Global Media: 1 Video Case Study (blog)   **Student Name:**   **Tutor:**

Overall Mark: **Overall Grade:**   **Case Study Topic (1-4):**

Facets of Inquiry ↓ → Level of Attainment	Assessment Criteria **Research Skill Development Assessment** (http://www.adelaide.edu.au/clpd/rsd/) **Student Autonomy Level 3** *(Students research **independently** at the level of a **closed enquiry**)*	Fail	Pass	Above
A. *Students **embark** on inquiry*	Identifies a video [or other multimedia object] of *direct relevance* to the topic			
	Selects video *independently* (i.e. not simply taken from course materials)			
	Provides short *description* of the chosen video in the blog			
B. *Students **find** needed information*	Uses *relevant* material from at least one of the *required* topic readings in the study			
	Uses material from at least one *independently selected*, *relevant* source of academic merit			
C. *Students **critically evaluate** information and the process to find/generate it*	Uses sources to help *explain* why the video was selected for this case study			
	Provides *objective analysis* of the video (i.e. not just personal opinion or polemic)			
	Uses *evidence* provided by the video case study to critique arguments in sources when required			
D. *Students **organize** information collected/ generated*	Maintains the *distinction* between description and analysis throughout the assignment			
	Identifies the ideas of other authors when used through correct writing and punctuation			
	Describes and analyses the video clearly using careful *formatting* for the blog			
E. *Students **synthesize**, **analyze** and **apply** new knowledge*	Demonstrates good *understanding* of the *topic* via careful analysis of *video* and *sources*			
	Demonstrates good *understanding* of the *video* via careful use of the *sources*			
	Demonstrates good *understanding* of the *sources* via careful analysis of the *video*			
F. *Students **communicate** knowledge and the processes used to generate it*	Identifies essential things learnt from the analysis through clearly articulated *conclusions*			
	Avoids any unnecessary confusion through excellent *editing* and *proof-reading* of the blog			
	Provides complete and accurate *referencing* for sources when used in-text and in a final list			

FEEDBACK

[Fail Criteria] Essential things to improve on for the next assignment are …

[Pass Criteria] You can get better results by …

Overall, …