

Respect. Now. Always. Taskforce
Meeting 6/17

AGENDA

15 December 2017

10:30am – 12:00pm

Student Seminar Room, The Hub

FORMAL MATTERS

1. Apologies/Acknowledgements

Apologies received from;
Ms Natalie Kourtidis
Loc Le (Logan)

2. Minutes – Attachment A

3. Actions

Who?	Action?	Completed?
Executive Officer	Follow up Medical Student Societies re: advocacy around work placements.	Outstanding – further information to be shared with those undertaking the internships/placements actions.

UPDATES / DISCUSSION

4. Draft Relations with Students Procedure and Information Sheet (Samantha Jones)

5. Summary of Actions & Progress – Attachment B

- Review Themes
- Review Timelines/Output

6. Develop a score card system for ongoing monitoring against objectives

7. Any Other Business

8. Conclusion of R.N.A. Taskforce + Next Steps

Distribution:

Chair

Professor Pascale Quester, DVCA

Executive Dean/ Faculty Representative

Professor Mike Liebelt (Acting)

Executive Dean/ Faculty Representative

Associate Professor Suzanne Le Mire

General Counsel

Ms Céline McInerney

Associate Director Student Life

Ms Colleen Lewig

Pro Vice-Chancellor - Research Operations

Professor John Williams

Director, Human Resources

Ms Elysia Ryan

Director - Partnerships & Corporate Relations

Ms Leah Grantham

Master, St Marks College

Master Rose Alwyn

Chair, Gender Equity and Diversity Committee

Professor Deborah Turnbull

Student Counsellor

Ms Sharon Lockwood

President, AUU

Brodie Scott

President, SRC

Mark Pace

Postgraduate Officer, SRC

Stephanie Ducker

Women's Officer, SRC

Tamsin Anspach

Student

Declan Price Brooks

Student

Andrew Carter

Student

Loc Le (Logan)

Student

Alison Gunning

Student

Kayla Bremert

Student

Meg Mackie

Student

Meika Liveris/Patrick Kennewell

Executive Support:

Natalie Kourtidis, Project Manager & Alice Cameron, Project Officer

13 December 2017

F. 2017/5914

Attachment A (Item 2)

Respect. Now. Always. Taskforce
Meeting 5/17

AGENDA

29 November 2017

10:00am – 12:00pm

Student Seminar Room, The Hub

FORMAL MATTERS

9. Apologies/Acknowledgements

Apologies received from;
Ms Céline McInerney (Proxy is Amanda Harfield)
Ms Elysia Ryan
Ms Leah Grantham
Ms Natalie Kourtidis
Mr John Williams (Proxy is Anne Witt)
Ms Deb Turnbull (Proxy is Christianna Digenis)
Ms Tamsin Anspach (Proxy is Stella Child)
Ms Meika Livris (Proxy is Patrick Kennewell)
Mr Brodie Scott
Ms Alison Gunning
Ms Meg Mackie

Feedback from Epigeum Sexual Violence: Positive Prevention and Response, Engaging your University and Community conference: Ms Colleen Lewig and Master Rose Alwyn advised that the conference focussed on the online Consent Matters training for students and also a new staff training module, particularly looking at what is happening across Australia and the UK. It was noted that the University of Newcastle spoke of a process for students reporting incidents and determining risk that may be useful to the University of Adelaide. There are many universities that have not rolled out any consent training, however, ideal training models were discussed which included blended learning and peer-led training. Elizabeth Broderick's review of Residential Colleges at the University of Sydney was presented today and is available online [here](#).

Action Item: Further investigate ways that students can access online training; ideally this should be completed prior to moving into College or prior to commencing University (i.e. before issue of student card) – however this may present access (log on) issues as the training is not publically available. Avoiding duplication/proof of completion should also be considered using a token or certificate.

10.Minutes

The minutes from 10 November (which were provided as Attachment A to the Agenda) were accepted.

