



## Commendations for the Enhancement and Innovation of Student Learning

These awards recognise the diverse range of activities, services and programs that contribute to student learning and engagement at the University of Adelaide, and the important role that staff from all areas of the University have in supporting us to achieve our strategic goals in learning and teaching.

In 2021, up to 7 Commendations of \$1,000 will be awarded, comprising up to 5 Commendations in the DASE-funded Categories, and up to 2 Commendations sponsored by the Adelaide Graduate Centre.

**Deadline for Submission: Thursday 21 October, 2021**

### Division of Academic and Student Engagement (5 Commendations available)

In 2021, applications for DASE-sponsored Commendations are invited in any one of the following categories:

- Innovations in blended and/or online learning
- Developing graduate employability through work-integrated-learning (WIL)
- Innovations in assessment and feedback
- Inclusive learning and teaching approaches
- Promoting student wellbeing
- Embedding academic integrity education in curriculum

#### Selection Criteria

All applications in DASE-funded Categories will be assessed on the extent to which the application shows evidence that the contribution has had a **significant impact** (typically over at least a two year period) on student learning.

### Adelaide Graduate Centre (2 Commendations available)

In 2021, applications for AGC-sponsored Commendations are invited in the category of:

- Implementing effective HDR Supervisory Practices

#### Selection Criteria

Applications in this category will be assessed on their track record of successful HDR candidate outcomes and engagement in high quality supervisory practice over five years or more.

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*Note:* Applicants in this category are required to supply a copy of their individual supervision dashboard from the Supervisor Classification and Reporting System (SCRS).

## Guidelines

### 1. Eligibility

Applications are invited from academic and professional staff, from all Faculties and Divisions of the University. Both individual and team applications are encouraged.

Applicants may only apply for one Commendation in any year, in any category.

Applicants who have previously received a Commendation or a Stephen Cole the Elder for Excellence Award are eligible to apply for a Commendation two years after receiving the Commendation or Award.

### 2. Application

Each application for a Commendation should contain:

#### A. Application Form

The completed application **must have the endorsement** of one of the following: Executive Dean, Dean of Graduate Studies, HDR Convenor, Postgraduate Coordinator, Head of School, Head of Discipline, Faculty Manager, or Line Manager.

Details must be provided of one referee who is able to comment on the applicant's contribution. Referees may be contacted for additional commentary on the application. If the application is from a team, the referee should be able to comment on the team.

The application form must also include a short summary of the application (maximum 75 words), written in third person. For successful applicants, this summary will be used in promotional material.

#### B. Written statement

The written statement is the central element of the application. It provides the opportunity for applicants to describe their activities and contributions, and should demonstrate a reflective approach, in which the applicant/s not only describe the nature of the activities, but demonstrate an awareness and understanding of the impact that the activities have had on student learning and engagement.

**The written statement is limited to three A4 pages in total (11 point Arial or Calibri, narrow fonts must not be used).**

#### C. Evidence

Applicants must provide evidence in support of their claims against the selection criteria, and will be expected to draw upon a variety of evidence, which may include:

- Self-assessment, reflection professional development, and scholarship/publications
- Student and/or staff feedback (e.g. surveys and evaluations, unsolicited feedback),
- Student learning (e.g. assessment results, grade distributions, retention and completion data, learning analytics).
- Peer review (e.g. review classroom practice, curriculum content, or learning materials, mentoring relationships, review of scholarly contribution and research relating to teaching and learning).

For more guidance on collecting evidence, see:

<http://uniteachingcriteria.edu.au/framework/about/use/guidelines-individuals/collecting-evidence/>

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**Applicants in the *Implementing Effective HDR Supervisory Practices* category are also encouraged to consider the following sources of evidence, in addition to those listed above:**

- promotion of industry engagement,
- demonstrated engagement in high quality and innovative research supervision practice,
- successful and timely HDR completions,
- any co-publication or production of other research outputs with or by their candidates,
- the development of HDR candidate's employability skills and professional networks,
- positive post-graduation outcomes of candidates, and
- supporting statements from current and graduated candidates and academic colleagues.

## Submission

The application should be sent as a **single PDF file** to [teachexcellence@adelaide.edu.au](mailto:teachexcellence@adelaide.edu.au) by **Thursday 21 October, 2021**.

Receipt of all nominations will be acknowledged by email.

## Selection

Applications will be assessed by a selection panel, consisting of:

- Pro Vice-Chancellor (Student Learning) - Convenor
- Director, Education Strategy and Teaching Excellence
- one HDR convenor
- one Associate Dean (Learning and Teaching)
- one previous Commendation recipient

## Notification

Applicants will be advised of the outcome in early November. Feedback for unsuccessful applicants will be available via the Teaching Excellence Support Officer.

Successful applicants will be awarded \$1,000 and a certificate of achievement.

## Awards Ceremony and Teaching Excellence Showcase

Dependant on the level of government restrictions at the time, these events may be held remotely, on campus or as a combination of both.

Successful applicants will be invited to present the work for which they have received the award at the annual Teaching Excellence Showcase which will occur immediately prior to the awards ceremony on **Thursday December 2, 2021**.

Successful applicants will be strongly encouraged to share their work with others, so are encouraged to allow time in November to prepare either a pre-recorded or live presentation.

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