## **Final Year Project Assessment Matrix**



## **B3 Project Exhibition**

Project Title	Assessor	Date	
	☐ Independent Assessor		

Research Process	Facet	F	P	С	D	HD
		Fails to satisfy the minimum	Satisfies the minimum	Demonstrates a high level of	A very high standard of work which	Outstanding or exceptional work in
		requirements	requirements	understanding and	demonstrates	terms of
				presentation and a	originality and	understanding,
				degree of originality	insight	interpretation and
				and insight		presentation
A. Students embark						
on inquiry* and so						
determine a need for						
knowledge /						
understanding (0%)						
B. Students						
<b>find/generate</b> needed information /						
neeaea injormation / data / ideas using						
appropriate						
approach / method						
(0%)						
C. Students						
critically evaluate						
information / data /						
ideas, their approach						
and results, and						
react appropriately						
(0%)						
D. Students	Technical merit of	Little or none	Minimal	Average	High	Very high and
perform necessary	project					beyond expectations
processes to meet	Reported project	Do not meet	Meet some	Meet most	Meet all expectations	Exceed expectations
stated project	outcomes	expectations	expectations	expectations		
objectives <b>(30%)</b>						
E. Students	Group organisation	Disorganised /	Generally organised	Well organised and	Very well organised	Impeccably
organize	and conduct at the	unprofessional	and demonstrates a	demonstrates a	and demonstrates a	organised and
themselves	exhibition	conduct	basic level of	sound level of	high level of	demonstrates a leve
effectively and			professionalism	professionalism	professionalism	of professionalism
adequately manage						beyond expectations
human input to project <b>(10%)</b>						
F. Students	Quality of exhibit	Poor or ineffective	Adequate but not	Satisfactory and	Very high quality	Exceptional and
communicate			very effective	generally effective	and effective	memorable
project objectives,	Exhibition	Unengaging,	Mildly engaging, but	Generally engaging	Strongly engaging	Exceptionally
achievements and	presentation	laboured, disjointed	needs improvements	, , , ,	and is well	engaging and is
the process ( <b>60%)</b>					presented	brilliantly presented
	Poster	Not present / poster	Poster has little	Poster has good	Poster has high	Poster has
		detracts from the	visual impact or	visual impact and	visual impact and	exceptional visual
		effectiveness of the	depth and only	depth and	depth and greatly	impact and depth
		exhibit	marginally	significantly	contributes to the	and is an integral
			contributes to the	contributes to the	effectiveness of the	part of the exhibit
			effectiveness of the	effectiveness of the	exhibit	
			exhibit	exhibit	1	

Mark (out	01.1	U	):
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Comments:

Comments (continued from page 1):