The University of Adelaide
Shot required Bragg's building, state-of-the-art/innovation facilities as juxtaposition to stand stone.
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WE STRIVE for EXCELLENCE
Today, 140 years since the establishment of the University of Adelaide, we remain committed to the discovery of new knowledge.

Throughout our history, there have been many outstanding accomplishments. The halls have been graced by Nobel Prize winners, hundreds of Rhodes and Fulbright scholars, and many thousands of students who, supported by the University of Adelaide’s distinct academic environment, have realised their individual potential. Our graduates have gone on to make a difference in their local and global communities.

Time has passed, new buildings built, campus trees have grown taller, but the fundamental principles articulated in the University’s founding goal—to prepare for South Australia young leaders shaped by education rather than birth or wealth—remain true today. As a place where higher learning is open to all, we continue to welcome a student body of democratic breadth. And in an era of globalisation, our aim is to graduate the educated leaders of tomorrow, with a sense of global citizenship, equipped to take on the challenges of our future.

Looking towards the eve of our 150th anniversary in 2024, we approach this goal across all areas: learning and teaching, research, and engagement, with greater vigour, new methods and a focus on quality. Students will continue to receive a world-class education that is enhanced through small-group discovery experiences, low staff–student ratios, increased global learning opportunities, flexible modes of delivery, and an enriched campus experience that includes access to state-of-the-art technologies and facilities.

We will boost our world-leading research capacity by undertaking more international and interdisciplinary research collaborations, doubling the number of PhD scholarships available for international students and aiming for an even higher percentage of our research fields to be rated above world standard. And we will further our importance to the community as an educator, employer, industry partner, thought leader and innovator.

I am proud to lead the University in my role as Vice-Chancellor and President and I invite you to discover more about our distinct university, located in the heart of the unique, pioneering state of South Australia.

Professor Warren Bebbington
Vice-Chancellor and President
ONE of AUSTRALIA'S MOST DISTINCT UNIVERSITIES
ONE of AUSTRALIA'S MOST DISTINCT UNIVERSITIES
Established with a noble goal

Founding Vice-Chancellor
Dr Augustus Short had a clear vision, a noble goal for the University of Adelaide: to prepare for South Australia young leaders shaped by education rather than by birth or wealth.

Established in 1874, the University of Adelaide is Australia’s third-oldest university. Scottish pastoralist and copper miner Walter Watson Hughes gifted the generous sum of £20,000 to further the cause of education and with additional funds from businessman Thomas Elder and the parliament, the University was founded.

Dr Short imagined that Adelaide’s university would reflect the values of the state of South Australia itself—a distinctively progressive and democratic way of life, in a settlement free of old-world social and religious inequalities. The University of Adelaide would be different from England’s Oxford University. It would be secular and students would be free to pursue new, non-classical fields of enquiry such as the sciences, modern literature, art and moral philosophy.

Staff would be recruited internationally and the University would be actively engaged with its community. Above all, amid this innovative and stimulating environment, the new colony’s future leaders would flourish.

Since those early days, the University has grown to become a diverse community of over 25,000 students and more than 3000 staff from around the globe. With hundreds of academic disciplines across the sciences, humanities, professions, and engineering, the University has earned an international reputation as a world-leading education and research institution. It is a member of the Group of Eight, a coalition of Australia’s foremost research intensive universities, and is consistently ranked in the top 1% of universities worldwide.

With an annual turnover exceeding $800 million, the University’s economic contribution to South Australia is significant. However, the intellectual wealth and cultural value it continues to bring to the state, the nation and the world, is undoubtedly beyond measure.
By breaking with old traditions, the University created its own, clearing the way for progress and equality.

The University of Adelaide was the first Australian university to:

- admit women to academic courses (1881)
- grant degrees in science (1882)
- establish a Chair of Music (1884), provide a bachelor degree in music (1886), create a Conservatorium of Music (1897), and graduate a Doctor of Music (1902)
- make provision for the election of the first woman to a university governing body (Helen Mayo, University Council, 1914).

