Reconciliation statement

The University of Adelaide, acknowledges that the Kaurna Peoples are the original custodians of the Adelaide Plains and the land on which the University’s campuses at North Terrace, Waite, Thebarton and Roseworthy are built.

The University acknowledges the historical impact of colonisation and its continuing effects, and is committed to the Council for Aboriginal Reconciliation vision: ‘A united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all’.

The University of Adelaide offers high quality educational opportunities to Aboriginal and Torres Strait Islanders and is directing our expertise in education and research towards improving Aboriginal and Torres Strait Islander outcomes across the country.

The University is committed to equity and diversity where the rich cultures of Aboriginal and Torres Strait Islanders are taught, supported and celebrated. The 2003 Reconciliation Statement set the foundation for Aboriginal and Torres Strait Islander education, research and engagement and while there has been success the University Indigenous participation rates remain low.

The University renews its commitment to reconciliation by endorsing a University-wide approach to Indigenous Education through its Tarrkarri Tirrka Integrated Aboriginal and Torres Strait Islander Education Strategy 2013-2023. Within a decade the University of Adelaide aims to:

> Achieve Aboriginal and Torres Strait Islander student participation rates to 2% of total students;
> Achieve Aboriginal and Torres Strait Islander staff workforce rates to 2% of total staff;
> Increase Aboriginal and Torres Strait Islander knowledge, histories and perspectives in faculty course offerings and curriculum content, including staff cultural awareness training;
> Develop and promote Aboriginal and Torres Strait Islander research and researchers;
> Increase Indigenous cultural affirmation by raising the status and visibility of Indigenous cultures across all campuses;
> Establish international collaborations and study opportunities;
> Collaborate with Aboriginal and Torres Strait Islander communities;
> Engage Kaurna Elders through the Memorandum of Understanding Agreement.

The University of Adelaide is proud of the achievements of its distinguished Aboriginal and Torres Strait Islander students, graduates and staff and remains committed to working in partnership with the Indigenous Australian Community in a spirit of cooperation and reconciliation.

Professor Warren Bebbington
Former Vice-Chancellor and President
Signed in 2014

The Hon. Robert M Hill AC
Chancellor

Kaurna Acknowledgement

Ngadlu, yaitya miyurna wama Tarntanyangkurlu, University of Adelaideku pudlurri-api tampinthi. Itu warrarlru, yaintya pipangka, wakinha yaitya miyurna-itya, tampinthi. Unyuniydi yaitya miyurna pudlurri-apinthi, wakinha munmurmiritiwayi, marnirni-apititya, warspullayinthi nyuyanguya muriitya.

‘We, the Indigenous people of the Adelaide Plains acknowledge the University of Adelaide’s statement. These words on this page recognise injustice (bad/evil) for Indigenous people. The University is making a statement to Indigenous people so as to not allow injustice (bad/evil) to continue, in order to make things better and work towards reconciliation.’


‘Welcome to Kaurna Country, I welcome you to the University of Adelaide. Thank you. Let’s all walk together. I am the Ambassador of the Adelaide Plains People Lewis Warritya O’Brien.’

Professor Warren Bebbington
Former Vice-Chancellor and President
Signed in 2014

The Hon. Robert M Hill AC
Chancellor
Message from the Dean

I/We acknowledge the Kaurna people, the original custodians of the Adelaide Plains and the land on which the University of Adelaide’s campuses at North Terrace, Waite and Roseworthy are built.
I/We also acknowledge the traditional custodians of the Port Augusta region where our Port Augusta campus is located.
The University continues to develop respectful and reciprocal relationships with all Aboriginal and Torres Strait Islander peoples in Australia, and with other Indigenous people throughout the world.
The University is committed to deep and ongoing consultation with Aboriginal and Torres Strait Islander communities and organisations to determine how the University can best contribute to Indigenous education.

As Dean, Indigenous Research and Education Strategy, my hope is that every Aboriginal and Torres Strait Islander person who aspires to have a higher education and that has the capacity to undertake it is given a genuine opportunity to do so. Higher education and the opportunities it affords can transform the lives of Aboriginal and Torres Strait Islander Australians. The two purposes of education to grow our economy and nurture our culture are vital.

