



THE UNIVERSITY  
of ADELAIDE

Professional and Continuing Education

# Micro-credentials for classroom confidence

Upskill with purpose. Teach with impact.



# Evidence-based. Expert-informed. Cost-free.

We've created three specialised micro-credentials carefully tailored to meet the needs of school educators based on the latest research evidence. With these self-paced, practical courses, you can upskill quickly, meet your professional development requirements, and transform your teaching—all on a flexible, digital platform.



## Classroom Management

**Duration** Self-paced

**Estimated time commitment** 48 hours of learning

In this micro-credential, you'll discover how to improve your classroom culture using preventative and proactive management strategies that work best for your context. We have engaged with the research and identified a multitude of practices that can help create a safe, engaging productive and orderly classroom. Throughout the course, you'll a range of invaluable practices and other resources to your teaching toolkit.



## Explicit Teaching

**Duration** Self-paced

**Estimated time commitment** 48 hours of learning

Explicit teaching is an evidence-based approach to effectively teach new curriculum content. It is a student-focused practice that foster understanding. It requires teachers to show students what to do and how to do it. In this course, you will explore evidence-based teaching strategies you can use to plan, implement, and assess explicit teaching sessions in a way that supports the needs to diverse cohorts of students. You'll develop lesson plans grounded in explicit teaching methodologies, collaborate with other educators, and leave prepared to teach with newfound precision, clarity, and impact.



## Teaching Phonics

**Duration** Self-paced

**Estimated time commitment** 48 hours of learning

This course provides vital primary and secondary teaching insights and identifies the critical evidence-based factors to consider, using the latest research. It also clarifies the many nuances of phonics teaching and learning in the foundational years. You'll deep-dive into grapheme-phoneme correspondences, evidence-informed teaching sequences, contemporary instructional approaches, and embed systematic synthetic phonics teaching into your reading and writing curricula, so that your students learn the full alphabetic code.





# Meeting your needs

- **Free** These micro-credentials are fully funded by the Australian Government, making them available at no cost to Australian-based school educators and pre-service teachers.
- **Professional development** Completing this micro-credential can count towards the annual 20-hour professional learning requirement for maintaining your teaching certificate.
- **Increased confidence** Through these micro-credentials, you'll gain the tools and knowledge to confidently navigate a wide range of classroom challenges, helping you feel more prepared and in control across diverse scenarios.
- **Evidence-based learning** Our micro-credentials draw exclusively from current, evidence-backed teaching methodologies, ensuring relevance and effectiveness in classrooms.
- **Networking and peer support** Our collaborative approach will connect you with peers, offering a supportive community of educators for shared learning.
- **Inclusivity and diversity** Each of these micro-credentials will empower you to build inclusive learning environments, helping you cater to the needs of all students.
- **Advanced academic pathways** Course completion offers a potential credit pathway toward post-graduate study at the University of Adelaide, opening doors to further career growth.

In 2022, the Quality Initial Teacher Education Review suggested that short courses could help teachers to upskill, particularly in areas where they feel underprepared, such as managing classrooms, using explicit teaching strategies, and teaching phonics.