The University graduated the remarkable Dame Roma Mitchell (Bachelor of Laws, 1934) who went on to become Australia’s first female judge, Queen’s Counsel, and chancellor of an Australian university. She also became the first female governor of an Australian state in her home state of South Australia (1991).

More recently, anthropology graduate, Rebecca Richards, became Australia’s first Indigenous Rhodes scholar (2010). Rebecca is now among the community of over 100 Rhodes scholars and five Nobel Laureates who are associated with the University of Adelaide.

In 2010, Julia Gillard, former student, Adelaide University Union President and Adelaide University Council student representative, became the first (and to date, only) female Prime Minister of Australia.

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1. Former student Julia Gillard became Australia’s first female Prime Minister.
2. Graduate, Justice Dame Roma Mitchell, barrister and Supreme Court judge, first female QC and founding chairperson of the Australian Human Rights Commission, and Governor of South Australia.
3. Graduate, Rebecca Richards, Australia’s first Indigenous Rhodes scholar.
4. Helen Mayo, University Council member.
5. Graduate, Edith Emily Dornwell, the University of Adelaide’s first female graduate.
The University’s pursuit of new fields of enquiry has led to many globally significant breakthroughs.

In 1915, father-and-son team, Sir William Henry Bragg (University Elder Professor) and Sir William Lawrence Bragg (mathematics graduate) were awarded the Nobel Prize in Physics. The Braggs are credited with founding a new branch of scientific method in X-ray crystallography.

To this day, this scientific technique is still the most accurate way of determining molecular structures and is used across many fields and applications of science. Notably, the method was used to establish the structure of DNA.

Between the years of 1905 and 1952, Sir Douglas Mawson, renowned Antarctic explorer and member of the first team to reach the South Magnetic Pole, shared his knowledge and passion for research with University of Adelaide students as lecturer, professor and active researcher.

In 1923, Thorburn Brailsford Robertson, graduate and Professor of Physiology and Biochemistry, manufactured insulin for the first time in Australian history in the University’s Darling building at the North Terrace campus.

In 1945, graduate Howard Florey (on whom the title of Lord was later bestowed) was jointly awarded a Nobel Prize in Physiology or Medicine for groundbreaking research in the application and manufacture of penicillin—a drug that continues to save millions of lives worldwide.
Above: Sir William Henry Bragg, former Elder Professor of Mathematics and Experimental Physics.

Above: Sir William Lawrence Bragg, mathematics graduate.

Above: Sir Douglas Mawson, former Professor of Geology and Mineralogy.

Above: Thornburn Brailsford Robertson, graduate and former Professor of Physiology and Biochemistry.

Above: Lord Howard Florey, medicine graduate.
LEADERS
Students are attracted to the University of Adelaide’s distinctive approach to learning and teaching. This unique education experience is characterised by the following key themes.

**Learning at close quarters**
Students have opportunities to learn in small groups, peer-to-peer and under the expert guidance of leading academics and researchers—this is central to the University of Adelaide learning experience.

**Research skills**
University of Adelaide students develop their research skills from undergraduate level and have the chance to embrace the rigour of scientific method, learning the value of innovation and problem solving skills.

**Global citizenship**
Students are encouraged to leverage the University’s extensive global learning opportunities, to develop intercultural competence and build strong international networks.

**Advanced opportunities**
Advanced bachelor degrees are available for high-performing students keen for an undergraduate experience with greater depth and challenge.

**Personalised learning**
The student learning experience is enhanced through greater access to digital and e-learning resources. These technologies support and assist personalised learning but do not replace the quality, face-to-face education delivered on campus.

**Accessibility and choice**
The University is dedicated to increasing the accessibility of higher education for all students. There is a growing range of entry pathways and scholarships available to students from remote and regional areas or from disadvantaged backgrounds. With over 90 relevant undergraduate degrees, there are many options for students to pursue their fields of interest.
graduate Dr. John Robin Warren
MBBS, joint winner Nobel Prize
in Physiology or Medicine 2005.

graduate, Dr. Andrew Thomas,
B.E.(Hons), Ph.D., NASA Astronaut
and first Australian in space.

graduate, Colin Thiele (BA, Dip Ed),
internationally renowned author.