There is no higher aspiration for a University than to produce Indigenous graduates of high quality who will be productive contributors to their communities and the broader Australian society. Education plays an important role in life, it is the key to success.

It is only through continuous learning that we can add to the vast learning of all people. I am interested in the idea of high quality education for all. It gives us knowledge of the world around us while opening doors to brilliant career opportunities.

Education instills confidence to make informed decisions to face life and builds resilience to accept success and failures.
The best way to reach career success is to map out a strategy and set goals. We want you to succeed and we will support you on your journey to transformation through education.

Your decision to study is about setting a chapter in your story and planning your future, is a way you can decide which way you want that goal to pan out and to think about how education can help you meet your goals. Our staff will help you make your dreams a reality. We want to help you reach your goals. We want you to succeed!

Professor Shane Hearn
Dean, Indigenous Research and Education Strategy

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08 How to get into uni
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11 Wirltu Yarlu University Preparation Program
12 Student services
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17 Marni Wingku
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Wirltu Yarlu
Wirltu Yarlu is a place of belonging for Aboriginal and Torres Strait Islander students which encourages students to soar to new heights.

The University's North Terrace, Waite and Roseworthy campuses are in the heart of traditional Kaurna country. In the language of the Kaurna people, Wirltu Yarlu means “Sea Eagle” and is the totem of Aunty Gladys Elphick.

Wirltu Yarlu Aboriginal Education, has both an administrative and academic role within the University of Adelaide, located at the North Terrace campus however we support students at all campuses. Wirltu Yarlu is responsible for:

- Aboriginal and Torres Strait Islander Access alternative university entry
- Access to the University Preparatory Program
- Indigenous Employment Program
- Indigenous Knowledges and Society

**History of Aboriginal Education at the University of Adelaide**

The University of Adelaide was established in 1874 and is the oldest University in South Australia. In 1987 the Aboriginal Access Program was launched with the appointment of an Aboriginal Liaison Officer to support the Aboriginal and Torres Strait Islander students studying in Centre for Aboriginal Studies in Music (CASM) and degree programs. The aim was to also recruit more Aboriginal students to undertake tertiary study. With the development of Aboriginal programs in the late 1980s and the growth in Aboriginal student numbers it became important to establish a dedicated Centre for Aboriginal Education and so Wirltu Yarlu came into being in 1996. Wirltu Yarlu has moved through several name changes and has now settled on its original essence of Wirltu Yarlu Aboriginal Education.

**Wirltu Yarlu Support Services**

Wirltu Yarlu have a dedicated Student Service team who provide individual tailored support under the new developed Student Success Strategy. Currently supporting over 230 Aboriginal Students Wirltu Yarlu strives towards excellence in all aspects of Aboriginal and Torres Strait Islander education, research and student services. Some of these include:

- Indigenous orientation program
- on campus Elders/Cultural advisors
- Student Support officers
- cultural support and guidance
- accommodation options
- advocacy
- academic and tutorial support
- scholarships assistance
- learning and teaching support
- computer labs and study areas
- student kitchen and common room
- Indigenous graduation.
Centre for Aboriginal Studies in Music (CASM)
The Centre for Aboriginal Studies in Music (CASM) is a specialist centre for Australian Indigenous music located within the Elder Conservatorium of Music at the University of Adelaide. CASM is renowned for Australian Indigenous music education, production and research, and offers specialised music programs for Aboriginal and Torres Strait Islander musicians seeking to enter tertiary studies at university.

Since 1972, CASM has offered programs that nurture Indigenous musicians from throughout Australia, and its alumni include some of Australia’s most prolific creative talents. CASM maintains vibrant relationships with communities nationwide and arts industry bodies globally, and offers students a wide variety of opportunities to develop as musicians, while building industry networks and exposure.

