As a centre of excellence, the University of Adelaide Dental School is one of the most advanced dental facilities in Australia and a leader in shaping oral health for all Australians.

Study dentistry and oral health at the dental school and learn from staff awarded nationally for their outstanding teaching, knowledge and practical skills. Students graduate with superior professional skills and confidence to excel in their chosen career, making them in high demand.

The University of Adelaide prepares educated leaders who are career and life ready, not just ready for a job.

What is dentistry?
Dentistry is the science and art of preventing, diagnosing and treating diseases, injuries and malformations of teeth, jaws and mouth. Good dental health is important for everyone, making dentistry a primary health care profession. Choosing a career in dental science will make a difference to the lives of many.

What is oral health?
Oral health includes dental hygiene, prevention of oral disease, professional cleaning and health promotion through education. Oral health is essential throughout life. Choosing a career in oral health will lead to a rewarding career outcome through working with people of all ages on how to have healthy teeth and gums.

Undergraduate degrees
Dentistry and oral health degrees are available across the following core disciplines:
- Bachelor of Dental Surgery
- Bachelor of Oral Health
- Honours degree of Bachelor of Science in Dentistry
Time dedicated to study

As a full-time student on campus expect to spend about 12 – 35 hours each week in lectures or tutorials, between 8am and 9pm, Monday to Friday. Practical courses will require out-of-hours involvement and some courses require off-campus placements.

Community outreach dental program

Improving the lives of homeless people, the community outreach dental program provides dental and other health services for people who have suffered homelessness or have difficulty accessing conventional care. Run by the School of Dentistry, with assistance from a group of dedicated volunteer private dentists and allied health professionals, the centre has provided care for around 400 patients/clients. The outreach dental program, now in its third year of operation, provides dentistry and oral health students with an opportunity to utilise their basic oral health skills while participating in a fulfilling community initiative.

The Dental Simulation Clinic

Dentistry and oral health students at the University of Adelaide can now perfect their skills in a clinical environment using the latest simulation technology. Opened in 2013, the Dental Simulation Clinic enables students to practise patient/client care in a real life setting. With 90 individual simulators, dental students will spend more than 550 hours in the simulation clinic as part of their curriculum, while oral health students will receive more than 300 hours of simulation training.

The new facility will foster the transformation of health education, research and patient care through high quality clinical training spaces that place strong emphasis on inter-professional learning, further use of simulation in training for clinical practice, and a state-of-the-art research laboratory space with the ability to link the latest research to clinical practice.

Peer mentoring program

The Faculty of Health Sciences Peer Mentoring Program aims to provide support for international and domestic students in the transition to university. Senior year students provide guidance and assistance to a small group of commencing students who would like advice in understanding the expectations and requirements of life as a university student. The peer mentors can help students meet new people, establish friendships and be aware of the various student support services available at the University of Adelaide.
Fit uni into life

Attendance at university is less structured than time spent at high school. The hours spent on campus in lectures, tutorials, practicals or in the field—known as ‘contact hours’—depend on the program students enrol in, study mode selected (internal, external, online or flexible learning) and course choices. This diary snapshot is only one example of how a student may choose to schedule their university study and life.
Life experience through Global Learning

All students will have the opportunity to study overseas through a range of programs, including student exchange, study tours and summer and winter schools.

There are many exciting opportunities in Europe, Asia, the Americas and Africa.

For information visit: www.adelaide.edu.au/global-learning

Aboriginal and Torres Strait Islanders

The University of Adelaide values diversity where the rich cultures of Aboriginal and Torres Strait Islanders are taught, supported and celebrated. Wirltu Yarlu provide a range of services, schemes and preparation programs that are designed to support your desire to gain educational outcomes.

Wirltu Yarlu is a place where students can soar to new heights.

For information visit: www.adelaide.edu.au/wirltu-yarlu

Small group discovery

There is a commitment to give all students the opportunity to learn in small groups, peer-to-peer and under the guidance of leading academics and researchers.

This experience will enhance students initiative and creativity maximising studying in a research intensive university.

For information visit: www.adelaide.edu.au/VCO/beacon/small-group

Advanced Bachelors

High achieving students who are inspired by the opportunity to contribute to the world's important discoveries and research advancements should consider the Advanced Bachelors degrees.

These programs provide a unique close quarters learning experience with academics of international distinction.

For information visit: www.adelaide.edu.au/degree-finder
Bachelor of Dental Surgery

www.adelaide.edu.au/degree-finder

SATAC code: 314122
Duration: 5 years full-time
Location: North Terrace campus

Prerequisites:
- SACE Stage 2: Two Science subjects; one chosen from Chemistry, Mathematical Studies, Specialist Mathematics, Physics; and one chosen from Biology, Geology, Chemistry, Physics.
- IB: Two Science subjects (SL grade 4/ HL grade 3); or one Science subject plus Mathematics (SL grade 4/ HL grade 3).

Assumed knowledge: A necessary element for success in the Bachelor of Dental Surgery (BDS) degree is a high proficiency in the written and oral use of the English language. Due to the highly integrated curriculum in the BDS degree at the University of Adelaide, students are not eligible to apply for entry into the later years of the degree or apply for advanced standing. Applicants will not receive any recognition for prior learning.

