



English Language Proficiency Procedure

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DEFINITIONS

OVERVIEW

This procedure supports the [Admissions to Coursework Programs Policy](#) and should be read in conjunction with it. This procedure sets out the minimum English language proficiency requirements for admission into University programs, and describes the evidence that Applicants must provide in order to demonstrate that they are proficient in English comprehension and expression.

SCOPE AND APPLICATION

These procedures apply to all Applicants, who apply for admission to undergraduate or postgraduate coursework programs at the University. The procedure does not apply to Study Abroad, Exchange or Higher Degree by Research Students.

The Department of Home Affairs and professional bodies may have different or additional English language requirements when students apply for visas or accreditation.

PROCEDURES

1. English Language Requirements

- 1.1 As English is the primary language of instruction at the University, proficiency in English comprehension and expression is essential for all Applicants.
- 1.2 The University sets English language proficiency requirements to ensure that students can participate successfully in their chosen studies and that their progression and completion are not impeded.
- 1.3 To be eligible for admission to a program, Applicants must meet the University's minimum English language requirements and any program-specific English language requirements.
- 1.4 Applicants may demonstrate that they meet the University's English language requirements through one of the following:
 - 1.4.1 an approved English language proficiency test;
 - 1.4.2 approved previous studies taught and assessed in English;
 - 1.4.3 previous work experience in an English speaking professional environment;

- 1.4.4 completion of an English language preparatory program from an approved provider.
- 1.5 When assessing an Applicant's English language competency, the University will consider the measure of proficiency and level achieved and any time limitations that may apply.
- 1.6 The University will use an Applicant's most recent evidence as proof of English language proficiency unless otherwise specified.
- 1.7 The University reserves the right to require any Applicant to undertake an English language test in order to meet English language requirements.
- 1.8 The University reserves the right to change an unconditional offer of admission to conditional on meeting English language requirements, if subsequent evidence is provided which demonstrates that the Applicant's English language proficiency is insufficient.

2. Approved English Language Tests

- 2.1 Applicants will be deemed to have met the University's minimum English language requirements if they are able to demonstrate achievement of one of the following tests:
 - 2.1.1 IELTS (Academic) with an overall score of 6.5 with a minimum score of 6.0 in each sub-band of Writing, Speaking, Reading and Listening;
 - 2.1.2 TOEFL iBT with an overall score of 79 with a minimum score of 21 for Writing, 18 for Speaking, 13 for Reading and 13 for Listening;
 - 2.1.3 C1 Advanced test with an overall score of 176 with no skill below 169 or C2 Proficiency test with an overall score of 176 with no skill below 169;
 - 2.1.4 PTE with an overall score of 58 with a minimum score of 50 in each sub-band of Writing, Speaking, Reading and Listening.
- 2.2 The University may, accept the following tests of English language as meeting the University's minimum English language test requirements in circumstances where test centres are not available:
 - 2.2.1 PTE Online with an overall score of 58 with a minimum score of 50 in each sub-band of Writing, Speaking, Reading and Listening;
 - 2.2.2 Cambridge Linguaskill with an overall score of 180 with no skill below 173;
 - 2.2.3 TOEFL iBT Special Home Addition with an overall score of 79 with minimum scores of 21 for Writing, 18 for Speaking, 13 for Reading and 13 for Listening.
- 2.3 Some University programs may require alternative test requirements or may require results that are higher than the minimum English language test requirements. The requirements for individual programs are available in [Degree Finder](#).
 - 2.3.1 [Table A1](#) and [Table A3](#) set out equivalencies for overall scores of English language test requirements which are higher than the University's minimum English language requirements;
 - 2.3.2 [Table A2](#) and [Table A4](#) set out the equivalencies for subscores of English language test requirements which are higher than the University's minimum English language requirements;
 - 2.3.3 [Table B1](#) and [Table B2](#) identify programs which have alternative requirements to the

University's minimum English language requirements.

2.4 The University will only accept the English language proficiency tests specified in this procedure.

2.5 Results will be accepted for tests undertaken within two years of the date that the Applicant will commence in their program at the University unless otherwise specified.

