ADEPT Program
February to October 2022

The ADEPT program provides academic and professional staff in teaching, and support for teaching roles, with the opportunity to develop their capabilities, knowledge, skills and values to create and deliver a contemporary, student-focused and collaborative learning experience for students.

Watch out for registration announcements for modules in the monthly Learning and Teaching News, Staff News, and the Learning and Teaching News and Events page.

Active Learning: Strategies for Online and On-Campus (New)
Synchronous Zoom Session
Actively engaging students in their learning process using contextual examples and interactive tools helps to demonstrate the application of knowledge, adds value to the learning experience and can improve knowledge retention.
During this session participants will be shown, and participate in, a variety of active learning strategies with examples from multiple disciplines. Active learning strategies in face-to-face, synchronous online and asynchronous online teaching modes will be explored. Opportunities to share your experience, inspire colleagues with new ideas, and receive feedback on your planned innovations for 2022 will form an integral part of this module.
Participation will benefit educators from all levels of experience with tips and inspiration relevant to a range of people from sessional staff and academics new to teaching through to tertiary educators with 10+ years of experience.
The facilitators Dr Hayley McGrice and Dr Beth Loveys are looking forward to sharing their practice and learning from yours at this interactive session.

Check for Integrity
Synchronous Zoom session
If you are responsible for marking, this session will prepare you to detect the signs and signals that may indicate breaches of the academic integrity policy. It will include both document and technical indicators for a number of types of cheating. Academic Integrity Officers will share learnings from their experience.

Designing and delivering quality WIL
Online Self-paced and Synchronous Peer Learning Session
This module will cover the why, what, and how of designing and delivering quality Work-Integrated Learning (WIL) experiences through the application of evidence-based approaches that are responsive to current industry and community needs. Through engaging with real examples of WIL in practice, you will develop skills in designing, delivering, and evaluating the quality of, WIL experiences.

Designing and using rubrics (New)
Video Resources and Synchronous Peer Learning Session
(Details to come)

Designing blended learning
Online Self-paced and Synchronous Peer Learning Session
Designing courses in a blended mode enables the student-centred delivery of transformative learning experiences. In this module you will engage with the principles underpinning the design and delivery of blended learning experiences and critically reflect on their application in practice.

Discovery Learning
Blended Module
Discovery learning (also known as Inquiry Based Learning) is a student -centred pedagogy, supporting and encouraging students to develop understanding and build their own knowledge in a supportive and safe environment. In this module you will learn how discovery learning can be used in a variety of disciplines and contexts.
Best practice examples from across the University will demonstrate that discovery can be used as an effective framework to motivate students and enhance learning outcomes. By the end of the module, you will have planned and had feedback on a new or existing teaching activity based in discovery learning
This module is delivered by MyUni course content and two Zoom sessions.

Interpreting Turnitin Similarity Reports (New)
Synchronous Zoom Session
In this one-hour workshop you will learn to use and interpret Turnitin Similarity Reports for academic integrity and supporting student learning. Bringing together best practice recommendations and insights from recent academic integrity cases, the session will cover:
- What is the ideal Turnitin similarity score?
- What kinds of text matches are there, and what do they mean?
- When might a Turnitin Similarity report raise a suspicion about academic misconduct?
- How and why do students use Turnitin to check their work?
- How can teachers use Turnitin to support academic skills building?

Introduction to University Teaching (online course)
Online Self-paced MyUni Course (learning and teaching induction for continuing & fixed-term staff with teaching responsibilities)
In this module, you will reflect on your experiences as both a student and educator in order to inform your own approach to teaching within the contemporary higher education context. You will explore key principles in the design of learning and student-centred approaches to enabling active learning for the diverse student cohort.

Introduction to University Teaching
Synchronous Zoom Session
This is an opportunity for you to discuss active, inclusive and digitally-enhanced approaches to learning and teaching with peers.

Learning Analytics (New)
Online Self-paced and Peer Learning Session
In this module, you will explore what learning analytics are, and what they tell us, learn how to access course, student and assessment data which can be used to enhance teaching and learning.

Reflective Practice
Synchronous Zoom Session
Using an evidence-based model, you will explore ways to implement or improve your reflective practice and thereby evaluate and enhance teaching effectiveness and student learning. Methods for collecting relevant evidence for promotion and teaching award applications will be discussed. You will also have the opportunity to share your experiences and collaborate with colleagues from across the university.

Reflective Writing
Synchronous Zoom Session
This ADEPT session is designed to support academic staff who are planning to extend their scholarly approach to learning and teaching. Through participating in this session, you will develop the reflective approach needed for applications to teaching awards, HEA Fellowship applications or promotion to levels C/D (Specifically Education Specialists and those with high teaching weightings).

Assessment for Learning
Synchronous Zoom Session
This 2-part ADEPT module will encourage participants to develop effective formative and summative assessment strategies in their courses. There will be opportunity to design rubrics to improve effective feedback to students. Designing authentic assessment tasks which reduce the risk of breaches of academic integrity will also be explored.

Check for Integrity
More details coming soon

Students as Partners (New)
More details coming soon

Further enquiries

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Web: https://www.adelaide.edu.au/learning/academic-development/adept