Aboriginal and Torres Strait Islander STUDENT GUIDE

adelaide.edu.au
Kaurna acknowledgement


‘Welcome to Kaurna Country, I welcome you to the University of Adelaide. Thank you. Let’s all walk together. I am the Ambassador of the Adelaide Plains People Lewis Warritya O’Brien.’

The University of Adelaide acknowledges that the Kaurna Peoples are the original custodians of the Adelaide Plains and the land on which the University's three campuses, North Terrace, Waite and Roseworthy, reside.

The sharing and passing on of knowledge is central to the Kaurna, and indeed all Aboriginal and Torres Strait Islander cultures, and so, as an institution of learning, the University of Adelaide recognises in this their equals.

Education is perhaps our most powerful tool in reconciling our histories; a means of personal and social development, it bridges gaps of misunderstanding, creates tangible change and allows us to reach beyond what was thought possible. That is why the University has committed itself to the education of Aboriginal and Torres Strait Islander students and promotion of Indigenous Knowledge.

Since the appointment of the University’s first Aboriginal Liaison Officer in 1987 to recruit more Indigenous students to tertiary study, a number of reconciliation milestones have been achieved. These include the establishment of a dedicated centre for Aboriginal education, Wirli Yarlu; the signing of the two Reconciliation Statements in 2003 and 2014; and the integration of TarrKarri Tirrka (Future Learning) into curriculum and campus life.

Moving forward on our reconciliation journey, the University is currently working towards the development of a Reconciliation Action Plan, building on our demonstrated commitment to take a structured approach to advance reconciliation within the institution and broader community.

The University has also pioneered flagship programs to empower Aboriginal and Torres Strait Islander students to create their own story. In 2014 we commenced the Marni Wingku initiative to introduce Aboriginal and Torres Strait Islander students to tertiary education, awakening their passion and confidence in pursuing a university pathway. This is supported by the Karnkanthi Indigenous Education Program, which supports senior secondary school students in their transitions from school to university by providing opportunities to develop their unique personal, academic and cultural strengths. In conjunction with Wirli Yarlu’s Access Scheme, this ensures that no matter where you start your educational journey, you will be supported and guided every step of the way. In this way, we continue to contribute on many fronts to developing the cadre of future leaders.
MESSAGE FROM THE DEAN

I/We acknowledge the Kaurna people, the original custodians of the Adelaide Plains and the land on which the University of Adelaide’s campuses at North Terrace, Waite and Roseworthy are built.

I/We also acknowledge the traditional custodians of the Port Augusta region where our Port Augusta campus is located.

The University continues to develop respectful and reciprocal relationships with all Aboriginal and Torres Strait Islander peoples in Australia, and with other Indigenous people throughout the world.

The University is committed to deep and ongoing consultation with Aboriginal and Torres Strait Islander communities and organisations to determine how the University can best contribute to Indigenous education.

As Dean, Indigenous Research and Education Strategy, my hope is that every Aboriginal and Torres Strait Islander person who aspires to have a higher education and that has the capacity to undertake it is given a genuine opportunity to do so. Higher education and the opportunities it affords can transform the lives of Aboriginal and Torres Strait Islander Australians. The two purposes of education to grow our economy and nurture our culture are vital.

There is no higher aspiration for a University than to produce Indigenous graduates of high quality who will be productive contributors to their communities and the broader Australian society. Education plays an important role in life, it is the key to success.

It is only through continuous learning that we can add to the vast learning of all people, I am interested in the idea of high quality education for all. It gives us knowledge of the world around us while opening doors to brilliant career opportunities.

Education instils confidence to make informed decisions to face life and builds resilience to accept success and failures. The best way to reach career success is to map out a strategy and set goals. We want you to succeed and we will support you in your journey to transformation through education.

Your decision to study is about setting a chapter in your story and planning your future, is a way you can decide which way you want that goal to pan out and to think about how education can help you meet your goals. Our staff will help you make your dreams a reality. We want to help you reach your goals. We want you to succeed!

Professor Shane Hearn, Dean, Indigenous Research and Education Strategy
Wirltu Yarlu is a place of belonging for Aboriginal and Torres Strait Islander students with dedicated services that encourage students to soar to new heights.

