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Research Skills Development at The University of the South Pacific
RSD AT USP

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WHY RSD?
Strategic Total Academic Review

- Relevant & accredited programmes
- Improve pass rates, retention, & completion rates
- Greater progression to next level of study
- Development of graduate attributes
RESEARCH AND ANALYTICAL SKILLS

- Developing a diagnostic assessment
- Developing RSD marking rubrics for assignment
- Curriculum re-shaping
IMPLEMENTATION PLAN

2012: Foundation and Generic Courses
2013: 100 Level Courses
2014: 200 Level Courses
2015: 300 & 400 Level Courses

- RSD Trainings
- RSD Framed Marking Rubrics
- Alignment of new rubrics & assignments
- Implementation in at least one assignment
STAFF TRAINING & DEVELOPMENT

2012-2016: 16 Interactive workshops/trainings
500 academic and support staff count

2015: Community of Practice
USP Graduate Outcomes

- Communication
- Ethics
- Professionalism
- Critical Thinking & Qualitative Reasoning
- Creativity
- Pacific Consciousness
- Teamwork
CONTEXTUALISATION

Pacific Specific Framework

Canoe/Sailing  Weaving  Coconuts
STATUS

- 80% Implementation Level in 81 courses
- 25 Disciplines
- 8 Disciplines - all 3 levels
- All 100 & 400 level generic courses
BUDGET

2012 - 2014
Allocation: 200K [50K implementation + 150K salary]
Actual: 278K [128K implementation + 150K salary]
0.76% of University’s Consultancy and Workshop Budget

2012 - 2016
Actual: 464K [214K implementation + 250K salary]
Centralising the RSD training through USP Library

Programme Level Implementation

Policy Changes
COMMENTS & QUESTIONS

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