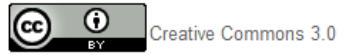




Models of Engaged Learning and Teaching (MELT)



For educators to facilitate the explicit, coherent, incremental and cyclic development of the skills associated with ... [researching, problem solving, critical thinking, clinical reasoning...]

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Student Autonomy

		Follow	Improvise	Initiate
		Highly structured directions and modelling from educator prompt students	Scaffolds placed by educator shape independent student work	Students determined guidelines that are in accord with subject, discipline or context...
F a c e t s o f R e s e a r c h	Embark & Clarify <i>What is our purpose?</i> Students respond to or initiate research & clarify what knowledge is required, considering ECST issues.			
	Find & Generate <i>What do we need?</i> Students find & generate needed information/data using appropriate methodology.			
	Evaluate & Reflect <i>What do we trust?</i> Students determine the credibility of sources, information & data, & make own research processes visible.			
	Organise & Manage <i>How do we arrange?</i> Students organise information & data to reveal patterns/themes, managing teams & processes.			
	Analyse & Synthesise <i>What does it mean?</i> Students analyse information/ data critically & synthesise new knowledge to produce coherent individual/team understandings.			
	Communicate & Apply <i>How will we relate?</i> Students discuss, listen, write, respond to feedback & perform the processes, understandings & applications of their study heeding ECST issues and needs of audiences.			