Mid-year entry: no
STAT entry: yes*
Tertiary transfer: yes - GPA 5
Deferrment: yes* - 2 years

*SACE Stage 2 prerequisites or equivalents must be met

Note: To meet the minimum academic threshold for entry into the Bachelor of Dental Surgery at the University of Adelaide applicants must achieve an Australian Tertiary Admissions Rank (ATAR) of 90 or above, or an International Baccalaureate (IB) score of 31 or above (or the interstate/overseas equivalent). The SACE Board of SA will advise you of yourATAR.

Strict quotas apply to the Bachelor of Dental Surgery degree.

New applications/preferences for dental surgery will not be considered after the closing date of 30 September 2015.

Program overview

The Bachelor of Dental Surgery at the University of Adelaide is the only professional dental degree in South Australia. Students are involved in clinical procedures from the initial phases of patient care and are supported by class meetings, laboratory work, tutorials, clinical sessions and independent study.

Year 1

From a patient-care focus, this stream introduces students to the practice of dentistry and provides a foundation for understanding the normal structure and function of a healthy body. This includes the oral cavity, evidence-based maintenance of patients’ health and dentistry as a career. By working through a series of integrated learning activities, students develop an integrated knowledge base related to evidence-based patient care and related biobehavioural sciences, clinical skills and professional behaviours. These integrated learning activities present various practice situations that focus on the initial phases of patient care and are supported by class meetings, laboratory, tutorials and clinical exercises. Learning is also supported by independent study and discussion of findings in class. Small group discovery experiences (SGDE) are also a feature of the dentistry curriculum. Students work in a collaborative environment to learn to critically evaluate themselves, and plan and implement strategies for improvement.

Year 2

Second year builds on first year, maintaining the focus on patient care. The aim is to develop an understanding of the changes that occur in the oral cavity when an imbalance of the oral ecosystem develops. The emphasis will be on restoring and maintaining the balance towards health. Students will participate in integrated learning activities, supported by class meetings, laboratory work, tutorials, clinical sessions and independent study.

Second year continues the emphasis on a scientific basis of dentistry by integrating knowledge of the structure and function of the body with a focus on developing skills to examine, assess risk and systematically manage healthy patients with minor conditions.

Years 3-4

In the third and fourth years students will extend their dental sciences studies to include the understanding of dental disorders and the human diseases which have direct relevance to oral health and dental practice. The scientific basis of dental practice, and the health and the community components, will continue throughout the year.

Students’ clinical skills in comprehensive treatment planning will be developed further through the provision of supervised care for patients in both general dental practice and dental specialties.

Year 5

This is planned as a ‘clinical placements’ year. Students will undertake a range of placements in the dental hospital and a range of community settings, both in public and private practice.

NB: This degree does not contain elective courses - all courses are compulsory.

Assessment

Students undertake a range of integrated learning activities (ILAs) that link clinical practice with dental science. Students sit written exams in Dental Science and Practice at the end of each semester and complete progressive integrated assessments at the end of each year.
Students are regularly assessed on clinical, laboratory and ILA performance through self- and tutor-set assessment. Specified tests of understanding and other assignments are also assessed throughout the degree.

Career opportunities
As a University of Adelaide-qualified dentist, students will be ready for a dynamic career in the dental industry and they will be sought after by employers. Some of the choices graduates might have are:

> Private practice: Once students are registered with the Dental Board of Australia they can enter private practice on their own, work as an associate with an established practitioner, or join a partnership.
> Public sector: Students can work as a dentist in government, community-based or school-based dental clinics across Australia.
> Defence forces: Students can enter the army, navy or airforce as a dental officer on short service or permanent basis.

Who will recognise qualifications once students graduate?
> The Dental Board of Australia – once registered, graduates are also eligible for membership of the Australian Dental Association
> The Dental Council of New Zealand – under the Trans-Tasman Mutual Recognition Agreement
> The Commission of Dental Accreditation of Canada – further examinations are necessary to work in Canada.

What students will study
Studying dentistry at the University of Adelaide will give students the knowledge, skills and attitude to prepare them for an exciting career in the dental industry. Our focus is preparing graduates to be sought after by employers and our extended clinical placements mean graduates are job-ready when they graduate.

Students will learn the science and application for the prevention, diagnosis and treatment of oral diseases and abnormalities, while having access to the most up-to-date technologies and cutting edge dentistry research.

Professional accreditation
Students undertaking a clinical placement at a hospital or other health facility require student registration with the relevant national board. This process is undertaken by the Australian Health Practitioners Regulation Agency (AHPRA). It is completed on the enrolment of the student in their degree and does not require action by the student. The student will be advised when they have been registered. There is no fee for student registration.

AHPRA is the organisation responsible for the implementation of the National Registration and Accreditation Scheme across Australia. Working with the University, AHPRA ensures that all student registrations are completed with the relevant national board before clinical placements are undertaken by the student.