11.Actions

Who?	Action?	Completed?
Executive Officer	Follow up Medical Student Societies re: advocacy around work placements.	Ms Cameron advised that she has not heard back from any of the student societies. Patrick Kennewell (an MBBS student) provided the following observations; <ul style="list-style-type: none"> reporting process is confusing, including limited information on how students would still be able to meet placement requirements there is concern regarding making a report against

		<p>someone that could be a future boss</p> <ul style="list-style-type: none"> • reports that there hasn't been any repercussions for perpetrators • Australian Medical Students' Association (AMSA) have a number of relevant policies in place that have not been supported/ implemented at a local level • The Adelaide Medical Students' Society undertook a Health and Wellness Survey in 2016.
Executive Officer	Seek further information from UA regarding the modules they are developing and the 2018 Higher Education Conference.	See update below.
Professor Turnbull	Raise the ANU Gender inclusive language guideline at GED, to determine if University of Adelaide should develop a similar resource.	See Agenda Item 4

Universities Australia Update; Training Modules

- Education and awareness module – teaches people what sexual assault and harassment are, their effects on individuals and their families, how you might be an effective bystander, and where to refer students in your institution.
- Senior leadership module – for leaders who have oversight of a complaints process to inform them of the ethical issues they may face as part of a complaints process.
- Clinician's module – this is specific training for psychologists and social workers working in universities. This can be counted towards their annual professional development requirements.

2018 Higher Education Conference

The Conference Steering Committee (comprised of several VCs) decided that there won't be a session on RNA at the conference, however RNA Workshops are planned for 2018.

UPDATES / DISCUSSION

12. Gender inclusive language guideline/policy

- ANU Policy: https://policies.anu.edu.au/ppl/document/ANUP_000744

It was reported that the GED members were supportive of Adelaide developing similar guidelines to ANU. It was also suggested to refer to [SA Parliament \(2003\)](#) policy and [Commonwealth Parliament \(2008\)](#)/EU Parliament policy.

Action Item: University of Adelaide to develop gender inclusive language guidelines (added to Action Item #33).

13. Summary of Actions & Progress (provided as Attachment B to the agenda)

It was agreed that the next iteration of the Actions and Progress document would group sets of action by theme (Communication, Orientation) and prioritise each action individually. This will be further reviewed at the next meeting.

14. Any Other Business

Following the conclusion of the R.N.A. Taskforce, the group discussed two options for further discussion in 2018;

Professor Quester has regular meetings with SRC and AUU Presidents where this could be added as a standing agenda item, however, the representatives then need to commit to how they will communicate updates with the wider student body.

The [Student Affairs Committee](#) meets with the VC and has a suitable range of representatives (Student Members of Council, President AUU, Postgraduate Representative, International Representative, President SRC, President Roseworthy Agricultural Campus Student Union Council & Waite representative). This committee should meet 3 times per year, however, meetings are cancelled if there are no agenda items.

Action Item: Introduce R.N.A as a standing agenda item in 2018.

The group discussed what personal safety campaigns and services were already in place that could be further promoted by the University;

- Safe Steps Campaign (coinciding with end of Daylight Savings)
- Bystander Awareness
- [On Campus Security Services](#)
 - Security Escort
 - Self Defence Classes
 - Emergency Phones

15.Date of Next Meeting

Friday 15 December, 10 am to 12 pm (Final Meeting)

Distribution:

Chair

Professor Pascale Quester, DVCA

Executive Dean/ Faculty Representative

Professor Mike Liebelt (Acting)

Executive Dean/ Faculty Representative

Associate Professor Suzanne Le Mire

General Counsel

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Executive Support:

