University Library 2022 Annual Report

THE UNIVERSITY of ADELAIDE

GROUP OF EIGHT AUSTRALIA

make history.

From the University Librarian

The University Library's 2022 Annual Report reflects the significant efforts and accomplishments of library staff in the past year.

Whilst 2022 saw the beginning of the return to campus, it was also another year of significant change and disruption from the continued impact of the pandemic.

We saw many staff changes as we worked through Organisational Sustainability Plan measures, as well as several colleagues moving on to new adventures – most notably Teresa Chitty's departure as University Librarian.

Despite this period of change, I am extremely proud of how library staff have worked with each other and colleagues across the University to support the strategic objectives of the University. Highlights in this report include delivering on our commitment to increase global exposure of University research, our focus on promoting cultural safety and University values into our ways of working, our increased focus on research data management support, taking the institutional lead on Open Education Resources (OER), all whilst delivering user focused enhancements to our resources, services, and spaces.

As we look towards the future, the Library will continue to be a positive and transformative force within the University. Work is currently underway to create a new operational strategy *Library for the Future 2023-2026* which I hope to share with the University community soon.

In the meantime, I would like to thank library staff for their hard work throughout 2022. I would also like to thank both library staff and the extended University community for the warm welcome I received since starting in my role as University Librarian in April 2022. Thank you.

Siân Woolcock
University Librarian

2022 at a Glance

Resources

1,416,913
E-platform logins

2,104,223
Searches in the Library catalogue

47,424
Number of physical items borrowed

5,150
Interlibrary loans provided to users

Access

1,064,801
Library website visits

189,078
How Do I guides page views

2,207
Library Essentials enrolments

70,040
Referencing page views

22,937 Course Readings, viewed **49,527** times, over **858** courses

Engagement

460,356
Library visits

17,464
Enquiries

1,079
Consultations with staff and students

62 training sessions with **1,561** attendees

Research Support

1,346 Enquiries (82% increase compared to 2021)

Top 3 enquiries

1. Systematic searching
2. Publishing
3. Database searching

1,698 Research outputs added to the repository

Enabling Open Scholarship

Read & Publish

The Library has enabled more opportunities for University researchers to publish open access through the take up of *Read & Publish* agreements. This subscription model combines traditional library subscription fees with Open Access (OA) Article Publishing Charges (APCs) into a single payment. These agreements enable authors of institutions with a *Read & Publish* agreement to publish OA in subscription journals without separately paying an APC.

In 2022, the Library took up nine agreements with major publishers including Springer, Wiley and Oxford University Press.

Promotion and support of *Read & Publish* agreements was a priority in 2022, ensuring that authors understood their opportunities and the process for publishing open.

Read & Publish Uptake

- ⭐ **380** articles
- ⭐ **750** authors
- ⭐ **234** journals
- ⭐ **$1.86 million** in APCs waivered

"I have been fortunate to have access to the Read & Publish agreements in 2022 for five manuscripts, including three published in a Q1 journal. This will allow a greater dissemination of the work by the endodontic group at the Adelaide Dental School by removing a significant barrier for non-academic readers and those from lower income countries."

Professor Giampiero Rossi-Fedele
Adelaide Dental School

Open Educational Resources

In 2022, advocating for the discovery, use, and creation of Open Educational Resources (OERs) was a major focus. OERs are materials used in learning and teaching that are freely available to download, keep, use, revise, and share.

Key activities in 2022 included:

- Provision of Pressbooks platform where University staff can publish digital books open access
- Participating in the OER Collective Pilot hosted by the Council of Australian University Librarians
- Raising awareness of, and actively advocating for use of OERs to the academic community
- Hosting a panel discussion *Enabling equitable education* during Open Access week with panellists from the University of Adelaide and the University of New South Wales
- As part of the OER Collective Pilot, two University of Adelaide academics, Dr Bronwyn Parkin (School of Humanities) and Dr Tom Benjamin (Adelaide Medical School), have contributed to the development of open textbooks through the Pressbooks platform.

The Library was awarded the **University of Adelaide's 2022 DASE Professional Staff Award: Strategic** for its work with Open Educational Resources

Research Data Management

Researchers are increasingly recognising the benefits of appropriately managing their research data to ensure appropriate discoverability and compliance with funding requirements. This has led to increasing demand for the Library to provide support and services in research data management.

During 2022, the Library realigned resources in response to this demand, establishing the role of Manager, Digital Stewardship. This role will refine and improve research data management services, and reinforces the Library's strategic commitment in this increasingly critical area.

As well as advising on best practice, metadata creation and collection, and data ownership, the Library manages and provides support for the Research Data Planner and Figshare tools. During 2022, the Library also collaborated on significant grant-funded projects.