Graduate registration
On completion of the Bachelor of Dental Surgery degree, all students who wish to work in Australia will need to apply for professional registration with the Dental Board of Australia. All applicants must comply with the Dental Board’s English language (IELTS academic level 7), criminal history and Professional Indemnity Insurance Dental Registration standards. They must also declare their blood-borne virus status as stated in the Dental Board of Australia guidelines on infection control.

Further study
Honours
Honours programs provide a pathway to professional employment or research and further learning.

The Honours degree of Bachelor of Science in Dentistry and Bachelor of Science in Dentistry (Honours) offer an opportunity for in-depth exploration of a specific aspect of dentistry or related discipline. The main component of study requires the development of a research project that leads to the production of a research report or thesis.

The Bachelor of Dentistry (Honours) degree requires commitment and students are guided and supported by their supervisor(s). However, a strong onus is placed on individual responsibility to be organised and self-directed.

Masters or PhD by research
These degrees provide students with the opportunity to carry out an original research project and explore, in greater detail, a specific area of health sciences. A masters degree is typically achieved in around two years of study and a doctorate in around three years. A masters or PhD will qualify graduates for a career in research science.

School of Dentistry research centres
> Australian Research Centre for Population Oral Health (ARCPOH)
> Centre for Orofacial Research and Learning (CORAL)
Dental surgery entry overview

Admissions guide
All applicants are advised to read the 2016 BDS Admissions Guide before applying for the Bachelor of Dental Surgery (BDS) program. Failure to read this document will not be grounds for special consideration. The guide details information for domestic, international and onshore international applicants. The guide also contains detailed information about admission criteria, requirements and eligibility. It is imperative that applicants familiarise themselves with the guide to ensure they understand the requirements of the admissions process.

The Faculty of Health Sciences regularly reviews the admission criteria and application processes for its programs, including the BDS. It reserves the right to change these criteria and processes without notice.

Information on our website provides advice about the current admission cycle, entry requirements and selection process and may not be correct for future application periods.

For more details, visit: www.health.adelaide.edu.au/admissions/dentistry/

Application process
There are two distinct parts to the application process:

> Undergraduate Medicine and Health Sciences Admission Test (UMAT) application
Applicants must register to sit the UMAT before the application closing date. For 2015 dates, visit: www.umat.acer.edu.au

> SATAC application
Applicants who have registered with UMAT must also apply to SATAC. They will be asked to enter their UMAT identification number when they lodge their application on SATAC’s website (www.satac.edu.au) by the nominated early application deadline.

Selection criteria
Selection for the Bachelor of Dental Surgery is based on three components:

1. Performance in the Undergraduate Medicine and Health Sciences Admission Test (UMAT).
2. Performance in a structured oral assessment.
3. Achievement of an Australian Tertiary Admission Rank (ATAR) of 90 or above (or IB equivalent) for appropriate year 12 studies, or a credit average for tertiary studies, or STAT rank in the top decile.

Please note: invitation to a structured oral assessment will be based on performance in the UMAT.

Higher education (tertiary) pathway
Applicants who have completed at least half a year of higher education study may be considered on the basis of their tertiary academic record and/or year 12 results. For the Bachelor of Dental Surgery, a credit-level grade point average of 5.0 or above is required.

Later year entry pathway
The Bachelor of Dental Surgery program does not accept transfer of students who have partially completed an undergraduate or postgraduate dentistry or oral health program at another university, either in Australia or overseas.

Preparing for study
Clinical placement requirements
Students undertaking clinical placements, internships, or research projects involving children or people who are ill, elderly or vulnerable, are required to obtain clearances in the following areas:

> AHPRA student registration
> criminal history clearances
> first aid certificate (including CPR)

> immunisations
> prescribed communicable infections (PCI) screening
> tuberculosis screening.

For more details, visit: www.health.adelaide.edu.au/currentstudents/clinical-placements/

Inherent requirements
Inherent requirements are the fundamental parts of a program that must be met by all students. They are the abilities, knowledge and skills you need to complete the program. Students with a disability or chronic health condition may have adjustments made to enable them to meet these requirements. All students must fulfil the inherent requirements of the BDS.

While reasonable adjustments can be made, they cannot compromise academic integrity.

For more details, visit: www.health.adelaide.edu.au/admissions/dentistry/inherent-requirements/

Incidental fees
There will be additional costs, over and above tuition fees, for all dentistry students. This includes (but is not limited to) textbooks, equipment, immunisations, clearance renewals, first aid certificates and student amenities fees.

For more details, visit: www.adelaide.edu.au/student/finance/otherfees

Alternative study options
Entry into the Bachelor of Dental Surgery degree is highly competitive with only a small portion of applicants admitted. All applicants are encouraged to consider alternative degrees when applying for dentistry, such as the Bachelor of Health Sciences.

For more details, visit: www.adelaide.edu.au/degree-finder
Dental surgery application process

If you are serious about working as a dentist you would be well served to apply for the Bachelor of Dental Surgery at the University of Adelaide. Set your sights high and go for it, the experience will be rewarding.