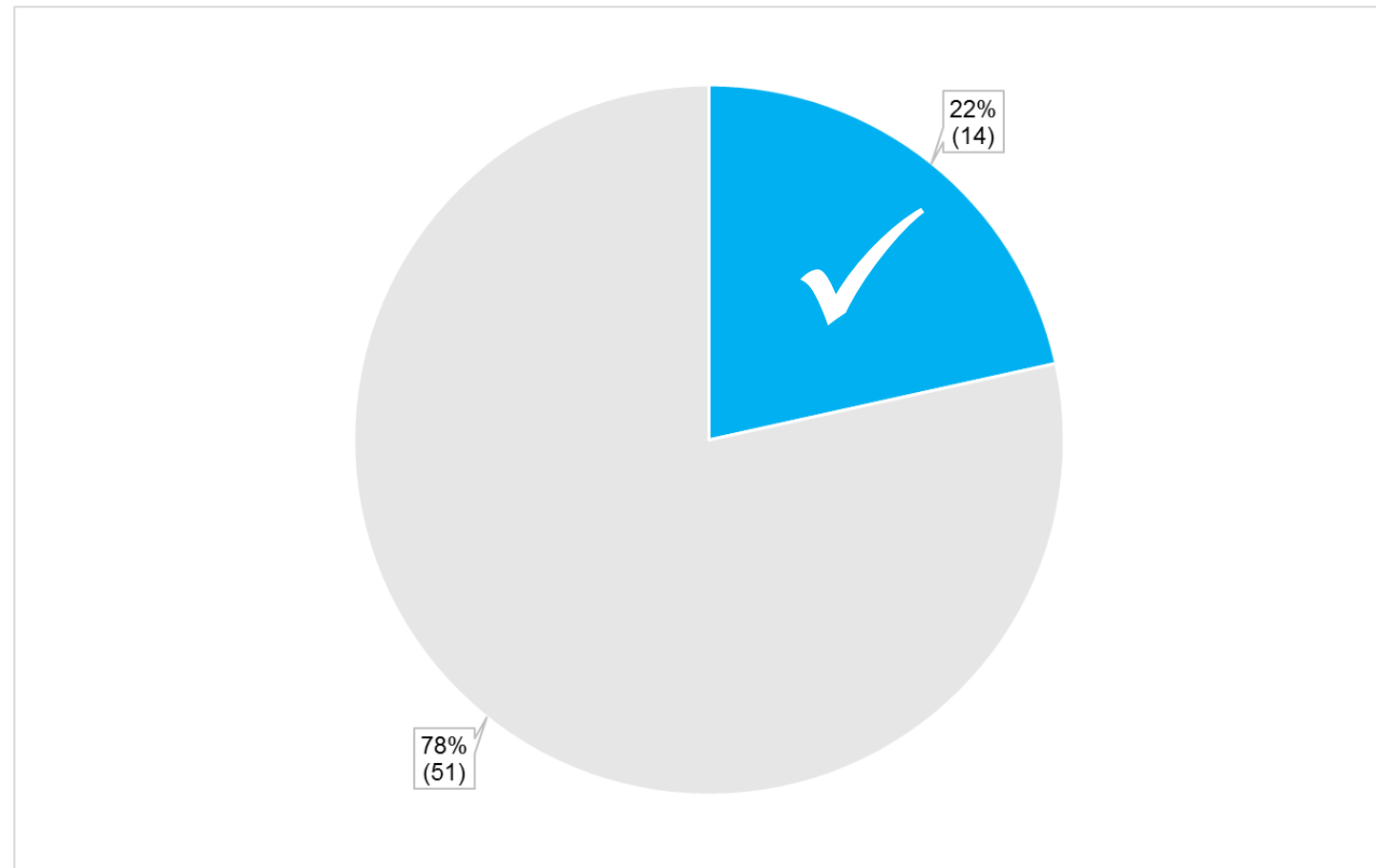
Natalie Kourtidis, Project Manager & Alice Cameron, Project Officer

13 December 2017

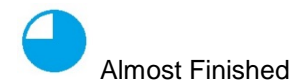
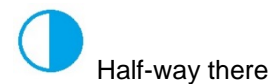
F. 2017/5914