Image courtesy of Messenger Press, June 1990.
Through excellence in learning and teaching, the University of Adelaide seeks to develop graduates of international distinction.

Adelaide graduates are recognised for their critical thinking abilities, innovative problem solving skills and their awareness of global ethical, social and cultural issues. They are distinguished by their communication proficiency and are equipped to become leaders of the future.

The education experience is designed to prepare graduates with the following attributes:

- Knowledge and understanding of the content and techniques of a chosen discipline at advanced levels that are internationally recognised
- Ability to locate, analyse, evaluate and synthesise information from a wide variety of sources in a planned and timely manner
- Ability to apply effective, creative and innovative solutions, both independently and cooperatively, to current and future problems
- Proficiency in interpersonal understanding, teamwork and communication
- Strength in the appropriate use of contemporary technologies
- Commitment to continuous learning and the capacity to maintain intellectual curiosity throughout life
- Commitment to the highest standards of professional endeavour and the ability to take a leadership role in the community
- Awareness of ethical, social and cultural issues within a global context and their importance in the exercise of professional skills and responsibilities.
Tackling the world’s greatest challenges

The University of Adelaide is a research intensive institution. The research mix spans basic research to commercial outcomes.

Over 90% of the University’s research areas were rated ‘at or above world class’ in the Excellence in Research Australia (ERA) initiative that measures the quality and impact of research at Australian universities. Among Australian universities, the University of Adelaide is a top performer in securing research grant funding, on a per capita basis, relative to its size. In recent years this funding has increased by an average of 12% annually.

Researchers at the University are passionately invested in addressing some of the biggest global challenges in areas such as:

> natural resource management
> climate change adaptation and mitigation
> sustainable energy resources management
> disease prevention and reproductive health
> food security.

To tackle these challenges, the University established five research institutes. The institutes bring together world-leading researchers and infrastructure to facilitate progressive research and to foster the pipeline of tomorrow’s research stars. The multi-disciplinary nature of the institutes enables partnership and collaboration across the University and with other research organisations.

The Environment Institute comprises leading researchers in the fields of science, engineering and economics who explore the management and use of natural resources and infrastructure under changing climate and economic conditions.

The Institute for Mineral and Energy Resources (IMER) aims to address one of the biggest challenges facing Australia: how to continue growing the mineral and energy resource industries in an economically and environmentally sustainable manner.

The Institute for Photonics and Advanced Sensing (IPAS) brings together physicists, chemists and biologists in a cross-discipline approach to science. The focus is on optical fibres, lasers, luminescence, surface chemistry, proteomics and virology for application across four main markets: defence and national security, environmental monitoring, preventive health, food and wine.

The Robinson Institute comprises more than 350 researchers and clinicians focused on the early stages of life. The aim is to prevent disease and promote health in children and adults across generations. Great strides have been taken in the areas of reproductive health and stem cell research.

The Waite Research Institute provides Australia’s agriculture, food and wine industries with innovative research-led developments in the areas of plant and crop sciences, soil science, viticulture and oenology, food and nutrition and food chain economics. In addition, researchers across disciplines collaborate to search for solutions to major challenges such as global food security.

By aligning research expertise and resources with issues of critical importance, the University supports the nation’s innovation agenda and increases productivity in the region. Industry and government collaborations further enhance this approach. Key partners include:

> The South Australian Health and Medical Research Institute (SAHMRI)
> The South Australian Research and Development Institute (SARDI)
> The Women’s and Children’s Health Research Institute (WCHRI).

In the future, more research alliances will take place across international borders to further magnify discovery and the global impact of the University’s research.
There are five faculties at the University of Adelaide and each is made up of a number of disciplines, schools, research clusters and centres.

Faculty of Humanities and Social Sciences
The Faculty of Humanities and Social Sciences supports its students and researchers to become creative, open minded and original thinkers with a global perspective. The faculty has produced leading politicians, policy makers, historians, curators, musicians, composers, linguists and writers who have gone on to forge long and successful careers in their fields.

