

# Graduate Diploma in Nursing Science (Anaesthetic and Recovery Nursing)

## Graduate Attribute Continuum



Graduate Attributes	Detached Observer The student who...	Involved Processor / Procedure Follower The student who...	Safe Clinical Practitioner The student who...	Expert Clinical / Involved Performer The student who ...
<b>Content &amp; Techniques</b>  1. Knowledge and understanding of the content and techniques of a chosen discipline at advanced levels that are internationally recognised.	<p>Is aware of strategies that enable nurses to access and understand anaesthetic and recovery nursing specific knowledge.</p> <p>Has little or no knowledge of the sciences that inform anaesthetic and recovery nursing practice.</p> <p>Requires frequent supervision in clinical and technological skills.</p> <p>Has little or no ability to integrate skills and knowledge in order to deliver an adequate quality of nursing care that focuses on patient outcomes.</p>	<p>Provides a range of strategies to nursing staff to access and understand anaesthetic and recovery nursing knowledge.</p> <p>Has some knowledge of the sciences that inform anaesthetic and recovery nursing practice.</p> <p>Applies rule-based practice to clinical and technological skills.</p> <p>Can demonstrate ability to integrate skills and knowledge in order to deliver an adequate quality of nursing care that focuses on patient outcomes.</p>	<p>Applies the knowledge of anaesthetic and recovery clinical practice into their everyday practice.</p> <p>Able to evaluate the academic knowledge of the sciences that informs anaesthetic and recovery nursing practice.</p> <p>Can apply safe clinical and competent skills to ensure safe patient outcome.</p> <p>Applies effectively and is able to integrate skills and knowledge for delivering a high quality of nursing care that focuses on patient outcomes.</p>	<p>Demonstrates high level knowledge of anaesthetic and recovery clinical practice and its application into their everyday clinical practice.</p> <p>Uses their knowledge and understanding gained, and with the addition of clinical experience, to achieve the following:</p> <ul style="list-style-type: none"> <li>• Influences other nurses' care based upon applying this knowledge</li> <li>• Innovation (new and different ways)</li> <li>• Is able to predict and anticipate clinical outcomes based on application of knowledge and understanding into clinical practice</li> <li>• Application of this to complex and competing clinical situations through analysis, synthesis and evaluation.</li> </ul> <p>Has a wide and extensive rigorous academic knowledge of the sciences that inform anaesthetic and recovery nursing practice.</p> <p>Demonstrate competent clinical and technological skills.</p> <p>The ability to effectively adapt and apply their knowledge, skills and practice based on clinical experience in order to deliver nursing care that focuses on highly individualised patient outcomes for complex patients.</p>
<b>Research Skills</b>  2. The ability to locate, analyse, evaluate and synthesise information from a wide variety of sources in a planned and timely manner.	<p>Is aware of sources of information that deal with anaesthetic and recovery nursing practice.</p> <p>Has little or no ability to apply critical thinking skills and problem solving within clinical practice.</p> <p>Has little or no ability to locate and summarise research reports in order to evaluate the evidence and make decisions to implement specialist nursing care based on the best available evidence.</p>	<p>Demonstrates familiarity with clinical practice knowledge, is able to synthesis and apply concepts to their clinical practice setting.</p> <p>Has some ability to apply critical thinking skills and problem solving within clinical practice.</p> <p>Can locate research reports and summarise their finding in an attempt to evaluate the evidence and make decisions to implement specialist nursing care based on the best available evidence.</p>	<p>Can analyse, evaluate and synthesise resources for application into clinical practice.</p> <p>Applies critical thinking skills and problem solving within clinical practice.</p> <p>Can critique research reports for the evidence to inform decisions in implementing specialist nursing care based on the best available evidence.</p>	<p>Is able to adapt and apply information gained from various sources into improving clinical practice in an efficient and timely manner.</p> <p>The ability to apply critical thinking and problem solving skills to any given clinical practice situation.</p> <p>The ability to critically analyse research reports in order to evaluate the evidence and make decisions to implement specialist nursing care based on the best available evidence.</p>
<b>Problem Solving</b>  3. An ability to apply effective, creative and innovative solutions, both independently and cooperatively, to current and future problems.	<p>Is aware of strategies to independently and cooperatively develop solutions for current and future problems.</p> <p>The ability to critically evaluate nursing care according to professional standards of practice.</p> <p>Requires frequent supervision in the delivery of safe nursing care.</p> <p>Plays little or no role in the development or change in clinical practice that is influenced by the best available evidence.</p>	<p>Implements effective and innovative solutions to known clinical issues within their practice setting.</p> <p>Is aware of the professional standards of practice and is starting to evaluate their nursing care according to these.</p> <p>Provides an acceptable level of nursing care that is rule-based.</p> <p>Is attempting to develop and change clinical practice that is influenced by the best available evidence.</p>	<p>Monitors problems within clinical practice and cooperatively develops, implements and evaluates their clinical practice.</p> <p>Implements nursing care according to professional standards of practice.</p> <p>Delivers high quality, effective and efficient nursing care.</p> <p>Can demonstrate an ability to change clinical practice that is influenced by the best available evidence.</p>	<p>Is able to critically examine clinical practice and develop solutions and re-evaluate the outcome of these solutions.</p> <p>The ability to critically evaluate nursing care according to professional standards of practice.</p> <p>Provide high quality, effective and efficient nursing care.</p> <p>The ability to develop and change clinical practice that is influenced by the best available evidence.</p>