Key achievements included:

- Partnering with the Grains Research and Development Corporation (GRDC) Data Partnerships Initiative, using tools to better manage legacy data and increase discoverability
- Exploring and creating data stewardship resources as part of the collaborative Australian Research Data Commons (ARDC) led Institutional Underpinnings Project
- Coordinating an ARDC facilitated workshop for relevant University staff to benchmark the institution's research data management services
- Participating in the externally funded Health Studies Australian National Data Asset (HeSANDA) collaboration project, aimed at making clinical trial data more discoverable
- Leading the University's Dataplace accreditation, which will enable agreements for sharing sensitive data between government agencies and researchers.

Supporting Learners

Library staff actively worked with teaching academics to better understand the learning and teaching needs of each school and increased awareness of how the Library can support students and teaching staff (engagement activity increased 69% from 2021 to 2022).

A new *Teaching Support Framework* was developed to communicate to stakeholders how the Library can partner with academics to support the development of students' information literacy skills, enable access to a wide range of collections, and provide advice in the discovery and use of relevant and accessible learning material.

2022 also saw the launch of an improved and updated version of Library Essentials, an online self-paced information literacy learning module. This resource aims to teach fundamental information literacy skills including how to find, use and acknowledge information, with tailored pathways for different subject areas. The enhancements have significantly increased engagement, with a 25% increase in usage compared to 2021. In addition, Library Essentials content was embedded in over 100 University courses, representing a 73% increase from 2021.

Supporting Researchers

The Library renewed its focus on supporting University researchers.

Key achievements included:

- Developing an increased awareness of research support needs, through engagement with key stakeholders within schools and faculties
- Development of a Systematic Review Service Charter to inform researchers of the self-help material and specialist support available
- Facilitating an online *Introduction to Systematic Reviews* workshop, embedded within the University's well-established Careers and Research Skills Training (CaRST) program
- Presenting a Digital Humanities Lab program, with diverse speakers from within and outside the University. The program provided a unique opportunity for researchers to showcase their research to the wider community.

Student Engagement

Students Asked, the Library Delivered

Developing meaningful student partnerships is crucial in ensuring the Library understands student needs and enables the provision of services, resources and facilities relevant to a diverse cohort of learners. In 2022, student engagement was focused on improving library spaces and service delivery.

Key activities included:

- Feedback from student focus groups informed the design of the newly refurbished Level 1 space and improvements to Ask Library services
- Feedback from Roseworthy students led to the Roseworthy Library opening hours being extended to facilitate the increased demand for study spaces after hours
- Feedback led to the Library improving access to power outlets at both the Barr Smith Library and the Sir John Salmond Law Library with the installation of 111 new powerpoints.

"Extended hours mean these spaces can be utilised by students well into the evening when many other places are closed. Many students living on or near Roseworthy campus don't have many options for places to study so it's a very welcome change."

Rosemary Willcocks
Roseworthy campus student

Student Employment

The Library employed 27 students who were integral to the Ask Library service and contributed to collection maintenance activities across the Barr Smith Library, Roseworthy Library and the Sir John Salmond Law Library.

"Undertaking work at the Library whilst studying has been invaluable for my development as a student and a professional."

Jade Lam
Ask Library student casual

Quality Facilities and Services

Reinvigorating Spaces

2022 saw the completion of a major refurbishment of the Library's nothern end of level 1. This section of the Library was originally built in the 1940s and had seen minimal change over many decades. Most recently it had been used to house over 30,000 items of the Library's physical collections. The refurbishment has increased study spaces by 43% on level 1, with new spaces enabling students to work both independently or collaboratively. The Library collaborated with students in various ways throughout the project and used this feedback to inform the design.

This project also provided an opportunity to review the physical collection, ensuring that it remains current and relevant to the teaching, learning and research activities of the University.

Enabling Cultural Safety

Australian language (AustLang) metadata codes and subject headings have been added retrospectively into Australian Indigenous materials in the Library catalogue. AustLang is the vocabulary of Aboriginal and Torrens Strait Islander languages and is created and maintained by AIATSIS (Australian Institute of Aboriginal and Torres Strait Islander Studies). The addition of AustLang codes and AIATSIS subject headings into records has improved the identification and discoverability of Indigenous Australian materials held in the Library.

