### Legal Issues for Accountants Assignment: Marking Criteria

**Student Name: ___________________________**  
**Student Number: _________________________**  
**Marker: __________________________________**

#### Facet of Inquiry

<table>
<thead>
<tr>
<th>Student Autonomy Level 1</th>
<th>Student Autonomy Level 2</th>
<th>Student Autonomy Level 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students research at the level of a closed inquiry and require a <strong>high degree of structure/guidance</strong></td>
<td>Students research at the level of a closed inquiry and require a <strong>moderate degree of structure/guidance</strong></td>
<td>Students research <strong>independently</strong> at the level of a closed inquiry</td>
</tr>
</tbody>
</table>

#### A. Students embark on inquiry and so determine a need for knowledge/understanding

- **Key issues not identified, and no serious attempt made to deal with issues that have been identified**
- **Key issues identified but not explored in any detail, with difficulties left unexamined**
- **Undertakes an appropriate in depth consideration of key issues**

#### B. Students find/generate needed information/data using appropriate methodology

- **A limited search strategy, demonstrated by a narrow range of sources, eg 1 or 2 different books**
- **Search strategy uses several different source types, e.g. journals and books**
- **Quality search strategy demonstrated by appropriate source types**

#### C. Students critically evaluate information/data and the process to find/generate

- **Sources used uncritically**
- **Limited critical evaluation of sources used**
- **Distinguishes between the quality of different relevant sources**

#### D. Students organise information collected/ or data generated

- **Logical structure is missing / inappropriate.**
- **Logical structure is present / appropriate, yet only partially coherent**
- **Logical structure is present / appropriate, and has a high level of coherence**

#### E. Students synthesise and analyse and apply new knowledge

- **Limited synthesis of literature**
- **Literature is well synthesised**
- **The synthesis of the literature produces a novel understanding or perspective**

#### F. Students communicate knowledge and understanding and the process used to generate them

- **Sentence structure conveys meaning, but grammatical errors are present**
- **Sentence structure, including grammar, is suited to business law**
- **Sentence structure, including grammar, is suited to business law and highly readable business law style**

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