Todd Maddern  Bachelor of Dental Surgery

“ If you are serious about working as a dentist you would be well served to apply for the Bachelor of Dental Surgery at the University of Adelaide. Set your sights high and go for it, the experience will be rewarding. ”

Todd Maddern  Bachelor of Dental Surgery
Bachelor of Oral Health

What students will study

The Bachelor of Oral Health will give students the knowledge, skills and attitude to prepare them for an exciting career in the oral health industry. Our focus is on ensuring graduates are sought after by employers. Our low student-to-teacher ratio and extended clinical placements mean students are more than job-ready when they graduate.

Students will complete foundation studies in oral health issues and prevention, while having access to the most up-to-date technologies and cutting edge dentistry research. The University of Adelaide’s “oral health difference” is our focus on practical, clinical experience throughout the student’s degree, where they will interact with people of all ages and backgrounds.

Clinical work starts in second year, when students will apply knowledge of dental diseases to oral health therapy practice. This clinical experience is extended in the final year when students will focus on providing care to groups with special needs and oral health for communities. During the degree students will also explore the principles and philosophies underlying health promotion for individuals and the community.

Our university prepares educated leaders who are career and life ready, not just ready for a job. Students graduate with strong professional skills and confidence to excel in their chosen career.

VET pathway

A completed VET Diploma or Advanced Diploma

To meet the minimum academic threshold as a VET/TAFE applicant, students must have completed an AQF Diploma or above from a registered training organisation. VET/TAFE applicants must also meet the prerequisite subject requirements for the Bachelor of Oral Health degree.

VET/TAFE articulation pathway

Students who have completed an Advanced Diploma of Oral Health (Dental Hygiene) from TAFE SA, are eligible for a total credit award of 34 units towards the Bachelor of Oral Health.

Program overview

The University of Adelaide’s Bachelor of Oral Health is the only professional oral health degree available in South Australia. Students work and study as part of a small oral health community in a supportive and collegial manner. Graduates gain the knowledge, skills and attributes to enable them to practice oral health therapy at the highest level.

Key features of the program include early clinical experience, a significant amount and variety of clinical practice, health promotion and development of research skills.

The program focuses on the development of competence in clinical examination and diagnosis of dental disease, the formulation of individual treatment plans for patients, control and prevention of dental diseases by clinical treatment and preventive procedures, and health promotion of clients and the community to establish patterns of behaviour conducive to good oral health. There are substantial opportunities to learn and practice in a variety of hospital and community settings, both in public and private, in metropolitan, rural and interstate locations.

Bachelor of Oral Health graduates strive through their advocacy and clinical practice to empower individuals and communities to maintain optimum oral health throughout their lives.
Program structure

Year 1
First year introduces students to the practice of oral health therapy with a client-care focus, and provides a foundation for understanding the anatomy of the body and oral cavity, dental diseases and preventive management. It includes evidence-based maintenance of clients’ health and oral health as a career. The Bachelor of Oral Health degree is based on a social approach to teaching where students learn collaboratively through problem-solving, small-group discovery experiences and a range of other social learning methodologies. Students are also introduced to a diverse range of technologies that further enhance the concept of establishing a supportive and trusting learning community. Students learn to critically evaluate themselves, and to plan and implement strategies for improvement.

Year 2
In second year students further develop an understanding of dental diseases, prevention and medical implications of practice. The aim is to develop a deeper knowledge of the biological, environmental or social aspects that impact on oral health. Students begin to explore the community aspects of oral health and health promotion. Students will participate in problem-based learning sessions, supported by class meetings, laboratory work, tutorials, clinical sessions, small group discovery and independent study.

Year 3
In the third year, students will extend their dental sciences studies to more specialised areas that impact on dental diseases and oral health therapy practice. Students develop their understanding of dental diseases and management to population level.

Students’ clinical skills in comprehensive treatment planning and management will be developed further through the provision of supervised care for clients in a range of settings. In this final year, students undertake an oral health elective to broaden their research and experience in preferred areas.

Oral health elective
This course is made available to students in third year and provides the opportunity to focus on a major area of interest that will enhance a student’s role as an oral health professional. Study will be in the form of a research-based project that enables exploration of an interest area in greater depth.
Note: This degree does not contain elective courses - all courses are compulsory.

Students future in oral health
Upon graduation you will be eligible to work in public and private settings in roles including:
- oral health therapist
- dental therapist
- dental hygienist
- health promotion
- defence forces - students can enter the army, navy or airforce as a dental hygienist on short service or permanent basis.

Who will recognise your qualifications?
Dental Board of Australia. Once registered, graduates are also eligible for membership of the Australian Dental and Oral Health Therapists Association and the Dental Hygienists Association of Australia.

Professional accreditation
Students undertaking a clinical placement at a hospital or other health facility require student registration with the relevant national board. This process is undertaken by the Australian Health Practitioners Regulation Agency (AHPRA). It is completed on the enrolment of the student in their degree and does not require action by the student. The student will be advised when they have been registered. There is no fee for student registration.
AHPRA is the organisation responsible for the implementation of the National Registration and Accreditation Scheme across Australia. Working with the University, AHPRA ensures that all student registrations are completed with the relevant national board before clinical placements are undertaken by the student.

