<table>
<thead>
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<th>University of Adelaide Graduate Attribute</th>
<th>Generic Indicators</th>
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| 1. Knowledge and understanding of the content and techniques of a chosen discipline at advanced levels that are internationally recognised. | a. understanding of a **broad and coherent** body of knowledge including concepts, theories and methodologies.  
b. **in-depth** knowledge in one or more disciplines including major scholars, concepts, techniques, theories, relevant approaches to research, key resources, current debates and research issues.  
c. understanding of the **interdisciplinary** nature of scholarship |
| 2. The ability to locate, analyse, evaluate and synthesise information from a wide variety of sources in a planned and timely manner. | a. capacity to determine the **need** for particular information, the skills to **identify** its **source** and to **access** it.  
b. demonstrate a **rigorous approach** to enquiry including the ability to **analyse**, **synthesise** and **evaluate** information on the basis of merit, relevance, currency and significance within **identified timeframes** |
| 3. An ability to apply effective, creative and innovative solutions, both independently and cooperatively, to current and future problems | a. ability to analyse, synthesise, evaluate and generate **ideas** in the discipline  
b. capacity to recognise the **nature of problems and questions** including their dimensions, boundaries and assumptions  
c. ability to work both **independently** and **cooperatively** to **conceptualise** discipline-based **problems and questions**, to identify appropriate **methodologies** to explore them, and to determine effective **responses** to them  
d. capacity to apply and adapt knowledge and skills in various **real world contexts** |
| 4. Skills of a high order in interpersonal understanding, teamwork and communication. | a. appreciation of social, cultural and linguistic **diversity** and how this impacts on **interpersonal transactions** including communication styles  
b. ability to **communicate** effectively within a **discipline** and **professional** context  
c. capacity to contribute productively to **group-based** outcomes |
| 5. A proficiency in the appropriate use of contemporary technologies | a. knowledge of the range of available **technologies** and appreciation of their **strengths and limitations**  
b. ability to use relevant technologies to achieve **specified ends** within a **discipline** context |
| 6. A commitment to continuous learning and the capacity to maintain intellectual curiosity throughout life. | a. commitment to an **academically rigorous** approach to learning including intellectual honesty and respect.  
b. ability to be **self-directed** and to demonstrate **intellectual independence** and the capacity to sustain intellectual curiosity **over time** and in **various contexts** |
| 7. A commitment to the highest standards of professional endeavour and the ability to take a leadership role in the community. | a. capacity to operate with professional **integrity** in ways that are **ethical, responsible and accountable**  
b. ability to provide **leadership** through fostering **relationships** within complex and changeable social and cultural settings |
| 8. An awareness of ethical, social and cultural issues within a global context and their importance in the exercise of professional skills and responsibilities | a. recognition of **social and cultural issues** and their **ethical implications** within a **global** context, in relation to one or more **disciplines**  
b. capacity to operate with **professional integrity** in a range of **social, cultural and linguistic contexts** |