The University’s North Terrace, Waite and Roseworthy campuses are in the heart of traditional Kaurna country. In the language of the Kaurna people, Wirltu Yarlu means “Sea Eagle” and is the totem of Aunty Gladys Elphick.

Wirltu Yarlu Aboriginal Education, has both an administrative and academic role within the University of Adelaide, located at the North Terrace campus however we support students at all campuses.

Wirltu Yarlu is responsible for:
- Aboriginal and Torres Strait Islander alternative university entry
- Access to the University Preparatory Program
- Indigenous Employment Program
- Indigenous Knowledges and Society
- Karnkanthi
- Cadetships and employment

**History of Aboriginal Education at the University of Adelaide**

The University of Adelaide was established in 1874 and is the oldest University in South Australia. In 1987 the Aboriginal Access Program was launched with the appointment of an Aboriginal Liaison Officer to support the Aboriginal and Torres Strait Islander students studying in Centre for Aboriginal Studies in Music (CASM) and degree programs. The aim was to also recruit more Aboriginal students to undertake tertiary study. With the development of Aboriginal programs in the late 1980s and the growth in Aboriginal student numbers it became important to establish a dedicated Centre for Aboriginal Education and so Wirltu Yarlu came into being in 1996. Wirltu Yarlu has moved through several name changes and has now settled on its original essence of Wirltu Yarlu Aboriginal Education.

**Wirltu Yarlu Support Services**

Wirltu Yarlu have a dedicated Student Services team who provide individual tailored support under the newly developed Student Success Strategy. Currently supporting over 230 Aboriginal Students Wirltu Yarlu strives towards excellence in all aspects of Aboriginal and Torres Strait Islander education, research and student services.

Some of these include:
- Indigenous orientation program
- on campus Elders/Cultural advisors
- Student Support Officers
- cultural support and guidance
- accommodation options
- advocacy
- academic and tutorial support
- scholarships assistance
- learning and teaching support
- computer labs and study areas
- student kitchen and common room
- Indigenous graduation.

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CENTRE FOR ABORIGINAL STUDIES IN MUSIC (CASM)
The Aboriginal and Torres Strait community has a strong connection with music as it’s intertwined with our culture. CASM has provided a base that has helped to nurture and inspire many artists who have gone on to have national success.

**CASM**

The Centre for Aboriginal Studies in Music (CASM) is a specialist centre for Australian Indigenous music located within the Elder Conservatorium of Music at the University of Adelaide. CASM is renowned for Australian Indigenous music education, production and research, and offers specialised music programs for Aboriginal and Torres Strait Islander musicians seeking to enter tertiary studies at university.

Since 1972, CASM has offered programs that nurture Indigenous musicians from throughout Australia, and its alumni include some of Australia’s most prolific creative talents. CASM maintains vibrant relationships with communities nationwide and arts industry bodies globally, and offers students a wide variety of opportunities to develop as musicians, while building industry networks and exposure.

Past CASM students have enjoyed career successes in composition, performance and recording, and have won international recognition and awards for their music. They are engaged and employed in a wide range of professional and leadership roles including in education, health, government, community development, media, and the arts.

**CASM Foundation Year program**

The CASM Foundation Year Program is specifically designed to prepare Aboriginal and Torres Strait Islander music students for entry to further university studies. Successful completion can lead to specialisations in instrumental music, singing, song-writing, popular music, creative technologies, and sonic arts to name just a few. CASM’s link with the University of Adelaide’s Sia Furler Institute for Contemporary Music and Media in particular, presents rewarding study pathways for students seeking employment at the cutting edge of music production and technologies.

The CASM Foundation Year provides an integrated suite of practical, theoretical, cultural and study skills development for Aboriginal and Torres Strait Islander students seeking to enter tertiary music studies. It is specifically designed to prepare Aboriginal and Torres Strait Islander students, who may not have completed Year 12 and/or who have limited formal music training, for admission into the Bachelor of Music and Bachelor of Arts degrees.

Selection into the CASM Foundation Year is based on musical talent (audition) and creativity, practical music proficiency, previous musical and educational experiences, and motivation and readiness for tertiary study.