2.6 Results from multiple tests cannot be combined to meet English language requirements.

3. Previous Study in English

3.1 Applicants will be deemed to have met the University's English Language requirements if they are able to, as a minimum, demonstrate any of the following unless specified otherwise in [Table B1](#) or [Table B2](#):

3.1.1 Successful Completion of a qualification in English listed in [Table C](#).

3.1.2 Successful Completion of any of the following studies where English was the language of instruction and assessment in a Designated Country provided the Applicant is either a citizen or long-term resident (for a minimum of ten years) of that Designated Country:

- i. secondary school;
- ii. qualification at and above the equivalent to an AQF level 5 qualification;
- iii. minimum one year full-time study at and above the equivalent to an AQF Level 7 qualification or above .

3.1.3 Successful Completion of any of the following studies where English was the language of instruction and assessment in a Specified Country:

- i. secondary school within three years of the date that the Applicant will commence in their program at the University;
- ii. qualifications at and above the equivalent to an AQF level 5 qualification with the last year of study within two years of the date that the Applicant will commence at the University;
- iii. qualifications at and above the equivalent to an AQF level 5 qualification with the last two years of study within five years of the date that the Applicant will commence at the University;
- iv. minimum one year full-time at an AQF Level 7 qualification within two years of the date that the Applicant will commence at the University.

3.2 The University may, at its absolute discretion, consider previous study undertaken in a country or region that is not a Specified Country, on a case-by-case basis.

3.3 Applicants may be asked to provide evidence that the previous study was taught and assessed in English, which may include a letter from the institution's academic registrar or equivalent.

4. Work Experience

- 4.1 Previous work experience may, at the University's absolute discretion, be used to meet English language requirements where the Applicant has provided results of an approved English language test with subscores marginally below the score required for entry to the program, unless specified otherwise in [Table B1](#) or [Table B2](#).
- 4.2 The University may consider evidence from Applicants who are citizens or long-term residents (for a minimum of ten years) of a Designated Country who have developed English language skills through substantial work experience (whether paid or unpaid) provided that the work experience:
- i. took place within a Designated Country; and
 - ii. took place in an English-speaking professional environment; and
 - iii. was for a minimum period of five years full-time of which at least three years were in a managerial or leadership position; and
 - iv. occurred immediately prior to the proposed commencement of study at the University.
- 4.3 Evidence of previous work experience may include, but is not limited to, a letter from the relevant employer confirming dates of employment, duties undertaken and the language spoken.

5. English Language Preparatory programs

- 5.1 The University will accept the English language preparatory programs listed in [Table D](#) as meeting the University's minimum English language test requirements.
- 5.2 Results will be accepted for programs completed within one year of the date that the Applicant will commence in their program at the University unless otherwise specified.
- 5.3 Where an Applicant has the academic qualifications required for entry into a University program, but does not satisfy the University's English language requirements, they may be eligible to undertake an English course and obtain a packaged offer with one of the University's English Preparatory Programs.
- 5.4 Programs which are not eligible for a packaged offer with a University English Preparatory Program are listed in [Table B1](#) and [Table B2](#).
- 5.5 Domestic Applicants are not eligible for packaged offers with a University English Preparatory Program.

DEFINITIONS

AQF means the Australian Qualifications Framework.

C1 Advanced means the English qualification formally known as Cambridge English: Advanced.

C2 Proficiency means the English qualification formerly known as Cambridge English: Proficiency.

IELTS (Academic) means the International English Language Testing System Academic testing.

Designated Country means American Samoa, Australia, Bahamas, Barbados, Belize, Botswana, Canada (excluding Quebec), Cook Islands, Fiji, Gambia, Ghana, Gibraltar, Guyana, Jamaica, Kenya, Lesotho, Liberia, New Zealand, Nigeria, Papua New Guinea, Republic of Ireland, Samoa, Singapore,

Solomon Islands, South Africa, Tonga, Trinidad and Tobago, United Kingdom (England, Northern Ireland, Scotland, Wales), United States of America, Zambia or Zimbabwe.

