	Likelihood						
Consequence	Rare	Unlikely	Possible	Likely	Almost Certain		
Extreme	М	Н	Н	E	E		
Major	L	M	Н	Н	Е		
Moderate	L	M	M	Н	Н		
Minor	L	L	М	М	М		
Insignificant	L	L	L	L	М		

RISK RATING - MANAGEMENT ACTION REQUIRED

- **Extreme risk** immediate attention & response needed; requires a risk assessment & management plan prepared by relevant senior managers for Vice-Chancellor; risk oversight by Council or nominated Standing Committee or Management Committee.
- High risk risk to be given appropriate attention & demonstrably managed; reported to Vice-Chancellor or other senior Executives / Management Committees as necessary.
- Medium risk assess the risk; determine whether current controls are adequate or
 if further action or treatment is needed; monitor & review locally, e.g. through
 regular business practices or local area meetings.
- Low risk manage by routine procedures; report to local managers; monitor & review locally as necessary.

Score	Description of likelihood		
<i>a</i> Almost Certain	Highly likely to happen, possibly frequently		
<i>b</i> Likely	Will probably happen, but not a persistent issue		
<i>c</i> Possible	May happen occasionally		
d Unlikely	Not expected to happen, but is a possibility		
e Rare	Very unlikely this will ever happen		



The University of Adelaide

Risk Matrix & Risk Assessment Criteria

Consequence Score &	Area of impact and consequence descriptions							
Generic impact description	Education & Research	Human	Service delivery	Brand & Reputation	Finance	Legal & Compliance		
Extreme Impact is widespread and disastrous to the University and would require management effort to manage at VC/DVC level.	 Unsustainable loss / reduction in student enrolment / retention. Loss of a Faculty. Serious / sustained reduction in research activity / output. Serious / sustained problems reaching many students, teaching or research targets. Irreparable impact on relationship with partners / collaborators. 	Death / permanent disability / life-changing impairment. Loss of staff / skills / expertise or a widespread / sustained staff industrial action which disrupts services causing an extreme consequence.	Cessation of critical business systems / services / activities or Education / Research programs for an intolerable period and at a critical time in the University calendar. Extreme impact on one other risk impact category or multiple major impacts on multiple other risk impact categories.	 Irreparable and sustained damage of brand / image / reputation. Serious / long-term damage to Go8 status / international rankings. Widespread / persistent / sustained negative media attention. Loss of confidence by the Government and community. 	 Extreme financial impact at an enterprise level. Significant budget impact (revenue shortfall or expense over-run) with no capacity to adjust within existing budget / resources. Would need to seek external funding from outside the enterprise, either temporary or permanent. 	 Serious breach of legislation / contract with significant penalties (including potential imprisonment) / fines likely. Funding / approvals / registration / accreditations / licensing in jeopardy, lost or made subject to conditions. Potential for litigation including class actions, with award of damages or negotiated settlement of \$m Potential for criminal or civil proceedings. 		
Major Impact is widespread can be endured in the short term and would require management effort at an enterprise level.	 Major loss / reduction in student enrolment / retention. Loss of a key School. Major impact on research activity over a sustained period. Major problems meeting teaching or research targets. Major long-term damage to partnership / collaboration. 	A significant injury or illness (including psychosocial) from which the person would not be expected to recover fully to preinjury health status within six months. Loss of staff / skills / expertise or staff industrial action which disrupts services causing a major consequence.	 Cessation of critical business systems / services / activities or Education / Research programs for an unacceptable period and / or at a critical time in the University calendar. Major impact on one other risk impact category or multiple moderate impacts on multiple other risk impact categories. 	Sustained damage to brand / image / reputation. Significant slide in ranking Long-term negative media coverage.	Financial impact at an enterprise level. Would require leveraging of available enterprise level cash reserves to allocate additional unbudgeted funds. Would require significant adjustment or cancellation to approved / funded projects / programs.	 Major breach of contract, Act, regulations, or consent conditions. Expected to attract regulatory attention, including investigation and/or audit, enforceable undertakings, 'show cause'. Investigation, prosecution and / or major fines possible. Allegations of criminal / unlawful conduct. 		
Impact would require a coordinate management effort.	 Significant loss / reduction of number of students in a course. Loss of a key academic course. Significant impact on research activity over a sustained period. Significant problem meeting teaching or research targets. Significant but short-term damage to partnership. 	A significant injury or illness (including psychosocial) from which the person is expected to recover fully to pre-injury within six months. Loss of staff / skills / expertise or loss of staff morale resulting in a moderate consequence.	 Loss / interruption / compromise of critical business systems / services / activities or Education / Research program for a protracted period. Service delivery targets may not be met. Moderate impact on one other risk impact category or multiple minor impacts on multiple other risk impact categories. 	Significant but short-term damage to brand / reputation. Student / stakeholder and / or community concern. Prominent local negative media coverage. Widespread student dissatisfaction.	 Financial impact at an enterprise level. Would require reprioritisation and reallocation of funds at enterprise level. 	 Breach of contract, Act, regulation, or consent conditions. Potential for regulatory action. Potential for allegations of criminal / unlawful conduct. 		
Minor Impact is isolated and can be absorbed with some management effort.	Short-term reduction in student enrolment / retention. Minor impact on research activity. Temporary problems meeting some teaching / research targets.	Minor injury or illness which the person can quick recover to preinjury status. Loss of staff / skills / expertise resulting in a minor consequence. Dialogue required with industrial groups.	 Loss / interruption / compromise of critical business systems / services / activities or Education / Research program for tolerable period but at an inconvenient time. Minor impact on one other risk impact category or multiple insignificant impacts on multiple other risk impact categories. 	Some short-term negative media coverage. Concern raised by students / stakeholders.	Financial impact at a local area. Would require monitoring or corrective action within existing resources or require reallocation of funds at the local areas.	Minor non-compliance or breaches of contract, Act, regulations, or consent conditions – possible regulatory corrective actions. May result in improvement, prohibition or infringement notices.		
Insignificant Impact can be dealt with existing controls and procedures.	 Minor downturn in student enrolments / retention. Negligible impact on research activity or achievement of teaching / research targets. 	 Minimal impact on person's health / welfare. First aid or no treatment required. Loss of staff / skills / expertise resulting in an insignificant consequence. 	 Negligible impact on delivery of service. Localised / limited impact. Inconvenient but manageable at a local area. 	 Insignificant impact to brand, image, or reputation. Dealt with by usual communication protocols. 	Insignificant impact on budget or funded activities. Costs are manageable within local area's existing budget.	Unlikely to result in adverse regulatory response or action.		