

THE DISCUSSION on the Discussion Board

Linda Westphalen
School of Education

Where used... For whom...

- As part of assessed engagement with a course
 - Readings (provided by me and them)
 - Ideas, theories linked to their own experiences
 - Questions, misunderstandings, discussions
- Graduate Diploma in Education – small Curr and Methodology classes
- Masters level classes
- Online Classes

Why...



This year (2012), not one of my students in my Masters Course was an Australian citizen.

- Laos
- Cambodia
- Vietnam
- Russia
- Indonesia
- Malaysia
- East Timor
- China
- Japan

Additionally, in past years:

- Chinese diaspora
- South Africa
- Mongolia
- Germany
- Maldives
- Serbia
- Singapore

In this class I tend to have a minority experience...

Why?

- Assessment is split into 3 equal areas
 - Discussion Board
 - Presentation
 - Essay
- This is so that the students have a chance to develop skills in presenting, writing and reading
- If they bomb in one area, they can still pass
- The Discussion Board is key

Engagement

- Regular engagement – develops ideas
- Leadership in creating threads and asking for contributions
- Links with professional experience
 - (tends to be undervalued otherwise)
- Required reflection on practice
- Supports collegiality

So...



Forum: Education Issues/Educational Policy

Organise Forum Threads on this page and apply settings to several or all threads. Threads are listed in a tabular format. The Threads can be sorted by clicking the column title or the caret at the top of each column. [More Help](#)

Create Thread

Search Display

Thread Actions Collect Delete

<< < Page 1 of 2 > >>

<input type="checkbox"/>	<input type="checkbox"/>	Date	Thread	Author	Status	Unread Posts	Total Posts
<input type="checkbox"/>	<input type="checkbox"/>	02/03/12 19:23	Myself and objectives ▾	Agostinho Cabral	Published	0	2
<input type="checkbox"/>	<input type="checkbox"/>	05/03/12 13:35	Welcome ▾	Linda Westphalen	Published	0	14
<input type="checkbox"/>	<input type="checkbox"/>	13/03/12 16:51	about my self ▾	Safitri Ratri	Published	0	1
<input type="checkbox"/>	<input type="checkbox"/>	15/03/12 12:28	Myself ▾	Xueting Li	Published	0	1
<input type="checkbox"/>	<input type="checkbox"/>	18/03/12 17:23	Greeting everyone! ▾	Hoang Tran	Published	0	1
<input type="checkbox"/>	<input type="checkbox"/>	19/03/12 09:03	Core Values ▾	Linda Westphalen	Published	0	26
<input type="checkbox"/>	<input type="checkbox"/>	19/03/12 11:54	Things about me ▾	Montader Al-Rubaiey	Published	0	2
<input type="checkbox"/>	<input type="checkbox"/>	20/03/12 10:58	Me, Myself and Goals ▾	Souphap Khounvixay	Published	0	3
<input type="checkbox"/>	<input type="checkbox"/>	20/03/12 13:28	about my self ▾	Safitri Ratri	Published	0	2
<input type="checkbox"/>	<input type="checkbox"/>	20/03/12 18:33	About myself ▾	Lyudmila Yepifanova	Published	0	2
<input type="checkbox"/>	<input type="checkbox"/>	21/03/12 09:34	Any ideas about official language? ▾	Agostinho Cabral	Published	0	17
<input type="checkbox"/>	<input type="checkbox"/>	27/03/12 22:03	reflections about today's class ▾	Xueting Li	Published	0	2
<input type="checkbox"/>	<input type="checkbox"/>	05/04/12 14:20	The People of Australia ▾	Linda Westphalen	Published	0	17
<input type="checkbox"/>	<input type="checkbox"/>	17/04/12 22:33	Rethink of today's presentation ▾	Xueting Li	Published	0	5
<input type="checkbox"/>	<input type="checkbox"/>	20/04/12 12:02	Presentation Reflection ▾	Souphap Khounvixay	Published	0	6

Many threads not made by Linda...

02/03/12 19:23	Myself and objectives ▾	Agostinho Cabral
05/03/12 13:35	Welcome ▾	Linda Westphalen
13/03/12 16:51	about my self ▾	Safitri Ratri
15/03/12 12:28	Myself ▾	Xueting Li
18/03/12 17:23	Greeting, everyone! ▾	Hoang Tran
19/03/12 09:03	Core Values ▾	Linda Westphalen
19/03/12 11:54	Things about me ▾	Montader Al-Rubaiey
20/03/12 10:58	Me, Myself and Goals ▾	Souphap Khounvixay
20/03/12 13:28	about my self ▾	Safitri Ratri
20/03/12 18:33	About myself ▾	Lyudmila Yepifanova
21/03/12 09:34	Any ideas about official language? ▾	Agostinho Cabral
27/03/12 22:03	reflections about today's class ▾	Xueting Li
05/04/12 14:20	The People of Australia ▾	Linda Westphalen
17/04/12 22:33	Rethink of today's presentation ▾	Xueting Li
20/04/12 12:02	Presentation Reflection ▾	Souphap Khounvixay
20/04/12 22:21	Presentations Reflection ▾	Montader Al-Rubaiey
21/04/12 13:07	My comments' on Anh's presentation ▾	Agostinho Cabral
24/04/12 14:43	Have a look and then please comment... ▾	Linda Westphalen
05/05/12 11:19	Souphap's Presentation comment ▾	Safitri Ratri
06/05/12 00:36	My comment on Souphap's presentation ▾	Agostinho Cabral

