



ADEPT: Program Outline

The [ADEPT](#) program provides academic and professional staff in teaching, and support for teaching roles, with the opportunity to be inspired by and learn from the practice of their peers.

Watch out for registration announcements in the monthly Learning and Teaching News, Staff News, and the [Learning and Teaching News and Events page](#).

Further information

Email: teachexcellence@adelaide.edu.au

Web: <https://www.adelaide.edu.au/learning/academic-development/adept>

New to teaching or new to teaching at Adelaide induction

[Introduction to University Teaching \(online, self-enrol and self-paced course\)](#)

Online self-enrol, self-paced course

This course is part of the learning and teaching induction for continuing & fixed-term staff with teaching responsibilities. In this course, you will reflect on your experiences as both a student and teacher in order to inform your own approach to teaching within the contemporary higher education context. You will explore key principles in the design of learning and student-centred approaches to enabling active learning for the diverse student cohort.

[Introduction to University Teaching](#)

On-campus session

In this session, you will have an opportunity to meet colleagues who are also new to university teaching and discuss active, inclusive and digitally-enhanced approaches to learning and teaching. The session will be facilitated by experienced educators who are members of the Adelaide Education Academy. The session will focus on three main areas:

- How students learn
- Answering student questions
- Building connections between teachers and students

This session is designed to support participants who have engaged with the online, self-paced ADEPT course “Introduction to University Teaching”



Continuous enhancement of learning, teaching and assessment

Active Learning: strategies for online and on-campus

Synchronous Zoom session

Actively engaging students in their learning process using contextual examples and interactive tools helps to demonstrate the application of knowledge, adds value to the learning experience and can improve knowledge retention.

During this session participants will be shown, and participate in, a variety of active learning strategies with examples from multiple disciplines. Active learning strategies in face-to-face, synchronous online and asynchronous online teaching modes will be explored. Opportunities to share your experience, inspire colleagues with new ideas, and receive feedback on your planned innovations will form an integral part of this module. Participation will benefit educators from all levels of experience with tips and inspiration relevant to a range of people from sessional staff and academics new to teaching through to tertiary educators with 10+ years of experience.

Assessment 1: Formative assessment and feedback

Synchronous Zoom session

In this session, you will have the opportunity to explore the differences between formative and summative assessment and engage with strategies to design constructively aligned and effective formative assessment. You will also explore effective and efficient feedback strategies.

Assessment 2: Authentic and flexible assessment

Synchronous Zoom session

This session will focus on the challenges of designing authentic assessment tasks which contribute to reducing academic integrity breaches. You will explore the role that flexible assessment tasks can play in student engagement and success.

Designing Blended Learning

Online self-enrol, self-paced course

Designing courses in a blended mode enables the student-centred delivery of transformative learning experiences. In this module you will engage with the principles underpinning the design and delivery of blended learning experiences and critically reflect on their application in practice.

Designing and delivering quality WIL

Online self-enrol, self-paced course

This module will cover the why, what, and how of designing and delivering quality Work-Integrated Learning (WIL) experiences through the application of evidence-based approaches that are responsive to current industry and community needs. Through engaging with real examples of WIL in practice, you will develop skills in designing, delivering, and evaluating the quality of, WIL experiences.

Learning Analytics

Online self-enrol, self-paced course

In this module, you will explore what learning analytics are, and what they tell us, learn how to access course, student and assessment data which can be used to enhance teaching and learning.

Student Partnership and co-creation of learning

Synchronous Zoom session

There is growing evidence that when students and teachers work together in an authentic partnership there are tangible benefits for all. These benefits include positive impacts on student engagement, increased motivation for the learning process by students and staff, as well as enhanced inclusiveness in teacher practices. This session will provide participants with a framework for successfully incorporating a student partnership approach into their teaching. Examples from across the university will demonstrate ways in which both curriculum and student experience can be enhanced through co-creation.



Enhancing professional practice

Reflective Practice

Synchronous Zoom session

Using an evidence-based model, you will explore ways to implement or improve your reflective practice and thereby evaluate and enhance teaching effectiveness and student learning. Methods for collecting relevant evidence for promotion and teaching award applications will be discussed. You will also have the opportunity to share your experiences and collaborate with colleagues from across the university.

Planning for Action Research

Synchronous Zoom session

Do you have an idea for how to enhance your students' learning? Are you looking for a solution to a teaching challenge? Are you wondering how to determine if your teaching approach is effective? In this practical, interactive session you will create an action research plan. Before the session you will receive questions to guide your reflection on how you plan to enhance your teaching practice. During the session you will follow steps in the process of planning action research. You will leave the session with a plan which you can implement across as many cycles of action, observation, and reflection as you need.

This approach not only enhances student learning and your scholarly teaching practice, it also provides evidence which can be used to apply for institutional and external opportunities for recognition of your teaching excellence.

This session is designed for those teaching or supporting learning at any stage of their career.

Reflective Writing

Synchronous Zoom Session

This session is designed to support academic staff who are planning to extend their scholarly approach to learning and teaching. Through participating in this session, you will develop the reflective approach needed for applications to teaching awards, HEA Fellowship applications or promotion to levels C/D (Specifically Education Specialists and those with high teaching weightings).

Focus on academic integrity

Prep for integrity

Synchronous Zoom session

In this session we share advice and resources to set up your course – and your students – for academic integrity success this semester. AIOs and learning designers share their tips for academic integrity education, assessment design, and technologies to support integrity and reduce the workload associated with academic integrity reports.

Check for integrity

Synchronous Zoom session

If you are responsible for marking, this session will prepare you to detect the signs and signals that may indicate breaches of the academic integrity policy. It will include both document and technical indicators for a number of types of cheating. Academic Integrity Officers will share learnings from their experience.

Using Turnitin

Synchronous Zoom session

Turnitin is a text-matching software which compares student submissions to published works, web content, and a library of student assignments across the globe. From January 2022, the University of Adelaide requires that all assessments are submitted and monitored through text comparative software where possible. This session will help you ensure Turnitin is supporting academic integrity in your course.