<table>
<thead>
<tr>
<th>Attributes/Weighting</th>
<th>Level I</th>
<th>Level II</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student with research skill…</td>
<td>Students research at the level of a <strong>closed inquiry</strong>* and require a <strong>high degree of structure/guidance</strong></td>
<td>Students research at the level of a <strong>closed inquiry</strong>* and require some structure/guidance</td>
</tr>
</tbody>
</table>

1. Students **embark** on inquiry and so **determine a need** for knowledge/understanding 10%
   - Principle purposes/reasons for conducting liver function practical is stated but vaguely addressed
   - Aims/hypothesis stated, but unclear or inappropriate

2. Students **find/generate** needed information/data using appropriate methodology 10%
   - Collect and record required information data using the methodologies outlined but with mistakes and omissions
   - Adapts protocol but inappropriate at times

3. Students **critically evaluate** information/data and the process to find/generate that information/data 10%
   - Handling of information/data identifies sources of variation but not well understood
   - Selects information/data to use, but sometimes inappropriate

4. Students **organise** information collected/generated 15%
   - Represent data in appropriate mode (figures, tables, text) but with mistakes and omissions
   - Ideas/data not clearly linked

5. Students **synthesize** and **analyse** and **apply** new knowledge 45%
   - Report largely restates data from main sources used, with minimal integration across sources
   - Broadly based and superficial coverage, with little specific detail about key themes
   - Limited synthesis of data with literature

6. Students **communicate** knowledge, understanding and the process used to generate it, with an awareness of ethical, social and cultural issues 10%
   - Title is present
   - Partial and/or incorrect acknowledgement of sources within text of report
   - Partial/incorrect reference list provided

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*Closed inquiry:* A research project where the scope is defined at the outset and the student is expected to follow a structured approach.