Past CASM students have enjoyed career successes in composition, performance and recording, and have won international recognition and awards for their music. They are engaged and employed in a wide range of professional and leadership roles including in education, health, government, community development, media, and the arts.

The Aboriginal and Torres Strait community has a strong connection with music as it’s intertwined with our culture. CASM has provided a base that has helped to nurture and inspire many artists who have gone on to have national success.

CASM Foundation Year program
The CASM Foundation Year Program is specifically designed to prepare Aboriginal and Torres Strait Islander students for entry to further university studies, and can lead to specialisations in instrumental music, singing, song-writing, popular music and creative technologies, and sonic arts among others. CASM’s link with the University of Adelaide’s Sia Furler Institute for Contemporary Music and Media, in particular, presents rewarding study pathways for students seeking at work at the cutting edge of music production and technologies.

The CASM Foundation Year provides an integrated suite of practical, theoretical, cultural and study skills development for Aboriginal and Torres Strait Islander students seeking to enter tertiary music studies. It is specifically designed to prepare Aboriginal and Torres Strait Islander students, who may not have completed Year 12 and/or who have limited formal music training, for admission into the Bachelor of Music and Bachelor of Arts degrees. Selection into the CASM Foundation Year is based on musical talent and creativity, practical music proficiency, previous musical and educational experiences, and motivation and readiness for tertiary study.

Pathways
The CASM Foundation program is a pathway into the Bachelor of Music and Bachelor of Arts. Motivating and embracing students in the sense of belonging that music brings to the Aboriginal and Torres Strait Islander community. Giving students a pathway to follow their dreams.

What will students study?
Studying at CASM provides key knowledge and skills required to pursue opportunities in a range of fields including:

> performance
> education
> community development
> cultural competence
> sound recording
> sound engineering
> music industry production
> music industry management
> broadcast media
> heritage collections
> composition and arranging.
Study pathways
**Pathways through the Aboriginal and Torres Strait Islander Access Program to studies at The University of Adelaide.**

<table>
<thead>
<tr>
<th>Wirtu Yarlu University Preparatory Program</th>
<th>Centre for Aboriginal Studies in Music (CASM)</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t have any formal qualifications or haven’t met the requirements to go straight into a degree program</td>
<td>Would like to study the Centre for Aboriginal Studies in Music (CASM) Foundations Program. (pathway into a Bachelor of Music or Bachelor of Arts)</td>
<td>Have completed secondary schooling or have formal qualifications through a registered institution</td>
</tr>
<tr>
<td>Complete the Aboriginal and Torres Strait Islander Access Program application</td>
<td>Complete the Aboriginal and Torres Strait Islander Access Program application</td>
<td>Complete requirements for entry into particular degree programs if applicable e.g. prerequisite subjects, UMAT etc.</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islander Access Program interview and audition/assessment (if applicable)</td>
<td></td>
<td>a SATAC application and Aboriginal and Torres Strait Islander Access Program application</td>
</tr>
<tr>
<td>Application outcome</td>
<td>Application outcome</td>
<td>Application outcome</td>
</tr>
<tr>
<td>Application outcome</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note: students who successfully complete the Wirtu Yarlu University Preparatory Program or the CASM Foundation Program can look to further their studies by following the degree process.
The Karnkanthi Indigenous Education Program is a new university pathway, education and development program for high-achieving Aboriginal and Torres Strait Islander students in Years 11 and 12. Karnkanthi means ‘lifting up’ in Kaurna language.

We are looking for students with academic and leadership abilities or potential who want to go to university and are motivated and ready to work hard.

**Key benefits of the Program**

- Access to $28,000 student development and tutoring funds
- Receive a Success Kit including an Apple iPad Pro or Microsoft Surface Pro
- Individually tailored to each student’s education needs
- Provides academic, personal and career development
- Provides financial support for travel and accommodation.
Aboriginal and Torres Strait Islander Access Program

Delivering an alternative entry pathway for Aboriginal and Torres Strait people who are capable and inspired to achieve success through tertiary education.