Respect. Now. Always. Taskforce Summary of Actions & Progress

As at **12/12/2017** 14 of 65 actions have been completed (22%). The following pages further detail the entire 65 actions with information on the timeline/output, contacts and progress. This document should be read in conjunction with other documentation produced by the Respect. Now. Always. Taskforce which is available online at; <https://www.adelaide.edu.au/safer-campus-community/>



The following symbols are used to indicate progress;













Contact:
Alice Cameron
Project Officer, Office of Academic and Student Engagement
Alice.cameron@adelaide.edu.au
08 8313 3025


Respect. Now. Always. Taskforce Summary of Actions & Progress

The below table provides a summary of the agreed actions resulting from each Respect. Now. Always. Taskforce meeting as at 12/12/2017.






Communications

#	Action	Context	Timeline / Output	Contacts	Progress
5	Communications regarding RNA to be distributed across the following mediums; Website, all student emails, hub (digital) screens, posters, AUU and SRC Facebook pages, unified 'News'. All communications to direct back to the Safer Campus Community website.	Agreed 15/09 Ref: AHRC Recommendation 1	Review communications and mediums prior to Safer Campus Community awareness campaign / awareness month – March 2018.	All, Marketing and Communications, Student Affairs, Counselling	
14	Review of information that is available online that describes the reporting process. In conjunction with Student Life, Legal & Risk and student input, update this to be clearer.	Agreed 15/09 Ref: AHRC Recommendation 3	Website update by 16 February 2018.	Student Affairs, Legal & Risk, Counselling	
31	Further investigate the ease of finding reporting mechanisms on the University website.	Agreed 29/09 Ref: LGBTIQ/Gender Equity	Links placed in more locations as per action item #41.	Student Affairs, Counselling, Marketing and Communications	
34	Look at further promotion of ALLY network, including increasing student members, increasing awareness and considering ALLY clubs (i.e. an existing club could become an ALLY rather than only individual membership).	Agreed 29/09 Ref: LGBTIQ/Gender Equity	Meet with ALLY Convenor in Q1, 2018 to discuss planned events and any required support.	ALLY Convenor - Claudia Szabo	
41	Online presence updated; as suggested by Marketing and Communications; <ul style="list-style-type: none"> • Link in Global Footer • Link under 'About' on the Mega Menu • Promo Pod to remain on the homepage • Increase prominence on the 'Current Students' page with an image and short description • Use an announcement in Unified, which will then appear in the dashboard 	Agreed 27/10 Ref: Action Item #5 & #32	Following Website update by 16 February, a promotion on Unified and 'Current Students' page to occur	Marketing and Communications	
42	Following an update of the Safer Campus Community page (perhaps early 2018), have an announcement refresh ensuring that students know what kind of content is on the Safer Campus Community page.	Agreed 27/10	To be incorporated into the March 2018 'Safer Campus Community' awareness campaign / awareness month email from the Deputy Vice-Chancellor and Vice-President (Academic).	Student Life, Marketing and Communications	
44	Safer Campus Community desktop image to be displayed globally in lecture theatres and tute rooms.	Agreed 27/10	Safer Campus Community desktop background to be in place by 16 February 2018.	Marketing and Communications	
45	ALLY information to be transferred from its current location on the HR website, to the Safer Campus Community page.	Agreed 27/10	Website update by 16 February 2018.	ALLY Convenor - Claudia Szabo, Marketing and Communications	
53	Posters and communications should be reproduced in a number of key languages (noting cultural sensitivities and language differences); consider using the Confucius Institute to assist with this as well as training modules, acceptable behaviour information, reporting forms etc. Chinese/Mandarin would be the first additional language.	Agreed 27/10 Ref: Specific Culturally and Linguistically Diverse (CALD) strategies	Posters to be available in Chinese by 16 February 2018. Further resources to be rolled out throughout 2018.	International Student Support, Marketing and Communications	
55	Further investigate ways of identifying students living out of home and providing additional resources regarding appropriate behaviour, expectations, ways of reporting and seeking University support (regardless of being located off campus). Include information on illegal/forced work for International Students.	Agreed 27/10 Ref: Colleges / Student Accommodation & Open Forum, Meeting 04/17	Include additional information in O'Week 2018 materials for International Students. Meet with Accommodation Services Q1, 2018 to discuss provision of information to students living away from home.	International Student Support, Accommodation	





