LIBRARY FOR THE FUTURE
Library Operational Plan
2023

THE UNIVERSITY
of ADELAIDE

GROUP
OF EIGHT
AUSTRALIA

make
history.

Library for the Future (2023-2025)

Regardless of whether we continue as The University of Adelaide or as a merged new entity, it is imperative that the Library is positioned as a *Library for the Future*. The uncertainties of the post-pandemic environment and the merger discussions make long-term planning challenging. Therefore a set of key themes and principles have been established to underpin both long-term and short-term planning. Our key **Themes** firmly establish our priorities, and the **Principles** dictate how we will achieve them. The themes and principles are guided by the University's strategic priorities, as well as sector and future trends analysis.

Guiding principles

Digital First ● **User Centred** ● **Evidence Based** ● **Values Driven** ● **Partner Focused**

Key themes

Key priority projects for 2023 are outlined in this Operational Plan, including undertaking longer term user-engaged planning — aligned with our themes and principles. This longer-term Library plan will be conducted through the lens of the merger decision and finalisation of key strategies such as *Education in a Digital World* and the *Here for Good* strategy.

Articulating our Themes

Sustainable Futures

Through responsible financial, environmental and workforce management, *Sustainable Futures* signals our commitment to ensure that the choices and plans we make today provide a lasting positive impact on the University and its community both now and into the future.

Advancing Education in a Digital World

Our collections, spaces and systems will be transformed to allow seamless access to outstanding online and campus-based experiences. We will promote digital literacy and inclusion ensuring all learners can excel in the digital information environment, and embed our digital curriculum expertise to support exceptional teaching quality.

A Compelling Student Experience

We will prioritise student achievement by providing student-centred services, resources, and spaces firmly focused on equity to promote the highest levels of learning, engagement and success for all. We are committed to providing students with safe spaces, a sense of belonging, and opportunities and experiences to maximise employability outcomes.
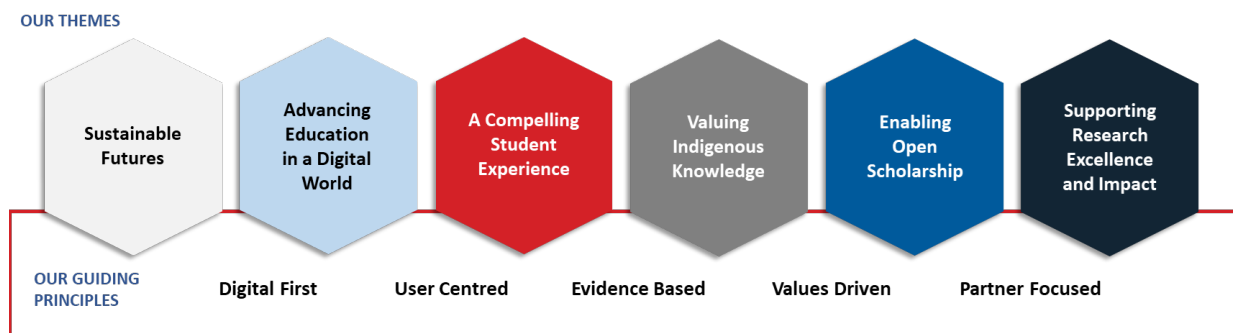
Valuing Indigenous Knowledge

We are committed to being respectful champions for culturally safe access, preservation, and promotion of Indigenous knowledge and expertise. We will take an active role in facilitating the embedding of Indigenous Knowledges into the curriculum and position the Library as a place of cultural safety and discovery.

Enabling Open Scholarship

We will further position the Library as the institutional lead and chief enabler of Open Scholarship to maximise the global visibility and impact of University research and teaching activities. This includes providing infrastructure and expertise to support Open Research and Open Education practices for the equitable exchange of knowledge and ideas.

Supporting Research Excellence and Impact

Our expertise in research, scholarly communication and associated infrastructure will be focused on support of institutional research excellence and strategic impact across the research lifecycle.

OUR THEMES

| Sustainable Futures | Advancing Education in a Digital World | A Compelling Student Experience | Valuing Indigenous Knowledge | Enabling Open Scholarship | Supporting Research Excellence and Impact |

OUR GUIDING PRINCIPLES

Digital First · User Centred · Evidence Based · Values Driven · Partner Focused

Sustainable Futures

Through responsible financial, environmental and workforce management, *Sustainable Futures* signals our commitment to ensure that the choices and plans we make today provide a lasting positive impact on the University and its community both now and into the future.

In 2023, *Sustainable Futures* projects include ...

1	Create a 2023-2025 Library Operational Strategy
2	Continuous improvement plan for Library Collections financial and process management activities
3	Lead University Data Governance audit and associated projects
4	Review the Art Loan programme to improve financial sustainability
5	Content Manager upgrade and integration

KEY DELIVERABLES

- User-engaged future ready *2023-2025 Library Operational Strategy* developed
- Priorities from the Information Management Roadmap reviewed/actioned and State Records Information Governance self-assessment complete
- Options paper and roadmap to transition Trove LADD
- Sustainable Art Loan and hanging program developed
- Content Manager Patch 4 complete and new licencing/subscription model implemented
- Collections budget workflow and license review checklist developed with improved approval and record keeping processes
- Zero-Based Budget Review principles implemented

Advancing Education in a Digital World

Our collections, spaces and systems will be transformed to allow seamless access to outstanding online and campus-based experiences. We will promote digital literacy and inclusion ensuring all learners can excel in the digital information environment, and embed our digital curriculum expertise to support exceptional teaching quality.
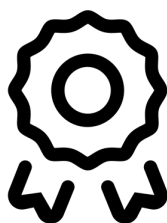
In 2023, *Advancing Education in a Digital World* projects include ...

