



## Offer Acceptance Rate Uni

This report identifies the percentage of offers that resulted in an enrolment. That is, for each offer year, the percentage of offers for which an enrolment has subsequently been received (in any year). An enrolment does not have to occur in the same year of the offer.

Field	Description
Offer Acceptance Rate	The Percentage of offers that resulted in enrolments
Offer Year	The year the offer was made
Enrolment Faculty	The name of the faculty that administers the award

Drilling Capability:

- **Enrolment Faculty** > Enrolment School > Enrolment Local Unit

## Offer Enrolment Rate Program

This report is a more detailed look at the Offer Acceptance Rates. It details the number of offers, enrolments and offer acceptance rates by broad program level for a given enrolment faculty and offer year.

Field	Description
Offers	The numbers of offers made from awards
Enrolments	The number of awards enrolments. The person has an enrolment in at least one course for an award
Offer Acceptance Rate	The percentage of offers that resulted in enrolments
Board Program Level	A broad grouping of programs into categories such as undergraduate and postgraduates
Offer Year	The year the offer was made (users can change the year by selecting the required year via a drop down list)
Enrolment Faculty	The name of the faculty that administers the award (users can change the faculty by selecting the required faculty via a drop down list)

Drilling Capability:

- **Broad Program Level** > Narrow Program Level > Program Level > Program > Plan

## Load Pass Rate Teaching

The Load Pass Rate report shows the course pass rate using student load as the value. That is, the load for all courses passed (grade category not equal to FAIL and excluding 'special grades') as a percentage of all load for courses that were assessed (where a grade category is present, excluding 'special grades').

Load is used as a pass rate as it can be split over faculties at the course level to reflect the apparent pass rate for a teaching organisation.

Critical Success Factors: This report can be used to identify the progress of the following University Critical Success Factors: \* Student Progression – progression/success rate

Field	Description
Load Pass Rate	Value of course enrolment load passed as a proportion of that assessed
Enrolment Year	Year of course enrolment
Teaching Faculty	The name of the faculty that teaches the course in the Award
International/Domestic	Ability to select either international students, domestic students or all students (users can change this by selecting the required cohort via a drop down list)
Broad Program Level	A broad grouping of programs into categories such as undergraduates and postgraduates (users can change this by selecting from a drop down list)

Drilling Capability:

- **Enrolment Year** > Enrolment Term
- **Teaching Faculty** > Teaching School > Teaching Local Unit

## Funding Group Teaching

The Funding Group Load report shows the student load split by each funding group and further split by teaching faculty. The funding groups identify where the University is obtaining funding for the students.

Critical Success Factors: This report can be used to identify the progress of the following University Critical Success Factors: \* Student Demand – CGS, Domestic Fee-Paying, International Fee-Paying

Field	Description
Load	Load value of the course, automatically split over teaching faculties where relevant
Funding Group	The funding source for the student's course enrolment e.g.: Australian Fee Paying, CGS, RTS, etc
Teaching Faculty	The faculty that teaches the award course
Enrolment Year	Year of course enrolment (users can change the year by selecting from a drop down list)
Broad Program Level	A broad grouping of programs into categories such as undergraduates and postgraduates (users can change this by selecting from a drop down list)
Narrow Program Level	A narrower grouping of programs into categories such as undergraduates, higher degree by coursework, higher degree by research and so on

Drilling Capability:

- **Teaching Faculty** > Teaching School > Teaching Local Unit

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## International Home Regions

This report allows the user to identify the number of international students enrolled by their home location. This report is a valuable tool in assisting the identification of target growth areas for international students as well as potential risk areas (reliance on one or two defined areas).

Field	Description
Students Enrolled (Head Count)	The number of students enrolled in courses. This only counts students once for each time period
Enrolment Year	Year of course enrolment
Home Global Region	A grouping of countries into broader geographical regions.

Drilling Capability:

- **Enrolment Year** > Enrolment Term

## Narrow Program Teaching

This report allows the user to examine student load by narrow program level (undergraduate, higher degree by research, etc) and further analyse it with a series of additional selectable items of information. The additional items allow the user to select a specific enrolment year, teaching faculty or international/domestic combination.

Field	Description
Load	Load value of the course, automatically split over teaching faculties where relevant
Narrow Program Level	A grouping of programs into categories such as undergraduates, higher degree by coursework, higher degree by research, and so on
Enrolment Year	Year of course enrolment (users can change the year by selecting from a drop down list)
Teaching Faculty	The faculty that teaches the award course (users can change the faculty by selecting from a drop down list)
International/Domestic	Ability to select either international students, domestic students or all students. Users can change this selection from a drop down list of values

Drilling Capability:

- **Broad Program Level** > Narrow Program Level > Program Level > Program > Plan

## Equity Enrolments

The Equity Groups report allows the user to see the number of students enrolled by each equity group (ATSI, Disabled, Non English Speaking Background, Isolated Area, Rural Area, Low Socio Economic Status (SES) – Australia).

Field	Description
Enrolment Faculty	The faculty administering the award
Student Enrolled	The number of students enrolled
Enrolment Year	Year of course enrolment (users can change the enrolment year by selecting from a drop down list)
ATSI	The number of enrolled students identifying themselves as being Aboriginal or Torres Strait Islander
Disabled	The number of enrolled students that have identified themselves as having a disability
NESB	The number of enrolled students identified as being from a non English speaking background
Isolated	The number of students with a home postcode assessed as an isolated location
Rural	The number of students with a home postcode assessed as a rural location
Low SES National	The number of students with a home postcode assessed as a low socio-economic status national location
International/Domestic	Ability to select either international students, domestic students or all Students. Users can change this selection using a drop down list.

Drilling Capability:

- **Teaching Faculty** > Teaching School > Teaching Local Unit

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### Please note: this guide is for internal use only

Contact Details: Business Intelligence Team, Planning and Performance Reporting, DVCA  
Level 3, Rundle mall Plaza, 50 Rundle mall, The University of Adelaide, SA 5005 AUSTRALIA  
Phone: +61 8 8313 0552 Email: [bi@adelaide.edu.au](mailto:bi@adelaide.edu.au) Web: <http://www.adelaide.edu.au/planning/data-warehouse/>