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| **THE ADELAIDE EDUCATION ACADEMY**  **Expression of Interest form – Full Membership** |

This form is to be used when expressing interest in becoming a **Full** member of the Adelaide Education Academy.

Please complete, obtain any relevant approvals and forward to [teach.excellence@adelaide.edu.au](mailto:teach.excellence@adelaide.edu.au) for consideration by 5pm Monday 15 November 2021.

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| **STAFF MEMBER DETAILS (PLEASE USE BLOCK CAPITALS)** |
| Staff ID: \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ School/Branch: Work phone:  Title: Family name: Given name/s (in full):  Current Classification……………………….. Number of years employed by the University of Adelaide…………………  Scholarly Teaching Fellow Y / N Teaching/research academic Y / N    Continuing staff Member Y/ N If on a contract, current end date of contract…………………………  **Please** [**refer to the website**](https://www.adelaide.edu.au/learning/teaching/academy/) **for required criteria for FULL membership levels** |

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| **TEACHING PHILOSOPHY (250-300 words)** |
| Please describe your teaching philosophy (please ensure you describe the ideas underpinning your approach to teaching, with reference to relevant literature, rather than simply describing your practice or listing teaching activities) |

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| **REASONS FOR JOINING THE ACADEMY (250-300 words)** |
| Please describe your reasons for seeking to join the Adelaide Education Academy and the contribution you believe you will be able to make as a member at a School, Faculty and University level |

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| **INNOVATIVE PRACTICE (250-300 words)** |
| Please describe how you use innovative approaches in your teaching practice |
| **LEADERSHIP IN LEARNING AND TEACHING (250-300 words)** |
| Please describe formal (e.g. Chairing committees at University, Faculty or School level, convening a Community of Practice, participating as a reviewer/leader in Peer Review of Teaching) and informal leadership (e.g. leading curriculum renewal in your area, providing mentoring colleagues, leading by example etc.) in learning and teaching |

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| **SCHOLARLY PRACTICE (250-300 words)** |
| Please describe how you have engaged with Scholarship of Teaching and Learning (e.g. use of evaluation evidence to inform teaching practice; use of an action research cycle in evaluating your teaching practice, SoTL publications). |

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| **PROFESSIONAL RECOGNITION** |
| Please list any learning and teaching prizes, and awards, and any formal professional recognition status (such as Fellowship of the Higher Education Academy or of HERDSA). |

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| **EVIDENCE OF TEACHING QUALITY (250-300 words)** |
| Please include evidence of the quality of your teaching, including: a summary of your student evaluation of learning and teaching (SELT) results; TRP or PARD-P peer review evaluations of your teaching (if available); any other evidence you have collected of teaching quality. Please describe how you have used student feedback to shape your teaching practice. |

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| **ADDITIONAL INFORMATION REQUIRED** |
| PLEASE ATTACH A CURRENT ACADEMIC CV of no more than 3 PAGES with a focus on your teaching experience. Include learning and teaching related publications/conference presentations, learning and teaching awards, professional recognition status for teaching (e.g. Fellowship of the Higher Education Academy or HERDSA) and any teaching qualifications (e.g. certificate, diploma or Master level higher education qualification  **SELT reports from the last two years will also be considered – you do not need to supply** |

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| **STAFF MEMBER’S REQUEST** |
| I am expressing an interest to vary the terms of my employment contract to have my teaching workload allocated in a band of 61-90% from 1 January 2022.  Staff Member Signature: Date: |

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| **HEAD OF SCHOOL RECOMMENDATION** |
| I recommend that the Deputy Vice-Chancellor & Vice-President (Academic) approve the variation requested.  Head of School Signature: Date: |

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| **EXECUTIVE DEAN ENDORSEMENT** |
| I endorse the recommendation to the Deputy Vice-Chancellor & Vice-President (Academic) to approve the variation requested.  Executive Dean Signature: Date: |