MGX2501 Introduction to Tourism
Assignment 2:
This assessment is designed to test your achievement of Learning Objective 4 for the Unit (Topics 8 & 9):

Suggested word limit: 1000 words
Marks available: 15%

Due Date: Monday 8th February 9am

Instructions to students

• Recognise and comprehend the tourism destination and its development;

In the second assignment, you need to show achievement of the learning objectives. Please review the marking rubric to guide the preparation of the assignment.

Keeping the marking rubric in mind, as per the first assignment, please use this opportunity to be innovative and creative in your electronic submission of the assignment (Note you must submit the assignment electronically).

The suggested word limit is 1,000 words, or equivalent. Please consider an appropriate allocation of equivalent words based on marks allocated.

This is a task for an individual

Please review the marking rubric for mark allocations, noting that marks will be allocated to appropriate referencing and presentation.

Assignments will be provided back with a grade only.
### MGX2501 Assignment 2 Marking Criteria

**Facet of Inquiry**

<table>
<thead>
<tr>
<th>Level 0</th>
<th>Students research at an unacceptable level</th>
<th>Level 1</th>
<th>Students research at the level of a closed inquiry and require a high degree of structure/guidance</th>
<th>Level 2</th>
<th>Students research at the level of a closed inquiry and require some structure/guidance</th>
<th>Level 3</th>
<th>Students research independently at the level of a closed inquiry</th>
</tr>
</thead>
</table>
| A. Students embark on inquiry and so determine a need for knowledge/understanding. | The learning objectives being addressed were not included | The objectives being addressed were:  
- Implied, or  
- Replicated from the lecture/learning diary | The learning objectives being addressed were paraphrased, yet:  
- Lacked clarity  
- Missed original meaning | The learning objectives being addressed were paraphrased clearly and maintained original meaning |
| B. Students find/generate needed information/data using appropriate methodology. | No sources were collected | Sources were collected, but not appropriate to the learning objectives | Appropriate sources to the learning objectives were collected | A range of appropriate sources to the learning objectives were collected, including from beyond the directed readings |
| C. Students critically evaluate information/data and the process to find/generate this information/data. | Have not identified appropriate information | Identified appropriate information to the learning objectives, though not used in appropriate sections | Identified and used appropriate information to the learning objectives in appropriate sections | Identified and used appropriate information to the learning objectives in appropriate sections, from beyond the lecture material |
| D. Students organise information collected/generated. | Lack of structure | Used structure, though contents associated with wrong learning objectives  
- Or vice versa | Mostly well structured, and contents mostly associated with correct learning objectives | Well structured, and contents associated with correct learning objectives |
| E. Students synthesise and analyse and apply new knowledge. | Identified one or less concept as relevant to the learning objective | Identified concepts, though not the similar and contrasting ideas between concepts as relevant to the learning objective | Identified similar and contrasting ideas between concepts as relevant to the learning objective | Analysed similar and contrasting ideas between concepts as relevant to the learning objective |
| F. Students communicate knowledge and the processes used to generate it, with an awareness of ethical, social and cultural issues. | No titles | Titles did not reflect contents  
- Or personal application, though not linked to topic's learning objectives | Titles reflected contents, but are verbose or lacking clarity  
- Personal application linked to some of the topic's learning objectives | Titles clearly and succinctly reflected contents  
- Personal application linked to all the topic's learning objectives |

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