**CASM Foundation Year program**

Studying at CASM provides key knowledge and skills required to pursue opportunities in further education and employment in a range of fields including:

- performance
- education
- community development
- cultural competence
- sound recording
- sound engineering
- music industry production
- music industry management
- broadcast media
- heritage collections
- composition and arranging.
Pathways accessible through the Aboriginal and Torres Strait Islander Access Scheme to degree programs offered by The University of Adelaide.

<table>
<thead>
<tr>
<th><strong>WIRLTU YARLU UNIVERSITY PREPARATORY PROGRAM</strong></th>
<th><strong>CENTRE FOR ABORIGINAL STUDIES IN MUSIC (CASM)</strong></th>
<th><strong>DEGREE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>No formal qualifications and/or do not meet the requirements for direct entry</td>
<td>No formal or informal qualifications in music and/or do not meet direct entry requirements for degree program (pathway into a Bachelor of Music or Bachelor of Arts)</td>
<td>Have completed secondary schooling or have formal qualifications through a registered institution</td>
</tr>
<tr>
<td>Complete the Aboriginal and Torres Strait Islander Access Program application</td>
<td>Complete the Aboriginal and Torres Strait Islander Access Program application</td>
<td>Complete requirements for entry into particular degree programs if applicable e.g. prerequisite subjects, UMAT etc.</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islander Access Program interview assessment and audition (if applicable)</td>
<td></td>
<td>SATAC application and Aboriginal and Torres Strait Islander Access Program application</td>
</tr>
<tr>
<td>Application outcome</td>
<td>Application outcome</td>
<td>Application outcome</td>
</tr>
</tbody>
</table>

**PLEASE NOTE**

Students may exit into a degree after six months depending on student progress, results and entry requirements for specific degree. Please contact Wirltu Yarlu for further information.
KARNKANTHI
INDIGENOUS
EDUCATION PROGRAM

Reaching new heights with education

The Karnkanthi Indigenous Education Program is a new university pathway that ensures the success of Aboriginal and Torres Strait Islander high school students as they transition through their senior years and into university by supporting their unique personal, academic and cultural strengths. Translating to ‘lifting up’ in Kaurna language, Karnkanthi is unique in its high expectations, high-support approach to Indigenous education.

This program is designed for students with academic and leadership potential who want to go to university and are motivated and ready to work hard to grow that potential.

Key benefits of the Program:

• Access to approximately $28,000 student development and tutoring funds
• Receive a Success Kit including an Apple iPad Pro or Microsoft Surface Pro
• Development strategies individually tailored to each student’s education needs
• Provides academic, personal and career development
• Provides financial support for travel and accommodation.
Delivering an alternative entry pathway for Aboriginal and Torres Strait Islander people who are capable and inspired to achieve success through tertiary education.

**Wirltu Yarlu**

Wirltu Yarlu Aboriginal Education, administers the Aboriginal and Torres Strait Islander Access Scheme in partnership with the five faculties of the University to offer Aboriginal and Torres Strait Islander Australians an alternative method of entry to university.

Aboriginal and Torres Strait Islander Access Scheme offers an admission scheme for those without formal qualifications or those who simply require a little assistance to access the program of their choice. In addition to a literacy and numeracy assessment (for those without formal qualifications) an applicant’s educational history, employment experience, understanding of the chosen program of study and motivation to study, together with the outcome of an interview, are assessed as a part of the Aboriginal and Torres Strait Islander Access Scheme selection process. The interview panel includes an Indigenous Student Support Officer and a representative from the academic area in which students are seeking enrolment.

* Cultural Support is available for interview panel should applicants require.

**Eligibility:**

- be 17 years of age or older
- be of Aboriginal and/or Torres Strait Islander descent
- identify as Aboriginal and/or Torres Strait Islander
- be accepted as an Aboriginal and/or Torres Strait Islander by the community in which they live, or have lived
- able to provide a Confirmation of Aboriginality.

Further information on the Aboriginal and Torres Strait Islander Access Scheme can be found at: [adelaide.edu.au/wirltu-yarlu/future-students/access-pathway](adelaide.edu.au/wirltu-yarlu/future-students/access-pathway)

**Telephone:** +61 8 8313 3623  
**Email:** wirltu.yarlu@adelaide.edu.au
Pathways
The UPP is a pathway into various degrees at the University of Adelaide. Students may exit into a degree after six months depending on progress, results and entry requirements for specific degree. The program is an introduction to tertiary study and pathway into a selected degree program.