Wirltu Yarlu
Wirltu Yarlu Aboriginal Education, administers the Aboriginal and Torres Strait Islander Access Program in partnership with the five faculties of the University to offer Aboriginal and Torres Strait Islander Australians an alternative university entry.

Aboriginal and Torres Strait Islander Access Program applicants are assessed on several factors such as; educational history, employment experiences, understanding of the chosen program of study and other factors that demonstrate their skills and desires to study; as well as an interview. The interview panel will include an Indigenous Student Support Officer and a representative from the academic area in which students are seeking enrolment.

Eligibility:
>
be 17 years of age or older
>
be of Aboriginal and/or Torres Strait Islander descent
>
identify as Aboriginal and/or Torres Strait Islander
>
be accepted as an Aboriginal and/or Torres Strait Islander by the community in which they live, or have lived
>
able to provide a Declaration of Aboriginality.

University Preparatory Program (UPP)

Pathways
The UPP is a pathway into various degrees at the University of Adelaide. Students may exit into a degree after six months depending on student progress, results and entry requirements for specific degree.

At the end of the UPP students can apply through the Aboriginal and Torres Strait Islander Access Program for entry into a degree at the University of Adelaide.

The program is an introduction to tertiary study and pathway into a degree programs.

Students will:
>
develop study skills
>
gain confidence
>
prepare for entry into the degree of their choice.

What will students study?
UPP is a focus on studies within the arts, humanities and social sciences and students have the opportunity to undertake courses within the sciences, mathematics and health sciences through other programs within the university.

Students are required to take four UPP courses per semester or alternatively, a student may choose to take one mainstream course in conjunction with three UPP courses depending on ability and successful progress.

If you would like to find out more information about these programs, please contact:

Wirltu Yarlu
Phone: +61 8 8313 3623
Email: wirltu.yarlu@adelaide.edu.au
Student services
Student life

University can sometimes provide challenges for students and so it’s important to maintain a balance between their study, work and home life. The University of Adelaide has a range of clubs and societies that students can join or create their own if they have enough people interested in the same area. While we take care of students personal interests we also have a range of services that can help them with their academic needs as well as their own personal wellbeing, such as counselling, child care and support for elite athletes.

University is different from high school as it is an independent learning environment, meaning students don’t have the contact with their lecturers and tutors like they have with their school teachers, which can be challenging for people. Our aim is to provide the support to enable them to take control and succeed at University.

Student Support Officers

Wirltu Yarlu Student Services Officers are dedicated to student academic success, as well as social and emotional wellbeing of Aboriginal and Torres Strait Islander students. Student Service Officers are also able to provide future students with information on degrees and entry pathways into the University of Adelaide.

Cultural Advisors

Our Cultural Advisors are available for Welcome to Country for all University of Adelaide events. All requests require two weeks notice to book a Welcome to Country and we require information regarding the event to ensure the Welcome to Country is tailored appropriately. Indigenous students enrolled at the University of Adelaide have access to our Cultural Advisors and are available upon request.

The Student Services Officers provide support and advice on issues such as:
- information and referral
- advice and advocacy
- accommodation and housing
- budgeting and coping on a low income
- individual and cultural concerns
- referral to Education and Welfare Officers
- student breakfasts.

Accommodation

The Accommodation Service at the University of Adelaide understands that it is important to be living in an environment that supports both study priorities and lifestyle, and that finding the right accommodation is closely tied to student academic success. There are a number of accommodation options available to students attending the University, including:
- Indigenous Youth Mobility Program (IYMP) hostels
- Student Housing (Housing SA)
- subsidised housing
- University of Adelaide Village
- Roseworthy Residential college
- five independent residential colleges
- private rental.

Wirltu Yarlu Tutoring Program

The scheme is a free program that provides students with tuition to support them with their tertiary studies. Most students are eligible for up to two hours tuition per week in each course they are enrolled in. The amount and frequency of tuition provided is based on the student’s own educational needs and may be held in individual or group sessions.

Financial support

If students are planning on going to university and are wondering about the cost we can help them out. Study costs vary depending on the program of study they choose and all of our programs at the University of Adelaide are ABSTUDY approved.

