Project Title: _____   Assessor: _____   Date: _____

Final year project assessment matrix for: **Outcomes**

← ——————————————————————————— **Grade** ——————————————————————————— →

Facet of Work	E	D	C	B	A
	Students achieves a **minimal number of objectives**	Students achieves **some of the objectives**	Students achieves a **majority of the original set of objectives**	Students achieves the **original set of objectives**	Students achieves beyond the **original set of objectives**
A. Students embark on inquiry* and so determine a need for knowledge / understanding **(0%)**					
B. Students find/generate needed information / data / ideas using appropriate approach / method **(0%)**					
C. Students critically evaluate information / data / ideas, their approach and results, and react appropriately **(40%)**	□ Achieved results of little or no technical merit □ Little stated awareness of the work's significance, strengths and weaknesses	□ Achieved results of low technical merit □ Some stated awareness of the work's significance, strengths and weaknesses	□ Achieved results of moderate technical merit □ Consistently stated awareness of the work's significance, strengths and weaknesses	□ Achieved results of good technical merit □ Consistently stated, substantial awareness of the work's significance, strengths and weaknesses	□ Achieved results of high technical merit □ Consistently stated critical awareness of the work's significance, strengths and weaknesses
D. Students perform necessary processes to meet stated project objectives **(60%)**	□ Outcomes are not satisfactory with respect to expectations □ Quality of project outcomes is not acceptable □ Achieved progress is minimally reported	□ Outcomes are barely satisfactory with respect to expectations □ Quality of project outcomes is acceptable □ Achieved progress is mostly reported	□ Outcomes are mostly satisfactory with respect to expectations □ Quality of project outcomes is high □ Achieved progress is fully reported	□ Outcomes are highly satisfactory with respect to expectations □ Quality of project outcomes is very high □ Achieved progress is fully reported and briefly explained	□ Outcomes are beyond expectations □ Quality of project outcomes is outstanding □ Achieved progress is fully reported and explained in detail
E. Students organize themselves effectively and adequately manage human input to project **(0%)**					
F. Students communicate project objectives, achievements and the process **(0%)**					

Technical ↕   Management ↕   Communications ↕

* Inquiry may range from closed (supervisor specified) to open (student specified) in terms of: i) research question; ii) method, algorithm or hardware equipment; iii) interpreting result, evaluating hardware equipment or proposing future inquiry.

Comments:

A. Students embark on inquiry* and so determine a need for knowledge / understanding (0%)	
B. Students find/generate needed information / data / ideas using appropriate approach / method (0%)	
C. Students critically evaluate information / data / ideas, their approach and results, and react appropriately (40%)	
D. Students perform necessary processes to meet stated project objectives (60%)	
E. Students organize themselves effectively and adequately manage human input to project (0%)	
F. Students communicate project objectives, achievements and the process (0%)	

Grade Assigned (A-E): _____