Graduate registration
On completion of the Bachelor of Oral Health degree, all students who wish to work in Australia will need to apply for professional registration with the Dental Board of Australia. All applicants must comply with the Dental Board's English language (IELTS academic level 7), criminal history and Professional Indemnity Insurance Dental Registration standards. They must also declare their blood borne virus status as stated in the Dental Board of Australia guidelines on infection control.
For more details, visit:
www.dentalboard.gov.au or www.ahpra.gov.au
International applicants please note that successful completion of this degree may not qualify students to practice/register in their home country. Students should contact the relevant health registration bodies of their home country for further information.
Oral health entry overview

Admissions guide
All applicants are advised to read the 2016 BOH Admissions Guide before applying for the Bachelor of Oral Health (BOH) program. Failure to read this document will not be grounds for special consideration. The guide details information for domestic, international and onshore international applicants. The guide also contains detailed information about admission criteria, requirements and eligibility. It is imperative that applicants familiarise themselves with the guide to ensure they understand the requirements of the admissions process. The Faculty of Health Sciences regularly reviews the admission criteria and application processes for its programs, including the BOH. It reserves the right to change these criteria and processes without notice. Information on our website provides advice about the current admission cycle, entry requirements and selection process and may not be correct for future application periods. For more details, visit: www.health.adelaide.edu.au/admissions/dentistry/

Application process
All domestic applicants to the Bachelor of Oral Health program must lodge their SATAC application before the nominated early application deadline.

Selection criteria
Selection will be based on two components:
1. Performance in a structured oral assessment.
2. Achievement of an Australian Tertiary Admission Rank (ATAR) of 70 or above (or IB equivalent) for appropriate year 12 studies, or a pass average for tertiary studies (preference may be given to applicants with science-based tertiary studies), or a completed VET Diploma or Advanced Diploma, or a satisfactory STAT rank.

Clinical placement requirements
Students undertaking clinical placements, internships, or research projects involving children or people who are ill, elderly or vulnerable, are required to obtain clearances in the following areas:
> AHPRA student registration
> criminal history clearances
> first aid certificate (including CPR)
> immunisations
> prescribed communicable infections (PCI) screening
> tuberculosis screening.
For more details, visit: www.health.adelaide.edu.au/currentstudents/clinical-placements/

Inherent requirements
Inherent requirements are the fundamental parts of a program that must be met by all students. They are the abilities, knowledge and skills you need to complete the program. Students with a disability or chronic health condition may have adjustments made to enable them to meet these requirements. All students must fulfil the inherent requirements of the BOH. While reasonable adjustments can be made, they cannot compromise academic integrity. For more details, visit: www.health.adelaide.edu.au/admissions/dentistry/inherent-requirements/

Incidental fees
There will be additional costs, over and above tuition fees, for all oral health students. This includes (but is not limited to) textbooks, equipment, immunisations, clearance renewals, first aid certificates and student amenities fees. For more details, visit: www.adelaide.edu.au/student/finance/otherfees

Oral health application process

STEP 1
SATAC application

STEP 2
Oral assessment

STEP 3
Academic result

STEP 4
Prerequisite subjects

Application outcome
The reason I chose the University of Adelaide was the strong emphasis placed on early exposure to clinical work, with your first patients seen in the first year of study. The best part about the Bachelor of Oral Health is that one week you may have learnt the theory behind a procedure and in the following week you actually perform it.

David Lord  Bachelor of Oral Health
Related programs

Bachelor of Health Sciences

www.adelaide.edu.au/degree-finder

SATAC code: 314411
Duration: 3 years full-time (or part-time equivalent)
2015 local cut-offs: ATAR: 65.05 IB: 24
2016 international cut-offs: ATAR: 80 IB: 27

This program offers a broad education in areas relevant to the study of human health. Students will learn to apply scientific methods to the investigation of all aspects of human health and wellbeing, including:

- the basic biological building blocks of human structure and function (anatomy, physiology, molecular and cell biology, genetics)
- the causes, mechanisms and consequences of disease and infection (pathology, psychology, microbiology, reproductive health)
- the effect of chemicals and drugs on the mind and body (pharmacology, psychology)
- the function of the brain (neuroscience and psychology)
- individual, environmental, social and cultural influences on human behaviour (psychology, sociology and public health).

Bachelor of Health Sciences (Advanced)

www.adelaide.edu.au/degree-finder

SATAC code: 324781
Duration: 3 years full-time (or part-time equivalent)
2015 local cut-offs: ATAR: 95 IB: 35
2016 international cut-offs: ATAR: 95 IB: 34

The Bachelor of Health Sciences (Advanced) is a program for high-achieving students. It is specialised with a focus on research. Students will learn to apply scientific methods to the investigation of all aspects of human health and wellbeing, including:

- the basic biological building blocks of human structure and function (anatomy, physiology, molecular and cell biology, genetics)
- the causes, mechanisms and consequences of infection and disease (exercise science, nutrition, pathology, psychology, microbiology, reproductive health, nutrition)
- the effect of chemicals and drugs on the mind and body (pharmacology, psychology)
- the function of the brain (neuroscience and psychology)
- individual, environmental, social and cultural influences on human behaviour (epidemiology, exercise science, health promotion, Indigenous health, nutrition, psychology, sociology).

