

	Code:	Dietetic Interns' Research Skills	
↓ Facet of Research	Level of Autonomy		
	Level 1 <i>Research is conducted at the level of a closed inquiry* and require a high degree of structure/guidance</i>	Level 2 <i>Research is conducted at the level of a closed inquiry* and require some structure/guidance</i>	Level 3 <i>Research is conducted independent the level of a closed inquiry*</i>
Researchers: <i>A. Embark on inquiry and so determine a need for knowledge/understanding</i> Goals & Introduction	Goals/hypothesis not made explicit. Introduction limited	Goals/hypothesis not clearly stated or inappropriate. Introduction stated but does not clearly link to goals or problem.	Goals/hypothesis clear but uses general statements; not specific goals. Introduction clear, but the links to goals/hypothesis not clear.
<i>B. Find/generate needed information/data using appropriate methodology</i> Literature review & rationale for methodology	Literature cited, but limited number of citations and incomplete. Rationale for methodology not stated.	Literature cited, but limited sources; i.e. just dietetic literature. Rationale for methodology stated, but it does not derive from the literature cited.	Literature cited and complete with a variety of sources. Rationale for methodology clear and at least partially derived from literature cited.
<i>C. Evaluate information/data and the process to find/generate this information/data</i> Limitations & biases	Limitations or biases of the study are not clearly stated.	Limitations or biases of the study are stated.	Limitations and biases of the study are stated.
<i>D. Students organise information collected and manage the research process</i> Methodology	Follows pre-determined methodology. Data gathered, but presentation disjointed.	Methodology followed, but each step not clearly stated. Data gathered in an organised manner and sampling protocols are adequate.	Methodology clearly stated and followed using somewhat well established procedures. Data clearly organised and appropriate to goals/hypothesis
<i>E. Synthesise and apply and analyse new knowledge</i> Results & Discussion	Results restated with minor analysis. Limited synthesis of data with literature.	Data analysed, but inappropriate on occasion. Data compared or contrasted with literature.	Data analysis is appropriate and reported clearly. Data compared and contrasted with literature.
<i>F. Communicate knowledge and the processes used to generate it, with an awareness of ethical, social and cultural issues</i> Title, format, references	Title is present. Format followed inconsistently. AMA referencing style not applied.	Title portrays a general sense of the study content. Format followed generally. AMA referencing style is sometimes used.	Title portrays the full dimensions of the study. Format followed closely. AMA referencing style is usually used.