Contributions

< [Soupchap's Presentation comment](#) > [Reply](#)

Total Posts: 14 Unread Posts: 0

Message Actions [Collect](#)
Select: [All](#) [None](#)

<input type="checkbox"/>	Soupchap's Presentation comment	Safitri Ratri	05/05/12 11:19
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Senglavay Saythongmany	06/05/12 13:39
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Agostinho Cabral	06/05/12 16:17
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Linda Westphalen	07/05/12 13:17
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Linda Westphalen	07/05/12 13:14
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Safitri Ratri	10/05/12 22:02
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Linda Westphalen	17/05/12 14:27
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Soupchap Khounvixay	08/05/12 12:58
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Linda Westphalen	17/05/12 14:30
<input type="checkbox"/>	RE: Soupchap's Presentation comment	Hoang Tran	21/05/12 15:20

Select: [All](#) [None](#)

Message Actions [Collect](#)

[Soupchap's Presentation comment](#) > [Reply](#) [Quote](#) [Edit](#) [Set Flag](#) [Delete](#)

Author: [Safitri Ratri](#) **Total views:** 99 (Your views: 6)
Posted Date: Saturday, 5 May 2012 11:19:38 o'clock CST
Edited Date: Saturday, 5 May 2012 11:19:38 o'clock CST

Hi Mr. Polite and all my friends
Your last presentation was insightful, congratulations!

I support that the Gender topic is still a big issue. It seems that some countries are still doubt to aknowledge the similar position to all gender, male and female. If I am looking back my country, although most of us is starting to give the same equality and equity, there are certain ethnics which still do differently. Women are treated as persons who have obligation in taking care the children and cooking for food although they are working persons. Could we imagine how hard is that? While husband and wife do the same job as breadwinners,there is still must-do-job for wife to take care the households, and not for husband. There are still many people cannot do and understand the equality and equity for women because of such factors as the ethnic values.
That is what I view from a small case in my country.

What do all of you think?

DB entry requirements

- NOT perfect English. I don't mark the English at all.
 - Building confidence
 - Some students write in Word and then cut and paste into the DB
 - Point is to engage
- Links with other entries, ideas, debates
- Leadership – many are School leaders/Administrators
- Regular contributions

From the Course Profile

Discussion Board Entries (30%), where students are required to reflect on the presentations they have seen or on online content uploaded by the course coordinator and other students. This reflective component has a minimum word limit of 200 words per entry for 10 weeks. There is no upper limit. Students are expected to read and respond each week. These responses can take the form of critiques, syntheses, analyses and/or evaluations, requests for clarification, commentary and connections made with their own knowledge or experiences. Entries should reflect the students' ongoing engagement with theoretical perspectives. Summaries of content are not acceptable. Repeated entries are an automatic 'ignore'.

Learning Objectives and Outcomes: consistent with GAs 2, 4, 6 and 8, students will

- Demonstrate intellectual engagement with the entries of peers, drawing on higher order thinking and capacities, such as critique, synthesis, analysis and/or evaluation
- Demonstrate knowledge of cultural theories and debates
- Demonstrate timely responses, reflecting respectful engagement with peers and their entries
- Demonstrate a consistency of engagement
- Demonstrate the ability to take on leadership in suggesting avenues for thought and reflection.

Assessment of the DB

The top line is used as interim assessment; the whole thing for the final.

Discussion Board Assessment Rubric.

	Fail 0 - 5	Fail 6 - 9	Pass 10-13	Credit 14-15	Distinction 16-18	High Distinction 19 - 20
Connection with topic of seminar	No connection or no discussion board contribution or a 'cut and paste' from a previous entry	Limited connection, lacking either comprehension or questions leading to understanding, a summary	Sound connection based on general theoretical or experiential evidence	Well-reasoned connection based on specific evidence, experience and/or theoretical perspectives and debates	Connection presented with theoretical perspectives, experience, originality and/or independent thought	Significant demonstration of originality and independent thought in connections made
Engagement and leadership	No or inappropriate engagement	Poor engagement or engagement off topic	Limited engagement	Good engagement	Significant engagement and strong leadership	Outstanding engagement and theoretical creativity in leadership
Consistency and timeliness	Entries always late or not done at all	Limited in consistency Entries often late	Sometimes timely and consistent	Mostly timely and consistent	Always timely and consistent	Always timely and consistent Takes initiative



Questions?

And thanks for the chance to share...