Students will:
• develop university literacy and research skills
• gain confidence
• improve computer literacy skills.

What will students study?
UPP is a focus on studies within the arts, humanities and social sciences and students have the opportunity to undertake courses within the sciences, mathematics and health sciences through other programs within the university.

Students can take up to four UPP courses per semester or alternatively, a student may choose to take one mainstream course in conjunction with three UPP courses depending on ability and successful progress.

If you would like to find out more information about these programs, please contact:

Wirtu Yarlu Aboriginal Education
Telephone: +61 8 8313 3623
Email: wirtu.yarlu@adelaide.edu.au
Student life

University can occasionally present challenges for students and so it’s important to maintain a balance between their study, work and home life. The University of Adelaide has a range of clubs and societies that students can join or create their own if they have enough people interested in the same area.

While we take care of students personal interests we also have a range of services that can help them with their academic needs as well as their own personal wellbeing, such as counselling, child care and support for elite athletes.

University is different from high school as it is an independent learning environment, meaning students don’t have the contact with their lecturers and tutors like they have with their school teachers, which can be challenging for people. Our aim is to provide the support to enable them to take control and succeed at University.

Student Support Officers

Wirli Yarlut Student Support Officers are dedicated to student academic success, as well as social and emotional wellbeing of Aboriginal and Torres Strait Islander students. Student Support Officers can provide support and advice on issues such as:

- information and referral
- advice and advocacy
- accommodation and housing
- budgeting and coping on a low income
- individual and cultural concerns
- referral to Education and Welfare Officers
- student breakfasts.
Cultural Advisors

Wirltu Yarlu offers on a full-time basis Cultural Advisors who, as Elders of the Aboriginal and Torres Strait Islander community of South Australia and in particular the people of the Adelaide Plains region, provide ongoing Cultural Support, advice, safety and guidance to the Students and Staff of Wirltu Yarlu and the wider University community. Our Cultural Advisors are available to the University community for Welcome to Country and upon request to Aboriginal and Torres Strait Islander enrolled at the University of Adelaide.

Indigenous Student Mentors

Wirltu Yarlu in collaboration with the five Faculties facilitates the Indigenous Student Mentors (ISM’s) ISM’s work closely with Wirltu Yarlu and our Student Support Officers to offer Academic Support from within their faculty to provide specific and individually tailored academic assistance and support to each student.

For further information and contact details please visit: adelaide.edu.au/wirltu-yarlu/current-students/support/mentors/

Accommodation

The Accommodation Service at the University of Adelaide understands that it is important to be living in an environment that supports both study priorities and lifestyle, and that finding the right accommodation is closely tied to student academic success. There are a number of accommodation options available to students attending the University, including:

• Indigenous Youth Mobility Program (IYMP) hostels
• Student Housing (Housing SA)
• subsidised housing
• University of Adelaide Village
• Roseworthy Residential college
• five independent residential colleges
• private rental.

For further individualised assistance and information please speak to one of our helpful Student Support Officers for general information on Accommodation Services available through the University of Adelaide please visit: adelaide.edu.au/accommodation/

Wirltu Yarlu Academic Mentoring Program (WYAMP)

The Wirltu Yarlu academic Mentoring Program (WYAMP) scheme is a free program that provides students with tutoring to support them with their tertiary studies. Most students are eligible for up to two hours tutoring per week in each course they are enrolled in. The amount and frequency of tutoring provided is based on the student’s own educational needs and may be held in individual or group sessions.

For further information and contact details please visit: adelaide.edu.au/wirltu-yarlu/tutorial-services/

Financial support

Students planning on undertaking University studies should consider the costs associated and our Student Support Officers can provide tips and advice on the services and assistance available. Study costs vary depending on the program of study chosen and all of The University of Adelaide degrees are ABSTUDY approved.

Wirltu Yarlu Student Services Officers can offer assistance in the form of:

• Scholarship Advice – a range of internal and external scholarships are available to Aboriginal and Torres Strait Islander students at the University of Adelaide. Wirltu Yarlu’s Student Support Officers can advise on what’s available, how to apply and assist you through the application process.
• Bequests and Trusts – these funds are allocated through the generosity of families and groups who wish to contribute to the success of Aboriginal and Torres Strait Islander students studying at the University of Adelaide.