Students will undertake an advanced research project in nutrition, reproductive health or epidemiology - areas in which the University has an international research reputation.

Students taking the Advanced degree will have early opportunities to be involved in the research activities and culture that are hallmarks of a research university. They will gain in-depth understanding of research across the spectrum of knowledge creation, application and translation.

Throughout their degree, they will have access to tailored mentoring and career development planning.
Information for international students only

Bachelor of Dental Surgery

Selection criteria
Selection will be based on three components.
1. Performance in the Personal Qualities Assessment (PQA).
2. Performance in a structured oral assessment.
3. Achievement of an Australian Tertiary Admission Rank (ATAR) of 90 or above (or IB equivalent) for appropriate year 12 studies, or a credit average for tertiary studies.

Application process
All international applicants must submit a formal application online—visit www.international.adelaide.edu.au/apply and select ‘Step 4: Apply online’.
The online application also serves as the registration to sit the Personal Qualities Assessment (PQA) and students will be prompted to select a PQA test venue.
Application and payment must be submitted prior to the June 2015 deadline. Students who have not yet completed their current qualification will be required to apply by this date. Late submissions will not be accepted.
In addition to this application, please note that any student studying for an Australian year 12 qualification or for the International Baccalaureate in Australia must also apply directly to SATAC (www.satac.edu.au) before the nominated early application deadline.

Bachelor of Oral Health

Selection criteria
Selection will be based on three components.
1. Performance in the Personal Qualities Assessment (PQA).
2. Performance in a structured oral assessment.
3. Achievement of an Australian Tertiary Admission Rank (ATAR) of 70 or above (or IB equivalent) for appropriate year 12 studies, or a pass average for tertiary studies, or a satisfactory STAT rank.

Application process
All international applicants must submit a formal application online—visit www.international.adelaide.edu.au/apply and select ‘Step 4: Apply online’.
The online application also serves as the registration to sit the Personal Qualities Assessment (PQA) and students will be prompted to select a PQA test venue.
Applications and payments must be submitted before the nominated early application deadline. Students who have not yet completed their current qualification will be required to apply by this date. Late submissions will not be accepted.
In addition to this application, please note that any student studying for an Australian year 12 qualification or for the International Baccalaureate in Australia must also apply directly to SATAC before the nominated early application deadline.

International student application process

For more information regarding international admissions, visit: www.health/adelaide.edu.au/admissions/dentistry
Established in 2000, the Yaitya Purruna Indigenous health unit is part of the School of Population Health and supports the Aboriginal and Torres Strait Islander students within the Faculty of Health Sciences.

Yaitya Purruna assists Aboriginal and Torres Strait Islander students studying nursing, medicine, dentistry, oral health, psychology or health sciences with their study, delivering specialised support services and facilities to provide a culturally appropriate environment. Sitting within the School of Population Health in the Faculty of Health Sciences, the Yaitya Purruna Indigenous health unit is part of the overall Aboriginal and Torres Strait Islander Education Strategy at the University of Adelaide.

The unit focuses on the following:

- Advocating and providing support for all Aboriginal and Torres Strait Islander students studying in the Faculty of Health Sciences.
- Contributing to research, teaching and curriculum development on Indigenous health within the School of Population Health and School of Medicine.
- Promoting careers for Indigenous people in the health sciences.
- Promoting community engagement in Aboriginal and Torres Strait Islander communities as part of the University’s commitment to ‘Closing the Gap’, including the LaunchPad on research, a partnership between the University of Adelaide and the Aboriginal Health Council of SA.

In all of these roles Yaitya Purruna works in close partnership with Wirltu Yarlu the University of Adelaide Aboriginal Education unit.

A dedicated study space is provided as a safe and quiet home base for our Aboriginal and Torres Strait Islander students studying in all our degrees. The Faculty also provides a dedicated Student Services Support Officer who is co-located in this area to provide students with ongoing support.

For more information on Yaitya Purruna Indigenous health unit, Wirltu Yarlu: Aboriginal Education, or studying in the Faculty of Health Sciences:

- Web: www.adelaide.edu.au/wirltu-yarlu
- Email: yaityapurruna@adelaide.edu.au
- Telephone: 08 8313 6275
Further information

University Health practice
The University Health practice is an ongoing health service, providing comprehensive and confidential health care to all students in a friendly and comfortable environment. Both female and male doctors are available. Services include:

- health checks
- immunisations and vaccinations
- psychotherapy/counselling
- skin care
- travel medicine
- drug and alcohol counselling
- sports medicine
- weight disorders
- men’s and women’s sexual health contraceptive advice.

Group of Eight
www.go8.edu.au
The University of Adelaide is a member of the Group of Eight (Go8), a coalition of Australia’s leading research intensive universities. Group of Eight universities provide opportunities for all students to benefit from a world-class education, while enhancing Australia’s wellbeing and prosperity, responding to local and global challenges, and contributing to the global knowledge economy through their teaching and research activities.

