

# Research Centres and Research Institutes Framework

## 1.4 Partnerships between Research Institutes and University Schools

Good working relationships between key players are critical to Research Institutes achieving their goals. Therefore, it is essential that Institute Directors, Executive Deans, Heads of School and research staff maintain productive and constructive working partnerships.

The following set of guiding principles and protocols, based on those developed by the Heads' Leadership Group, was approved by the University Research Committee in March 2010. The principles specify the overarching precepts that should structure the relations between Research Institute Directors, Executive Deans, Heads of School and research staff. The protocols provide more concrete guidance for the day-to-day management of these relations.

### Principles

1. Interaction between Research Institutes and Schools should be viewed as mutually beneficial;
2. Institute Directors and Heads of Schools should work together to increase the research profile, research input and research output of the University;
3. The relationship between Institute Directors and Heads of School will be one of mutual respect;
4. All parties will provide appropriate information, support and encouragement to enable the successful establishment and running of the Institute; and
5. There should be recognition of the need to empower Directors.

### Protocols

1. Members of an Institute should be prepared to tailor some of their research directions to align with the vision and mission of the Institute;
2. Directors and Heads of School are expected to participate in team meetings to discuss issues of common interest;
3. Space and infrastructure will normally be situated within existing School spaces, except in special cases where, for example, Institutes have secured funds for new space. Those overseeing space resources should aim to support procurement of appropriate accommodation for Institutes;
4. Directors can propose the use of infrastructure funding for the purpose of re-investment for mutual benefit;
5. School academics who contribute to an Institute will continue to have their PDRs conducted by the relevant Head of School. Heads will discuss the research component of the PDR with Directors, where appropriate; and
6. Any disputes are to be moderated by the relevant Executive Dean and the Provost and DVC&VP(R), following meetings between the parties and where no compromise can be found.