

GCOL Graduate Attributes Continuum

a conceptual framework for the **Graduate Certificate in Online Learning (Higher Education)**, The University of Adelaide

DEGREE OF IMPACT OF PARTICIPANT

	Awareness	Involvement	Students Minimum requirement	Colleagues At least one	Broad Impact At least one
Graduate Attributes	Personal awareness of the participant, who ...	Personal involvement of the participant, who ...	Impact on student learning, where the participant ...	Impact on colleagues/programs by the participant, who ...	Broad impact through innovation by the participant, who ...
Research Skill The ability to locate, generate, analyse, evaluate and synthesise information from a wide variety of sources in a planned and timely manner.	Is aware of sources of information that deal with teaching and learning using enabling technologies.	Demonstrates familiarity with some online teaching and learning concepts, evaluating, synthesising and applying these to their course design and assessment.	Analyses, evaluates and synthesises online teaching and learning articles, course documents and student evaluation to inform learning task provision.	Plans, implements and evaluates student research skill development using digital technologies throughout a course and more broadly.	Formulates student e-research skill development pedagogy which influences practice in education and/or the research within the discipline.
Knowledge & Understanding Knowledge and understanding of the content and techniques of a chosen discipline at advanced levels that are internationally recognised.	Is aware of strategies that enable students to access and understand discipline specific knowledge using enabling technologies.	Provides online strategies to students for them to access and understand discipline specific knowledge.	Demonstrates an understanding of the knowledge of online learning and teaching within the discipline context and utilises this in courses taught.	Demonstrates scholarship in online education with knowledge of online learning and teaching within the discipline the starting point and an outcome.	Demonstrates high-level knowledge of online learning and teaching at the forefront of their discipline by being accepted for publishing in refereed journals, presenting at conferences, etc., or of a publishable standard.
Problem Solving An ability to apply effective, creative and innovative solutions, both independently and cooperatively, to current and future problems.	Is aware of online learning strategies to independently and cooperatively develop solutions for current and future problems.	Implements effective and innovative solutions to known discrete problems in own courses using online learning strategies.	Identifies problems with own online course(s), individually and cooperatively devises, implements and rigorously evaluates solutions e.g. embedding a community of inquiry framework.	Conducts individual and collaborative primary research on students determining present and potential future problems, course specific and broader, and develops appropriate online learning solutions.	Creatively resolves (using enabling technologies and methodologies) current and future discipline-specific teaching/learning issues of national/international concern, independently and cooperatively.
Teamwork & Communication Skills of a high order in interpersonal understanding, teamwork and communication.	Is aware of the need for interpersonal understanding, teamwork and communication.	Actively involved in small groups in a variety of roles. States awareness of the need to facilitate student involvement in online groups and to utilise inclusive group work strategies.	Facilitates student communication and teamwork utilising asynchronous and synchronous technologies. Evidences online teamwork with colleagues.	Demonstrates at a high level a large repertoire of communication techniques in different forums using collaborative technologies.	Participates, and is recognised, as a valuable team-worker and is sought for collaborative online educational projects and as a speaker on online educational issues for conferences.
Use of Technology A proficiency in the appropriate use of contemporary technologies.	Is aware that contemporary technologies have a role in learning and teaching, can be interactive, may supplement traditional learning or be used as an alternative to it.	Utilises contemporary technologies in a manner that enhances own teaching.	Utilises contemporary technologies to promote effective higher order learning for students.	Uses contemporary technologies integrated throughout programs, informing and inspiring a community of practice.	Evaluates and researches use of contemporary technologies including integration with face to face modes, publishing results in refereed journals and conference proceedings, or of a publishable standard.
Lifelong Learning A commitment to continuous learning and the capacity to maintain intellectual curiosity throughout life.	Is aware of the need for lifelong learning.	Demonstrates reflective practice. Asks and seeks to answer online educational questions posed from own experiences and the literature.	Demonstrates that understandings of how students learn explicitly inform teaching methodology including face to face, blended and online. Makes explicit own preferred modes of learning.	Critically appraises online teaching methodology by utilising a variety of understandings of how learning occurs. Promotes intellectual curiosity amongst students and staff.	Synthesises perspectives on how students learn into a coherent framework that informs online educators.
Endeavour & Leadership A commitment to the highest standards of professional endeavour and the ability to take a leadership role in the community.	Is aware of the need for collegial support systems as a significant factor in facilitating quality teaching and learning at university.	Seeks collegial support within discipline/area or broader university community.	Involvement in a collegial support system within discipline, focusing on aspects of online teaching and learning.	Adopts a leadership role in collegial online support system within or beyond the discipline, utilising a built in evaluation component.	Demonstrates leadership with a wide range of practitioners by developing an online network with a focus on innovative learning and teaching issues.
Ethical, Cultural & Social Awareness An awareness of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities.	Is aware of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities.	Demonstrates understanding of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities.	Explicitly facilitates students' awareness of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities within an online environment.	Explicitly facilitates colleagues' awareness of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities within an online environment.	Facilitates broad awareness of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities within an online environment.