Schools in the faculty:
- School of History and Politics
- School of Humanities
- School of Social Sciences
- The Elder Conservatorium of Music.

Research conducted encompasses academic disciplines that document, clarify, shape and enrich thought and behaviour, policy and planning. There are several research centres focusing on themes such as: population and migration research; workplace innovation and social research; coastal research; housing, urban and regional planning; Indo-Pacific governance; creative writing and music.

Faculty of the Professions
The Faculty of the Professions’ guiding principle is ‘leading thought into leading practice’. Learning and teaching is shaped by the needs and wants of the professions represented within the faculty. Consequently, graduates demonstrate professional attributes that are highly regarded globally.

Schools in the faculty:
- Adelaide Law School
- Business School
- School of Architecture and Built Environment
- School of Economics
- School of Education.

Faculty research is often interdisciplinary in nature with specialisations including: public and private law; international business, trade and policy; environmentally sustainable design; and pedagogy. Further research explores Australia’s capacity to interpret and engage with its regional and global environment through a greater understanding of societies and cultures.
Faculty of Sciences
The Faculty of Sciences aims to develop the future leaders of scientific endeavour. Students are part of a rigorous academic and research intensive environment. Through collaboration with industry and research organisations, they are exposed to the latest advances in science and are at the forefront of developing technologies.

Schools in the faculty:
> School of Agriculture, Food and Wine
> School of Animal and Veterinary Sciences
> School of Chemistry and Physics
> School of Earth and Environmental Sciences
> School of Molecular and Biomedical Science.

Research is undertaken across a broad range of areas: petroleum geosciences, chemical engineering, mathematical physics, robotics and automation, energy technology, and sensing and processing. Additionally, researchers are internationally prominent in the fields of computer vision, distributed and high performance computing, evolutionary systems, formal methods, and software architecture.

Faculty of Engineering, Computer and Mathematical Sciences
The Faculty of Engineering, Computer and Mathematical Sciences delivers a wide range of innovative, advanced and accredited degrees that are highly regarded and internationally recognised. The faculty maintains strong links with industry which means that degrees are current and relevant and graduates are greatly sought after.

Schools in the faculty:
> Australian School of Petroleum
> School of Chemical Engineering
> School of Civil, Environmental and Mining Engineering
> School of Computer Science
> School of Electrical and Electronic Engineering
> School of Mathematical Sciences
> School of Mechanical Engineering.

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Faculty of Health Sciences
The Faculty of Health Sciences aims to improve the health and care of individuals and communities in South Australia and across the globe. Graduates are trained to become skilled, compassionate professionals who aspire to the highest standards of integrity and ethical behaviour.

Schools in the faculty:
> School of Dentistry
> School of Medical Sciences
> School of Medicine
> School of Nursing
> School of Paediatrics and Reproductive Health
> School of Population Health
> School of Psychology
> School of Translational Health Science.

The faculty boasts one of the largest concentrations of leading researchers, academic teachers and clinical titleholders, who work passionately across all areas of health.
Students from the Elder Conservatorium of Music prepare to perform for the public in the University's iconic Elder Hall.
Community engagement is a critical aspect of University life.

Government, business and industry
The University's leaders work closely with government, business and industry to understand the changing needs of the labour economy and federal innovation agenda. Consultation with these sectors forms part of the review process of many degrees, ensuring the University’s programs are responsive to these needs, making them highly relevant and effective.

Research networks
The University fosters many public and private sector research networks to share expertise and resources and to magnify and expedite strong research outcomes. Increasingly, this collaboration is taking place internationally through major strategic partnerships.

Alumni program
Through the alumni program, graduates are able to maintain strong links with the University. They are encouraged to take advantage of the networking opportunities provided and the expertise their alumni community offers. Many graduates also generously donate their time, resources or funds to support leading research and education initiatives.

Art and Heritage Collections
The University has an established collection of visual art, heritage furniture, scientific instruments, classical archaeology and geological and historical artefacts. Hosting over 35 events per year, Art and Heritage Collections provides the community with the chance to view and interact with the collections and unique, specifically commissioned exhibitions.

