



Transformation in Learning and Teaching

**make
history.**

9.30am	OPENING OF THE FESTIVAL Professor Jennie Shaw, Deputy Vice-Chancellor and Vice-President (Academic)	
	WELCOME TO COUNTRY Mr Robert Taylor, Senior Kaurna Man and Cultural Custodian	
	INTRODUCTORY REMARKS Professor John Williams AM, Provost	
	KEYNOTE ADDRESS AND Q&A Transformation with purpose: Teaching and learning for work, self and a changing world Professor Chi Baik, The University of Melbourne	
	RESPONSE TO KEYNOTE Associate Professor Graham Hardy, Interim Pro Vice-Chancellor (Student Learning)	
	WRAP UP AND OVERVIEW OF CONCURRENT SESSIONS Associate Professor Graham Hardy, Interim Pro Vice-Chancellor (Student Learning)	
10.40am	MORNING TEA - UNION HOUSE, LEVEL 5, FUNCTION ROOM 1	
11.05am	SESSION 1A - Interactive Presentations Multiple brief presentations on transformative practices with audience interaction by colleagues from across the University	Union House Level 5 Function Room 1
	SESSION 1B - AI in Learning, Teaching and Assessment Facilitators: Dr Amy Milka (DASE), Dr Hayley McGrice (SET), Mrs Jaime Royals (University Library) and Mr Eddie Major (DASE)	Union House Level 5 Function Room 2
	SESSION 1C - Marketplace of Ideas Multiple brief conversations with colleagues from across the University about a range of transformative approaches	Union House Level 6 Rumours
12.00pm	SESSION BREAK	
12.10pm	SESSION 2A - Interactive Presentations Multiple brief presentations on transformative practices with audience interaction by colleagues from across the University	Union House Level 5 Function Room 1
	SESSION 2B - Designing assessment with AI in mind Facilitators: Ms Rebecca Smith, Mrs Carina Correias, Mr Paul Moss, and Dr Sasikala Rathnappulige (Learning Enhancement and Innovation, DASE)	Union House Level 5 Function Room 2
	SESSION 2C - Marketplace of Ideas Multiple brief conversations with colleagues from across the University about a range of transformative approaches	Union House Level 6 Rumours
1.05pm	LUNCH and NETWORKING - UNION HOUSE, LEVEL 5, FUNCTION ROOM 1	

11:05am SESSION 1A - Interactive Presentations

Cultivating educational partnerships with clinical educators in healthcare

Dr Paul McLiesh, Adelaide Nursing School (H&MS) and Claire James (CALHN)

LLM-powered rubric assessment and feedback for scalable, consistent evaluation in large student cohorts

Dr Penny de Byl, School of Computer and Mathematical Sciences (SET)

Reflecting on learning and teaching with journal articles summarised by AI: What's lost in summation?

Dr Samantha Newell, School of Psychology (H&MS) and Dr Kay Hammond, Auckland University of Technology

Connecting theory to practice: Leveraging familial experiences for student-centric experiential learning and systems thinking

Dr Ankit Agarwal, Adelaide Business School (ABLE)

Student ambassadors as partners: Transforming academic integrity education in a pathway context

Mr Gabriel Azpilcueta, English Language Centre (DASE)

11:05am SESSION 1C - Marketplace of Ideas

The transformative power of a law reform course: The South Australian Law Reform Institute experience

Associate Professor David Plater and Ms Brooke Washusen, Adelaide Law School (ABLE)

Transforming veterinary clinical teaching of ruminant health at Adelaide University

Associate Professor Kiro Petrovski, School of Animal and Veterinary Sciences (SET)

Talk the talk: Replacing lectures with podcasts in education courses

Dr Tom Porta, School of Education (ABLE)

Transforming clinical reasoning: Learning through interactive cases

Dr Matthew Arnold and Dr Christian Mingorance, Adelaide Medical School (H&MS)

Clearing assessment pile-ups: An assessment map

Dr Florian Ploeckl, School of Economics and Public Policy (ABLE), Dr David Wilson, School of Biomedicine (H&MS) and Mr Daniel Barry, Planning and Analytics (Corporate)

Language support that works: Scaffolding participation in interactive faculty sessions

Mr Christopher Wasow and Mrs Paula Dimmell, English Language Centre (DASE)

Assessment driving student engagement and learning: Weekly log book skills checks and debrief room contributions

Ms Nicole Prideaux, School of Allied Health Science and Practice (H&MS)

12:10pm SESSION 2A - Interactive Presentations

Learning and teaching in the round: Success for large-group workshops with an active learning focus

Mrs Ingrid Sierp, School of Allied Health Science and Practice (H&MS)

Clarifying reflection: A typology for aligning assessment tasks with reflective purpose and practice

Dr Peta Callaghan, School of Psychology (H&MS) and Ms Juliana Wu (student)

Professional development: A scholarly, reflective and agile team-based approach

Dr Daniel Searson and Mr Alexi Grigoriadis, Learning Enhancement and Innovation (DASE)

Padlet portfolios: A novel approach of using e-portfolios for personalised learning and assessment

Dr Thomas Wanner, School of Social Sciences (ABLE) and Professor Edward Palmer, School of Education (ABLE)

Supporting first nations students: Cultural safety initiatives and staff training at the Adelaide Nursing School

Mrs Melissa Arnold-Ujvari and Ms Tahlee Stevenson, Adelaide Nursing School (H&MS)

12:10pm SESSION 2C - Marketplace of Ideas

Flipping the overload: Pedagogical balance using video in higher education learning and teaching

Dr Daniel Lee, School of Education (ABLE)

Maximizing volition: Moving away from tiny gold stars

Dr Bernard Evans, School of Computer and Mathematical Sciences (SET)

Unlocking learning: Using escape room activities to transform educational experiences

Dr Sarah Dolan, Dr Matthew Arnold and Dr Christian Mingorance, Adelaide Medical School (H&MS)

Mastery learning in the era of generative AI

Associate Professor Claudia Szabo and Associate Professor Nickolas Falkner, School of Computer and Mathematical Sciences (SET)

A programmatic approach to course development: Transforming student learning through story, themes and continuity

Dr Kylie Covark, Adelaide Law School (ABLE) and Ms Charlotte Rose, Teaching Innovation Unit (UniSA)

Teacher versus AI in formative assessment feedback

Ms Natasha Sarooshi, English Language Centre (DASE)

From purpose-driven industry engagement to purpose-driven career-readiness: Establishing a tool kit to enhance career-readiness

Dr Amali Weerasinghe, School of Computer and Mathematical Sciences (SET) and Ms Isumi Wanigasekara (Student)