Wirltu Yarlu Student Services Officers can offer assistance in the form of:
- scholarships – a range of scholarships are available to Aboriginal and Torres Strait Islanders students. We can assist students with their applications
- bequest trust funds – these funds are allocated through the generosity of families and groups who wish to contribute to the success of Aboriginal and Torres Strait Islander students studying at the University of Adelaide.

Visit Wirltu Yarlu’s Scholarship page for further information: www.adelaide.edu.au/wirltu-yarlu/scholarships

Cadetships

Through the Aboriginal and Torres Strait Islander Employment Strategy, and in conjunction with the Australian Government’s Indigenous Cadetship Support program, the University of Adelaide offers cadetship opportunities including on-campus work placements for Aboriginal and Torres Strait Islander undergraduate students. The Indigenous Cadetship Support program (ICS) supports opportunities for students work 60 days per year whilst gaining a professional qualification. Further information can be found on the Indigenous Education website.

Outreach and engagement
Working out your options for getting into uni is what we do best. Whether it be coming to Open Day, community events, your school, your family or just you, we are here to answer all of your questions and get you on the right track.

Schools

We are offering a suite of activities for Aboriginal and Torres Strait Islander students. The activities are listed below and please feel free to contact us.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>DESCRIPTION</th>
<th>TARGET GROUP</th>
<th>DELIVERY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus tours</td>
<td>Intro talk and walking tour with our own student ambassadors, at North Terrace, Waite and Roseworthy campuses.</td>
<td>All high school students</td>
<td>on-campus, all year</td>
</tr>
<tr>
<td>Adelaide Oval Experience</td>
<td>Wirltu Yarlu offer schools the opportunity to tour the famous Adelaide Oval. Throughout the tour, students get to experience Adelaide Oval and engage with Wirltu Yarlu’s staff to talk about opportunities in higher education.</td>
<td>All high school students</td>
<td>Adelaide Oval</td>
</tr>
<tr>
<td>School visits</td>
<td>Student Outreach and Engagement Officers from Wirltu Yarlu regularly visit schools in the metropolitan area as well as regional and rural South Australia, the Northern Territory and western New South Wales and Victoria. Our school visits are tailored to meet the needs of Aboriginal and Torres Strait Islander students and generally comprise of a motivational presentation about university pathways, options and opportunities for Indigenous students.</td>
<td>All school students</td>
<td>at school</td>
</tr>
<tr>
<td>Individual appointments</td>
<td>Students can discuss their needs/questions one on one with a Future Student Advisor. (Please contact us if you have a group of students you want to arrange individual meetings for at your school)</td>
<td>Any future student</td>
<td>North Terrace campus, all year</td>
</tr>
<tr>
<td>University student talk</td>
<td>Students get the chance to talk with one of our current students about their journey and experiences at University.</td>
<td>Any future student</td>
<td>Subject to availability, all year</td>
</tr>
</tbody>
</table>

For all enquiries including interstate and regional please contact:

Wirltu Yarlu Aboriginal Education
Telephone: +61 8 8313 3623
Free-call: 1800 651 763
Email: wirltu.yarlu@adelaide.edu.au
Community events

Wirltu Yarlu regularly attend and hold community events as part of our outreach engagements.

Wirltu Yarlu understand the importance of the local community and the vital part they play in Aboriginal Education success. Below are some of the key events we will be attending/hosting;