Specified Country means American Samoa, Australia, Bahamas, Barbados, Belize, Botswana, Canada (excluding Quebec), Cook Islands, Fiji, Gambia, Ghana, Gibraltar, Guyana, Jamaica, Kenya, Lesotho, Liberia, New Zealand, Nigeria, Papua New Guinea, Republic of Ireland, Samoa, Singapore, Solomon Islands, South Africa, Tonga, Trinidad and Tobago, United Kingdom (England, Northern Ireland, Scotland, Wales), United States of America, Zambia, Zimbabwe Hong Kong, Malaysia or the Philippines.

Successful Completion means completion of studies or a qualification in English to either the stated level or if not stated a minimum passing average for that qualification or study and within any stated validity periods.

PTE means Pearson Test of English (Academic).

OET means Occupational English Test.

TOEFL iBT means Internet-based Test of English as a Foreign Language.

Other definitions in this procedure are as contained in the [Admissions to Coursework Programs Policy](#) and the University's [Glossary of Terms](#).

Table A1: Equivalencies overall scores for English Language Tests

| IELTS (Academic) | TOEFL iBT | Pearson Test of English (Academic) | C1 Advanced or C2 Proficiency |
|------------------|-----------|------------------------------------|-------------------------------|
| 6.5 | 79 | 58 | 176 |
| 7.0 | 94 | 65 | 185 |
| 7.5 | 107 | 74 | 191 |
| 8.0 | 112 | 82 | 200 |
| 8.5 | 116 | 88 | 205 |
| 9.0 | 120 | 90 | 209 |

Table A2: Equivalencies subscores for English Language Tests

| IELTS (Academic) | TOEFL iBT | | | Pearson Test of English (Academic) | C1 Advanced or C2 Proficiency |
|------------------|-----------|-------|----|------------------------------------|-------------------------------|
| | S | R / L | W | | |
| 6.0 | 18 | 13 | 21 | 50 | 169 |
| 6.5 | 22 | 20 | 24 | 58 | 176 |
| 7.0 | 23 | 24 | 27 | 65 | 185 |
| 7.5 | 24 | 27 | 29 | 74 | 191 |
| 8.0 | 26 | 28 | 30 | 82 | 200 |
| 8.5 | 28 | 29 | 30 | 88 | 205 |
| 9.0 | 30 | 30 | 30 | 90 | 209 |

Table A3: Equivalencies overall scores for English Language Tests: COVID-19 Emergency Response

| IELTS (Academic) | TOEFL iBT Special Home Edition | Pearson Test of English (Academic) Online | Cambridge Linguaskill General |
|------------------|--------------------------------|-------------------------------------------|-------------------------------|
| 6.5 | 79 | 58 | 180 |
| 7.0 | 94 | 65 | Not Accepted |
| 7.5 | 102 | 74 | Not Accepted |
| 8.0 | 112 | 82 | Not Accepted |
| 8.5 | 116 | 88 | Not Accepted |
| 9.0 | 120 | 90 | Not Accepted |

Table A4: Equivalencies subscores for English Language Tests: COVID-19 Emergency Response

| IELTS (Academic) | TOEFL iBT Special Home Edition | | | Pearson Test of English (Academic) Online | Cambridge Linguaskill General |
|------------------|--------------------------------|-------|----|-------------------------------------------|-------------------------------|
| | S | R / L | W | | |
| 6.0 | 18 | 13 | 21 | 50 | 173 |
| 6.5 | 22 | 20 | 24 | 58 | Not Accepted |
| 7.0 | 23 | 24 | 27 | 65 | Not Accepted |
| 7.5 | 29 | 27 | 29 | 74 | Not Accepted |
| 8.0 | 30 | 28 | 30 | 82 | Not Accepted |
| 8.5 | 30 | 29 | 30 | 88 | Not Accepted |
| 9.0 | 30 | 30 | 30 | 90 | Not Accepted |

