THE UNIVERSITY
of ADELAIDE

Beyond the Library of the Future

University Library Strategic Plan—One more year: 2022

Introduction

This plan is a one-year extension of the Library's previous strategic plan "Beyond the Library of the Future, 2019-2021". The strategic directions outlined in that plan, and their alignment with the University's strategic plan "Future Making" continue to provide a robust and relevant framework for the Library's operational objectives in 2022. The repercussions of the COVID-19 pandemic have presented the University and Library with a number of challenges, including pressures on budgets, staffing and service delivery. In spite of these challenges the Library has continued to deliver on its strategic goals and proven itself to be resilient, responsive and flexible in the manner in which it has done so.

It is to be hoped that 2022 will see the end of the pandemic and the Library's priorities will be shaped by the University's plans for academic and financial recovery and the new University Librarian will be able to set the strategic direction for the Library from 2023 in this context.

THEMES THAT FORM A FRAMEWORK FOR THE PLAN:

LEADERSHIP IN INFORMATION MANAGEMENT

HIGHLY SKILLED, MOTIVATED AND INNOVATIVE STAFF

QUALITY FACILITIES, RESOURCES, SYSTEMS AND SERVICES

PROACTIVE PARTNERSHIPS

THESE THEMES HAVE BEEN CROSS-REFERENCED AGAINST THE UNIVERSITY'S STRATEGIC PILLARS:

CONNECTED TO THE GLOBAL WORLD OF IDEAS

A RICH AND DIVERSE COMMUNITY OF TALENT

RESEARCH THAT SHAPES THE FUTURE

A 21ST CENTURY EDUCATION FOR A GROWING COMMUNITY OF LEARNERS

THE BEATING HEART OF ADELAIDE

	The Five Pillars for a great 21st century university and how the library will contribute				
	Connected to the global world of ideas	**A rich and diverse community of talent**	**Research that shapes the future**	**A 21st century education for a growing community of learners**	**The beating heart of Adelaide**
Leaders in information management Demonstrating value to the University through best practice in information management, incorporating FAIR principles	Enabling global access to and discovery of the University's scholarly information resources anytime, anywhere	Establishing a reputation nationally and internationally for systems, services, and expertise in information management	Capturing, preserving and archiving the University's scholarly outputs	Enabling discovery of, and access to, resources and services for learning and teaching	Telling the stories of the University through the development and maintenance of deep, broad collections, archives, and records
Staff who are highly skilled, motivated and in-novative Adopting a whole library approach and fostering a One Library culture	Challenging traditional modes of delivery and exploring new opportunities	Fostering a culture of innovation and excellence in the delivery of high-quality services and expertise	Specialising in targeted research support services	Embedding flexible services to meet a greater range of needs from different types of students and discipline focus	Delivering an active and relevant community engagement program
Quality facilities, re-sources, systems, and ser-vices Adopting a business function approach to review and development of facilities, re-sources, systems and services, and using data, analytics and other measures for success	Improving impact by enabling discovery of, and access to, the University's research outputs	Prioritising the student experience and curating scholarly resources for success in learning, teaching, and research	Increase investment in library collections in recognition of their value and importance as a significant University asset and essential piece of research infrastructure	Instilling a proactive and creative approach to delivery of services and spaces	Positioning the library as a place of cultural safety, valued as a unique and iconic centre for scholars and the community
Proactive partnerships Engaging as a trusted and neutral partner to achieve what we can't do alone	With vendors, publishers, and other libraries	With professional bodies, Council of Australian University Librarians (CAUL), library and infor-mation science educators, and schools	With faculties, schools, the Division of Research and Innovation, research institutes, postgraduate students, and Information Technology and Digital Services (ITDS)	With students and stu-dent bodies, other stu-dent services units, faculties, and schools	With Alumni, Friends of the Library, State Library of South Australia, galleries, and museums

Library strategic priorities

Leaders in Information Management

> Relaunch the Discovery project, prioritising review of existing methods and systems for discovery, their use, relevance and usability, an assessment of metadata quality, a review of roles and responsibilities, infrastructure and improvements to physical wayfinding.

> Develop and implement a communication plan on scholarly publishing changes and challenges, with particular reference to APCs, transformative agreements and open access.

> Reinvigorate the SOS (Store, Organise, Share) Project.

> Continue implementation of Digital Preservation Roadmap.

> Complete a plan for development of Adelaide Connect content, incorporating digitisation priorities and migration of Dspace content.

Operational Plan Objectives 2022

Staff who are highly skilled, motivated, and innovative

> Focus on embedding values into new professional development framework.

> Monitor workload, processes and procedures post implementation of Organisational Sustainability Plan (OSP).

> Review single points of failure register and succession planning. Identify gaps and develop business position for new roles to address changing business needs.

