

Weekly Workshop Portfolio: Task Instructions

Global Media Portfolio (45% of overall course mark): This assignment consists of a portfolio of short written pieces based upon the topics for weeks 1 to 11 of the course. Each week's portfolio item will consist of the following things:

- a. A short description of a media activity, for example an object, event, action or content that relates to the topic of the week;
- b. A quotation from one of the week's readings that relates to your chosen media example;
- c. A short (approximately **200 word**) analysis that explains how your quotation help us to understand the relevance of the chosen media example to the topic.

Students should prepare a DRAFT PRINTED version of their portfolio items for each topic in advance of the relevant workshop, because you will be required to discuss them during that session. Effective discussion of your portfolio item will form part of the Participation mark for the course (see above). The FINAL VERSION of your portfolio will be completed online via a shared wiki for the description of your media examples that all students have access to and an individual blog for your analyses that only you and your tutors have access to. All work for the final version of your portfolio must be completed by **5 pm Tuesday 9th June**. Access to the wiki and blog will end at that time and you will no longer be able to add to or edit your work.

Further instructions on how to complete the Portfolio assignment will be provided in the workshop sessions and an example provided via MyUni. A guideline for assessment will be provided in advance of your completion of this assignment.

Students should refer to the tutor's examples of wiki and blog entries for further guidance on how to complete this assignment.


The Global Media course tutors gratefully acknowledge the advice and assistance of John Willison, Joy McEntee and Kerrie LeLievre in the preparation of these assessment guidelines.



Criteria for Weekly Workshop Portfolio

Student Name: _____ Student ID: _____

Marker: _____

 Facet of Inquiry	Student Autonomy Level 1 [Fail/Pass] <i>Students research at the level of a closed inquiry and require a high degree of structure/guidance</i>	Student Autonomy Level 2 [Credit/Distinction] <i>Students research at the level of a closed inquiry and require some structure/guidance</i>	Student Autonomy Level 3 [High Distinction] <i>Students research independently at the level of a closed enquiry</i>
A. <i>Students embark on inquiry and so determine a need for knowledge/ understanding</i>	<input type="checkbox"/> Identifies a media activity within the wiki	<input type="checkbox"/> Identifies a media activity relevant to the topic within the wiki <input type="checkbox"/> Chosen media activity may be derived from or related to topic readings or lecture content	<input type="checkbox"/> Identifies a media activity clearly relevant to the topic within the wiki <input type="checkbox"/> Chosen media activity clearly relevant to topic and demonstrates independent selection
B. <i>Students find/generate needed information/data using appropriate methodology</i>	<input type="checkbox"/> Includes quotation from required reading	<input type="checkbox"/> Includes quotation from required reading, which is clearly relevant to chosen media activity	<input type="checkbox"/> Includes quotation from essential section of required reading, which is of clear relevance to chosen media activity
C. <i>Students critically evaluate information/data and the process to find/generate it</i>	<input type="checkbox"/> Identifies some point of connection between quotation from required reading and chosen media activity within the analysis	<input type="checkbox"/> Clearly explains connection and relevance of quotation to chosen media activity within the analysis	<input type="checkbox"/> Clearly identifies and supports relevance of quotation to chosen media activity, through independently identified sources
D. <i>Students organize information collected/ generated</i>	<input type="checkbox"/> All portfolio items included in the wiki or blog, but with some incorrect placement <input type="checkbox"/> Distinction between description of media activity in wiki and analysis in blog may be confused	<input type="checkbox"/> Portfolio items placed in appropriate sections of wiki and blog <input type="checkbox"/> Clear distinction maintained between description of media activity in wiki and analysis in blog	<input type="checkbox"/> Portfolio items clearly identified and cross-referenced within appropriate sections of wiki and blog <input type="checkbox"/> Description of media activity in wiki and analysis in blog demonstrate understanding of distinction between fact and values in interpretation or argument
E. <i>Students synthesize, analyze and apply new knowledge</i>	<input type="checkbox"/> Attempts analysis of media activity <input type="checkbox"/> Analysis in blog remains at level of description with extensive repetition of information presented in wiki	<input type="checkbox"/> Analyses media activity through reference to appropriate quotation from the given readings <input type="checkbox"/> Analysis in blog EITHER demonstrates how example of chosen media activity contributes to understanding of quotation from the given readings OR demonstrates how quotation from the given readings contributes to understanding of the chosen media activity	<input type="checkbox"/> Analyses media activity through reference to appropriate quotation from a self-selected reading, in addition to the given readings <input type="checkbox"/> Analysis in blog BOTH demonstrates how example of chosen media activity contributes to understanding of quotation from the given readings AND demonstrates how quotation from the given readings contributes to understanding of the chosen media activity
F. <i>Students communicate knowledge and the processes used to generate it with an awareness of ethical, social and cultural issues</i>	<input type="checkbox"/> Title present in media activity wiki <input type="checkbox"/> Topic number included in blog <input type="checkbox"/> Partial and/or incorrect acknowledgement of sources of information in wiki and blog	<input type="checkbox"/> Title presented in wiki concisely describes chosen media activity <input type="checkbox"/> Topic number and reference to relevant wiki entry included in blog <input type="checkbox"/> Full and correct acknowledgement of sources in wiki and blog, including page number	<input type="checkbox"/> Title presented in wiki clearly and concisely describes chosen media activity <input type="checkbox"/> Topic number and precise title of chosen media activity in wiki included in blog <input type="checkbox"/> Full and correct acknowledgement of sources in wiki and blog, including page number, with hyper-linking where appropriate