<table>
<thead>
<tr>
<th>MONTH</th>
<th>KEY EVENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Survival Day</td>
</tr>
<tr>
<td></td>
<td>In commemoration of this significant event, Survival Day, Wirltu Yarlu stand in solidarity with Aboriginal and Torres Strait Islander peoples and recognise the survival and resilience of the oldest living culture in the world.</td>
</tr>
<tr>
<td>February</td>
<td>Apology to the Stolen Generation</td>
</tr>
<tr>
<td></td>
<td>Wirltu Yarlu hold on campus community event to recognise the significance of this day.</td>
</tr>
<tr>
<td>March</td>
<td>Nunga Tag</td>
</tr>
<tr>
<td></td>
<td>Nunga Tag host Touch Football's only Indigenous event in SA where the southern schools will compete for prize money.</td>
</tr>
<tr>
<td></td>
<td>Close the Gap</td>
</tr>
<tr>
<td></td>
<td>Every year Tauondi College host a BBQ and stalls to increase education about health. We will help celebrate Close the Gap at Tauondi College.</td>
</tr>
<tr>
<td></td>
<td>Harmony Day</td>
</tr>
<tr>
<td></td>
<td>Harmony Day is a celebration of our cultural diversity – a day of cultural respect for everyone who calls Australia home. Held every year on 21 March.</td>
</tr>
<tr>
<td>April</td>
<td>Student BBQ</td>
</tr>
<tr>
<td></td>
<td>Wirltu Yarlu host regular student BBQ’s where the students are welcome to enjoy a meal with the Wirltu Yarlu family.</td>
</tr>
<tr>
<td>May</td>
<td>Sorry Day</td>
</tr>
<tr>
<td></td>
<td>Wirltu Yarlu will run 4 x one-hour videos (one on each day during the lead up) during lunchtime at the University of Adelaide Campus prior to Sorry Day. It will be FREE to view the footage and everyone is welcome.</td>
</tr>
<tr>
<td></td>
<td>Annual 1967 Referendum</td>
</tr>
<tr>
<td>June</td>
<td>Mabo Day</td>
</tr>
<tr>
<td></td>
<td>On this day we will organise at, the University of Adelaide, the faulty of professions to hold an event to celebrate this significant day. SACE Pathway - Wednesday 14th Flinders University will host the SACE Aboriginal pathways where Aboriginal students from all over South Australia come together to gather more information about uni and TAFE and to listen to past high school students at the annual SACE Aboriginal Student Pathways Conference.</td>
</tr>
<tr>
<td>July</td>
<td>NAIDOC</td>
</tr>
<tr>
<td></td>
<td>NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. Wirltu Yarlu is will celebrate NAIDOC this year by attending community events. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.</td>
</tr>
<tr>
<td></td>
<td>Flag Raising</td>
</tr>
<tr>
<td></td>
<td>Come join us and celebrate this special week by attending the Australian Aboriginal Flag Raising at Victoria Square.</td>
</tr>
<tr>
<td>August</td>
<td>Alice Springs and Darwin</td>
</tr>
<tr>
<td></td>
<td>Wirltu Yarlu Outreach and Engagement Team will travel to Alice Springs and Darwin to visit schools and community groups.</td>
</tr>
<tr>
<td>September</td>
<td>Marni Wingku</td>
</tr>
<tr>
<td></td>
<td>Marni Wingku is a FREE one-day program for Aboriginal and Torres Strait Islander students in Years 8-12. Students undertake interactive and engaging activities to educate, inspire and build their confidence about university study. Students will complete practical activities in Arts, Law, Health Sciences, Sciences or Engineering.</td>
</tr>
<tr>
<td>November</td>
<td>Deadly Start</td>
</tr>
<tr>
<td></td>
<td>The ‘Deadly Start 2 High School’ transition program is taking place in the Southern Adelaide region of the Department of Education and Community Services. This year Wirltu Yarlu will be involved throughout the program.</td>
</tr>
</tbody>
</table>

If you would like to attend or request a representative from the Wirltu Yarlu to come to an event, please contact Wirltu Yarlu on 08 8313 3623 or email wirltu.yarlu@adelaide.edu.au
Key dates

Wirltu Yarlu
First selection round dates:
Application deadline ...................................................early November
Assessment and interviews ........................................early December

Second selection round:
Application deadline .......................................................early January
Assessment and interviews ..........................................early February

Midyear entry selection round
Application deadline ..............................................................mid May
Assessment and interviews ..............................................mid June

Orientation
Wirltu Yarlu orientation .................................................late July and February
University orientation .............................................last week of February
Midyear orientation ........................................................July