> Formalise SpARK vision and mission and focus on developing the team.

> Provide a Cultural Safety Program for all Library staff.

Quality facilities, resources, systems and services

> Continue development and use of Power BI.

> Expand service catalogue with a functional focus and KPIs.

> Review collection valuation processes and initiate rolling reviews for special collections.

> Undertake a zero-based review of the Collections Budget.

> Continue to progress actions identified in various special collections review roadmaps.

> Contribute to feasibility project for HPE CM integration.

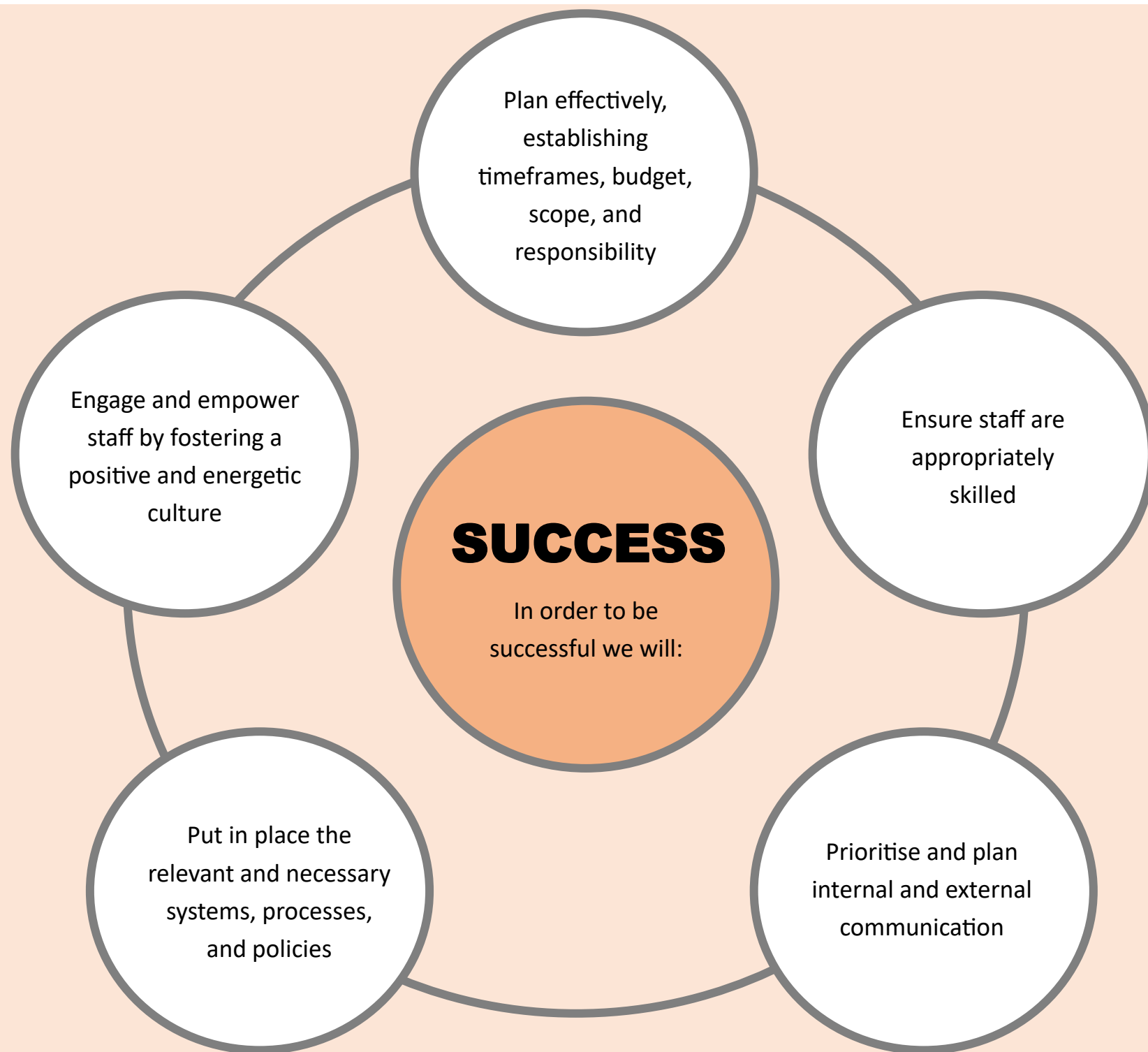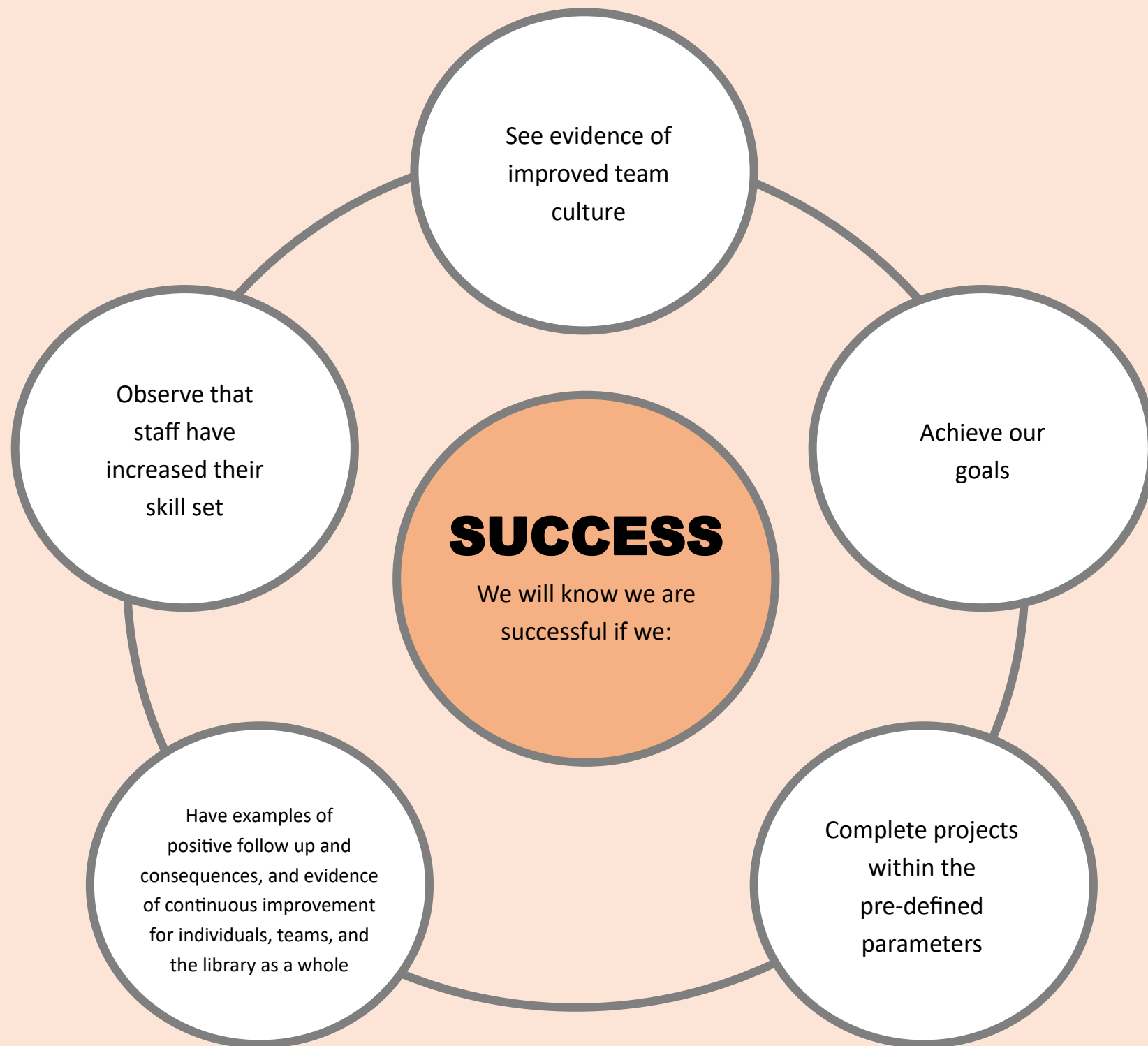> Progress BSL Level 1 development with a focus on expansion of Yaitya Ngutupira.

Proactive partnerships

> Revamp the Adopt-a-Book program according to objectives identified in the 2021 review.

> Complete book for the 150th anniversary.

> Participate in planning and preparation for the University's 150th Anniversary commemoration.

> Establish Art Purchasing Group.

> Review all communications functions, processes and resourcing, including development of an external communications plan.

> Develop a collection of presentation and publicity resources.

> Review internal and external engagement of all staff with various agencies and committees.

SUCCESS

In order to be successful we will:

Plan effectively, establishing timeframes, budget, scope, and responsibility

Ensure staff are appropriately skilled

Prioritise and plan internal and external communication

Put in place the relevant and necessary systems, processes, and policies

Engage and empower staff by fostering a positive and energetic culture

SUCCESS

We will know we are successful if we:

- See evidence of improved team culture
- Achieve our goals
- Complete projects within the pre-defined parameters
- Have examples of positive follow up and consequences, and evidence of continuous improvement for individuals, teams, and the library as a whole
- Observe that staff have increased their skill set

University Library

The University of Adelaide