For further information on Wirltu Yarlu’s Bequests and Scholarship schemes please visit: adelaide.edu.au/wirltu-yarlu/scholarships

Cadetships

Wirltu Yarlu through the Aboriginal and Torres Strait Islander Employment Strategy, and in conjunction with the Australian Government’s Indigenous Cadetship Support program, the University of Adelaide offers cadetship opportunities including on-campus work placements for Aboriginal and Torres Strait Islander undergraduate students.

The Indigenous Cadetship Support program (ICS) supports opportunities for students to work 60 days per year whilst gaining a professional qualification. Further information can be found on the Wirltu Yarlu Employment website: adelaide.edu.au/wirltu-yarlu/employment/
## OUTREACH AND ENGAGEMENT

Working out your options for getting into University is what we do best. Whether we connect with you at Open Day, a Community Event, at your School, or through family, Wirrtu Yarlu are here to answer all of your questions and get you on the right track.

### Schools

We are offering a suite of activities for Aboriginal and Torres Strait Islander students. The activities are listed below and please feel free to contact us.

**Enquiries**

For all enquiries including interstate and regional please contact:

*Wirrtu Yarlu Aboriginal Education*

**Telephone:** +61 8 8313 3623

**Free-call:** 1800 651 763

**Email:** wirrtu.yarlu@adelaide.edu.au

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Target Group</th>
<th>Delivery</th>
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</thead>
<tbody>
<tr>
<td><strong>Campus tours</strong></td>
<td>Intro talk and walking tour with our own student ambassadors, at North Terrace, Waite and Roseworthy campuses.</td>
<td>All high school students</td>
<td>On-campus, all year</td>
</tr>
<tr>
<td><strong>School visits</strong></td>
<td>Student Outreach and Engagement Officers from Wirrtu Yarlu regularly visit schools in the metropolitan area as well as regional and rural South Australia, the Northern Territory and western New South Wales and Victoria. Our school visits are tailored to meet the needs of Aboriginal and Torres Strait Islander students and generally comprise of a motivational presentation about university pathways, options and opportunities for Indigenous students.</td>
<td>All school students</td>
<td>At school</td>
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<tr>
<td><strong>Individual appointments</strong></td>
<td>Students can discuss their needs/questions one on one with a Future Student Advisor. (Please contact us if you have a group of students you want to arrange individual meetings for at your school).</td>
<td>Any future student</td>
<td>North Terrace campus, all year</td>
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<tr>
<td><strong>University student talk</strong></td>
<td>Students get the chance to talk with one of our current students about their journey and experiences at University.</td>
<td>Any future student</td>
<td>Subject to availability, all year</td>
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<td><strong>Marni Wingku</strong></td>
<td>Marni Wingku is a FREE one-day program for Aboriginal and Torres Strait Islander students. Students undertake interactive and engaging activities to educate, inspire and build their confidence about university study. Students will complete practical activities in Arts, Law, Health Sciences, Sciences or Engineering.</td>
<td>All high school students</td>
<td>North Terrace Campus, contact Wirrtu Yarlu for delivery dates</td>
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COMMUNITY EVENTS

Wirltu Yarlu regularly attend and hold community events as part of our outreach engagements.

Wirltu Yarlu understand the importance of the local community and the vital part they play in Aboriginal Education success. Below are some of the key events we will be attending/hosting:

