

LIBRARY FOR THE FUTURE Themes and Principles 2023-2025



make history.

Library for the Future (2023–2025)

Regardless of whether we continue as The University of Adelaide or as a merged new entity, it is imperative that the Library is positioned as a *Library for the Future*. The uncertainties of the post-pandemic environment and the merger discussions make long-term planning challenging. Therefore a set of key themes and principles have been established to underpin both long-term and short-term planning. Our key **Themes** firmly establish our priorities, and the **Principles** dictate how we will achieve them. The themes and principles are guided by the University's strategic priorities, as well as sector and future trends analysis.

Guiding principles

Digital First • User Centred • Evidence Based • Values Driven • Partner Focused

Key themes



Key priority projects for 2023 are outlined in the <u>2023 Operational Plan</u>, including undertaking longer term user-engaged planning — aligned with our themes and principles. This longer-term Library plan will be conducted through the lens of the merger decision and finalisation of key strategies such as *Education in a Digital World* and the *Here for Good* strategy.

Articulating our Themes

Sustainable Futures

Through responsible financial, environmental and workforce management, *Sustainable Futures* signals our commitment to ensure that the choices and plans we make today provide a lasting positive impact on the University and its community both now and into the future.

Advancing Education in a Digital World

Our collections, spaces and systems will be transformed to allow seamless access to outstanding online and campus-based experiences. We will promote digital literacy and inclusion ensuring all learners can excel in the digital information environment, and embed our digital curriculum expertise to support exceptional teaching quality.

A Compelling Student Experience

We will prioritise student achievement by providing student-centred services, resources, and spaces firmly focused on equity to promote the highest levels of learning, engagement and success for all. We are committed to providing students with safe spaces, a sense of belonging, and opportunities and experiences to maximise employability outcomes.

Valuing Indigenous Knowledge

We are committed to being respectful champions for culturally safe access, preservation, and promotion of Indigenous knowledge and expertise. We will take an active role in facilitating the embedding of Indigenous Knowledges into the curriculum and position the Library as a place of cultural safety and discovery.

Enabling Open Scholarship

We will further position the Library as the institutional lead and chief enabler of Open Scholarship to maximise the global visibility and impact of University research and teaching activities. This includes providing infrastructure and expertise to support Open Research and Open Education practices for the equitable exchange of knowledge and ideas.

Supporting Research Excellence and Impact

Our expertise in research, scholarly communication and associated infrastructure will be focused on support of institutional research excellence and strategic impact across the research lifecycle.



Further enquiries

University Library The University of Adelaide North Terrace SA 5005 Australia

phone +61 8 8313 5759
web www.adelaide.edu.au/library/
facebook www.facebook.com/uofalib/
twitter www.twitter.com/uofalib
instagram www.instagram.com/uofalib/

Disclaimer The information in this publication is current as at the date of printing and is subject to change. You can find updated information on our website at adelaide.edu.au The University of Adelaide assumes no responsibility for the accuracy of information provided by third parties.

© The University of Adelaide
March 2023
CRICOS 00123M

Kaurna acknowledgement

We acknowledge and pay our respects to the Kaurna people, the original custodians of the Adelaide Plains and the land on which the University of Adelaide's campuses at North Terrace, Waite, and Roseworthy are built. We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs. The University continues to develop respectful and reciprocal relationships with all Indigenous peoples in Australia, and with other Indigenous peoples throughout the world.