Library staff also participated in Aboriginal Cultural Sensitivity and Respect Training facilitated by Bookabee Australia.
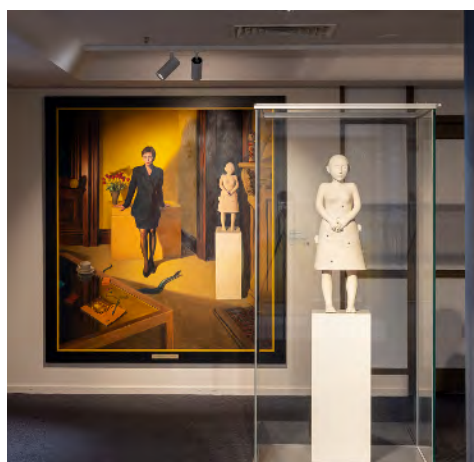
Showcasing Collections

Face to Face: Embracing Portraiture

In June the Library celebrated the *Face to Face: Embracing Portraiture* exhibition. This exhibition offered a rare opportunity to see some of the University's unique collection of portraits.

The centrepiece of the exhibition was the unveiling of a Library commissioned portrait by Ngarrindjeri/Arrernte artist Thomas Readett. The artwork, depicted in the image on the left, is of Uncle Rod O'Brien, Kaurna Elder and the University's Cultural Advisor, standing at the Kaurna Learning Circle.

The exhibition allowed visitors to reflect on the University's past, and presented an opportunity to consider the future together.

Face to Face: Embracing Portraiture exhibition

"I hope to inspire other Aboriginal people at the University, whether students, academics, or professional staff, to reach for the stars and achieve excellence. Maybe one day there will be an Aboriginal Chancellor or Vice Chancellor."

Uncle Rod O'Brien
Cultural Advisor, The University of Adelaide

Volunteer Program

The University Library's volunteer program significantly contributes to the access and discovery of special collections. Some of the projects supported by volunteers have national impact, including The Commonwealth Reconstruction Training Scheme Project.

This program is one of the largest at the University, with 38 volunteers, including eight students and 15 alumni. In 2022, the program completed over 3,600 volunteer hours.

"This volunteer program is not related to our degrees, but we can still learn new skills that will impact our careers. It is a great way to learn about the University and the past of the University and Australia."

Stefany Limanto
University Library Volunteer

Library volunteers - Elizabeth and Stefany Limanto

Award Winning Discovery Tool

In 2022, the Library was awarded the *Australian Society of Archivists Mander Jones Award* for the creation and management of Adelaide Connect. The Award recognised the archival tool for enabling access and promoting engagement with archival collections.

Adelaide Connect holds over 25,000 items, including 4,000 images and 2,000 publications. Content is discoverable by collection, including University retired staff records 1925 to 1985 and Adelaide Medical School material 1872-1935.

"This is an innovative portal leading researchers to the information they seek across multiple formats. [Adelaide Connect's] search function is precise and accurate, and the metadata includes the original item or collection number to help find similar items. This provides an effective system that could be a model for other institutions wishing to provide a way into their collections."

Australian Society of Archivists
Mander Jones Award

Stories From the Archives

The Library held the exhibition *Stories from the Archives, from Foundation to Federation* in 2022. This exhibition partnered with academics and students from the Department of Historical and Classical Studies.

The exhibition was held as part of the South Australian History Festival. It showcased a selection of documents from the State Records of South Australia and the Library's Special Collections from the time of the first European settlement to Federation in 1901.

Stories from the Archives, from Foundation to Federation exhibition

Highly Skilled, Motivated and Innovative Staff

Professional Practice

Library staff are committed to ongoing professional practice, sharing knowledge and developing relationships. In 2022, staff participated in a number of development activities including:

- A tailored professional development program exploring the University's values of integrity, respect, collegiality, excellence and discovery in a fun and creative way. Staff heard from many guest speakers including Rebecca O'Shea, Ashley Hurrell and Amy Milka who provided an overview on integrity at the University
- A user experience research and design two day workshop facilitated by UX research and design expert, Andy Priestner
- Presenting at conferences including the 2022 VALA Biennial Conference, where four papers were presented.

In 2022, Library staff held leadership positions within professional organisations, including the:

- South Australian branch of the Australian Museum and Galleries Association
- Australian Law Librarian's Association
- International Conference on Digital Preservation
- CAUL's Transformative Agreements Community of Practice.

Left to right - Rebekah O'Shea, Research Integrity Officer; Ashley Hurrell, Executive Director, Integrity Unit; Amy Milka, Academic Integrity Coordinator; Lee Amoroso, Senior Manager Special Collections, Archives and Recordkeeping; Siân Woolcock, University Librarian

Kaurna acknowledgement
We acknowledge and pay our respects to the Kaurna people, the original custodians of the Adelaide Plains and the land on which the University of Adelaide's campuses at North Terrace, Waite, and Roseworthy are built. We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs. The University continues to develop respectful and reciprocal relationships with all Indigenous peoples in Australia, and with other Indigenous peoples throughout the world.