Open Day
Sunday 16 August 2015

Open Day offers important information for future students and parents, as well as entertainment, tours and exhibitions for the whole family. Everyone is invited to discuss study and career options with the University’s friendly staff and explore the University campus.

For more information visit the Open Day website or call Ask Adelaide.

www.adelaide.edu.au/openday
Undergraduate program index

Undergraduate degrees available at the University of Adelaide. Students with strong interests in more than one area of study may wish to consider a double or combined degree. For a comprehensive list of available programs, visit our degree finder at www.adelaide.edu.au/degree-finder

Architecture, Landscape Architecture and Urban Design
- Bachelor of Architectural Design

Arts, Humanities and Social Sciences
- Bachelor of Arts
- Bachelor of Arts (Advanced)
- Bachelor of Development Studies
- Bachelor of Environmental Policy and Management
- Bachelor of International Studies
- Bachelor of Languages
- Bachelor of Media
- Bachelor of Social Sciences
- Diploma in Languages

Business, Economics and Innovation
- Bachelor of Commerce
- Bachelor of Commerce (Accounting)
- Bachelor of Commerce (Corporate Finance)
- Bachelor of Commerce (International Business)
- Bachelor of Commerce (Management)
- Bachelor of Commerce (Marketing)
- Bachelor of Economics
- Bachelor of Economics (Advanced)
- Bachelor of Finance
- Bachelor of Finance (International)
- Bachelor of Innovation and Entrepreneurship

Dentistry and Oral Health
- Bachelor of Dental Surgery
- Bachelor of Oral Health

Engineering, Computer and Mathematical Sciences
- Bachelor of Computer Science
- Bachelor of Computer Science (Advanced)
- Bachelor of Engineering (Honours) (Chemical)
- Bachelor of Engineering (Honours) (Chemical and Pharmaceutical)
- Bachelor of Engineering (Honours) (Civil and Architectural)
- Bachelor of Engineering (Honours) (Civil and Environmental)
- Bachelor of Engineering (Honours) (Civil and Structural)
- Bachelor of Engineering (Honours) (Civil, Structural and Environmental)
- Bachelor of Engineering (Honours) (Electrical and Electronic)
- Bachelor of Engineering (Honours) (Mechanical)
- Bachelor of Engineering (Honours) (Mechanical and Aerospace)
- Bachelor of Engineering (Honours) (Mechanical and Sports)
- Bachelor of Engineering (Honours) (Mechanical and Sustainable Energy)
- Bachelor of Engineering (Honours) (Mechatronics)
- Bachelor of Engineering (Honours) (Mining)
- Bachelor of Engineering (Honours) (Petroleum)
- Bachelor of Engineering (Honours) (Petroleum and Chemical)
- Bachelor of Engineering (Honours) (Petroleum, Civil and Structural)
- Bachelor of Engineering (Honours) (Petroleum, Mechanical and Chemical)
- Bachelor of Engineering (Honours) (Petroleum and Mining)
- Bachelor of Engineering (Honours) (Software)
- Bachelor of Engineering (Honours) – Flexible Entry
- Bachelor of Mathematical Sciences
- Bachelor of Mathematical Sciences (Advanced)
- Bachelor of Mathematical and Computer Sciences

Health Sciences
- Bachelor of Health Sciences
- Bachelor of Health Sciences (Advanced)

Law
- Bachelor of Laws
- Bachelor of Laws and Graduate Diploma in Legal Practice

Law double degrees
- Bachelor of Laws with Bachelor of Arts
- Bachelor of Laws with Bachelor of Commerce
- Bachelor of Laws with Bachelor of Computer Science
- Bachelor of Laws with Bachelor of Development Studies
- Bachelor of Laws with Bachelor of Economics
- Bachelor of Laws with Bachelor of Environmental Policy and Management
- Bachelor of Laws with Bachelor of Finance
- Bachelor of Laws with Bachelor of Health Sciences
- Bachelor of Laws with Bachelor of International Studies
- Bachelor of Laws with Bachelor of Mathematical and Computer Sciences
- Bachelor of Laws with Bachelor of Media
- Bachelor of Laws with Bachelor of Science
- Bachelor of Laws with Bachelor of Social Sciences
- Bachelor of Laws combined and Graduate Diploma in Legal Practice

Medicine
- Bachelor of Medicine and Bachelor of Surgery

Music
- Bachelor of Music

Nursing
- Bachelor of Nursing

Psychology
- Bachelor of Psychological Science
- Honours degree of Bachelor of Psychology