Table B1: Programs with alternative requirements

| University of Adelaide Program | IELTS (Academic) | TOEFL iBT | Pearson Test of English (Academic) | Cambridge English: C1 Advanced or C2 Proficiency | OET | University of Adelaide English Language Courses (ELICOS) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----|----------------------------------------------------------|
| <p>Adelaide Nursing School Bachelor of Nursing Master of Nursing Science Master of Nursing Science [Specialisations] Graduate Certificate of Nursing Science Graduate Diploma of Nursing Science Master of Clinical Nursing</p> | <p>All domestic and international applicants are required to meet the English language skills Registration Standard as outlined by the Nursing and Midwifery Board of Australia (NMBA) at https://www.nursingmidwiferyboard.gov.au/ and are required to demonstrate English language proficiency either by providing a written declaration that English is their primary language or evidence that they have achieved the minimum English language test results.</p> <p>All applicants must demonstrate their English Language competency in one of the following ways:</p> <p>PRIMARY LANGUAGE PATHWAY: a. English is their primary language; and b. They have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed solely in English in a recognised country*, including at least two years between years 7 and 12. *Recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, and USA.</p> <p>OR</p> <p>ENGLISH LANGUAGE TEST PATHWAY Applicants have achieved the required minimum scores in one of the following English language tests and tests must be dated within 1 year of commencement:</p> | | | | | <p>Not permitted</p> |
| <p>Overall band score of 7.0 AND Band score of 7.0 in all bands</p> | <p>Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading and Listening</p> | <p>Overall score of 65 AND Skills profile of 65 in Writing, Speaking, Reading and Listening</p> | <p>Not Accepted</p> | <p>A minimum result of B/score of 350 in each of the four components (listening, reading, writing and speaking).</p> | | |
| <p>School of Allied Health Science and Practice Bachelor of Physiotherapy (Honours) Bachelor of Occupational Therapy (Honours)</p> | <p>All international applicants must demonstrate their English Language competency in one of the following ways:</p> <p>PRIMARY LANGUAGE PATHWAY: a. English is their primary language; and b. They have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed solely in English in a recognised country*, including at least two years between years 7 and 12. *Recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, and USA.</p> <p>OR</p> <p>ENGLISH LANGUAGE TEST PATHWAY Applicants have achieved the required minimum scores in one of the following English language tests and tests must be dated within 1 year of commencement:</p> | | | | | <p>Not Permitted</p> |
| <p>Overall band score of 7.0 AND Band score of 7.0 in all bands</p> | <p>Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading</p> | <p>Overall score of 65 AND Skills profile of 65 in Writing, Speaking, Reading</p> | <p>Overall score 185 AND Individual score of 185 in Writing, Speaking, Reading</p> | <p>Not Accepted</p> | | |

| | | and Listening | and Listening | and Listening | | |
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| School of Allied Health Science and Practice Bachelor of Speech Pathology (Honours) | ENGLISH LANGUAGE TEST: Applicants have achieved the required minimum scores in one of the following English language tests and tests must be dated within 1 year of commencement: | | | | | Not Permitted |
| | Overall band score of 8.0 AND Band score of 8.0 in all bands | Total score of 112, with a minimum of 30 in Writing, 26 in Speaking, and 28 in Reading and Listening. | Overall score of 82 AND Skills profile of 82 in Writing, Speaking, Reading and Listening | Overall score 200 AND Individual score of 200 in Writing, Speaking, Reading and Listening | A minimum result of three As and one B (B only in listening or reading component). OR Score of 450-500 in writing and speaking components ; and score of 400-500 in listening and reading components | |
| Adelaide Dental School Bachelor of Dental Surgery Bachelor of Oral Health Adelaide Medical School Bachelor of Medicine and Bachelor of Surgery (MBBS) <i>(MBBS was replaced by the Bachelor of Medical Studies/Doctor of Medicine in January 2022)</i> Bachelor of Medical Studies/Doctor of Medicine | PRIMARY LANGUAGE PATHWAY: a. English is their primary language; and b. They have attended and satisfactorily completed a qualification in English listed in Table C . OR ENGLISH LANGUAGE TEST PATHWAY: Applicants have achieved the required minimum scores in one of the following English language tests and tests must be dated within 2 years of commencement: | | | | | Not Permitted |
| | Overall band score of 7.0 AND Band score of 7.0 in all bands | Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading and Listening | Overall score of 65 AND Skills profile of 65 in Writing, Speaking, Reading and Listening | Overall score 185 AND Individual score of 185 in Writing, Speaking, Reading and Listening | A minimum result of B/score of 350 in each of the four components (listening, reading, writing and speaking). | |
| School of Medical Sciences Master of Science in Addiction Studies <i>(this is an external program)</i> | Overall band score of 7.0 AND Band score of 7.0 in all bands | Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading and Listening | Not Accepted | Overall score 185 AND Individual score of 185 in Writing, Speaking, Reading and Listening | Not Accepted | Not Permitted |

