tudent name: ---------- **Assessor:** ----------

ıssessment matrix for: Honours Final Journal Article

← **Grade** —

	Facet of Work		**Third** *Students achieves a **minimal number of objectives** (50-60)*	**IIB** *Students achieves **some of the Objectives** (60-70)*	**IIA** *Students achieves a **majority of the original set of objectives** (70-80)*	*Students ach **Objectives***
Scientific	***A. Students embark on inquiry** and so determine a need for knowledge / understanding*	**5%** **20%**	☐ Objectives not clearly stated or inappropriate ☐ Background & relevant works minimally surveyed	☐ Objectives present but not clear, focussed or made explicit ☐ Background & relevant works superficially surveyed	☐ Objectives clearly stated, remain within supervisor guidelines ☐ Background & relevant works suitably surveyed	☐ Objective and inno within s ☐ Backgrou works b
Scientific	***B. Students find/generate** needed information / data / ideas using appropriate approach / method*	**5%** **10%**	☐ Key methodological challenges vaguely identified ☐ No or inappropriate references used to inform project approach	☐ Key methodological challenges clearly identified ☐ Few appropriate references used to inform project approach	☐ Key methodological challenges clearly identified and briefly explained ☐ Several appropriate references used to inform project approach	☐ Key meth clearly ident explaine ☐ Numerou sources approac
Scientific	***C. Students critically evaluate** information / data / ideas, their approach, methods and results, and react appropriately*	**5%** **10%** **10%**	☐ Invalid or no scientific reasoning in manuscript ☐ Aspects of approach are minimally presented ☐ Project's significance, strengths and weaknesses minimally addressed	☐ Little valid scientific reasoning in manuscript ☐ Few aspects of approach are presented in appropriate depth ☐ Project's significance, strengths and weaknesses partially addressed	☐ Mostly valid scientific reasoning in manuscript ☐ Most aspects of approach are presented in appropriate depth ☐ Project's significance, strengths and weaknesses clearly addressed	☐ Compreh reasonir ☐ All aspec presente ☐ Project's and wea addresse
Management	***D. Students perform necessary** processes to meet stated project objectives*	**5%** **5%** **5%**	☐ Project progress is not satisfactory with respect to plan ☐ Quality of project outcomes is not acceptable ☐ Achieved progress is minimally reported	☐ Project progress is barely satisfactory with respect to plan ☐ Quality of project outcomes is acceptable ☐ Achieved progress is mostly reported	☐ Project progress is mostly satisfactory with respect to plan ☐ Quality of project outcomes is high ☐ Achieved progress is fully reported	☐ Project p satisfact ☐ Quality o high ☐ Achieved and brie
Creativity	***E. Students synthesise**, applies and analyses new knowledge **creatively***	**10%**	☐ Reproduce existing knowledge in prescribed formats with minimal interpretation.	☐ Reorganise existing knowledge in standard formats with little interpretation.	☐ Synthesises and analyses information to construct emergent knowledge and asks, researchable questions.	☐ Synthe applies recogn and as resear
Communications	***F. Students communicate** project objectives, achievements and the process*	**5%** **5%**	☐ Document has minimal degree of compliance with required rules and structure ☐ Document contains inappropriate language or many spelling / grammatical errors	☐ Document has low degree of compliance with required rules and structure ☐ Document uses mostly appropriate language and contains occasional spelling / grammatical errors	☐ Document has moderate degree of compliance with required rules and structure ☐ Document uses mostly appropriate language including discipline specific characteristics	☐ Docume compli and stru ☐ Docume languag

Comments:

A. Students embark on inquiry* *and so determine a need for knowledge / understanding*	
B. Students find/generate *needed information / data / ideas using appropriate approach / method*	
C. Students critically evaluate *information / data / ideas, their approach and results, and react appropriately*	
D. Students perform necessary *processes to meet stated project objectives*	
E. Students synthesise*, applies and analyses new knowledge* ***creatively***	
F. Students communicate *project objectives, achievements and the process*	

essors signature:_____