**Curriculum Renewal Framework**

An overview of the relationships and interdependence of aspects of curriculum within a quality assurance framework – health sciences.

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**University of Adelaide outcomes**

University of Adelaide Graduate Attributes and strategic initiatives for learning and teaching are embedded in the qualification – the University’s unique proposition to students.

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**Program outcomes**

- Align with the TEQSA Threshold Standards (AQF)
- Align with Threshold Learning Outcomes – Health (TLOH – D, M, N, OH) in this case, *TLOH are a proxy for Program outcomes.*
- Program design meets University policy for an undergraduate degree
- Are structured to enable development of skills and knowledge over the life of the Program

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**Course/Stream learning outcomes**

- State what the student should be able to know and do on successful completion of the Course/Stream
- Collectively enable Program Outcomes to be met over the period of the Program

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**Course learning and teaching design**

- Creates opportunities for Course Learning Outcomes to be achieved
- Contributes to, scaffolds and enables Program Learning Outcomes to be developed
- University Learning and Teaching priorities are embedded, including academic literacies, eLearning, work integrated learning/career readiness, research skills development, Small Group Discovery Experience

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**Assessment criteria and approach**

Confirm that the student has achieved, or is on the way to achieving, the Course/stream and Program Learning Outcomes

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The Graduate has achieved the Program Learning Outcomes and University requirements and has had the unique University of Adelaide experience.