| | | | | | | |
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| <p>School of Psychology Master of Psychology (Clinical) Master of Psychology (Health) Master of Psychology (Organisational and Human Factors)</p> <p><i>Applicants to Masters programs offered by the School of Psychology must provide an IELTS unless eligible for an exemption in accordance with Psychology Board of Australia requirements prescribed at www.psychologyboard.gov.au/Registration/Overseas-Applicants.aspx Other</i></p> | <p>All international applicants must demonstrate their English Language competency in one of the following ways: PRIMARY LANGUAGE PATHWAY: a. English is their primary language; and b. They have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed solely in English in a recognised country*, including at least two years between years 7 and 12. *Recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, and USA. OR ENGLISH LANGUAGE TEST PATHWAY Applicants have achieved the required minimum scores in one of the following English language tests and tests must be dated within 1 year of commencement:</p> | | | | | Not Permitted |
| | Overall band score of 7.0 AND Band score of 7.0 in all bands | Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading and Listening | Overall score of 65 AND Skills profile of 65 in Writing, Speaking, Reading and Listening | Not Accepted | Not Accepted | |
| <p>School of Education All undergraduate programs, including double degrees Master of Teaching (Secondary)</p> | Overall band score of 7.0 AND Band score of 7.0 in all bands | Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading and Listening | Overall score of 65 AND Skills profile of 65 in Writing, Speaking, Reading and Listening | Overall score 185 AND Individual score of 185 in Writing, Speaking, Reading and Listening | Not Accepted | Not Permitted |
| <p>School of Animal and Veterinary Sciences Doctor of Veterinary Medicine</p> | Overall band score of 7.0 AND Band score of 7.0 in all bands | Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading and Listening | Overall score of 65 AND Skills profile of 65 in Writing, Speaking, Reading and Listening | Overall score 185 AND Individual score of 185 in Writing, Speaking, Reading and Listening | Not Accepted | Not Permitted |

Table B2: Programs with alternative requirements for English Language Tests: COVID-19 Emergency Response

| University of Adelaide Program | IELTS (Academic) | TO TOEFL iBT Special Home Edition , | Pearson Test of English (Academic) Online | Cambridge Linguaskill General |
|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------|-------------------------------------------|-------------------------------|
| <p>Adelaide Nursing School Bachelor of Nursing Master of Nursing Science Master of Nursing Science [Specialisations]</p> | Overall band score of 7.0 AND Band score of 7.0 in all bands | Not Accepted | Not Accepted | Not Accepted |

| | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------|--------------|
| Graduate Certificate of Nursing Science Graduate Diploma of Nursing Science Master of Clinical Nursing School of Psychology Master of Psychology (Clinical) Master of Psychology (Health) Master of Psychology (Organisational and Human Factors) | | | | |
| School of Medical Sciences Master of Science in Addiction Studies (<i>this is an external program</i>) | Overall band score of 7.0 AND Band score of 7.0 in all bands | Total score of 94 with a minimum of 27 in Writing, 23 in Speaking and 24 in Reading and Listening | Not Accepted | Not Accepted |
| School of Allied Health Science and Practice Bachelor of Speech Pathology (Honours) | Overall band score of 8.0 AND Band score of 8.0 in all bands | Not Accepted | Not Accepted | Not Accepted |

