year 2 courses are successfully completed.   |  |

[Academic Program Rule 2.1.4]: Work Based Training / Extra Mural Studies 4.1 week of after-hours roster in the University of Adelaide Veterinary Health Centre (EMS-VHC). This can begin after the successful completion of DVM Year 1 and must be finalised by the end of semester 2 in DVM Year 2. Progression into the second year of the DVM program is subject to satisfactory completion of six weeks of DVM EMS. In order to be eligible for early conferral and registration as a Veterinarian in January of the year following completion of studies, students must ensure that their EMS have been finalised by early December in their final year of study. 5. The EMS must be completed no more than 1 year after DVM Level 3 courses have been completed. Before beginning a period of extra mural studies, students are required to ensure that the placement will be acceptable by consulting the Extra Mural Coordinator and / or DVM Program Management Committee, and the placement attendance has approval of the Head of School. Upon completion of each period of extra mural studies, students are required to complete and submit all placement associated documentation and tasks to a satisfactory standard, including certification of attendance by the placement supervisor for approval by the Extra Mural Coordinator or DVM Program Management Committee. A total of 12 weeks practical experience approved by the Faculty and of which a minimum 6 weeks should be under the supervision of a professional engineer. [This is also sometimes included in the preamble under the qualification requirements]. To satisfy the requirements for Work Based Training / Extra Mural Studies students must adhere to the following: Students must complete a total of 12 weeks of professional work experience to the value of

approximately 450 hours which will be assessed within AGRIC 3500WT Professional Skills in Agricultural Science III.To satisfy the requirements for Work Based

Training / Extra Mural Studies students must adhere to the following:

Students will complete an industry experience placement in either viticulture and / or oenology as part of OENOLOGY 3500WT Industry Experience (Viticulture & Oenology) III.

# **Editorial standards**

#### General

In line with approved University guidelines, text written for the Calendar (eg in the Overview) should use 'Australian English' as the norm (quotes and references excepted).

Spelling of words generally complies with the first recommended spelling in the Macquarie Dictionary, available to University staff at <u>https://www.macquariedictionary.com.au/</u>.

#### **Punctuation, spacing and hyphenation**

Use simplified punctuation. Avoid the use of unnecessary semicolons, preferring to split sentences, and remove punctuation at the end of clauses in a sequential list (except for the last item).

Please ensure that:

- all sentences end with a full stop
- double spaces are replaced by a single space
- double periods are replaced by a single period
- spaces before paragraph breaks are removed
- spaces after paragraph breaks are removed
- hyphenation of text is turned off as default
- number of weeks are cited without a hyphen, e.g. 6 weeks not 6-weeks
- a colon is used at the end of phrases preceding lists of courses, where appropriate e.g. '...from the following: ', '...a research dissertation of 18,000 words: '.

#### **Headings**

- All headings in the APR are capitalised except in the case of 'and', 'for', 'of', 'the'.
- Courses are normally listed under year level headings, unless all courses are compulsory.
- If more than one choice is listed in a year level heading, list them in ascending order e.g. Level II / Level III.

#### Abbreviations / acronyms

- Use full terms over abbreviations in text.
- Spell out names / terms on first use, within individual APR, and provide the acronym in brackets, then use the acronym consistently.
- Universally understood acronyms are excepted.

#### Quotes

- Use single quotes in the first instance ( ' ') when quote marks are required.
- Double quotes can be used when quotes inside single quotes are required (" ").

#### **Course lists**

- Ensure there is a 'sum of units' value provided in the preamble to course listings and in the preamble under the Qualification Requirements. Check that the sum of units across the program matches the requirement for the 'duration' stated in the Overview (e.g. a 3 year Bachelor degree is worth 72 units).
- Ensure course lists use the joiners / separators 'and', 'or', 'one of', 'either', 'plus' etc. consistently. They are all lower case.
- Ensure all courses include Subject Area and Catalogue Number (or xxxx as a temporary Catalogue Number place-holder for courses that will be established once the program is approved in the APR template provided to APEAC).
- Ensure all courses have been given a unit value.
- Courses should, preferably, be listed in alpha-numerical order by Subject Area and Catalogue Number.
- The word 'units' should always follow unit values in flowing text, but not in course lists where 'units' is specified as a field heading.
- Lists of discipline areas should be in lower case in flowing text but not in lists of disciplines for majors and minors in the preamble under the Qualification Requirements;
- When referencing specific APR always use 'Academic Program Rule(s)' in full, e.g. '...from the Elective courses listed in Academic Program Rules for the Bachelor of Economics.'