SATA (South Australian Tertiary Admissions Centre)
For application closing dates on specific course refer to the SATAC website: satac.edu.au

UMAT (Undergraduate Medicine and Health Sciences Admission Test)
For actual dates check the website at umat.acerv.edu.au

Marni Wingku
Good Spirit/Breath in Kaurna

Marni Wingku is a FREE one-day program for Aboriginal and Torres Strait Islander students in Years 8-12.
Students undertake interactive and engaging activities to educate, inspire and build their confidence about university study.
Students will complete practical activities in Arts, Law, Health Sciences, Sciences or Engineering that are changed annually.
Undergraduate degree index

Undergraduate degrees available at the University of Adelaide.

Students with strong interests in more than one area of study may wish to consider a double or combined degree. For a comprehensive list of available degrees, visit: www.adelaide.edu.au/degree-finder

**Architecture, Business and Law**
- Bachelor of Architectural Design
- Bachelor of Commerce
- Bachelor of Economics
- Bachelor of Economics (Advanced)
- Bachelor of Finance
- Bachelor of Finance (International)
- Bachelor of Innovation and Entrepreneurship
- Bachelor of Laws

**Arts**
- Bachelor of Arts
- Bachelor of Arts (Advanced)
- Bachelor of Criminology
- Bachelor of Environmental Policy and Management
- Bachelor of International Development
- Bachelor of International Studies
- Bachelor of Languages
- Bachelor of Liberal Arts and Sciences
- Bachelor of Media
- Bachelor of Music
- Bachelor of Social Sciences
- Bachelor of Teaching with Bachelor of Arts
- Bachelor of Teaching with Bachelor of Economics
- Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences
- Bachelor of Teaching with Bachelor of Science
- Diploma in Arts
- Diploma in Languages
- Diploma of Music

**Engineering, Computer and Mathematical Sciences**
- Bachelor of Computer Science
- Bachelor of Computer Science (Advanced)
- Bachelor of Engineering (Honours) (Chemical)
- Bachelor of Engineering (Honours) (Chemical and Pharmaceutical)
- Bachelor of Engineering (Honours) (Civil and Architectural)
- Bachelor of Engineering (Honours) (Civil and Environmental)
- Bachelor of Engineering (Honours) (Civil and Structural)
- Bachelor of Engineering (Honours) (Civil, Structural and Environmental)
- Bachelor of Engineering (Honours) (Electrical and Electronic)
- Bachelor of Engineering (Honours) (Mechanical)
- Bachelor of Engineering (Honours) (Mechanical and Aerospace)
- Bachelor of Engineering (Honours) (Mechanical and Sports)
- Bachelor of Engineering (Honours) (Mechanical and Sustainable Energy)
- Bachelor of Engineering (Honours) (Mechatronic)
- Bachelor of Engineering (Honours) (Mining)
- Bachelor of Engineering (Honours) (Petroleum)
- Bachelor of Engineering (Honours) (Petroleum and Chemical)
- Bachelor of Engineering (Honours) (Petroleum, Civil and Structural)
- Bachelor of Engineering (Honours) (Petroleum and Mechanical)
- Bachelor of Engineering (Honours) (Petroleum and Mining)
- Bachelor of Engineering (Honours) (Software)
- Bachelor of Engineering (Honours) – Flexible Entry
- Bachelor of Mathematical Sciences
- Bachelor of Mathematical Sciences (Advanced)
- Bachelor of Mathematical and Computer Sciences

**Health**
- Bachelor of Dental Surgery
- Bachelor of Health and Medical Sciences
- Bachelor of Health and Medical Sciences (Advanced)
- Bachelor of Medicine and Bachelor of Surgery
- Bachelor of Nursing
- Bachelor of Oral Health
- Bachelor of Psychological Science