<b>Interpersonal Skills</b>  4. Skills of a high order in interpersonal understanding, teamwork and communication.	<p>Explains the need for interpersonal understanding, teamwork and communication within the clinical setting.</p> <p>Can work as a team participant to a clinically safe level with limited supervision. **Has not undertaken the role of team leader or acted as a preceptor for less experienced nurses.**</p> <p>Is developing good communication skills and sound interpersonal skills on which to build and promote a leadership role within the multidisciplinary health care team.</p>	<p>Actively participates in direct clinical care for individual patients.</p> <p>Can work effectively as a team participant at a clinically safe level and is developing experience as a team leader and can demonstrate some professional role attributes for less experienced nurses.**</p> <p>Has well-developed communication skills and sound interpersonal skills on which to build and promote an effective leadership role within the multidisciplinary health care team.</p>	<p>Demonstrates team participation both as a clinician and leader roles in terms of patient care.</p> <p>Can effectively work as team leaders, managers and be a professional role model for less experienced nurses.</p> <p>Demonstrates highly developed communication skills and sound interpersonal skills promoting effective leadership role within the multidisciplinary health care team.</p>	<p>Is an advanced clinical team participant in terms of managerial and leadership roles of patient care.</p> <p>The ability to work as team leaders and managers and to be a professional role model for less experienced nurses.</p> <p>Highly developed communication skills and sound interpersonal skills to promote an effective leadership role within the multidisciplinary health care team.</p>

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<p><b>Use of Technology</b></p> <p>5. A proficiency in the appropriate use of contemporary technologies.</p>	<p>Is aware that contemporary technologies have a role in anaesthetic and recovery nursing practice.</p> <p>Has limited knowledge and skills to practice as a specialist nurse in a technologically dynamic environment.</p> <p>Delivers an adequate standard of professional nursing care with constant direct supervision, but is demonstrating sound practice that will allow the nurse to progress towards developing delivery of care at a competent level.</p>	<p>Uses contemporary technologies in an appropriate manner that enhances clinical practice.</p> <p>Possess clinically safe knowledge and skills to practice as a specialist nurse in a technologically dynamic environment governed by rule based practice.</p> <p>Delivers an safe standard of professional nursing care with little or no supervision (is able to seek guidance with clinically challenging situations) and can demonstrate sound clinical practice that will allow the nurse to progress towards delivery of care at a competent level.</p>	<p>Can apply contemporary technologies to promote effective clinical practice in any given situation.</p> <p>Applies advanced knowledge and skills to practice as a specialist nurse in a technologically dynamic environment.</p> <p>Delivers a high standard of professional nursing care at a minimum of a competent level, plus working towards developing delivery of care at a proficient to expert level.</p>	<p>Evaluates and researches use of contemporary technologies to promote clinical practice in any given situation.</p> <p>Possess advanced knowledge and skills to practice as a specialist nurse in a technologically dynamic environment.</p> <p>To deliver a high standard of professional nursing care at a minimum of a competent level, plus working towards developing delivery of care at a proficient to expert level.</p>
<p><b>Life Long Learning</b></p> <p>6. A commitment to continuous learning and the capacity to maintain intellectual curiosity throughout life.</p>	<p>Is aware of the need for life long learning.</p> <p>Understands the importance that life long learning plays in advancing nursing practice within the specialty.</p> <p>Working towards delivery of professional nursing care at an advanced beginner level through continued refinement of knowledge.</p>	<p>Demonstrates reflective practice. Asks and seeks to answer clinical questions posed from own clinical experience.</p> <p>Being to demonstrate a committed to, and having the skills to continue life long learning to advance nursing practice within the specialty.</p> <p>Working towards delivery of professional nursing care at a competent level through continued refinement of knowledge.</p>	<p>Demonstrates understanding of how clinicians review their clinical practice and influence patient outcomes.</p> <p>Demonstrates commitment to, and using their skills to continue learning to advance nursing practice within the specialty.</p> <p>Is working towards delivery of professional nursing care at a proficient to expert level through continued refinement and application of knowledge.</p>	<p>Drives review of clinical practice into patient outcomes.</p> <p>Being committed to, and having the skills to continue life long learning to advance nursing practice within the specialty.</p> <p>Working towards delivery of professional nursing care at a proficient to expert level through continued refinement of knowledge.</p>