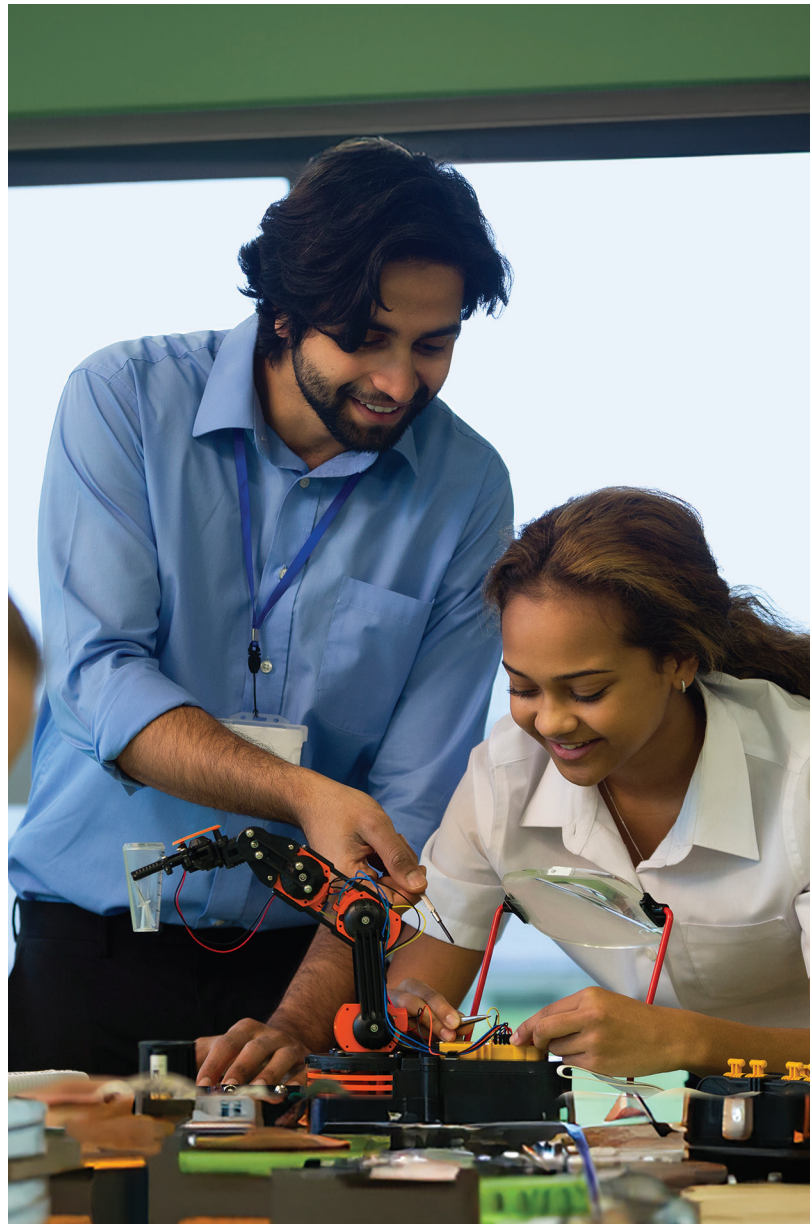
In response, the Australian Government has selected the University of Adelaide to develop evidence-based micro-credentials so that teachers in all stages of their careers can upskill in these areas of need and improve their teaching practice with minimum disruption to their work capacity.

## Tried and tested.

We know which approaches make a real difference to young people's learning outcomes—and we're committed to empowering every teacher with those tools. The approaches you'll unpack in our micro-credentials are evidence-based and relevant to today's dynamic classrooms. Our academics have synthesised the most rigorous and effective strategies to help take your teaching practice to the next level and set your students up for success.

## Developed by experts

Founded on expertise in higher education and professional development, these courses meet the needs of both active and pre-service teachers.



For over 20 years, the University's Professional and Continuing Education (PACE) unit has been combining academic, industry and technical expertise to deliver focused and high-quality workforce training, development and credentials. Each year PACE supports the lifelong learning of more than 2,300 participants and hundreds of local and international organisations across diverse sectors to enhance their capabilities and thrive in the changing professional world.

As an exemplar of innovation, the School of Education at the University of Adelaide is recognised as an Apple Distinguished School in Higher Education: the only one in Australia. It has extensive expertise in designing, delivering, and monitoring scalable pedagogy and curricula for online learning across various digital platforms.

Enrol today at [ua.edu.au/microcredentials-teaching](https://ua.edu.au/microcredentials-teaching)

## Further enquiries

Professional and Continuing Education,  
The University of Adelaide

SA 5005 Australia

**phone** +61 8 8313 3268

**email** [pace@adelaide.edu.au](mailto:pace@adelaide.edu.au)

**web** [adelaide.edu.au/pace](http://adelaide.edu.au/pace)

**linkedin** [linkedin.com/company/paceuoa](https://www.linkedin.com/company/paceuoa)

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### **Kaurna acknowledgement**

We acknowledge and pay our respects to the Kaurna people, the original custodians of the Adelaide Plains and the land on which the University of Adelaide's campuses at North Terrace, Waite, and Roseworthy are built. We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs. The University continues to develop respectful and reciprocal relationships with all Indigenous peoples in Australia, and with other Indigenous peoples throughout the world.