

Nursing Numeracy – Level 2

	Level 2 – students research at the level of a closed enquiry and require some structure / guidance	Golbeck (2005) aspects of Basic, Computational, Analytical and Statistical Numeracy
Students embark on inquiry and so determine a need for knowledge / understanding	Responds to questions / tasks required by and implicit in a closed inquiry	Students will interview patients regarding their medications. 1
Students find / generate needed informational data using appropriate methodology	Collect and record required information/ data using a prescribed methodology from prescribed sources in which the information / data is not clearly evident	Students will use the information from the patient interviews and the inpatient medication charts to compile a table of 5 different medications (table outline will be provided). 2
Students critically evaluate informational data and the process to find / generate this information / data	Evaluate information / data and the inquiry process using prescribed criteria	Students will evaluate the tabulated data to determine which numerical operation is required for administering the drugs to the interviewed patients. 3
Students organise information collected / generated	Organise information using a recommended structure and process	Students will organise the data from the table to identify which numerical operation is most common and which is least common. 4
Students synthesize and analyse and apply new knowledge	Synthesize and analyse information / data to reorganise existing knowledge in standard formats. Ask relevant researchable questions.	Students will use knowledge gained from their table to conduct a numeracy audit within 5 members of their immediate social network - to determine if numerical operations are similar for other settings. 5
Students communicate knowledge and the processes used to generate it, with an awareness of ethical social and cultural issues	Use some discipline specific language and prescribed genre to demonstrate self selected knowledge and understanding from a stated perspective and for a specific audience	Students will describe the impact of drug calculation errors on the patient population from a number of pre-selected journal articles. 6