Attachment B (Item 4)

58	Ensure that appropriate behaviour messaging clearly includes day-to-day behaviour including on public transport/in accommodation etc. not just what is expected on campus. This messaging will also need to set realistic expectations around what the University can do/influence.	Agreed 27/10 Ref: Public Transport	To be included with website update by 16 February 2018.	Student Affairs, Legal & Risk, Student Life	
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Engagement

#	Action	Context	Timeline / Output	Contacts	Progress
26	DVC&VP(A) to meet with all UoA associated Residential Colleges and report back to the Taskforce regarding their plans for independent audits/reviews.	Agreed 29/09 Ref: AHRC Recommendation 9	Deputy Vice-Chancellor and Vice-President (Academic) to meet with College heads by end of February 2018.	Office of Academic and Student Engagement	
27	Further consideration to be given to engagement with non-University and non-College accommodation providers (i.e. urbanest).	Agreed 29/09 Ref: AHRC Recommendation 9	Associate Director, Accommodation Services to provide list of contacts by January 2018 and meeting with Deputy Vice-Chancellor and Vice-President (Academic) to be scheduled in Q1, 2018.	Office of Academic and Student Engagement	
28	DVC&VP(A) to have 6-monthly meetings with all accommodation provider stakeholders (Residential Colleges, private providers etc) to discuss policy, reporting, trends etc. This meeting should include student reps. i.e. Residential Advisors.	Agreed 29/09 Ref: AHRC Recommendation 9	Meetings to be scheduled in March / October.	Office of Academic and Student Engagement	
56	Identify further ways of engaging with commercial accommodation providers that are less organised around culture and community.	Agreed 27/10 Ref: Colleges / Student Accommodation	Refer action item #27.	Office of Academic and Student Engagement, Accommodation	
57	Consider approaching Study Adelaide to discuss another approach to the transport industry.	Agreed 27/10 Ref: Public Transport	Schedule meeting with CEO, Study Adelaide in Q1, 2018.	Office of Academic and Student Engagement, Engagement Branch	








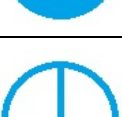
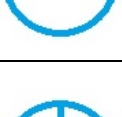

Orientation & On Boarding

#	Action	Context	Timeline / Output	Contacts	Progress
7	Include RNA/campus culture/Student Charter standard setting in the VC's Welcome Orientation Talk	Agreed 15/09 Ref: AHRC Recommendation 2	February 2018	Office of Academic and Student Engagement, Ask Adelaide (Events)	
8	Include RNA/campus culture/Student Charter standard setting in Enrolment Checklist and Re-Enrolment Checklist – allowing students to agree to their understanding/adherence.	Agreed 15/09 Ref: AHRC Recommendation 2	February 2018	Office of Academic and Student Engagement, Student Administration	
9	Include RNA/campus culture/Student Charter standard setting content in the MyUni module for Global IQ – Connect.	Agreed 15/09 Ref: AHRC Recommendation 2	February 2019	International Student Support	
10	Further investigate ways to ensure that HDR students are able to access and agree to the same information as part of their inductions and ongoing support. Consider cohort activities to better connect students and improve their awareness of services.	Agreed 15/09 Ref: AHRC Recommendation 2	TBA	Dean, Graduate Studies	






Attachment B (Item 4)

43	Safer Campus Community materials to be included in some or all of the following; Orientation activities, Faculty information sessions, first lecture, link/promo at end of online recordings (also consider online resources for those not able to attend O'Week in person).	Agreed 27/10	February 2018	Office of Academic and Student Engagement, Ask Adelaide (Events), Faculties	
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Policy & Procedures

