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Integrating the Research Skill Development (RSD) Framework into Master Curriculum at the Royal University of Phnom Penh
Integrating the Research Skill Development (RSD) Framework into Master Curriculum at the Royal University of Phnom Penh (RUPP), Cambodia

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Strategic Plan 2014–15

Research & development has been prioritized among the 6 missions in the Strategic Plan 2014–2015.

Vision
RUPP becomes a flagship public university in Cambodia in terms of quality of teaching, research and community services.

Missions
Enhancing research and development in all graduate programs.

Becoming a leading institution in providing research, consultancy and community services.
Quality and Quantity
Aim and Objectives

- Awareness and capacity building on RSD
- Integrating RSD framework into Master curriculum
- Potentials and challenges in applying RSD
RSD Capacity Building at the RUPP

- High-level meeting with the vice rector
- Meeting with deans and vice dean
- Meeting with research teams
- Faculty-wide events with faculty
RSD Capacity Building at the RUPP
RSD Capacity Building at the USP
RSD Dissemination at the RUPP
SRD Integration at the RUPP

- A integration of the RSD framework is made by individual department at Master level.

- The RSD is integrated in each discipline within two years and an assessment based approach.

- Trainings and workshops at department level are made to build capacity building.

- RUPP and University of Adelaide support the integration of the RSD framework into the curriculum.


**SRD Integration at the RUPP**

Vice-rector, the RUPP

‘When good practice and experience earned from the implication at Master Course; the RSD framework may be integrated into bachelor curriculum. Among the five faculties (i.e., science, social science and humanities, engineering, development studies and education) and Institute of Foreign Language; the Facility of Science and the Development Studies are heading research-oriented programmes. At the initial stage, the possibility of the RSD framework integration could be made at the Master course in development studies, in biodiversity, and in climate change’ [Pers. Comm. P3].
Potentials and Challenges

- RUPP strategic plan 2014-2018 is to become flagship university in teaching, research and services.
- Faculty research budget (US$80,000) was firstly granted to 24 projects in 2017.
- Teaching staff may require extra work and burdens if the framework is applied.
- External resource is required to be mobilized for capacity building and initial operation.
Conclusion

- RSD framework was raised awareness among some key teaching staff at the RUPP.
- Focal point of RSD has been set at RUPP in order to integrate into curriculum.
- In the future, RSD may be integrated into curriculum at individual Master level.
- Capacity building and incentives are important for faculty who apply RSD framework.