



Program Reviews - Benchmarking

Benchmarking is a key feature of the Review process and provides the means to establish levels of performance, compare outcomes and set standards for good practice. Benchmarking usually rests on the quantitative analysis of performance data and a qualitative review of internal and external practice including alternative program models, a knowledge of emerging discipline trends and pedagogies, and where relevant, the evolving demands for professional practice.

Quantitative Data

Program data is readily available from central University units and is recommended because the data is accurate and consistent with the University's standards and organisational arrangements.

The data available includes reports on the University's programs and courses which may form the basis for the comparison of performance with other internal and external programs, although it is recognised that data collected from external sources are often collated manually and can only be drawn from publicly accessible data.

Data – Program-based

Education Quality can provide data on the following, most of which is also available from Planning & Analytics:

Name	Link
Comparisons with Go8 and SA Universities	Provided on request.
Program Performance Reports	Provided on request.
Aggregated SELT Reports	Provided on request.
Student Experience Survey (SES) reports	Provided on request.
Graduate Outcomes Survey (GOS)	Provided on request.

Data – learning and teaching analytics

Data is provided through Learning Enhancement and Innovation (LEI) who are able to provide learning and teaching data as follows:



Name	Link
Canvas learning and analytics	https://www.adelaide.edu.au/learning-enhancement-innovation/our-services/learning-analytics
Learning management system (LMS) analytics	https://www.adelaide.edu.au/learning-enhancement-innovation/our-services/learning-analytics
Data source and tools	https://www.adelaide.edu.au/learning-enhancement-innovation/our-services/learning-analytics
Reports	https://www.adelaide.edu.au/learning-enhancement-innovation/our-services/learning-analytics
Academics	https://www.adelaide.edu.au/learning-enhancement-innovation/our-services/learning-analytics
Learners	https://www.adelaide.edu.au/learning-enhancement-innovation/our-services/learning-analytics

Data – standard University reports

Planning & Analytics (<https://www.adelaide.edu.au/planning/>) provide the following reports to staff with a University log-in:

Name	Link
Quality Indicators for Learning and Teaching (QILT) surveys (including Student Experience Satisfaction [SES])	https://www.adelaide.edu.au/planning/surveys
Student experience of learning & teaching (SELT) surveys	https://www.adelaide.edu.au/planning/surveys/selt
Rankings	https://www.adelaide.edu.au/planning/rankings/

Planning and Analytics is also able, upon request, to tailor specific reports.

Preliminary benchmarking is routinely conducted against the Go8 and the other local providers where relevant (usually Flinders and UniSA) as well as other Australian and international institutions with a strong equivalent program presence. The links to the various websites are as follows:

University	Link to home page
ANU	http://www.anu.edu.au/
Melbourne	https://www.unimelb.edu.au/
Monash	https://www.monash.edu/
Sydney	https://sydney.edu.au/
UNSW	https://www.unsw.edu.au/
UQ	http://www.uq.edu.au/
UWA	https://www.uwa.edu.au/
Flinders	https://www.flinders.edu.au/
UniSA	http://www.unisa.edu.au/



The list of University programs which undergo external accreditation is available at <https://www.adelaide.edu.au/learning/program-approval/accreditation/> although it may be necessary to contact the individual accrediting bodies to obtain their standards. There may also be Discipline threshold standards that are published and applied as a norm to Australian programs (e.g. see: <http://disciplinestandards.pbworks.com/w/page/52657697/FrontPage>, <https://www.acds.edu.au/teaching-learning/science-threshold-learning-outcomes-tlos/>)

Benchmarking provides evidence upon which to base proposals and decisions for the future development of a program. Education Quality can assist with this process and will build a repository of examples to inform the process.

Qualitative data

As advised above, the selection of qualitative data is a more difficult activity and relies upon the guidance and direction of the self-evaluation Internal Team in selecting key national and international institutions as comparators, the source of recognised best practice or of innovative approaches to learning and teaching.

Further enquiries

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Web: <https://www.adelaide.edu.au/learning/reviews/program-reviews>