

Residential Colleges of Adelaide and The University of Adelaide

Charter of Student Fairness and Wellbeing

Introduction

The University of Adelaide and the residential Colleges of Adelaide (Colleges) are united in their commitment to providing a safe and supportive environment for students and to ensuring their fair treatment and wellbeing at all times.

To ensure that the environments on campus and off campus in the Colleges meet this joint commitment, the University and the Colleges have jointly developed and endorse this Charter and by their signature to it, agree to do all that is necessary to uphold and abide by it.

The Charter participants are:

Aquinas College, Kathleen Lumley College, Lincoln College, St Ann's College; St Mark's College, and the University of Adelaide (the parties).

Principles of the Charter

1. The safety and wellbeing of students are paramount at all times whether they are at the Colleges or at University when participating in or attending College or University-related activities of any kind.
2. At the heart of the parties' joint commitment is the recognition of individual rights and the promotion of ethical and respectful engagement of individuals.
3. The parties actively encourage and promote meaningful, safe and respectful student participation in University and College life and communities.
4. The parties recognise that they have aligned aspirations and expectations for students who reside with them and study with them even though the parties operate independently of each other.
5. Each of the parties has its own framework of relevant policies and procedures that address student wellbeing, acknowledging community expectations and the requirements of lawful conduct.

6. The preservation and protection of appropriate social environments at the University and the Colleges are possible only through the respectful interactions of all members of the University and College communities.
7. All parties have and are able to demonstrate communication plans that enable all students and the parties' personnel to be informed and updated in a time and manner appropriate to the achievement of a safe, secure and respectful environment for students.
8. The parties ensure that students are provided with a safe, secure, ethical and lawful environment.
9. The parties take reasonable steps to provide students with an environment free from violence, discrimination, vilification, bullying or harassment of any kind (sexual or otherwise).
10. The parties ensure that their students are fully informed about relevant policies and procedures and are aware of the reporting mechanisms and supports available to them at College or at the University.
11. The parties actively promote a culture of reporting to internal and/or external entities.
12. Orientation activities by the parties for all students must include specific education and awareness training about consent, respectful relationships, how and when to seek assistance from first respondents, reporting incidents to Colleges and/or the University and reporting to law enforcement officers.
13. All parties commit to offering immediate support and advice to any person involved in unlawful or inappropriate conduct alleged to have occurred at a College or University and in any activity associated with College or University events or places. The primary focus of the support and advice is to offer immediate response to address the matter and to prevent further harm.
14. The parties agree that incidents and reports covered by article 9 must be made known to the relevant College and to the University.
15. The parties agree to the establishment of a community of best practice that will have overall visibility of all policies and procedures in relation to article 9.
16. Having regard to the welfare of a victim and other legal and regulatory requirements (such as privacy, welfare and protection, mandatory reporting and criminal codes) and broader community expectations, the parties will respect complainants' preferences in responding to and managing any incident.

17. The Colleges commit to engaging in regular dialogue with the University of Adelaide about Student Fair Treatment and Wellbeing issues and agree to review and update this Charter at least annually or as required.

18. Each of the parties administers an annual survey to gauge students' satisfaction with prevailing culture in the spirit of continuous improvement.

By the signatures of the duly authorised officers below, the parties commit to this Charter.

On this 26th day of March 2018, **The University of Adelaide** by its duly authorised officer:

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Name: Pascal Quenter
Title: NSCA

On this 26th day of March 2018, **Aquinas College** by its duly authorised officer:

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Name: DR MICHAEL GREEN
Title: RECTOR

On this 26 day of March 2018, **Lincoln College** by its duly authorised officer:

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Name: Paul Tosch
Title: Chief Executive Officer

On this 26 day of March 2018, **St Ann's College** by its duly authorised officer:

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Name: DR ROSEMARY BROOKS
Title: PRINCIPAL

On this 26th day of March 2018, **St Mark's College** by its duly authorised officer:

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Name: Rose Allyn
Title: Master, St Mark's College

On this 27 day of MARCH 2018, Kathleen Lumley College by its duly authorised officer:

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Name: FELIX PATRIKOGKI

Title: MASTER