

## Academic Literacies and e-Experience Skills

Academic Literacies	e-Experience
<b>Typical of, but not limited to, Level 1</b>	
<ul style="list-style-type: none"> <li>• academic integrity</li> <li>• revising for exams</li> <li>• taking notes</li> <li>• working in groups</li> <li>• evaluating resources</li> <li>• giving a tutorial paper</li> <li>• peer assessment</li> <li>• using the Library catalogue</li> <li>• database searches</li>   <li>• referencing</li> <li>• essay (description, narrative, exposition, argument)</li> <li>• summary</li> <li>• paraphrase</li> <li>• book report</li> <li>• writing for exams</li> <li>• journal</li> <li>• reflective writing</li> <li>• short answer</li> <li>• writing articles for newsletters, report</li> <li>• posters</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Access Adelaide</a> for enrolment and enrolment changes</li> <li>• <a href="#">Unified</a> (student portal) / Guide</li> <li>• MyUni e-submission of assignments /Help site / Turnitin submission Help</li> <li>• Getting help with IT</li> <li>• MyMedia – viewing/listening to MyMedia recordings</li> <li>• MyUni forums / Help re creating threads / Help re collecting and displaying posts</li> <li>• MyUni quiz (other tools?)</li>   <li>• Outlook and/or Gmail (student email)</li> <li>• Internet searching</li> <li>• Online discussions boards</li> <li>• Word or other word processing package</li> <li>• Spread sheets</li> <li>• Graphics</li> <li>• Publisher</li> <li>• PowerPoint or other presentation delivery software such as Prezi</li>   <li>• Library catalogue search</li> <li>• Databases –searching for and retrieving articles</li> <li>• Other software used in specific courses such as Pearson MyWriting in Media courses, or Voice Tools used in language and some music courses</li> </ul>
<b>Typical of but not limited to Advanced Level</b>	
<ul style="list-style-type: none"> <li>• debating</li> <li>• peer review</li> <li>• simulations and role plays</li> <li>• giving a seminar paper</li> <li>• annotated bibliography</li> <li>• literature review</li> <li>• review (book, article, performance artefact)</li> <li>• literary analysis</li> <li>• reports</li> <li>• impact statements</li> </ul>	<ul style="list-style-type: none"> <li>• Wikis</li> <li>• Blogs</li> <li>• Journal</li> <li>• Video and video editing</li> <li>• videoconferencing</li> <li>• podcasts</li> </ul>
<b>Typical of, but not limited to, Capstone</b>	
<ul style="list-style-type: none"> <li>• conference paper</li> <li>• journal article</li> <li>• abstract</li> <li>• End note</li> <li>• case study</li> <li>• oral examinations</li> <li>• portfolios</li> </ul>	<ul style="list-style-type: none"> <li>• Endnote</li> <li>• traditional research programs such as NVIVO or SPSS for analysis of research data</li> </ul>