

Articulating your teaching story

Your teaching philosophy

Take some time to reflect on the following questions to help you start thinking about your teaching philosophy. When you have written your thoughts for each, use these responses to draft your own teaching philosophy.

This activity can be used to build your evidence base aligned to PSF Descriptor 1 (D1.IV, D1.VI).

Duration: 35mins

Creating your own teaching philosophy

Step one: Reflection

Take some time to reflect on the following questions to help you formulate your teaching philosophy.

- What are my aspirations and goals as a teacher?
- What do I hope to achieve with my students?
- What strategies will I use to engage and encourage my students?
- What are my values and beliefs as a teacher?
- How do I assess and give feedback to my students?
- What actions will I take to improve my teaching?

For each question, summarise your thoughts in the table below.

Question	Reflection
What are my aspirations and goals as a teacher?	
What do I hope to achieve with my students?	
What strategies will I use to engage and encourage my students?	
What are my values and beliefs as a teacher?	
How do I assess and give feedback to my students?	

THINKING ABOUT TEACHING

What actions will I take to improve my teaching?	
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Step two: Writing your philosophy

After you have recorded your reflections, take a moment to consider them together – are there any ideas, motivations, or themes that seem to appear in each answer? When you are ready and have identified your key points and themes, draft a brief teaching philosophy using them as a basis. As this is potentially your first time drafting your philosophy, don't focus on getting it 'perfect' as much as capturing the key points you want to include.