If you would like to attend an event or request the presence of a Wirltu Yarlu representative at an event please contact us on 08 8313 3623 or email: wirltu.yarlu@adelaide.edu.au
<table>
<thead>
<tr>
<th>MONTH</th>
<th>KEY EVENTS</th>
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<tbody>
<tr>
<td><strong>January</strong></td>
<td><strong>Survival Day</strong></td>
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<td>In commemoration of this significant event, Survival Day, Wirltu Yarlut stand in solidarity with Aboriginal and Torres Strait Islander peoples and recognise the survival and resilience of the oldest living culture in the world.</td>
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<tr>
<td><strong>February</strong></td>
<td><strong>National Apology to the Stolen Generations</strong></td>
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<td></td>
<td>Wirltu Yarlut hold on campus community event to recognise the significance of this day.</td>
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<tr>
<td><strong>March</strong></td>
<td><strong>Nunga Tag</strong></td>
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<td>Nunga Tag host Touch Football’s only Indigenous event in SA where the southern schools will compete for prize money.</td>
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<td><strong>Close the Gap</strong></td>
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<td>Every year Taonudi College host a BBQ and stalls to increase education about health. We will help celebrate Close the Gap at Taonudi College.</td>
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<td><strong>Harmony Day</strong></td>
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<td>Harmony Day is a celebration of our cultural diversity – a day of cultural respect for everyone who calls Australia home. Held every year on 21 March.</td>
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<tr>
<td><strong>April</strong></td>
<td><strong>Tertiary Studies and Careers Expo Adelaide (TSCEA)</strong></td>
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<td>Careers expo for you to chat about opportunities available to study in an area of your interest.</td>
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<td><strong>May</strong></td>
<td><strong>Sorry Day</strong></td>
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<td>Wirltu Yarlut will run four one-hour videos during lunchtime at the University of Adelaide Campus prior to Sorry Day. It will be FREE event and everyone is welcome.</td>
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<td><strong>Annual 1967 Referendum – National Reconciliation Week</strong></td>
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<td>Bookended by the anniversaries of the 1967 referendum and the High Court Mabo decision, National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.</td>
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<td></td>
<td><strong>Rec in the west @ Taonudi College</strong></td>
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<td></td>
<td>This is a free event at Taonudi College offered in collaboration with, Anglicare SA, Uniting Care Wesley Port Adelaide and Life Without Barriers for an enjoyable day of live performances, entertainment and a range of stalls and interactive activities for all ages.</td>
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<tr>
<td><strong>June</strong></td>
<td><strong>Mabo Day</strong></td>
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<td></td>
<td>The Faulty of Professions will hold an event to celebrate this significant day.</td>
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<td><strong>SACE Aboriginal Pathways Conference</strong></td>
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<td>Hosted by University of Adelaide in 2018, Aboriginal students from all over South Australia come together to gather information about uni and TAFE and listen to past high school students at the annual SACE Aboriginal Student Pathways Conference.</td>
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<tr>
<td></td>
<td><strong>SACE Pathways</strong></td>
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<tr>
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<td>SACE Pathways is hosted this year at University of Adelaide. It is hosted by the three Universities in rotation.</td>
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<tr>
<td><strong>July</strong></td>
<td><strong>NAIDOC</strong></td>
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<td></td>
<td>NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. Wirltu Yarlut will celebrate NAIDOC this year by attending events. The week is a great opportunity to participate in a range of activities and to support our local Aboriginal and Torres Strait Islander community.</td>
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<tr>
<td></td>
<td><strong>Flag Raising</strong></td>
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<td></td>
<td>Come join us and celebrate this special week by attending the Australian Aboriginal Flag Raising at Victoria Square.</td>
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<tr>
<td><strong>August</strong></td>
<td><strong>Alice Springs and Darwin</strong></td>
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<td>Wirltu Yarlut Outreach and Engagement Team will travel to Alice Springs and Darwin to visit schools and community groups.</td>
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<tr>
<td><strong>November</strong></td>
<td><strong>Deadly Start</strong></td>
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<td>The ‘Deadly Start 2 High School’ transition program is taking place in the Southern Adelaide region of the Department of Education and Community Services. This year Wirltu Yarlut will be involved throughout the program.</td>
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<tr>
<td></td>
<td><strong>Annual Community BBQ</strong></td>
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</tbody>
</table>
|  | Every year Wirltu Yarlut holds an end of year Community BBQ in order to recognise the achievements of our Students and Staff throughout the academic year and as a thank all of the external service providers and community members.
KEY DATES

Wiru Yarlu

First selection round dates:
Application deadline ____________ early November
Assessment and interviews __________ early December

Second selection round:
Application deadline ____________ early January
Assessment and interviews __________ early February

Midyear entry selection round
Application deadline ________________ mid June
Assessment and interviews ________________ late June

Orientation
Wiru Yarlu orientation __________ late July and February
University orientation __________ last week of February
Midyear orientation ________________ July

SATAC (South Australian Tertiary Admissions Centre)
For application closing dates on specific course refer to the SATAC website: satac.edu.au
MARNI WINGKU

Good Spirit/Breath in Kaurna

Marni Wingku is a FREE one-day program for Aboriginal and Torres Strait Islander high school students. Students and teachers participate in an on-campus University environment, showcasing a range of subject specific experiences to build and enhance participant confidence; inspire; and enrich their attitudes and spirit towards learning that they can achieve their career aspirations.