# Terminology and usage

The accepted / approved usage of specific terms in the Calendar are detailed below.

| Terminology                   | Comments  |
|-------------------------------|---|
| n units (as a<br>point value) | do not hyphenate, e.g. 3 units not 3-units; 24<br>units not 24-units  |
| /                             | forward slash is always preceded and followed by a space.   |
| and / or                      | use forward slash   |
| ATAR                          | where a minimum ATAR is required for<br>entry purposes (e.g. Advanced degrees) then<br>this is quoted in Overview |
| audio-visual                  | hyphenate   |
| BA / BSc                      | use forward slash   |
| based                         | no hyphen: skill based  |
| biochemical                   | no hyphen   |
| biopharmaceutic<br>als        | no hyphen   |
| Broadening electives          | capital B, lowercase e, except in a heading   |
| candidate                     | only use in HDR rules [see 'student']   |
| care-giver                    | hyphenate   |
| China-focused                 | hyphenate and single 's' focused  |
| Closed electives              | capital C, lowercase e, except in a heading   |
| co-authors                    | hyphenate   |
| cooperation                   | no hyphen   |
| coordinator                   | no hyphen   |
| Core courses                  | capital C, lowercase c, except in a heading   |
| Course<br>Coordinator         | capitalised   |
| cross-<br>institutional       | hyphenate   |
| coursework                    | one word, not two   |
| discipline(s)                 | not discipline/s  |
| duration                      | provided as a number in years e.g. 0.5, 1.0, 2.5  |
| e.g.                          | place full stops in abbreviation  |
| excluding x, y, z             | use 'not including'   |
| extra mural                   | not extramural, nor extra-mural   |
| face-to-face                  | hyphenate   |
| fast-changing                 | hyphenate   |
| fractions                     | cite as words – no hyphen, e.g. one third   |
| full-time                     | hyphenate   |
| GPA                           | quote as a decimalised number, e.g. 5.0 (one decimal point should be sufficient.)                                 |

| Terminology                   | Comments   |
|-------------------------------|--|
| half day                      | no hyphen  |
| health care                   | two words, not one   |
| his / her                     | use 'their'  |
| i.e.                          | place full stops in abbreviation   |
| in-country                    | hyphenate  |
| in-depth                      | hyphenate  |
| industry-based                | hyphenate  |
| left hand, right<br>hand      | no hyphen  |
| Level                         | capitalise when referring to the year Level of a program or course   |
| Library                       | see: University Library  |
| Major / major                 | capitalised in headings; lower case in text  |
| mid year                      | no hyphen  |
| Minor / minor                 | capitalised in heading; lower case in text   |
| nanoscale                     | no hyphen  |
| non-award                     | hyphenate  |
| off-campus                    | hyphenate  |
| online                        | one word and no hyphen   |
| Open electives                | capital O, lowercase e, except in a heading  |
| part-time                     | hyphenate  |
| PDF                           | upper case   |
| period(s)                     | not period/s   |
| post-nominal<br>abbreviations | check that post-nominals are correctly<br>abbreviated and that brackets, where used,<br>are in place. Do not use full stops, commas<br>or other punctuation marks. Refer to the<br>APAEC website for approved abbreviations<br>https://www.adelaide.edu.au/learning/pro<br>gram-<br>approval/development/nomenclature/ |
| Practical experience          | statement also included in Overview  |
| pre-approval                  | hyphenate  |
| pre-interview                 | hyphenate  |
| professionally<br>recognised  | no hyphen  |
| program                       | not programme  |
| Program<br>Coordinator        | capitalised, not Program Head, not Program<br>Director   |
| re-auditioning                | hyphenate  |
| re-enrol, re-<br>enrolment    | hyphenate  |
| re-examination                | hyphenate  |

| Terminology                      | Comments  |
|----------------------------------|---|
| re-submission                    | hyphenate   |
| School(s)                        | not School/s  |
| Specifications for<br>Thesis     | italicised  |
| stream                           | use specialisation especially in PGCW<br>programs. Capitalise in heading; lower case<br>in text   |
| student                          | use in UGRD and PGCW rules [see<br>'candidate']   |
| subject(s)                       | use course(s), except where appropriate, e.g.<br>'subject matter of the course'   |
| therefrom                        | no hyphen   |
| third / thirds                   | no hyphen e.g. one third, two thirds  |
| two hour                         | no hyphen and provide as an Arabic number<br>(not a word) e.g. 2 hour   |
| University                       | capitalise if referring to the University of Adelaide, otherwise lowercase  |
| University<br>Library            | not Barr Smith; not Library   |
| Vice-Chancellor<br>and President | hyphenate and capitalise  |
| wellbeing                        | one word, no hyphen   |
| year                             | no hyphen if with a number e.g. 3 years, not<br>3-years. If related to duration of a program<br>then the duration is provided as an Arabic<br>number (not a word) |

Learning and Quality Support Version 2: 9 March 2021