Table C: Qualifications in English

| Qualification | Grade/ Result Required | Validity Period (from completion of study to the date that the Applicant will commence in their program at the University) |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Australia's Year 12 | Passing grade or above in a recognised English as a Second Language or an English Language subject, as a part of the successful completion of their year 12 qualification. | 3 years |
| Austria's Maturity Certificate (Reifexuegnis / Reifeprufungszeugnis / Matura / Maturazeugnis Austrian High School Diploma) | A numerical grade of 3/ 'befriedigend' (satisfactory) or better in English. | 3 years |
| Denmark's Studentereksamen/Højere Forberedelseksamen | Grade 7 or higher in English A or Grade 10 or higher in English B | 5 years |
| Finland's Lukionpaastodistus (Upper Secondary School Diploma) | Finland Upper Secondary School Certificate 8 in English or English A Language or Ylioppilastutkinto/ Studentexamen: cum laude approbatur (C) grade of 6 or more in English | 5 years |
| Germany's Arbitur | A numerical grade of 3/ 'befriedigend' (satisfactory) or better in English. | 3 years |
| Hong Kong's - Diploma of Secondary Education (HKDSE) | A score of 4 or better in English Language (core subject). | 3 years |
| Malaysia's Sijil Pelajaran | A grade of 6C or better in English | 5 years |

| Qualification | Grade/ Result Required | Validity Period (from completion of study to the date that the Applicant will commence in their program at the University) |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Malaysia (SPM) | (SPM 1119) | |
| Malaysia's Sijil Tinggi Persekolahan Malaysia (STPM) | A grade of C or better in English Literature (code 920). | 3 years |
| Malaysia's Unified Examination Certificate (UEC) | A grade of A2 or better in English Language. | 3 years |
| Netherlands' Voorbereidend Wetenschappelijk Onderwijs (VWO) Upper secondary school certificate | Grade of 8 or higher in English | 3 years |
| Norway's Upper Secondary School Diploma (Vitnemal fra den Videregaende Skolen) | No lower than Grade 4 in English subject | 5 years |
| Singapore's A levels | Grade of C or better in the Higher 2 (H2) Level subjects General Paper or Knowledge and Inquiry or English Language and Linguistics or Literature in English | 3 years |
| Sweden's Upper Secondary School Leaving Certificate | Grade VG in English | 5 years |
| Switzerland's Certificat de Maturité Federale / Maturitätszeugnis/ Attestato Di Maturità | Grade of 5 or more in English. | 3 years |
| General Certificate of Education (GCE) A levels | Grade C or above in English Language or English Literature | 5 years |
| General Certificate of Education (GCE) AS levels | Grade C or above in English Language or English Literature or English General Paper or English - Language and Literature | 5 years |
| General Certificate of Secondary Education (GCSE) O Levels | A grade C or better (or 4 or better) in: English Language, or English Literature, or English as a Second Language/English as an Additional Language | 5 years |
| International Baccalaureate | Language A - English Literature (SL/HL) or English Language and Literature (SL/HL), English B (HL) all at a grade of 4. English B (SL) a grade of 5. | 5 years |

Table D: Approved English Preparatory Programs

| Program | Grade/ Result Required |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Any English Language preparatory program delivered by an Australian University <i>(Approved APEAC 6/20 on 13 August 2020 F: 2019/12607)</i> | A final result comparable to at least IELTS Academic with an overall score of 6.5 |
| TAFE SA English for Academic Purposes (EAP) Advanced <i>(Approved, PEAC 4/17 on 18 May 2017 (F:2017/12))</i> | Successful Completion of English for Academic Purposes – Advanced program |
| University of Adelaide College - Degree Transfer Program (UoAC DTP) | Successful Completion of the Degree Transfer Program with a Pass grade (NGP) in 'Language of Study A/B' |
| University of Adelaide College – Pre-Master Program (UoAC PMP) <i>(Ref: Approved by DVC(A) on 13 July 2020, F</i> | Successful Completion of the Pre-Master's Program with a Pass grade (NGP) in 'Academic English B' |

| Program | Grade/ Result Required |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>2019/12606)</i> | |
| Recognised Foundation Studies Program (FSP) offered by an Australian institution and studied in Australia and Malaysia | Successful Completion of a recognised FSP with a pass grade or above in English as a Second Language or English Language subject. |
| <i>Haide College (Ocean University of China); Articulation models 2+2 and 3+2</i> AEMG's EAP3DEP and Academic Culture and Research Skills 1 <i>(Approved, APEAC Out of Session on 21 December 2021 (F:D2021/327855, 2020/12790)</i> | A minimum score of 75% overall with no section less than 70%. Successful Completion is equivalent to an IELTS of 6.5 and will not be accepted for programs which require an IELTS above 6.5 |