**Sciences**
- Bachelor of Agricultural Sciences
- Bachelor of Applied Biology
- Bachelor of Food and Nutrition Science
- Bachelor of Science
- Bachelor of Science (Advanced)
- Bachelor of Science (Animal Science)
- Bachelor of Science (Biomedical Science)
- Bachelor of Science (Biototechnology)
- Bachelor of Science (Ecotourism)
- Bachelor of Science (High Performance Computational Physics) (Honours)
- Bachelor of Science (Laser Physics and Technology)
- Bachelor of Science (Marine Biology)
- Bachelor of Sciences (Mineral Geoscience)
- Bachelor of Science (Space Science and Astrophysics)
- Bachelor of Science (Veterinary Bioscience)
- Bachelor of Science (Wildlife Conservation Biology)
- Bachelor of Viticulture and Oenology
How to apply
Applications to University of Adelaide undergraduate programs are made online via SATAC:
www.satac.edu.au
The application closing date for 2018 entry is 29 September 2017. Bachelor of Medicine and Bachelor of Surgery, and Bachelor of Dental Surgery applicants should refer to the UMAT website for information on the Undergraduate Medicine and Health Sciences Admission Test, including application and test dates: umat.acer.edu.au
International students should refer to:
www.international.adelaide.edu.au/apply

Entry pathways
There are many pathways applicants can take to apply to the University of Adelaide, including SACE, International Baccalaureate (IB), STAT, TAFE and other Registered Training Organisations (RTOs), some preparatory and foundation studies programs, and more. To find out more about the available pathways, visit www.adelaide.edu.au/study and select ‘Entry Pathways’ from the menu.

Fees and costs
In 2017, student contributions for Commonwealth supported students studying an equivalent full-time study load were as follows.

| Band 1 | humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology | $6,349 |
| Band 2 | computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics | $9,050 |
| Band 3 | law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce | $10,596 |

These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2018.

HECS Higher Education Loan
This program, known as HECS-HELP assists eligible students to pay their student contribution. Further information is available at: www.studyassist.gov.au

Scholarships
The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website:
www.adelaide.edu.au/scholarships

Student services and amenities fee
Students are charged an annual student services and amenities fee (SSAF) to assist with the funding of student services and amenities at the University. In 2017, the SSAF amount for full-time students was $294, and for part-time students it was $220. Fees may increase in 2018. Eligible students may defer this fee to an SA-HELP loan. For further information about the SSAF and SA-HELP visit www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Additional costs
Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/ school handbook, available during orientation. For more information on other program-related fees and charges, visit www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Bonus points
SATAC centrally administers two South Australian Universities Bonus Schemes. The two schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Scheme. For more details, please visit www.adelaide.edu.au and search ‘bonus points’.

Program intake
Many undergraduate degrees will allow students to begin study in February or July. Please refer to individual degrees on Degree Finder (www.adelaide.edu.au/degree-finder) to check whether midyear entry is available. Where Degree Finder states ‘subject to availability’ applicants should contact Ask Adelaide (refer below for details) to check whether midyear entry is available.

Deferring your studies
All undergraduate degrees can be deferred for up to two years.

Aboriginal and Torres Strait Islander Access Program
Aboriginal and Torres Strait Islander Access Program Admissions process:
1. Make contact with the Wirlu Yarlu to be put in contact with the relevant area to discuss specific course information such as prerequisite subjects and your interest in applying through the program.
2. Submit a South Australian Tertiary Admission Centre (SATAC) application online if students are looking at a degree (not CASM or UPP).
3. Complete and submit the Aboriginal Access and Torres Strait Islander Access Program application and return to Wirlu Yarlu:
Aboriginal Education
4. Attend an interview and assessment (where applicable) during the selections period
5. If students are successful they will receive an offer through SATAC or Wirlu Yarlu.

Accommodation
The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: www.adelaide.edu.au/accommodation

Disclaimer
The information in this publication is current as at the date of printing and is subject to change. Updated information can be found on the University website: www.adelaide.edu.au or contact the University on (08) 8313 7335 (or free-call 1800 061 459).
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More information
Ask Adelaide’s friendly and skilled staff can address all program enquiries over the phone or online. If they do not have the answer enquirers will be referred to faculty/ school/ discipline staff for expert advice.