6	Establish digital curriculum support service
7	Transforming our spaces and collections

KEY DELIVERABLES

- Sustained investment in digital learning materials
- Referencing support materials reflect emerging AI tools
- Digital Curriculum support service scoped, and service delivery commenced
- Physical collection footprint aligned with Library Collection policies
- *Transforming our Spaces* 2023-2025 project underway with the following complete:
  - Level 2 refurbishment projects (Reading Room, Reading Room foyer and Level 2 North)
  - Level 3 Returns Room converted to a new Student Access & Adaptive Technology Room
  - Space optimisation audit and future refurbishment plan
  - Yaitya Ngutupira cultural and event space

A Compelling Student Experience

We will prioritise student achievement by providing student-centred services, resources, and spaces firmly focused on equity to promote the highest levels of learning, engagement and success for all. We are committed to providing students with safe spaces, a sense of belonging, and opportunities and experiences to maximise employability outcomes.

In 2023, *A Compelling Student Experience* projects include ...

8	Expand student partnerships and employability programmes
9	Review and upgrade *Ask Library* services to support our growing community of learners
10	Showcase the University's collections and spaces for the celebration of the University's 150th Anniversary
11	Launch inaugural *Images of Teaching* competition and associated exhibition

KEY DELIVERABLES

- Self-service 24/7 laptop loan service
- Expanded *Ask Library* Chat widget
- Service model review of the *Ask Library* service and library opening hours
- Female Scholar Statue and 150 Treasures Commemorative publication (and exhibition) on track for 2024 delivery
- Increased student participation in Library Volunteer Programme
- Successful *Images of Teaching* competition and exhibition

Valuing Indigenous Knowledge

We are committed to being respectful champions for culturally-safe access, preservation, and promotion of Indigenous knowledge and expertise. We will take an active role in facilitating the embedding of Indigenous Knowledges into the curriculum and position the Library as a place of cultural safety and discovery.

We acknowledge that this commitment is only possible through the development of meaningful relationships and partnerships with Indigenous staff, students and community members and a proactive strategy to increase the number of Indigenous staff within the Library. The Aboriginal and Torres Strait Islander Library, Information and Resource Network (ATSILIRN) protocols will be fundamental principles.
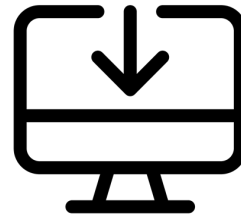
In 2023, *Valuing Indigenous Knowledge* projects include ...

12	Develop and action a Library specific Indigenous Employment Strategy
13	Establish Indigenising Curriculum Support Service
14	Prioritise culturally safe processing, discovery & promotion of Indigenous Knowledge within University collections addressing 'unfinished business' and embedding Indigenous Cultural Intellectual Property (ICIP) procedures
15	Co-lead the development of a Yaitya Ngutupira cultural and event space
16	Measure our 12 month performance against the Library Aboriginal & Torres Strait Islander Engagement Framework

KEY DELIVERABLES

- Increased numbers of Aboriginal and Torres Strait Islander people working within the Library
- Exhibition showcasing and celebrating the Centre of Aboriginal Music (CASM)
- Audit report of Indigenous content within the University's Special Collections and roadmap plan for culturally appropriate processing and discovery
- Yuendumu records arranged and described, and priority records provided to the Warlpiri Community Digital Archive
- Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) subject headings added to all Indigenous Australian library collection materials
- Support model developed connecting Indigenous Knowledge collections to curriculum

Enabling Open Scholarship

We will further position the Library as the institutional lead and chief enabler of Open Scholarship to maximise the global visibility and impact of University research and teaching activities. This includes providing infrastructure and expertise to support Open Research and Open Education practices for the equitable exchange of knowledge and ideas.
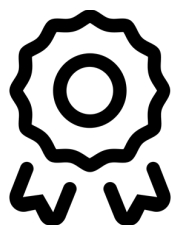
In 2023, *Enabling Open Scholarship* projects include …

17	Upgrading Open Access infrastructure
18	Implement Open Textbook Project

KEY DELIVERABLES

- Updated Open Access Policy
- Equitable Access to Learning Materials strategy
- Open Textbook pilot
- Open Education Resources (OER) curriculum support service
- Increased Open Access publication opportunities
- DSpace (University Research Repository) upgraded and migrated to cloud solution

Supporting Research Excellence & Impact

Our expertise in research, scholarly communication and associated infrastructure will be focused on support of institutional research excellence and strategic impact across the research lifecycle.

In 2023, *Supporting Research Excellence and Impact* projects include …

19	Focused high value research support activities (Research Data Management (RDM), Metrics, Publishing, and Systematic Review support) via scalable service models
20	Develop strategic publishing journal selection tool

KEY DELIVERABLES

- Journal selection tool developed in collaboration with key stakeholders
- Library Career and Research Skills Training (CaRST) offerings reviewed, and new accredited Systematic Review courses developed
- Research data management support model articulated and expanded
- Online support materials in RDM and publishing metrics developed
- Research Support Framework updated, and internal staff development completed increasing Library capacity and capability to deliver high-level research support

Kaurna acknowledgement
We acknowledge and pay our respects to
the Kaurna people, the original custodians
of the Adelaide Plains and the land on
which the University of Adelaide's
campuses at North Terrace, Waite, and
Roseworthy are built. We acknowledge the
deep feelings of attachment and
relationship of the Kaurna people to
country and we respect and value their
past, present and ongoing connection to
the land and cultural beliefs. The University
continues to develop respectful and
reciprocal relationships with all Indigenous
peoples in Australia, and with other
Indigenous peoples throughout the world.