Community Access Program
Encouraging lifelong learning, the Faculty of Humanities and Social Sciences provides the general community with opportunities to attend a wide range of lectures across the humanities and social sciences.

Carols on Campus
Each December, in the tradition of Carols from King’s at Cambridge, the University hosts Carols on Campus in historic Bonython Hall. The community shares in this concert celebration, joining soloists, choristers and musicians from the University’s Elder Conservatorium of Music.
Research participation
The community can become involved in the University’s research in a number of ways: by nominating to be active participants in research studies and trials; by attending public forums and debates; or by donating resources, funds or bequests to research. The University is grateful for the community’s valuable contributions, all of which advance its education and research endeavours.

Research Tuesdays
Research Tuesdays lectures (held on the second Tuesday of each month) are designed to share the breadth and depth of the University’s research with the community. The lecture series demonstrates how knowledge uncovered through research influences public discussion, debate and policy formation, and how research outcomes affect people locally and globally.

Elder Hall
Attracting audiences of more than 20,000 annually, Elder Hall hosts a series of music concerts and public events. These include the Lunchtimes at Elder Hall and Evenings at Elder Hall series, and high-profile lectures, corporate events and cultural celebrations such as the Adelaide Festival of Ideas, Writers’ Week, Adelaide Festival and Adelaide Fringe.

Open Day at North Terrace
Every year in August the University is showcased to the community through Open Day. The doors of the campus are opened as the general public embraces the opportunity to visit cultural and scientific exhibits, take campus tours, and hear about degrees and career outcomes.

Radio Adelaide
Also known as 5UV, Radio Adelaide was Australia’s first community radio station. Established in 1972, the station continues to broadcast today with assistance from over 400 volunteers. Among other programming, it brings the voices and stories of migrants, refugees, older Australians and Indigenous groups to the airwaves. It is also a Registered Training Organisation and services the University’s media program, teaching radio and broadcasting skills to students.
The success of a university is largely determined by the quality and commitment of its people. The University community is united by a deep respect for the value of education and research, and the power these have to transform lives and the world in which we all live. This is demonstrated each day in the passion, commitment, energy and enthusiasm that staff bring to their roles.

As a promoter of equity and diversity, and supporter of work-life balance, the University of Adelaide is the employer of choice for over 3000 full-time equivalent staff from a diverse range of countries, cultures and backgrounds. People travel from around the world to be a part of the rich academic tradition that has existed for 140 years.

Searching for the best

The University is committed to attracting and retaining outstanding people. Many staff are world-leaders in their fields of expertise. This leadership ensures that teams are well placed to continue the vital work conducted across education and research, and to inspire the next generation.

Nurturing our people

Professional development is valued and leadership qualities are nurtured at the University of Adelaide. A number of training and coaching initiatives exist to promote stronger leadership, teamwork, collaboration and communication skills. Leaders and managers offer a supportive environment to staff and inspire the best performance. Through various recognition programs, high performing individuals and teams who display excellence in their roles are celebrated and awarded.
The University of Adelaide has four campuses in South Australia.

Campuses are located at North Terrace, Adelaide; Roseworthy; Thebarton; and Waite. Undergraduate and postgraduate degrees are also offered by the University through the Ngee-Ann Adelaide Education Centre in Singapore.

Adelaide
The University’s main campus is located on the city’s cultural boulevard, North Terrace, in the heart of Adelaide. The campus boasts many grand, historic sandstone buildings and award-winning contemporary architecture. The University’s five faculties are based at the North Terrace campus.

Roseworthy
Roseworthy is approximately 50 kilometres north of Adelaide. The campus is a world-renowned centre for excellence in dry-land agriculture and animal production and is also home to South Australia’s only veterinary school.

Thebarton
Adelaide University Research Park at Thebarton campus is located two kilometres west of Adelaide. A range of applied research activities are undertaken at Thebarton supported by facilities including the Adelaide Wind Tunnel and the University’s ThIncLab Business Incubator.