Sciences
- Bachelor of Agricultural Sciences
- Bachelor of Applied Biology
- Bachelor of Food and Nutrition Science
- Bachelor of Science
- Bachelor of Science (Advanced)
- Bachelor of Science (Animal Science)
- Bachelor of Science (Biomedical Science)
- Bachelor of Science (Biotechnology)
- Bachelor of Science (Evolutionary Biology)
- Bachelor of Science (Laser Physics and Technology)
- Bachelor of Science (Marine Biology)
- Bachelor of Sciences (Mineral Geoscience)
- Bachelor of Science (Molecular Biology)
- Bachelor of Science (Molecular and Drug Design)
- Bachelor of Science (Nanoscience and Materials)
- Bachelor of Science (Natural Resources)
- Bachelor of Science (Space Science and Astrophysics)
- Bachelor of Science (Veterinary Bioscience)
- Bachelor of Viticulture and Oenology
- Honours degree of Bachelor of Science in High Performance Computational Physics

Teaching
- Bachelor of Teaching with Bachelor of Arts
- Bachelor of Teaching with Bachelor of Economics
- Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences
- Bachelor of Teaching with Bachelor of Science
How to apply
Applications to University of Adelaide undergraduate programs are made online via SATAC: www.satac.edu.au
The application closing date for 2016 entry is 30 September 2015. Bachelor of Medicine and Bachelor of Surgery, and Bachelor of Dental Surgery applicants should refer to the UMAT website for information on the Undergraduate Medicine and Health Sciences Admission Test, including application and test dates: umat.acer.edu.au
International students should refer to: international.adelaide.edu.au/apply

Entry pathways
There are many pathways applicants can take to apply to the University of Adelaide, including SACE, IB, STAT, TAFE, preparatory programs, foundation study and more. To find out more about the available pathways, visit www.adelaide.edu.au/study and select ‘Entry Pathways’ from the menu.

Fees and costs
In 2015, student contributions for Commonwealth supported students studying an equivalent full-time study load were as follows:

- Band 1: humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology. $6,152
- Band 2: computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics. $8,768
- Band 3: law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce. $10,226

These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2016.

HECS Higher Education Loan
This program, known as HECS-HELP, assists eligible students to pay their student contribution. Further information is available at: www.studyassist.gov.au

Scholarships
The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website: www.adelaide.edu.au/scholarships

Student Services and Amenities Fee
Students are charged an annual Student Services and Amenities Fee (SSAF) to assist with the funding of student services and amenities at the University. In 2015, the SSAF amount for full-time students was $281, and for part-time students it was $210. Eligible students may defer this fee to an SA-HELP loan. For further information about the SSAF and SA-HELP visit www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Additional costs
Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/school handbook, available during orientation. For more information on other program-related fees and charges, visit www.adelaide.edu.au/student/finance, and select ‘Other Fees and Charges’.

Bonus points
For 2016 entry, SATAC will centrally administer a new South Australian Universities Bonus Scheme. The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Scheme. For more details, please visit www.adelaide.edu.au and search ‘bonus points’.

Program intake
Many undergraduate programs will allow students to begin study in February or July. Please refer to individual programs on Degree Finder (www.adelaide.edu.au/degree-finder) to check whether midyear entry is available. Where Degree Finder states ‘subject to availability’, applicants should contact Ask Adelaide (refer below for details) to check whether midyear entry is available.

Deferring your studies
Most undergraduate programs can be deferred for up to two years. Please refer to specific programs for exceptions. Music programs may not be deferred.

English language requirements for international students
All international students undertaking an Australian year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts, but does not pass, the English language subject then alternative options, such as an acceptable English language proficiency test result, may be arranged. Details of recognised subjects and recognised tests and requirements are available by visiting international.adelaide.edu.au/apply, selecting ‘Admissions Information’ from the menu, then ‘English Language Requirements’. Successful completion of the International Baccalaureate (IB) diploma meets the English language requirements of the University of Adelaide.

Permanent residency
International students who have studied an Australian year 12 program or the IB and expect to be granted Australian permanent residency before the commencement of their university study must contact the International Office. To contact the International Office for more information, visit international.adelaide.edu.au, select ‘About Us’ from the menu, then ‘International Office’ and ‘Enquire Now’.

Accommodation
The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: www.adelaide.edu.au/accommodation

DISCLAIMER: The information in this publication is current as at the date of printing and is subject to change. Updated information can be found on the University website: www.adelaide.edu.au With the aim of continual improvement the University of Adelaide is committed to regular reviews of the degrees, diplomas, certificates and courses on offer. As a result the specific programs and courses available will change from time to time. Please refer to www.adelaide.edu.au for the most up-to-date information or contact the University on (08) 8313 7335 (or free-call 1800 061 459). The University of Adelaide assumes no responsibility for the accuracy of information provided by third parties.

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Who to contact with any questions
Ask Adelaide’s friendly and skilled staff can address all program enquiries over the phone or online. If they do not have the answer enquirers will be referred to faculty/school/discipline staff for expert advice.

Ask Adelaide
Phone: (08) 8313 5208
Free-call (outer Adelaide, SA and interstate only): 1800 061 459
Enquire online: www.adelaide.edu.au/student/enquiries

www.adelaide.edu.au
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The University of Adelaide is consistently ranked in the top 1% worldwide. With a growing range of entry pathways, scholarships and support for students, our aim is to ensure the leaders of tomorrow have the opportunity to excel. Wherever you come from, there’s always a place here. To find out more, visit adelaide.edu.au/study

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