<p><b>Endeavour &amp; Leadership</b></p> <p>7. A commitment to the highest standards of professional endeavour and the ability to take a leadership role in the community.</p>	<p>Is aware of the need for collegial support systems as a significant factor to facilitate quality anaesthetic and recovery nursing practice.</p> <p>Delivers an adequate standard of professional nursing care with constant direct supervision, but is demonstrating sound practice that will allow the nurse to progress towards developing delivery of care at a competent level.</p> <p>Works as a team participant to a clinically safe level with limited supervision. **Has not undertaken the role of team leader or acted as a preceptor for less experienced nurses.**</p> <p>Is aware of the skills, knowledge and attitudes required to manage and implement care for the patient with complex health needs.</p>	<p>Seeks collegial support within the anaesthetic and recovery practice setting or broader professional community.</p> <p>Delivers an safe standard of professional nursing care with little or no supervision (is able to seek guidance with clinically challenging situations) and can demonstrate sound clinical practice that will allow the nurse to progress towards delivery of care at a competent level.</p> <p>Works as a team participant to a clinically safe level, is developing experience as a team leader and can demonstrate some professional role attributes for less experienced nurses.</p> <p>Is developing the skills, knowledge and attitudes to manage and implement care for the patient with complex health needs.</p>	<p>Can demonstrate involvement in a collegial support system within anaesthetic and recovery nursing practice, focusing on standards of clinical care.</p> <p>Can demonstrate delivery of a high standard of professional nursing care at a minimum of a competent level, plus working towards developing delivery of care at a proficient to expert level.</p> <p>Can demonstrate their ability to work as team leaders and managers and to be a professional role model for less experienced nurses.</p> <p>Actively demonstrates having the skills, knowledge and attitudes to manage and implement care for the patient with complex health needs.</p>	<p>Is an informed and active participant that influences anaesthetic and recovery nursing practice at state, national and/or international level.</p> <p>To deliver a high standard of professional nursing care at a minimum of a competent level, plus working towards developing delivery of care at a proficient to expert level.</p> <p>The ability to work as team leaders and managers and to be a professional role model for less experienced nurses.</p> <p>Having the skills, knowledge and attitudes to manage and implement care for the patient with complex health needs.</p>
<p><b>Social &amp; Community</b></p> <p>8. An awareness of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities.</p>	<p>Is aware of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities.</p> <p>Is aware of the attitudes and skills required to practice patient-centred nursing in a culturally sensitive and ethically sound manner in the anaesthetic and recovery environment.</p> <p>Understands the importance of being prepared to promote safe practice in accordance with legislation, professional codes, and specialty competencies and guidelines.</p> <p>Has limited understanding of the dynamics of the health care system and the sociological, cultural and political issues that influence specialty professional practice.</p>	<p>Demonstrates understanding of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities.</p> <p>Is demonstrating some of the attitudes and skills to practice patient-centred nursing in a culturally sensitive and ethically sound manner in the anaesthetic and recovery environment.</p> <p>Can demonstrate safe clinical practice in accordance with legislation, professional codes, and specialty competencies and guidelines.</p> <p>Developing an understanding of the dynamics of the health care system and the sociological, cultural and political issues that influence specialty professional practice.</p>	<p>Explicitly delivers nursing care that is ethically, socially and culturally aware and understands the importance within professional skills and responsibilities.</p> <p>Can defend their attitudes and skills in practicing within a patient-centred nursing in a culturally sensitive and ethically sound manner in the anaesthetic and recovery environment.</p> <p>Promotes safe practice in accordance with legislation, professional codes, and specialty competencies and guidelines.</p> <p>Has a sound understanding of the application of care within a dynamic health care system and is aware of the sociological, cultural and political issues influencing specialty professional practice.</p>	<p>Facilitates broad awareness of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities.</p> <p>The attitudes and skills to practice patient-centred nursing in a culturally sensitive and ethically sound manner in the anaesthetic and recovery environment.</p> <p>Being prepared to promote safe practice in accordance with legislation, professional codes, and specialty competencies and guidelines.</p> <p>Having a sound understanding of the dynamics of the health care system and the sociological, cultural and political issues that influence specialty professional practice.</p>