

Project Title: ..... Assessor: ..... Date: .....

Independent Assessor

**Final year project assessment matrix for: Outcomes**



<b>Facet of Work</b>	<b>E</b> <i>Students achieves a minimal number of objectives</i>	<b>D</b> <i>Students achieves some of the objectives</i>	<b>C</b> <i>Students achieves a majority of the original set of objectives</i>	<b>B</b> <i>Students achieves the original set of objectives</i>	<b>A</b> <i>Students achieves beyond the original set of objectives</i>
<b>A. Students embark on inquiry*</b> and so determine a need for knowledge / understanding (0%)					
<b>B. Students find/generate</b> needed information / data / ideas using appropriate approach / method (0%)					
<b>C. Students critically evaluate</b> information / data / ideas, their approach and results, and react appropriately (40%)	<input type="checkbox"/> Achieved results of little or no technical merit <input type="checkbox"/> Little stated awareness of the work's significance, strengths and weaknesses	<input type="checkbox"/> Achieved results of low technical merit <input type="checkbox"/> Some stated awareness of the work's significance, strengths and weaknesses	<input type="checkbox"/> Achieved results of moderate technical merit <input type="checkbox"/> Consistently stated awareness of the work's significance, strengths and weaknesses	<input type="checkbox"/> Achieved results of good technical merit <input type="checkbox"/> Consistently stated, substantial awareness of the work's significance, strengths and weaknesses	<input type="checkbox"/> Achieved results of high technical merit <input type="checkbox"/> Consistently stated critical awareness of the work's significance, strengths and weaknesses
<b>D. Students perform necessary</b> processes to meet stated project objectives (60%)	<input type="checkbox"/> Outcomes are not satisfactory with respect to expectations <input type="checkbox"/> Quality of project outcomes is not acceptable <input type="checkbox"/> Achieved progress is minimally reported	<input type="checkbox"/> Outcomes are barely satisfactory with respect to expectations <input type="checkbox"/> Quality of project outcomes is acceptable <input type="checkbox"/> Achieved progress is mostly reported	<input type="checkbox"/> Outcomes are mostly satisfactory with respect to expectations <input type="checkbox"/> Quality of project outcomes is high <input type="checkbox"/> Achieved progress is fully reported	<input type="checkbox"/> Outcomes are highly satisfactory with respect to expectations <input type="checkbox"/> Quality of project outcomes is very high <input type="checkbox"/> Achieved progress is fully reported and briefly explained	<input type="checkbox"/> Outcomes are beyond expectations <input type="checkbox"/> Quality of project outcomes is outstanding <input type="checkbox"/> Achieved progress is fully reported and explained in detail
<b>E. Students organize themselves</b> effectively and adequately manage human input to project (0%)					
<b>F. Students communicate</b> project objectives, achievements and the process (0%)					

↑  
Technical

↓  
Management

↑  
Communications

\* Inquiry may range from closed (supervisor specified) to open (student specified) in terms of: i) research question; ii) method, algorithm or hardware equipment; iii) interpreting result, evaluating hardware equipment or proposing future inquiry.

**Comments:**

<p><b>A. Students embark on inquiry*</b> and so determine a need for knowledge / understanding <b>(0%)</b></p>	
<p><b>B. Students find/generate</b> needed information / data / ideas using appropriate approach / method <b>(0%)</b></p>	
<p><b>C. Students critically evaluate</b> information / data / ideas, their approach and results, and react appropriately <b>(40%)</b></p>	
<p><b>D. Students perform necessary</b> processes to meet stated project objectives <b>(60%)</b></p>	
<p><b>E. Students organize themselves</b> effectively and adequately manage human input to project <b>(0%)</b></p>	
<p><b>F. Students communicate</b> project objectives, achievements and the process <b>(0%)</b></p>	

Grade Assigned (A-E): \_\_\_\_\_