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Communities of Practice

Flipped Classroom

A teacher's guide to evaluating the effectiveness of a Flipped Classroom

Use the following items to help you evaluate the effectiveness of your flipped classroom learning segments:

- Monitor the degree of student completion rates of the pre-class activities and checkpoints
- Evaluate the quality of your student responses to the pre-class questions/checkpoints
- To what degree have students demonstrated engagement and motivation to complete pre-class and in-class activities
- Use analytics to monitor the number of students who were engaged in the pre-class activities
- In-class polling of students' level of understanding before in-class activities and at the conclusion of the in-class activities
- Degree of 'purposeful movement' that students demonstrate during class time
- Ask for **student feedback** through the following mechanisms:
 - a 'one-minute paper' asking students to respond to the aspect of the flipped classroom they enjoyed the most, and the aspect that they enjoyed the least at the conclusion of the linked classroom experience
 - formal student course evaluations
 - informal discussions
 - monitor the content of unsolicited comments received through discussion, emails etc.,
- Level of student achievement in post class activities and/or assignments/assessment