Waite
Located approximately seven kilometres south-east of Adelaide, Waite is the pre-eminent plant and agricultural science hub in the Southern Hemisphere. It is also home to the Waite Research Institute.
In recent years, the University has invested $400 million in a major capital works program, delivering a suite of world-class facilities and infrastructure.

**Dental Simulation Clinic**
Opened in 2013, the Dental Simulation Clinic at North Terrace is a $6-million high tech clinic providing dentistry and oral health students with access to the best training facilities in Australia.

**The Braggs**
The Braggs on North Terrace campus opened in 2013. The $100-million facility is named after Nobel Prize winning alumni Sir William Henry Bragg and Sir William Lawrence Bragg. The building has more than 10,000 square metres of research and teaching facilities and is the location of the world-leading Institute for Photonics and Advanced Sensing.

**Hub Central**
This three-level, $42-million building on North Terrace campus brings together learning and social spaces with student services. Hub Central opened in 2011 and was designed through a co-creation process that involved over 12,000 hours of combined student and staff consultation.

**Plant Accelerator**
The $25-million Plant Accelerator based at Waite campus is a phenomics facility that is the largest and most sophisticated public facility of its type in the world. Opened in 2010, the accelerator is at the cutting edge of international plant research and its rapid application to the agriculture and bio-plant industries.

**Ingkarni Wardli**
The $100-million Ingkarni Wardli building on the North Terrace campus is home to the Faculty of Engineering, Computer and Mathematical Sciences. The facility opened in 2011 and was awarded Australia’s first 6 Star Green Star rating for an education building. Ingkarni Wardli takes an Indigenous Kaurna name meaning ‘place of learning or enquiry’.

**Veterinary Health Centre**
Located at Roseworthy campus, the $37-million Veterinary Health Centre offers first-class integrated teaching and research spaces, a fully operational veterinary clinic, hospital and Companion Animal Health Centre. Facilities include intensive care, a diagnostic pathology laboratory, ultrasound, radiology and surgical theatres.

**Integrated clinical school**
A 2013 federal government grant of $60 million will part-fund the University’s next major development—a new integrated clinical school. This critical infrastructure will be built adjacent to South Australia’s new major hospital, and alongside the South Australian Health and Medical Research Institute (SAHMRI). This will form the largest health and biomedical precinct in the Southern Hemisphere.
Rowing has long been a tradition at the University. The Adelaide University Boat Club was founded in 1881 and today enjoys success at many events including the Australian University Games where the Men's Eight won the famous Oxford and Cambridge Cup.
To be a part of the University is to be a member of a community of extraordinary people brought together by shared interests.

Recognising that important life skills are often developed outside of the classroom through participation in non-academic pursuits, the University of Adelaide offers over 100 sporting and non-sporting clubs, providing extra-curricular activities for staff and students.

Through club membership, like-minded individuals can exchange ideas, develop social and support networks, learn the value of teamwork and build leadership skills. The University has a long tradition of sports and interests groups, with some clubs established over 100 years ago.

Some of these are:

- Adelaide University Boat Club, 1881
- Adelaide University Union, 1895
- Adelaide University Sports Association, 1896
- Bacchae Club, History Association, 1902
- Adelaide University Football Club, 1906
- Adelaide University Cricket Club, 1907
- Adelaide University Rugby Club, 1932
- The Theatre Guild, 1938.

Today, there is an abundant choice of clubs that are activity and hobby based, issue or politics based, cultural or religious. The communities that form these groups are vibrant and unique representing the individuals that make up the University of Adelaide.

Right: actors from the Theatre Guild perform Holy Day in the University’s Little Theatre.
For 140 years, the University of Adelaide has prepared the educated leaders of tomorrow and delivered research outcomes that contribute to local, national and global wellbeing. We invite you to find out more.

Study at Adelaide  www.adelaide.edu.au/study
Research at Adelaide  www.adelaide.edu.au/research
Work at Adelaide  www.adelaide.edu.au/staff/future
Volunteer at Adelaide  www.adelaide.edu.au/volunteers
Collaborate with Adelaide  www.adelaide.edu.au/collaborate
Give to Adelaide  www.adelaide.edu.au/give