#	Action	Context	Timeline / Output	Contacts	Progress
33	Contact The Office of Research Ethics, Compliance and Integrity (ORECI) regarding gender inclusivity in research and surveys. Develop Gender inclusive language guidelines.	Agreed 29/09 Ref: LGBTIQ/Gender Equity	Create 'Gender inclusive language guidelines' by end Q2, 2018.	Gender Equity and Diversity Committee, Council Secretariat, Office of Academic and Student Engagement	
35	Further information to be sought re: policy on students using alternative names and change of gender/name and how this is processed through University systems in a timely manner.	Agreed 29/09 Ref: LGBTIQ/Gender Equity	N/A - Complete	Office of Academic and Student Engagement, Student Administration	
36	Further information to be sought re: policy on All Gender toilets and other accessible/inclusive facilities from Infrastructure	Agreed 29/09 Ref: LGBTIQ/Gender Equity	N/A - Complete	Office of Academic and Student Engagement, Infrastructure	
37	HR to further consider how the University security contractor can be encouraged to employ more female security officers.	Agreed 29/09 Ref: LGBTIQ/Gender Equity	N/A - Complete	Human Resources, Infrastructure	
38	Report an Incident information to be reviewed, and specific information for HDR students to be included.	Agreed 29/09 Ref: HDR	Aligned to review of reporting flowchart (Action Item #63)	Student Affairs, Counselling	
39	Look at broadening the policy around preferred names. If this is not successful, look more closely at what is required for official reporting and seek to update this (/lobby appropriate parties).	Agreed 27/10 Ref: Action Item #36	Meet with Student Administration in Q1, 2018 and aim to create new policy (if applicable) by end Q2, 2018	Office of Academic and Student Engagement, Student Administration	
40	Look at adding All Gender toilets to the official Campus Map.	Agreed 27/10 Ref: Action Item #37	N/A - Complete	Office of Academic and Student Engagement	
50	Further investigate how the University can best communicate its expectations to providers of student work placements and internships both at the organisational level and the coordinator/supervisor level, noting that this could be best achieved as a joint approach from the three major SA unis.	Agreed 27/10 Ref: Work Placements and Internships	December 2018	Deputy Vice-Chancellor and Vice-President (Academic), Faculties	
51	Further investigate how best to support students during their work placement / internship including advising them of the reporting mechanisms through the placement provider and also the university, ensuring that they understand that they will be supported in meeting the requirements of their program (i.e. to find another placement etc.)	Agreed 27/10 Ref: Work Placements and Internships	December 2018	Deputy Vice-Chancellor and Vice-President (Academic), Faculties	
54	Consider the University's responders and the availability of gender diverse or culturally/linguistically diverse staff that students may have a preference to speak with.	Agreed 27/10 Ref: Specific Culturally and Linguistically Diverse (CALD) strategies	Review to be undertaken by end Q1, 2018	Student Affairs, Counselling, Security	

Attachment B (Item 4)

59	Review symbols/icons used to represent 'All Gender' on facilities and maps.	Agreed 10/11 Ref: Action Item #36 & #40	Q4, 2018 for 2019 Campus Map	Office of Academic and Student Engagement	
60	Request a copy of what information/correspondence is currently provided to work placement hosts and review this for where further information about student safety and expectations can be included.	Agreed 10/11 Ref: Open Forum, Meeting 04/17	Q2, 2018	Deputy Vice-Chancellor and Vice-President (Academic), Faculties	
61	Seek further information from the Behaviour and Conduct Committee (and relevant others) regarding the complaint/reporting process, specifically around communication and progress updates and a clearly articulated rights statement for both victim & accused.	Agreed 10/11 Ref: Open Forum, Meeting 04/17	Aligned to review of reporting flowchart (Action Item #63)	Student Affairs	
62	Seek further information regarding access to counselling for victim & accused and the management of this.	Agreed 10/11 Ref: Open Forum, Meeting 04/17	N/A - Complete	Counselling	
63	Review flowchart that describes the disclosure/reporting process to ensure the following; <ul style="list-style-type: none"> Add 3-4 guiding principles It can be used by both victim & accused Language is student friendly 	Agreed 10/11 Ref: Open Forum, Meeting 04/17 & Action Item #14	New flowchart to be complete by Q1, 2018 and available on the Safer Campus Community website	Student Affairs, Legal & Risk, Counselling	