Students will undertake practical activities that showcase what they can study at the University of Adelaide. Marni Wingku is broken up into Marni Wingku Senior and Marni Wingku Junior.

Marni Wingku Senior, held in Term 1, allows students in years 10 – 12 to participate in activities that closely align to their aspirations and what they want to study at University.

Marni Wingku Junior, held in Term 3, aims to engage students in year 8 – 10 to participate in a broad range of activities so they can get a feel for what they may want to study in the future.
Students with strong interests in more than one area of study may wish to consider a double or combined degree.

- **Architecture, Law, Business and Economics**
  - Bachelor of Accounting
  - Bachelor of Accounting and Corporate Finance
  - Bachelor of Architectural Design
  - Bachelor of Business Management
  - Bachelor of Business Management and Accounting
  - Bachelor of Business (Global)
  - Bachelor of Commerce
  - Bachelor of Corporate Finance
  - Bachelor of Economics
  - Bachelor of Economics (Advanced)
  - Bachelor of Finance
  - Bachelor of Innovation and Entrepreneurship
  - Bachelor of International Business
  - Bachelor of Laws
  - Bachelor of Marketing
  - Bachelor of Project Management

- **Arts**
  - Bachelor of Arts
  - Bachelor of Arts (Advanced)
  - Bachelor of Creative Arts
  - Bachelor of Criminology
  - Bachelor of Environmental Policy and Management
  - Bachelor of International Development
  - Bachelor of International Relations
  - Bachelor of Languages
  - Bachelor of Liberal Arts and Sciences
  - Bachelor of Media
  - Bachelor of Music
  - Bachelor of Music (Advanced)
  - Bachelor of Music Theatre
  - Bachelor of Peace and Conflict Studies
  - Bachelor of Philosophy, Politics and Economics
  - Bachelor of Social Sciences
  - Bachelor of Sociology
  - Bachelor of Teaching (Middle) with Bachelor of Arts
  - Bachelor of Teaching (Secondary) with Bachelor of Arts
  - Bachelor of Teaching with Bachelor of Economics
  - Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences
  - Bachelor of Teaching (Secondary) with Bachelor of Music
  - Bachelor of Teaching with Bachelor of Science Diploma in Arts
  - Diploma in Languages
  - Diploma in Music
  - Diploma in Music (Commercial Music and Songwriting)
  - Diploma in Music (Music Production)

- **Engineering, Computer and Mathematical Sciences**
  - Bachelor of Computer Science
  - Bachelor of Computer Science (Advanced)
  - Bachelor of Engineering (Honours) (Architectural and Structural)
  - Bachelor of Engineering (Honours) (Chemical)
  - Bachelor of Engineering (Honours) (Civil)
  - Bachelor of Engineering (Honours) (Electrical and Electronic)
  - Bachelor of Engineering (Honours) (Environmental)
  - Bachelor of Engineering (Honours) (Mechanical)
  - Bachelor of Engineering (Honours) (Mining)
  - Bachelor of Engineering (Honours) (Petroleum)
  - Bachelor of Engineering (Honours) (Petroleum) with majors
  - Bachelor of Engineering (Honours) (Software)
  - Bachelor of Engineering (Honours) – Flexible Entry
  - Bachelor of Engineering (Honours) – Engineering Pathway
  - Bachelor of Mathematical Sciences
  - Bachelor of Mathematical Sciences (Advanced)
  - Bachelor of Mathematical and Computer Sciences

- **Health**
  - Bachelor of Dental Surgery
  - Bachelor of Health and Medical Sciences
  - Bachelor of Health and Medical Sciences (Advanced)
  - Bachelor of Medicine and Bachelor of Surgery
  - Bachelor of Nursing
  - Bachelor of Oral Health
  - Bachelor of Psychological Science

