Background –

A. In the years 1986-1991, Isabella Cole Weinberg (nee Liddell), donated a sum of money to the University in memory of her maternal grandfather Stephen Cole, the Elder 1814-1888, pioneer South Australian colonist.

B. Mrs Weinberg stated that the University was to use the funds as it sees fit and where they will be most useful. There were no restrictions of any kind placed on the gifts.

C. The University accepted the donations upon the trusts specified and the donations therefore became the capital subject to those trusts (‘capital sum’).

D. Isabella Cole Weinberg was born at Kingston, South Australia, in July 1895. Her parents were Alan Liddell (Bank Manager) and Frances Rachel Charlotte Cole. Isabella went overseas in her early 20s. There she met Mr Weinberg, married and settled in Sweden, 200 miles from Stockholm. They had also lived in Paris. The Grenfell-Prices were friends and dancing partners who would visit them when overseas. Mr Weinberg died in 1975, their only child, a daughter, died some years before that. Stephen Cole the Elder was Isabella’s material grandfather.

E. Stephen Cole the Elder 1914-1888, Pioneer and servant of the State, was born in St Helena. His father was a Major in the service of John Co and was also Aide-de-Camp to Sir Hudson Lowe. At age 7, Stephen stood between his father and the then Governor, Sir Charles Reed, at the foot of Napoleon’s grave during the internment ceremony. Stephen was in St Helena on his way to England in 1841 (aged 27) when the Prince de Louisville commanding La Belle Ponte arrived to return Bonaparte’s remains back to France.

F. In South Australia, Stephen Cole was Commissioner of Crown Lands quartered at Euston. When the indigenous people at Euston wanted to consult him they placed a sprig of eucalyptus on the step as a token that they came in peace.

G. Mrs Weinberg was Stephen Cole’s last living descendant and died on 1 April 1992 in Sweden.

H. In 1991, the University Council determined that the bequest was an appropriate endowment for prizes to members of the academic staff who have made distinguished contributions to scholarship or the creative arts.

I. The Stephen Cole the Elder Awards were established and first presented in 1991, and are the University of Adelaide’s premier learning and teaching awards. They recognise the contributions made to student learning by both academic and professional staff, and reward the University’s highest achievers in teaching, support of teaching and supervisory practices.

Name of the fund

1. The capital sum, all income arising from the capital sum and any accumulations and additions thereto together form a fund called ‘The Stephen Cole the Elder Awards for Excellence in Teaching’ (‘fund’).
Investment of the fund

2. The fund is to be amalgamated for the purposes of investment, and held in a common fund, and the net income earned by the common fund shall be credited, rateably, to the funds so amalgamated and thereafter distributed according to the trusts specified by the University Council.

Obligations

3. In administering the fund, the University must adhere to the terms specified and is obliged:-

(a) to invest the capital sum according to the directions of the donor(s); and

(b) to establish a awards in the manner described in the following Rules.

Rules

1. Up to four Stephen Cole the Elder Awards for Excellence in Teaching will be offered in 2017, and recipients will be awarded $8000. All applications must be supported by a formal nomination. Both individuals and teams may be nominated in any category.

2. There are three categories for the awards:

   - Excellence in Teaching and Support for Learning
   - Excellence in the Leadership, Support and Enhancement of Teaching Practice
   - Excellence in HDR Supervisory Practice

3. It is anticipated that at least one award will be made in each of the three categories, however, the Selection Panel reserves the right to award in fewer than the three categories should the selection criteria not be met.

4. Each year, one application may also be selected to receive the Vice-Chancellor and President's Award for Excellence in Learning and Teaching, and will receive an additional $2,000 in prize money.

5. All applications for Stephen Cole the Elder Awards for Excellence will be assessed by a Selection Panel convened by the Pro Vice-Chancellor (Student Learning) on the evidence provided in support of the criteria for each category. The application must demonstrate that the contribution has been sustained for a period of no less than three years.

6. In assessing applications against the selection criteria, the Selection Panel will take into account:-

   - the extent to which the claims for excellence are supported by formal and informal evaluation;
   - the extent to which the approaches and activities described enhance the student learning experience

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the extent of creativity, imagination or innovation represented by the application, irrespective of whether the approach involves traditional learning environments or technology-based developments.

7. Academic and professional staff who have been employed for a minimum of three years at the University of Adelaide, including clinical, affiliate and adjunct title holders, are eligible to apply. Both individual and team applications are encouraged.

8. Recipients of the Stephen Cole Award are eligible to re-apply five years after receiving an Award.

9. All applicants for a Stephen Cole Award must have the support of a formal nomination.

10. HDR Supervisory Practice applications are restricted to applicants who are categorised as either a Mentor or Principal Supervisor A in the SCRS. Supervisors assigned to the Category of Principal Supervisor C who satisfy the minimum three year employment requirement may also apply.

11. Nominations will be invited from managers, senior managers, and educational leaders, including Executive Deans, Dean of Graduate Studies, Associate/Deputy Deans, HDR Convenors, Postgraduate Coordinators, Heads of School, Faculty Executive Managers, School Managers, Directors, and Heads of Department/Discipline. Nominators will be invited to submit a brief (100 word) statement in support of their nominee.

12. Nominees will be invited to attend an information session to learn more about the awards and application process. Nominees who accept the nomination will be supported through the application process.

13. Applications will be assessed by a selection panel consisting of:

- Pro Vice-Chancellor (Student Learning) - Convenor
- Executive Director, DVCA (or nominee)
- Dean of Graduate Studies (or nominee)
- one Associate Dean (Learning and Teaching)
- one HDR Convenor
- two previous Stephen Cole the Elder Award recipients

Further details: Full Guidelines and Application and Nomination Forms