Reporting & Accountability

#	Action	Context	Timeline / Output	Contacts	Progress
1	RNA to be a standing item at Vice Chancellors Executive (VCE)	Agreed 15/09 Ref: AHRC Recommendation 1	N/A - Complete	N/A	
2	RNA to be a standing item in each faculty's Faculty Board Meeting (these include student reps), REDC and ULC.	Agreed 15/09 Ref: AHRC Recommendation 1	N/A – Complete Memo sent from Professor Pascale Quester on 6 December	Office of Academic and Student Engagement	
3	An annual survey to be established/questions added to existing survey regarding not just the incidence of sexual harassment and sexual assault, but also student perceptions.	Agreed 15/09 Ref: AHRC Recommendation 1	Q4, 2018	Office of Academic and Student Engagement	
18	An independent review (i.e. similar to EOC) to be conducted again at the end of 2019	Agreed 29/09 Ref: AHRC Recommendation 4	Q4, 2019	Office of Academic and Student Engagement	
23	The University should ensure that information about individual disclosures and reports of sexual assault and sexual harassment is collected and stored confidentially and used for continuous improvement of processes.	Agreed 29/09 Ref: AHRC Recommendation 6	Q2, 2018	Office of Academic and Student Engagement, Student Affairs, Counselling, Security, Legal & Risk	
25	Request PWC internal auditor to increase the scope of the current audit to look at the items listed under AHRC recommendation 7.	Agreed 29/09 Ref: AHRC Recommendation 7	Q1, 2018	Office of Academic and Student Engagement	

Attachment B (Item 4)

29	Future audits identified throughout these actions and those conducted by colleges to include not only policy or occurrences, but the factors/drivers etc. that contribute to sexual harassment and sexual assault (i.e. alcohol, culture etc.).	Agreed 29/09 Ref: AHRC Recommendation 9	As per timelines above for audits and surveys	Office of Academic and Student Engagement	
65	Add RNA as a standing item to the Student Affairs Committee meeting in 2018	Agreed 29/11	To be implemented at start of 2018	Office of Academic and Student Engagement, Student Affairs	








Resources

#	Action	Context	Timeline / Output	Contacts	Progress
16	Tailored training/resources to be made available on running safe/inclusive events etc.	Agreed 15/09 Ref: AHRC Recommendation 3	To be available by end Q2, 2018	Office of Academic and Student Engagement, AUU, Legal & Risk	
47	Provide guiding/support documentation to clubs such as a tailored Risk Assessment Matrix, risk management suggestions (responsible persons, deterrents) and good practice guidelines that include sexual harassment and sexual assault as a risk and outline the link with alcohol. Such documents can include suggestion such as; promoting Safer Campus Community on social media/invites/shirts, using 'The Green Team' or 'The Red Frogs' type services and endorsing responsible persons on event promotions.	Agreed 27/10 Ref: Social Clubs, Sports Clubs and Student Events	To be available by end Q2, 2018	Office of Academic and Student Engagement, AUU, Legal & Risk	
48	Further benchmarking to take place regarding other University student clubs.	Agreed 27/10 Ref: Social Clubs, Sports Clubs and Student Events	To be undertaken by end Q2, 2018	Office of Academic and Student Engagement	
49	Seek further information from departments and associations that are already looking at this issue.	Agreed 27/10 Ref: Work Placements and Internships	Q4, 2018 – also see Action Item #50 & #51	Office of Academic and Student Engagement, Faculties	

