

Presenter's name(s)

Research –based Learning Oral Presentation Marking Rubric (50% weighting)



	Unsatisfactory <i>Participants would benefit from more structure and guidance in the below elements (1-4 for each)</i>	Satisfactory <i>Participants' research has flaws and/or is restricted in innovative elements (5-6 for each criteria)</i>	Highly Satisfactory <i>Participants engage successfully in open research within structured guidelines (7-10 for each criteria)</i>
<p>Communicate & Apply Write, present and perform the processes, understandings and applications of the research, and respond to feedback, accounting for ethical, cultural, social and team (ECST) issues.</p>	Communicates without coherence	Communicates clear or concise information	Communicates utilising a highly coherent presentation with clear and concise information
	Represents peripherally ethical, social, cultural and inclusive group-work dimensions.	Represents ethical dimensions and/or or socio-cultural dimensions	Strongly & explicitly represents ethical dimensions and/or socio-cultural dimensions
	Visual and spoken elements are not well integrated	Visual and spoken elements are to some extent integrated	Visual and spoken elements are highly integrated
	Unengaged audience, as shown by a lack of interaction.	Mildly engaged audience, shown by level of interaction	Highly engaged audience, shown by level of interaction
	One or more of the following detracts from audiences' understanding: eye contact, hand movements, other body language and pace of delivery.	Eye contact, hand movements, other body language and pace of delivery all are satisfactory, but some improvement needed for deepening audience comprehension	Eye contact, hand movements, other body language and pace of delivery all combines to enable deeper audience comprehension

Instructions and space for comments on good aspects and those that need improvement on the back.

Instructions

- ❑ Individuals will have 6 minutes to present and pairs 9 minutes.
- ❑ There will be two minutes time between presentations for people to write feedback.
 - Provide at least one positive comment and one comment for improvement
 - If you are presenting next- feel free to come to front and get ready
- ❑ Please time the person/people before you.
 - One loud tap on the table with 1 minute to go, and two taps to stop. Presenters please stop mid-sentence if not finished.

The order of presenters is:

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Best feature of presentation was ...

The feature that most needed improvement was ...