

Expectation Standards 2013–2015*

As part of the University's desire to improve the student learning experience, it has identified key questions from the Standard Teacher and Course SELTs which will be used as indicators of quality.

For each of these questions a high level of broad agreement is expected as indicated below. The minimum levels of broad agreement required by our staff and courses increases each year to 2015.

Reports indicating the level of achievement of teachers and courses in meeting the expectation standards will be provided to Heads of School and Executive Deans.

All Level 1 courses

SELT question		% broad agreement		
		2013	2014	2015
6	[Teacher] is an effective university teacher.	77	80	80
1	This course has clearly identified learning outcomes.	70	75	80
5	This course uses appropriate online resources and technologies to help me achieve its learning outcomes.	70	75	80
7	This course helps me to develop my thinking skills (eg problem solving, critical analysis).	70	75	80
9	My learning in this course is supported by effective feedback.	70	75	80
10	Overall, I am satisfied with the quality of this course.	77	80	80

All courses other than Level 1

SELT question		% broad agreement		
		2013	2014	2015
6	[Teacher] is an effective university teacher.	80	80	80
1	This course has clearly identified learning outcomes.	73	76	80
5	This course uses appropriate online resources and technologies to help me achieve its learning outcomes.	70	75	80
7	This course helps me to develop my thinking skills (eg problem solving, critical analysis).	70	75	80
9	My learning in this course is supported by effective feedback.	70	75	80
10	Overall, I am satisfied with the quality of this course.	77	80	80

	Standard Teacher SELT		Standard Course SELT
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* University Learning Committee, meeting 07, 2012.