Training

#	Action	Context	Timeline / Output	Contacts	Progress
11	Student Life to offer regular Recognise and Respond training for staff, students, clubs etc.	Agreed 15/09 Ref: AHRC Recommendation 2	To be established Q1, 2018 and then ongoing	Student Life	
12	Add mandatory training for PhD Supervisors as part of joining the Supervisor Register.	Agreed 15/09 Ref: AHRC Recommendation 2	To be implemented by Q3, 2018	Student Life, Dean of Graduate Studies	
13	Review induction processes to ensure that all staff (inc. casual) include appropriate content around respectful relationships, power imbalance, responding to disclosures etc.	Agreed 15/09 Ref: AHRC Recommendation 2	To be completed by Q2, 2018	Human Resources	
15	Recognise and Respond training to be extended to student leaders (current, and new) as part of taking on a club/sport leadership role.	Agreed 15/09 Ref: AHRC Recommendation 3	To be implemented by Q3, 2018	Student Life, AUU, AU Sports, SRC	

Attachment B (Item 4)

19	Recognise and Respond training to be made available to: <ul style="list-style-type: none"> • SRC • AUU Board • Club leaders • AU Sports • Selected Wirltu Yarlou staff/students • Heads of School • Adelaide Graduate Centre front line staff • Faculty frontline staff & student advisors 	Agreed 29/09 Ref: AHRC Recommendation 5	To be established Q1, 2018 and then ongoing	Student Life	
20	Identify student leader roles across the University and identify times (/processes) that capture these students for training (i.e. induction, re-registration of club, election etc.).	Agreed 29/09 Ref: AHRC Recommendation 5	Processes to be reviewed by end Q2, 2018, also see Action Item #15	Student Life, AUU, SRC, AU Sports	
21	Review Recognise and Respond Training and update to include specific UoA content, including reporting and responsibilities.	Agreed 29/09 Ref: AHRC Recommendation 5	Ongoing 2018	Student Life	
22	Develop tailored Recognise and Respond Training for; <ul style="list-style-type: none"> • Clubs & Sports • Residential College staff and students 	Agreed 29/09 Ref: AHRC Recommendation 5	Ongoing 2018 – based on need	Student Life	
46	Recommend to AUU or the Clubs Committee that Recognise and Respond training is compulsory for all students in a Club leadership role.	Agreed 27/10 Ref: Social Clubs, Sports Clubs and Student Events	To be incorporated into Action Item #20	Office of Academic and Student Engagement, Student Life	
52	Include Placement Coordinators and Postgraduate Coordinators in Recognise and Respond training.	Agreed 27/10 Ref: Work Placements and Internships	To be incorporated into Action Item #19	Student Life, Dean of Graduate Studies, Faculties	
64	Further investigate ways that students can access online training; ideally this should be completed prior to moving into College or prior to commencing University (i.e. before issue of student card) – however this may present access (log on) issues as the training is not publically available. Avoiding duplication/proof of completion should also be considered using a token or certificate.	Agreed 29/11	To be reviewed by end 2018 for implementation 2019.	Office of Academic and Student Engagement, Student Administration, Counselling, Colleges	

Completed

These actions have been completed and do not require further reporting.

#	Action	Context
4	Inclusion of front-line sexual assault services staff; invite Ms Sharon Lockwood to join the RNA taskforce.	Agreed 15/09 Ref: AHRC Recommendation 1
6	Reminder update to be sent for Student Forum today, to Voluntary All Student email list.	Agreed 15/09 Ref: AHRC Recommendation 1
17	Circulate full EOC report to RNAT, pending check of content (for confidentiality).	Agreed 29/09 Ref: AHRC Recommendation 4
24	Follow up UA in regards to the timelines expected around the resources they have committed to.	Agreed 29/09 Ref: AHRC Recommendation 7
30	Tamsin Anspach - Student Representative to raise these recommendations with GED for further consideration.	Agreed 29/09 Ref: LGBTIQ/Gender Equity
32	Provide further information on how discrimination can be reported.	Agreed 29/09 Ref: LGBTIQ/Gender Equity