- **Sciences**
  - Bachelor of Agricultural Sciences
  - Bachelor of Applied Biology
  - Bachelor of Food and Nutrition Science
  - Bachelor of Science
  - Bachelor of Science (Advanced)
  - Bachelor of Science (Animal Behaviour)
  - Bachelor of Science (Animal Science)
  - Bachelor of Science (Biomedical Science)
  - Bachelor of Science (Biotechnology)
  - Bachelor of Science (Ecotourism)
  - Bachelor of Science (High Performance Computational Physics) (Honours)
  - Bachelor of Science (Marine Biology)
  - Bachelor of Sciences (Mineral Geoscience)
  - Bachelor of Science (Space Science and Astrophysics)
  - Bachelor of Science (Veterinary Bioscience)
  - Bachelor of Science (Wildlife Conservation Biology)
  - Bachelor of Science and Entrepreneurship
  - Bachelor of Viticulture and Oenology

For a comprehensive list of available degrees, visit: [www.adelaide.edu.au/degree-finder](http://www.adelaide.edu.au/degree-finder)
APPlying to the university of adelaide

How to apply
Applications to University of Adelaide undergraduate programs are made online via SATAC. www.satac.edu.au
The application early closing date for 2019 entry is 28 September 2018. Bachelor of Medicine and Bachelor of Surgery, Bachelor of Oral Health and Bachelor of Dental Surgery applicants should refer to the UMAT website for information on the Undergraduate Medicine and Health Sciences Admission Test, including application and test dates: umat.acer.edu.au
International students should refer to: www.international.adelaide.edu.au/apply

Entry pathways
There are many pathways applicants can take to apply to the University of Adelaide, including SACE, International Baccalaureate (IB), STAT, TAFE, preparatory programs, foundation study and more. To find out more about the available pathways, visit www.adelaide.edu.au/study/undergraduate/entry-pathways

Fees and costs
In 2018, student contributions for Commonwealth-supported students studying an equivalent full-time study load were as follows.
Band 1: humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology….$6,444
Band 2: computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics….$9,185
Band 3: law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce………………….$10,754
These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2019.

HECS Higher Education Loan
This program, known as HECS-HELP, assists eligible students to pay their student contribution. Further information is available at: www.studentassist.gov.au

Scholarships
The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website: www.adelaide.edu.au/scholarships

Student services and amenities fee
Students are charged an annual student services and amenities fee (SSAF) to assist with the funding of student services and amenities at the University. In 2018, the SSAF amount for full-time students was $298, and for part-time students it was $223. Fees may increase in 2019. Eligible students may defer this fee to an SA-HELP loan. For further information about the SSAF and SA-HELP visit: www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Additional costs
Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/school handbook, available during orientation. For more information on other program-related fees and charges, visit www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Adjustment factors
SATAC centrally administer a South Australian Universities Bonus Scheme. The two schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Scheme. For more details, please visit www.adelaide.edu.au/student/finance/how-to-apply/bonus-points

Degree intake
Many undergraduate degrees will allow students to begin study in February or July. Please refer to individual degrees on Degree Finder www.adelaide.edu.au/degree-finder to check whether midyear entry is available. Where Degree Finder states ‘subject to availability’ applicants should contact www.adelaide.edu.au/student/enquiries to check whether midyear entry is available.

Deferring your studies
All undergraduate degrees can be deferred for up to two years. Please refer to specific degrees for exceptions.

English language requirements for international students
All international students undertaking an Australian Year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts, but does not pass, the English language subject then alternative options, such as an acceptable English language proficiency test result, may be arranged. Details of recognised subjects, tests and requirements are available by visiting www.international.adelaide.edu.au/apply
Successful completion of the International Baccalaureate (IB) diploma meets the English language requirements of the University of Adelaide.

Permanent residency
International students who have studied an Australian Year 12 program or the IB and expect to be granted Australian permanent residency before the commencement of their university study must contact the International Admissions Service.
To contact the International Admissions Service for more information, visit www.international.adelaide.edu.au/enquire-now

Accommodation
The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: www.adelaide.edu.au/accommodation

Admissions transparency
We believe in providing clear and relevant information to help students choose the best university and degree to study. Find out more, visit www.adelaide.edu.au/study/undergraduate/admission-transparency-data

Aboriginal and Torres Strait Islander Student Guide